Name of Program/Strategy: <u>Communities Mobilizing</u> for Change on Alcohol (CMCA)

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1. Overview and description

Communities Mobilizing for Change on Alcohol (CMCA) is a community-organizing program designed to reduce teens' (13 to 20 years of age) access to alcohol by changing community policies and practices. CMCA seeks both to limit youths' access to alcohol and to communicate a clear message to the community that underage drinking is inappropriate and unacceptable. It employs a range of social- organizing techniques to address legal, institutional, social, and health issues related to underage drinking. The goals of these organizing efforts are to eliminate illegal alcohol sales to minors, obstruct the provision of alcohol to youth, and ultimately reduce alcohol use by teens. The program involves community members in seeking and achieving changes in local public policies and the practices of community institutions that can affect youths' access to alcohol.

CMCA is based on established research that has demonstrated the importance of the social and policy environment in facilitating or impeding drinking among youth. CMCA community-organizing methods draw on a range of traditions in organizing efforts to deal with the social and health consequences of alcohol consumption.

2. Implementation considerations (if available)

A community organizing approach is best implemented for at least 4 or 5 years continuously to have the necessary time to achieve policy change.

3. Descriptive Information

Areas of Interest	Substance abuse prevention			
Outcomes	1: Youth access to alcohol through commercial outlets			
	2: Youth access to alcohol through noncommercial outlets			
	3: Driving under the influence (DUI) arrests			
Outcome Categories	Alcohol			
	Crime/Delinquency			
	Environmental Change			
Ages	18-25 (Young adult)			
Genders	Data were not reported/available.			
Races/Ethnicities	Data were not reported/available.			
Settings	Other community settings			
Geographic Locations	Urban			
	Suburban			
Implementation History	CMCA was first implemented and evaluated in a fully randomized 5-year trial across 15 U.S. communities. Since that initial trial in the early 1990s, numerous communities in the United States, Sweden, and other countries have implemented interventions based closely on the CMCA model.			
NIH Funding/CER Studies	Partially/fully funded by National Institutes of Health: Yes			
	Evaluated in comparative effectiveness research studies: No			
Adaptations	No population- or culture-specific adaptations were identified by the applicant.			
Adverse Effects	No adverse effects, concerns, or unintended consequences were identified by the applicant.			
IOM Prevention Categories	Universal			

4. Outcomes

Outcome 1: Youth access to alcohol through commercial outlets

Description of Measures	Youth access to alcohol through commercial outlets was measured by direct observation and by telephone survey of managers of alcohol sales outlets, including establishments where alcohol is consumed on site (bars and restaurants) and those where alcohol is purchased but consumed off site (liquor stores). Observations included attempts to buy alcohol by researchers who were of legal drinking age but looked younger and observations of age-ID checking. Telephone surveys of outlet managers included questions about their practices of checking age-ID of anyone who appears under 30 years old and their perceived likelihood of being cited for selling alcohol to minors.	
Key Findings	Analysis of the overall CMCA effects on outlets where alcohol is consumed (bars and restaurants) in the treatment communities found a large effect (Cohen's d = 1.18) relative to on-site outlets in control communities that did not implement the intervention. The overall CMCA effects on on-site outlets included the summed scores on measures of buy attempts by research staff who were 21 years old but looked younger; observed age-ID checking; and managers' self-reported age-ID checking of anyone who appeared under 30 years old, perceived likelihood of being cited for selling to minors, and willingness to sell to a 21-year-old accompanied by a 19-year-old. There were no statistically significant effects on outlets where alcohol is purchased but consumed off site (liquor stores).	
Studies Measuring Outcome	Study 1	
Study Designs	Experimental	
Quality of Research Rating	2.9 (0.0-4.0 scale)	

Outcome 2: Youth access to alcohol through noncommercial outlets

Description of Measures	Eighteen- to 20-year-olds were surveyed by telephone regarding their use of alcohol and their provision of alcohol to other teens. They were asked if they had attempted to buy alcohol, if they had provided alcohol to other teens, and the amount and frequency of their drinking in the past month.
Key Findings Analyses of the summed scores assessing overall CM effects on 18- to 20-year-olds in the treatment communifound a medium effect (Cohen's d = 0.76) relative to you control communities that did not implement the interver	

	The overall CMCA effects on 18- to 20-year- olds included the summed scores on self-reported reductions in their attempts to buy alcohol, provision of alcohol to underage teens, the number of drinks consumed the last time they drank, and the number of times in the last month that they drank. Communities implementing CMCA also experienced a 17% decline in the proportion of 18- to 20-year-olds who reported providing alcohol to other youth (p = .01).
Studies Measuring Outcome	Study 1
Study Designs	Experimental
Quality of Research Rating	2.9 (0.0-4.0 scale)

Outcome 3: Driving under the influence (DUI) arrests

Description of Measures	DUI arrest data were collected annually for 6 years following the initiation of the intervention (3 years during intervention implementation and 3 years after the intervention ended). The data came from State records and were stated in terms of arrests per population level.	
Key Findings	DUI arrests among 18- to 20-year-olds in the treatment communities declined by about 30 arrests per 100,000 persons per year (p = .05).	
Studies Measuring Outcome	Study 1	
Study Designs	Experimental	
Quality of Research Rating	2.7 (0.0-4.0 scale)	

- **5. Cost effectiveness report** (Washington State Institute of Public Policy if available)
- **6. Washington State results** (from Performance Based Prevention System (PBPS) if available)

7. Where is this program/strategy being used (if available)?

Washington Counties	Oregon Counties
Whitman	

8. Study Populations

The studies reviewed for this intervention included the following populations, as reported by the study authors.

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Study	Age	Gender	Race/Ethnicity
Study 1	18-25 (Young adult)	Data not reported/available	Data not reported/available

9. Quality of Research

The documents below were reviewed for Quality of Research. Other materials may be available. For more information, contact the developer(s).

Study 1

Wagenaar, A. C., Gehan, J. P., Jones-Webb, R., Toomey, T. L., Forster, J. L., Wolfson, M., et al. (1999). Communities Mobilizing for Change on Alcohol: Lessons and results from a 15-community randomized trial. Journal of Community Psychology, 27(3), 315-326.

Wagenaar, A. C., Murray, D. M., Gehan, J. P., Wolfson, M., Forster, J. L., Toomey, T. L., et al. (2000). Communities Mobilizing for Change on Alcohol: Outcomes from a randomized community trial. Journal of Studies on Alcohol, 61, 85-94.

Wagenaar, A. C., Murray, D. M., & Toomey, T. L. (2000). Communities Mobilizing for Change on Alcohol (CMCA): Effects of a randomized trial on arrests and traffic crashes. Addiction, 95(2), 209-217.

Wagenaar, A. C., Murray, D. M., Wolfson, M., Forster, J. L., & Finnegan, J. R. (1994). Communities Mobilizing for Change on Alcohol: Design of a randomized trial. Journal of Community Psychology, 22(CSAP Special Issue), 79-101.

Supplementary Materials

Alcohol Epidemiology Program. (2000, May). Alcohol compliance checks: A procedures manual for enforcing alcohol age-of-sale laws. Minneapolis: University of Minnesota.

Alcohol Epidemiology Program. (2001). Model ordinances to reduce the supply of alcohol to youth under age 21. Minneapolis: University of Minnesota, School of Public Health.

Alcohol Epidemiology Program. (2002). What civic groups can do. Minneapolis: University of Minnesota.

Alcohol Epidemiology Program. (n.d.), Alcohol advertising, Minneapolis: University of Minnesota.

Alcohol Epidemiology Program. (n.d.). Beer keg registration. Minneapolis: University of Minnesota.

Toomey, T. L., & Wagenaar, A. C. (1999). Policy options for prevention: The case of alcohol. Journal of Public Health Policy, 20(2), 192-213.

Wagenaar, A. C., & Perry, C. L. (1994). Community strategies for the reduction of youth drinking: Theory and application. Journal of Research on Adolescence, 4(2), 319-345.

Wagenaar, A. C., Toomey, T. L., Murray, D. M., Short, B. J., Wolfson, M., & Jones-Webb, R. (1996). Sources of alcohol for underage drinkers. Journal of Studies on Alcohol, 57, 325-333.

Quality of Research Ratings by Criteria (0.0-4.0 scale)

External reviewers independently evaluate the Quality of Research for an intervention's reported results using six criteria:

- 1. Reliability of measures
- 2. Validity of measures
- 3. Intervention fidelity
- 4. Missing data and attrition
- 5. Potential confounding variables
- 6. Appropriateness of analysis

For more information about these criteria and the meaning of the ratings, see Quality of Research.

Outcome	Reliability of Measures	Validity of Measures	Fidelity	Missing Data/Attrition	Confounding Variables	Data Analysis	Overall Rating
1: Youth access to alcohol through commercial outlets	2.5	2.5	3.5	2.5	3.5	3.0	2.9
2: Youth access to alcohol through noncommercial outlets	2.5	3.0	3.0	2.5	3.0	3.5	2.9
3: Driving under the influence (DUI) arrests	2.5	2.5	3.0	2.5	2.5	3.0	2.7

Study Strengths

The evaluation used diverse survey operations that included four independent surveys (school-based surveys, telephone surveys of students and of retail outlet managers, and a survey of teenagers regarding their alcohol purchase attempts). Many of the surveys used were standards in the field, and others were based on national surveys such as the Monitoring the Future survey. The instruments generally had good reliability and validity.

Several fidelity instruments were used in the implementation phase, including contact forms, telephone interviews, monthly report forms, and meeting minutes. The community organizer tailored the intervention to meet the needs of each community, and the communities had direct input into developing local strategies.

Although the rate of attrition over 2.5 years was about 40% of the students surveyed, this was largely due to relocation out of the community. Missing data were handled appropriately in the analyses. The developers minimized the impact of confounding variables by using exclusionary

criteria (e.g., communities were not concurrently doing another alcohol education initiative and were not contiguous) and through the research design and analyses. Sample size and statistical power were adequate.

Study Weaknesses

While the sample was large, the cultural diversity of the sample is unclear, and the impact of cultural factors associated with alcohol use were not discussed.

10. Readiness for Dissemination

The documents below were reviewed for Readiness for Dissemination. Other materials may be available. For more information, contact the developer(s).

Dissemination Materials

CMCA materials on CD-ROM

Youth Leadership Institute. (2006). CMCA facilitator's guidebook and training materials. San Francisco, CA: Author.

Youth Leadership Institute. (2006). The CMCA Model Program training overview curriculum. San Francisco, CA: Author. Youth Leadership Institute Web site, http://www.yli.org

Readiness for Dissemination Ratings by Criteria (0.0-4.0 scale)

External reviewers independently evaluate the intervention's Readiness for Dissemination using three criteria:

- 1. Availability of implementation materials
- 2. Availability of training and support resources
- 3. Availability of quality assurance procedures

For more information about these criteria and the meaning of the ratings, see Readiness for Dissemination.

Implementation Materials	Training and Support Resources	Quality Assurance Procedures	Overall Rating
3.3 3.8		3.5	3.5

Dissemination Strengths

Contextual information and implementation information for communities are both provided in program materials. The sample alcohol policies can be helpful to communities inexperienced in this area. Training materials are comprehensive and easy to read. The developer offers support resources to implementers. A fidelity checklist tool and guidance for process evaluations and outcome measurement are available to support quality assurance.

Dissemination Weaknesses

Reviewers noted some inconsistencies between the hard copy and electronic-format (CD-ROM) dissemination materials. The implementation manual indicates materials are available on the program Web site, but some of these materials can be difficult to find on the site.

11. Costs

The information below was provided by the developer and may have changed since the time of review. For detailed information on implementation costs (e.g., staffing, space, equipment, materials shipping and handling), contact the developer.

Item Description	Cost	Required by Program Developer	
Program materials	\$50 per set	Yes	
2-day overview training (includes 8 hours of phone or electronic consultation or technical assistance)	\$7,500 per site	Yes	
6-day advanced training (includes 8-24 hours of phone/Webinar or electronic consultation or technical assistance)	\$21,000 per site	Yes	

Additional Information

Implementation costs vary by community and circumstances. A full-time community organizer is required; salary and benefits typically are around \$40,000 annually. Other costs include an initial investment in materials and supplies for the community organizer (about \$3,000) and about \$300-\$500 per month for supplies, travel, and project-related expenses.

12. Contacts

For information on implementation:

Amanda Cue, (415) 836-9160 ext 246, training@yli.org

For information on research:

Alexander C. Wagenaar, Ph.D., wagenaar@ufl.edu

Learn More by Visiting: http://www.yli.org/servicesoffered/6/cmca