**Dedicated Marijuana Funding for CPWI Communities Packet**

Cover Page

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| **Instructions:**   * + - 1. Complete the information requested on this Cover Page and update requested documents accordingly.       2. Cover Page and required documents should be sent for approval by DBHR to the Contract Manager listed on page one (1) of the Contract within 30 days of executed Contract amendment. No services may be provided until plan is approved.       3. This packet shall be submitted by the individual listed on the Prevention Services Contract with DSHS or their approved designee.       4. Submit one packet per CPWI Coalition receiving Dedicated Marijuana Funds to enhance current CPWI Action Plan. |

**Documents:** Please ensure that the following three (3) documents are completed and attached in your email in addition to this Cover Page form.

**SABG/PFS/DMF Prevention Budget Spreadsheet** Updated to reflect coalition’s DMF budget (Excel document)

**Action Plan** from Strategic Plan that includes new or enhanced program(s) from the list in Appendix A. (Indicate changes with \*)

**Logic Model** from Strategic Plan that includes connection to selected program(s) from the list in Appendix A.

Name on Prevention Services Contract (Signature authority):

Community Coalition Coordinator name(s):      

CPWI Coalition Name:

**Please identify how the Coalition plans to use the Dedicated Marijuana Funds to enhance services for SFY 2016:**

**Check one or both.**

1. The Coalition will increase the amount of services provided for an approved program or strategy (from the list in Appendix A). Please list the program(s) you’ve selected:      .

* Please describe expansion of services (*For example: We will use the Dedicated Marijuana Funds to increase number of Guiding Good Choices groups offered from the 3 that were originally planned with SABG and PFS funds to a total of 6 before June 30, 2016. This is an additional 3 groups supported with DMF for this program.*)

1. The Coalition will implement a **new** program and/or strategy from the list in Appendix A. Please list the program(s) you’ve selected:      .

* Please describe your plan (*For example: Strengthening Families 10-14 was identified as a program that meets our community’s needs however, we need additional funding to support it. We plan to implement four (4) groups between February and April 2016. At least one of these groups will be for Spanish Speaking families.*)

**In addition to updating the Coalition’s Action Plan, please provide the following information:**

1. Will you be partnering with a Community-based organization (CBO) to collaborate or sub-contract for services with Dedicated Marijuana Funds**?**  No  Yes, Name of CBO:
   1. If yes, list the name of the program(s) the CBO will provide:
   2. If yes, when will CBO sub-contracted services start?

Appendix A: Prevention Programs and Practices for Youth Marijuana Use Prevention **(for DMF CPWI Enhancement Services)**

***Note:*** *No less than 85% of DMF funds can be used to support* ***Evidence-Based*** *and* ***Research-Based*** *Programs*

*and no more than 15% of DMF funds can be used to support* ***Promising Programs*** *from the list below.*

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| Evidence-Based & Research-Based Programs |
| * Good Behavior Game (GBG)\* * Nurse Family Partnership (NFP)\* * Brief Strategic Family Therapy * Case Management in Schools\* (Communities in Schools, City Connects, and Comer School Development Program) (see note below) * Guiding Good Choices\* * Incredible Years\* * Keepin it Real * Life Skills Training - Middle School * Lions Quest Skills for Adolescence\* * Mentoring for students: Community-based\* (Across Ages, Big Brothers Big Sisters, The Buddy System, Career Beginnings, Sponsor-a-Scholar, and Washington State Mentors program/Mentoring Works Washington. Locally developed programs may be considered but require DBHR approval and consultation with WA Mentors.) * Project Northland*(Class Action may be done as booster)* * Project STAR * SPORT Prevention Plus Wellness * Strengthening Families Program: For Parents and Youth 10-14 *(Iowa Version)* \* |
| Promising Programs |
| * Athletes Training & Learning to Avoid Steroids * Communities that Care * Coping Power * Curriculum-Based Support Group (CBSG) Program\* * Familias Unidas * Positive Action\* * Project Toward No Drug Abuse * PROSPER * Raising Healthy Children *(using SSDP model)* * Strong African American Families * Teen Intervene |
| Environmental Strategies (Promising) |
| * Policy Review and Development * Purchase Surveys coupled with Reward and Reminder * Restrictions at Community Events * Social Norms Marketing |

Notes:

* (\*)These programs are also programs with Mental Health Promotion areas of interest and outcomes as found on [NREPP](http://nrepp.samhsa.gov/).
* Case management involves placing a full-time social worker or counselor in a school to help identify at-risk students’ needs and connect students and families with relevant services in and outside of the K–12 system. Three such models have been evaluated and are included in this analysis: Communities in Schools, City Connects, and Comer School Development Program. In practice, each of these models includes other services, but the program evaluations focus on the impact of the case management component.
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