Welcome!

• As you join, please add to the chat:
  • Your name
  • Your title
  • Did you attend last Wednesday's youth engagement training? Yes/No/?
Youth Engagement

Training Session #2
February 28, 2023
WSU Team

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Adolescent Extension Specialist

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Spokane County Extension

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4-H & Youth Empowerment Coordinator
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Yakima & Kittitas County Extension

Cassandra Watters
Research Coordinator
Training Session Recap

- **Youth Engagement resource document**: 18%
- **Training session #1: Levels of youth engagement**: 21%
- **Training session #2 (today!): Focused discussion**: 30%
- **Brief presentation with small group, facilitated workshop**: 32%

Written/online materials

Webinar followed by minimal Q&A

Small group coaching

Youth Engagement resource document

Training session #1: Levels of youth engagement

Training session #2 (today!): Focused discussion
Hart’s Level of Youth Engagement

- Organizing and Governing: Youth have a central role in the organization’s structure, driving programmatic or strategic decisions. Youth are empowered to be part of shared decision-making and have the opportunity to learn from live experiences and expertise of adults.

- Youth-initiated Leadership: Youth serve as peer leaders in a paid or volunteer capacity. They lead activities with their peers or with adults, with adults involved only in a supporting role.

- Youth-initiated Partnership: Youth and adults join together as equals to accomplish programming, plan activities, operate the program, or complete specific tasks.

- Adult-initiated, Shared Decision-making: Projects or programs are initiated by adults, but the decision-making is shared with youth. Attempts are made to use youth-friendly procedures and language.

- Informed Dialogue: Youth give ongoing advice on projects or programs designed and run by adults. Youth are informed as to how their input will be used and the outcomes of the decisions made by adults. Youth are involved in evaluation of programming.

- Assigned but Informed: Youth are assigned a specific role and informed as to how and why they are being involved. This includes inconsistent youth involvement or temporary consultations such as focus groups or surveys.
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Assessing Readiness

- Organization
- Adult
  - Readiness
  - Goals
  - Capacity
  - Strengths
- Youth
  - Type of Youth Engagement
Success

what people think it looks like

what it really looks like

Success
Youth-initiated Leadership

Adult-initiated, Shared Decision-making

Within 1 project Start-to-Finish

Informed Dialogue

Youth-initiated Partnership

Success

Possible

Probable

Image from This is a Book, Dmitri Martin (2012)
Are you... Getting started? or Ready to level up?

What if?

Why not?

Let's go.
Getting Started / Breakout Room #1

- Spot for notes, questions, ideas to share
- How do CPWI Coordinators get youth to attend the coalition meeting in addition to the SAP led prevention club, or start a prevention club is there is no SAP or that person is over worked
- Don't know what to do with the youth when a new group forms. Resources around youth adult partnerships, YPAR, youth leadership
- Important to decide what work you want to do to give youth a specific ask for how they can be involved
Leveling Up / Breakout Room #2

- Youth-Adult Partnership curriculum, Oregon State University
- Share examples of youth engagement levels with youth to spark ideas!
- Participant-led activities!
  - Invite a teen/s to co-lead with you or lead activities within the team to boost empowerment, skill building, comfort, and confidence
- Liberating Structures @ https://www.liberatingstructures.com/
  - Use these within your team to spark creative engaging conversation
- Brain Colors – How will we work as a team? How will we support one another and work together to reach our goals?
- Establishing team agreements, full-value contracts with youth/adult team – co-craft position descriptions
- Work towards being a Host not a Hero within Youth-Adult Partnership spaces to create and maintain empowering, fun, engaging environments.