Substance Use and Health Issues on **College Campuses: Meeting the Needs** of Students and Campuses



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Substance Use Data from Monitoring the Future Study

■ Past year ■ 77.4% report any alcohol use ■ 60.1% report having been drunk ■ Past month ■ 63.5% report any

□ Alcohol





been drunk

Source: Johnston, et al (2012)

College Student Drinking Academic Year Drinking Pattern Among First Year Students Mean Drinks per Week 6 New Year's Week 5 5 7 9 11 13 15 17 19 21 23 25 27 29 31 1 3 DelBoca et al., 2004 Week in Academic Year

Alcohol-Related Consequences

n =76,481 undergraduate students at 141 institutions in overall sample

- Among undergraduate students who drink, within the past 12 months as a consequence of drinking...
 - **□ 37.7%** did something they later regretted
 - □ 34.0% forgot where they were/what they did
 - 20.3% had unprotected sex
 - **□ 16.7%** physically injured themselves



American College Health Association, 2012

Substance Use Data from Monitoring the Future Study

- Any illicit drug
- · 36.3% report past year use
- Marijuana
 - · 33.2% report past year use
- Any illicit drug other than marijuana
 - · 16.8% report past year use
 - · 9.8% Adderall
 - · 9.3% Amphetamines
 - · 8.5% Synthetic marijuana (e.g., K2 or spice)
 - · 6.2% Narcotics other than heroin
 - · 5.8% Vicodin

Source: Johnston, et al (2012)



Mental Health Issues and Substance Abuse Can (and Do) Overlap

- □ Using NESARC data...
 - 45.8% of college students met past year prevalence of any Axis I Psychiatric Disorder, Personality Disorder, or Substance Use Disorder
 - ■20.4% substance use disorder
 - ■17.7% personality disorder
 - ■11.9% anxiety disorder
 - ■10.6% mood disorder



Source: Blanco, et al. (2008)

Mental health issues and alcohol issues can overlap

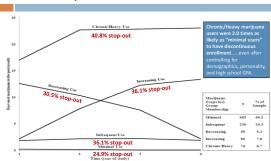
- Diagnosis of depression carries increased risk for co-occurring substance abuse or anxiety disorder (Weissman, et al., 1996)
- □ Co-occurrence of depression and AOD use increases the risk of suicide (Ross, 2004)



Relationship Between Alcohol Use and Academic Success

- Relationship between alcohol, sleepiness, and GPA exists in college (Singleton & Wolfson, 2009)
- Heavy drinking associated with lower GPA
 - Students at research universities who are heavy episodic drinkers are less likely to be engaged in interactions with faculty (Porter & Prior, 2007)
- Frequency of binge drinking associated with lower grades in college setting (Pascarella, et al., 2007)

Marijuana use trajectories: Source: Arria, 2013 relationship to "discontinuous" enrollment



What do students tell us?	
Health and Mental Health	
n =76,481 undergraduate students at 141 institutions	
Factors affecting academic performance: 30.5% Stress	
22.0% Sleep difficulties 21.0% Anxiety	
■ 16.8% Cold/Flu/Sore throat	
□ 14.3% Work □ 14.2% Internet use/computer games	
□ 12.8% Depression	
 11.7% Concern for a troubled friend/family member 11.1% Participation in extracurricular activities 	
■ 10.9% Relationship difficulties	
American College Health Association, 2012	
On responding to student mental health	
"The solution lies in being aware of it,	
intervening earlier and providing support with adequate and appropriate services."	
The acquate and appropriate services.	
Nuran Bayram and Nazan Bilgel	
Vuludag University, Bursa, Turkey	
Source: Bayram & Bilgel (2008), p. 671	

Considering Responses: What Works?

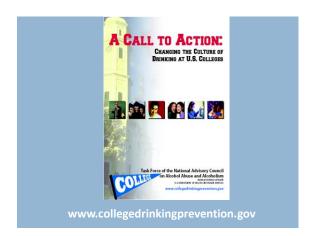
The field has, most definitely, identified efficacious strategies that result in significant reductions in alcohol use and related consequences.











The 3-in-1 Framework	
 Individuals, Including At-Risk or Alcohol- 	
Dependent Drinkers	
□ Student Body as a Whole	
 College and the Surrounding Community 	
From: "A Call to Action: Changing the Culture of Drinking at U.S. Colleges," NIAAA Task Force	
1) Evidence of effectiveness	
among college students	
From: "A Call to Action: Changing the Culture of Drinking at U.S. Colleges," NIAAA Task Force	
2) Evidence of success with	
general populations that could be applied to college	
environments	
	-
From: "A Call to Action: Changing the Culture of Drinking at U.S. Colleges," NIAAA Task Force	

3) Evidence of logical and	
theoretical promise, but require	
more comprehensive evaluation	
From: "A Call to Action: Changing the Culture of Drinking at U.S. Colleges," NIAAA Task Force	
4) Evidence of ineffectiveness	
From: "A Call to Action: Changing the Culture of Drinking at U.S. Colleges," NIAAA Task Force	
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Tier 1: Evidence of Effectiveness	
Among College Students	
Combining cognitive-behavioral skills with norms clarification and motivational	
enhancement interventions (ASTP only program mentioned by name as an example).	
 Offering brief motivational enhancement 	
interventions (BASICS only program mentioned by name as an example).	
Challenging alcohol expectancies.	
From: "A Call to Action: Changing the Culture of Drinking at U.S. Colleges," NIAAA Task Force	

In-person BMI (most with PFI/PNF) 1999-2010

	Larimer & Cronce (2002)	Larimer & Cronce (2007)	Cronce & Larimer (2011)	Total
# of studies/interventions evidencing reductions in, or a protective effect against, drinking, consequences, and/or alcohol-psychopathology outcomes/ Total # of studies/interventions	8/8	10/14	17/19	35/41

Stay	tuned	for	NIAAA	Matrix!
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- □ Anticipated release: 2013
- □ First major update since the 2002 report
- Thorough review of environmental approaches, policies, prevention programs, intervention programs, and other approaches
- Arranged as a grid ("the matrix") so that things like cost, effectiveness, implementation needs, and other issues can be considered

Contributors:

Mary Larimer, Traci Toomey, Jessica Cronce Jason Kilmer, Toben Nelson, Kathleen Lenk

CCSAP

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- 20 public two-year community and technical colleges
- □ 10 private four-year institutions
- □ 6 public four-year institutions
- □ 1 federally funded public tribal college

CCSAP Mission

- Our mission is to provide intentional support, professional development, and technical assistance for developing and continuing:
 - □ Substance abuse prevention efforts
 - Cultures and environments that foster a continuum of healthy choices
 - Strategic direction for all college and university communities in Washington State.



http://ccsap.wsu.edu/

Responding to emerging issues and meeting CCSAP members needs



Webinars, 2010-2011

- College Students' Nonmedical ADHD Medication Use: Is There More Going on Than Just "Work Hard/Play Hard"
 Dr. David Rabiner, Duke University
- □ College Mental Health: New Data, Research & Practices
 - **□** Dr. Gregory Eells, Cornell University



Webinars, 2010-2011

- Individual-focused College Student
 Drinking Prevention and Intervention:
 Revisiting the 2002 NIAAA Task Force
 Report
 - Dr. Jessica Cronce, University of Washington
- Campus Tobacco Use: The Need for and the Benefits of a Comprehensive Tobacco Initiative
 - Molly Ryan, Public Health, Seattle & King County



Webinars, 2010-2011

- Balanced-Placebo Design with Marijuana: Drug and Expectancy Effects on Affect, Impulsivity, and Sexual Risk Decisions
 - Dr. Jane Metrik, Brown University



Webinars, 2011-2012

- College Students' Alcohol and Drug Use: National Data on Historical and Developmental Patterns
 - Dr. John Schulenberg, University of Michigan & Monitoring the Future Study
- Getting Wasted: Why College Students Drink So Much and Party So Hard
 - Dr. Thomas Vander Ven, Ohio University



Webinars, 2011-2012

- Betting on Their Futures: College Student Gamblers and What College Professionals Need to Know
 - Dr. Ty Lostutter, University of Washington
- School Spirit(s)? Implications of I-1183 for Washington Colleges and Universities
 - Mary Segawa, Washington State Liquor Control Board

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Webinars, 2010-2012

- □ Live log-ins
 - ■88 during 2010-2011
 - **72** during 2011-2012
- □ Tracking data from http://www.myvsl.com
 - 1,120 additional viewings!



So far in the current academic year...

- □ Providing Late-Night Options to Support a Healthy Campus Environment: Do They Make A Difference?
 - □ Jane Vangsness Frisch, NDUS & Ericka Wentz, ND PIP
- ☐ The Red Watch Band Program: Implications for the Utilization of **Bystander Intervention to Reduce High Risk Drinking on College Campuses**
 - **□** Lara Hunter, Stony Brook University



Other activities

- ☐ Year-end professional development conference
- □ Technical support and assistance
- □ Timely distribution of alerts/opportunities
- Outreach to prospective members
- □ Support of other prevention efforts in the state
- **□ Electronic PFI**

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