



Cohort 2

Prevention Redesign Initiative (PRI) Cohort 2 - Workshop Series

Resources Assessment Clinic

Workshop 2 – Incorporating information into your Strategic Plan

Division of Behavioral Health and Recovery

February 2013

Presented by:

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Part three:

Analysis and Prioritization

So now what?

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Introduction

Before we start...



Poll - Hands

- Did you attend Workshop 1?

Please 'raise your hand' if your answer is yes.

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Workshop 2: Training Objectives

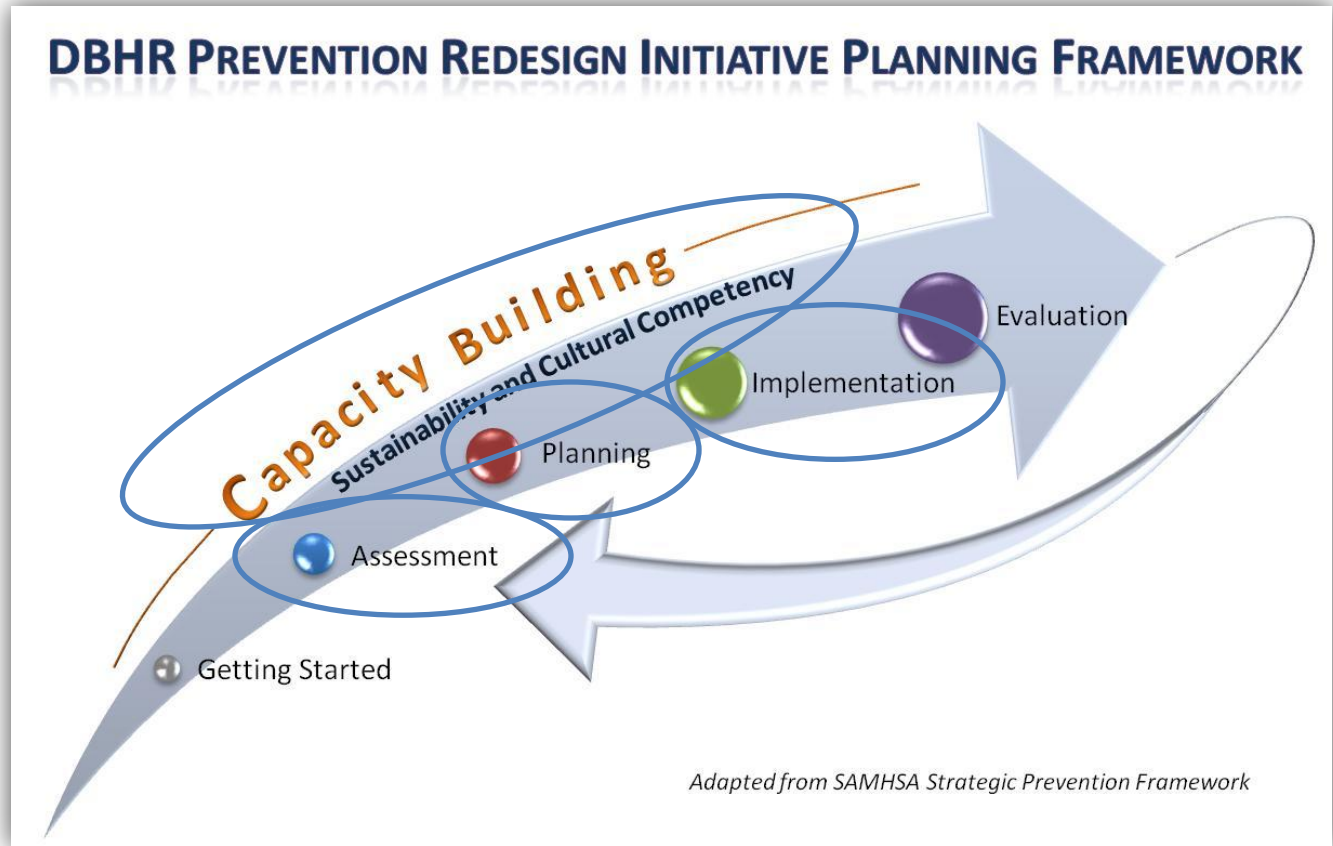
Participants will:

- Understand functions of Analysis and Prioritization of Resources Assessment.
- Understand how to use Resources Assessment to support strategy selection and implementation.
- Understand how to incorporate Resources Assessment into Strategic Plan.
- Understand how to use Resources Assessment to gather support for Action Plan.

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PRI Planning Framework



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Completing a Resources Assessment

Workshop 1:

1. Process
2. Findings

Workshop 2:

3. Analysis and Prioritization } Today we will cover this part.

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Analysis and Prioritization of Resources

- Include in Strategic Plan:
 - Describe the Coalition’s conclusions and explain how these were derived from the Coalition’s process and key findings.
 - Explain how these conclusions connect the analysis from the needs and resources assessment to the strategies and activities described in the next section.

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A Quick Review

Last week's workshop covered...

- ...what a resource assessment is and why it is important
- ...identifying programs and services in your community that impact your prioritized intervening variables and/or contributing factors
- ...collecting information for the gaps assessment about the resources in the community
- ...the types of resource gaps and why identifying gaps is important.
- ... identifying resource gaps for each intervening variable.
- ...summarizing key findings from Resources Assessment.

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Completing a Resources and Gaps Assessment

Five Steps...

1. Establish your process.
2. Identify, collect, and compile information on each existing resources which address the priority risk and protective factors.
3. Determine gaps in resources.
4. Determine key findings.
5. Integrate information into Strategic Plan.

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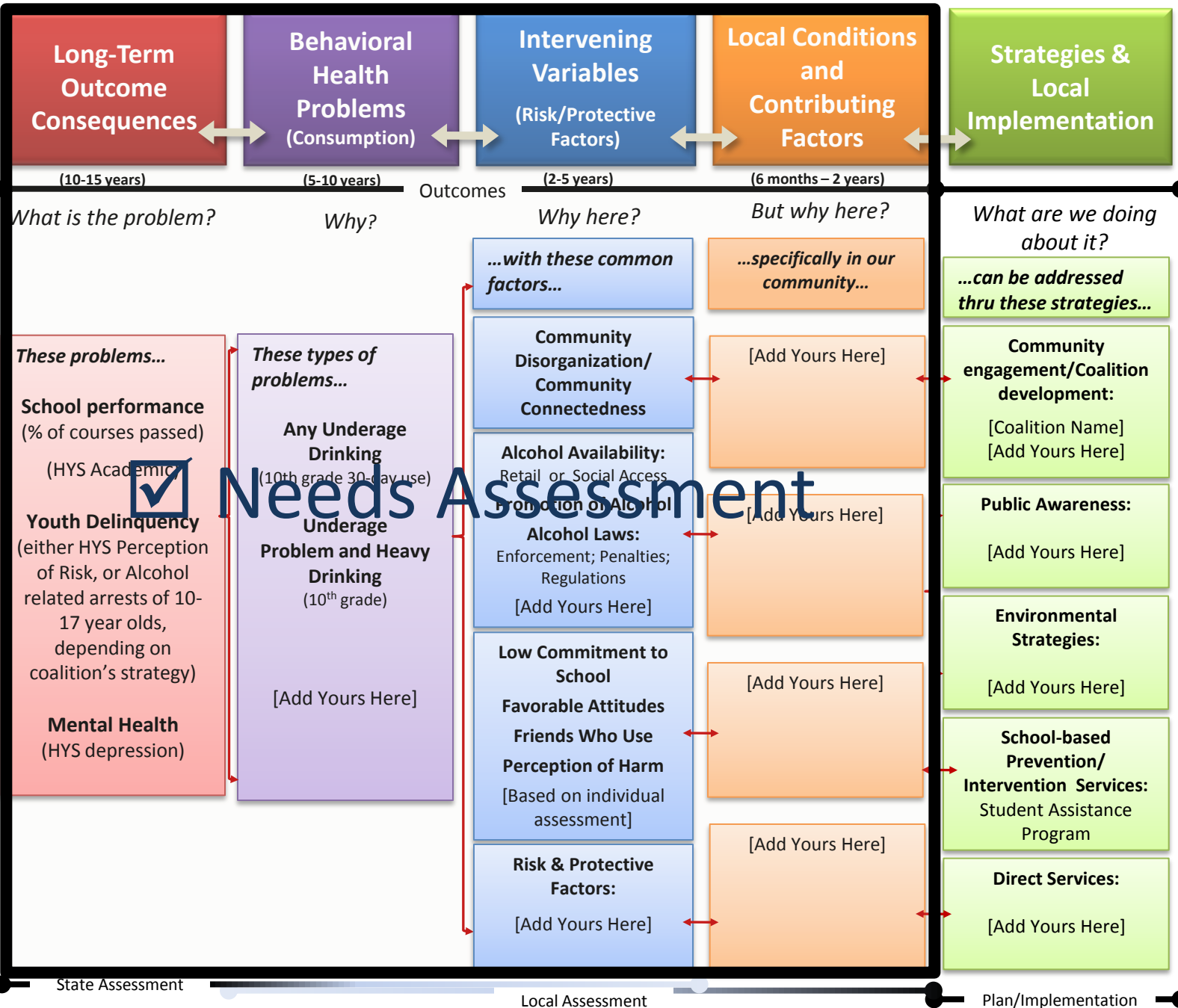
Poll

- Which of the steps have you completed so far?

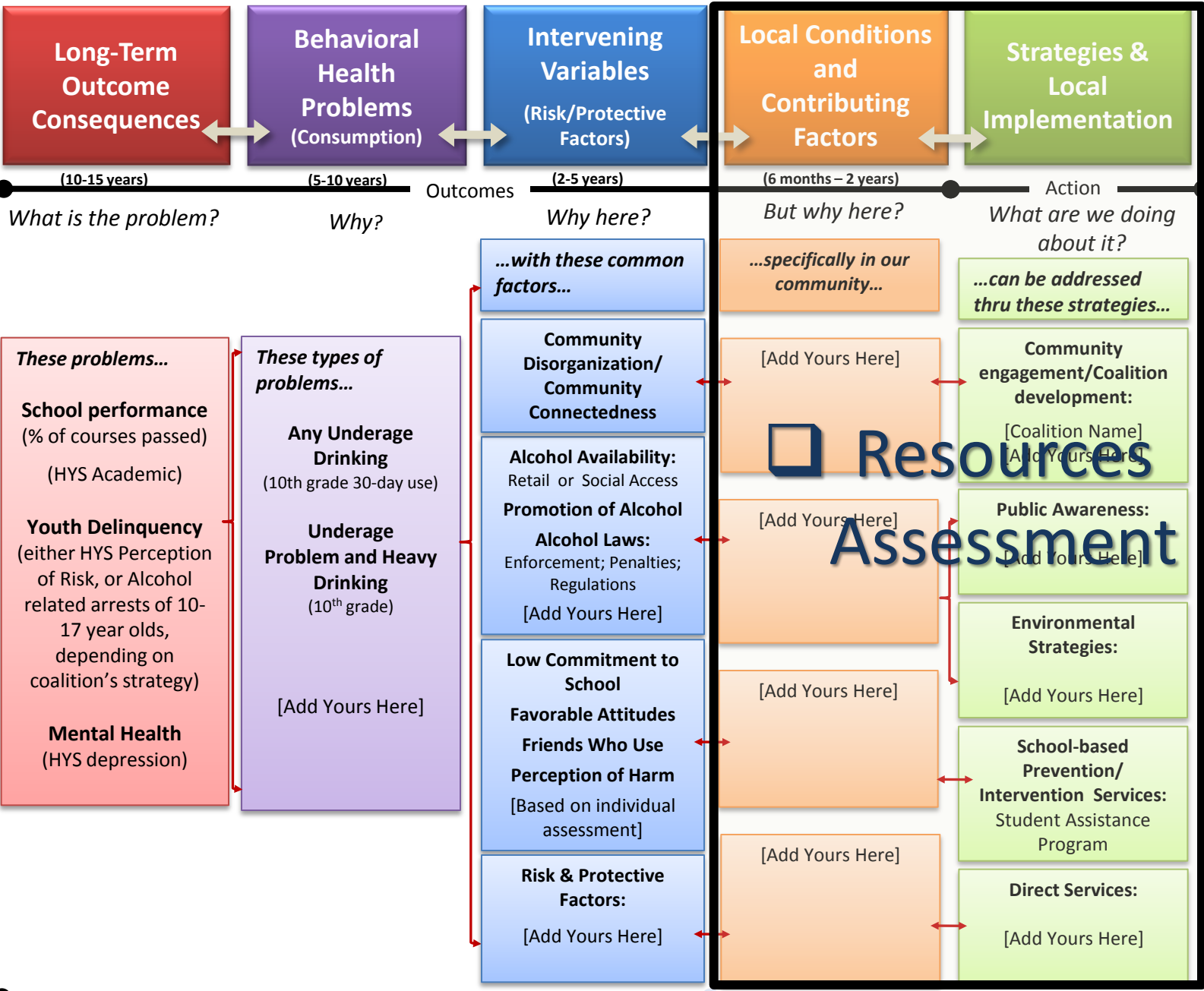
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[Name] Coalition Logic Model



[Name] Coalition Logic Model



What resources do we have, that we want to include in our plan?

What resources do we need in order to impact the local conditions we want to change?

Step 4:

Summarizing Key Findings

- Example 1:

- *“After reviewing information collected from our resources assessment we determined that we have significant and effective resources available for children ages 5-12, however there are limited programs for youth ages 13-15...”*

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Chat

Please type your answer into the chat box or raise your hand to speak.

- If you attended the first workshop, did you use anything from the training?
- If so, what parts?
- What challenges did you face?
- What worked well?

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What does your Resources Assessment information tell you?

Step 4:

What we have...

- Ages served
- Times offered
- Locations
- Evidence-based
- Addressing local conditions
- Culturally appropriate

What we need...

- Ages served
- Times offered
- Locations
- Evidence-based
- Addressing local conditions
- Culturally appropriate

Step 5:

How does this inform, what we are going to do...

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Step 5:

Integrate information in Strategic Plan

- Phase 1: Developing Strategies
- Phase 2: Building Toward Your Action Plan



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Integrate information in Strategic Plan – Phase 1 Developing Strategies

- Core questions:
 - *What resources do we **have**, that we want to include in our plan?*
 - *What resources (strategies, programs, activities) do we **need** in order to impact the local conditions we want to change?*
 - *How does the information from Resources Assessment inform the strategies we need to address our local conditions?*

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Integrate information in Strategic Plan – Phase 1 Developing Strategies

■ Example 1:

“After reviewing information collected from our needs and resources assessment we determined that we have significant and effective resources available for children ages 5-12 to address youth that think they would be ‘viewed as cool if they drink’; however there are limited programs for youth ages 13-15 ...”

Resources

Gaps

Local
Condition

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Integrate information in Strategic Plan – Phase 1 Developing Strategies

- Example 1:

“After reviewing information collected from our needs and resources assessment we determined that we have significant and effective resources available for children ages 5-12 to address youth that think they would be ‘viewed as cool if they drink’; however there are limited programs for youth ages 13-15 ...

Strategy →

So what's our strategy?

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Step 5:

Integrate information in Strategic Plan – Phase 1 Developing Strategies

Example 2: Inform the strategy selection

Priority intervening variable: Family management

Local condition: Parents do not have the skills to use with their children.

Resources and Gaps:

- No parenting classes for parents of 12-14 year olds.
- No parenting classes provided in Spanish.
- Existing parenting classes are not evaluated for effectiveness.
- Existing parenting classes are not filled to capacity – not reaching “hard to reach parents”
- Lack of skilled parenting instructors in the community

So how does this inform your strategies???

Needs Assessment

Resources Assessment
 Phase 1

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What does your Resources Assessment information tell you?

Example 2:

What we have...

- Family Center that offers parenting
- Facilities in two target neighborhoods
- Grant to support EBP
- Coalition to help recruit families

What we need...

- Parents to learn communication skills
- EBP for parents with children ages 12-14
- Translation services
- Skilled facilitators

How does this inform, what we are going to do...

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Step 5:

Integrate information in Strategic Plan – Phase 1 Developing Strategies

Example 2: Inform the strategy selection

Priority intervening variable: Family Management

Local condition: Parents state that they lack communication skills to use with their children.

Resources and Gaps:

- No parenting classes for parents of 12 – 14 year olds.
- No parenting classes provided in Spanish.
- Existing parenting classes are not evaluated for effectiveness
- Existing parenting classes are not filled to capacity – not reaching “hard to reach parents”
- Lack of skilled parenting instructors in the community

Strategy: Parenting Education

Needs
Assessment

Resources
Assessment
Phase 1

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Step 5:

Integrate information in Strategic Plan

- Phase 1: Developing Strategies
- Phase 2: Building Toward Your Action Plan



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Step 5:

Integrate information in Strategic Plan – Phase 2 Building Toward Your Action Plan

- Core questions;
 - Is someone already doing this?
 - If so...
 - If not...

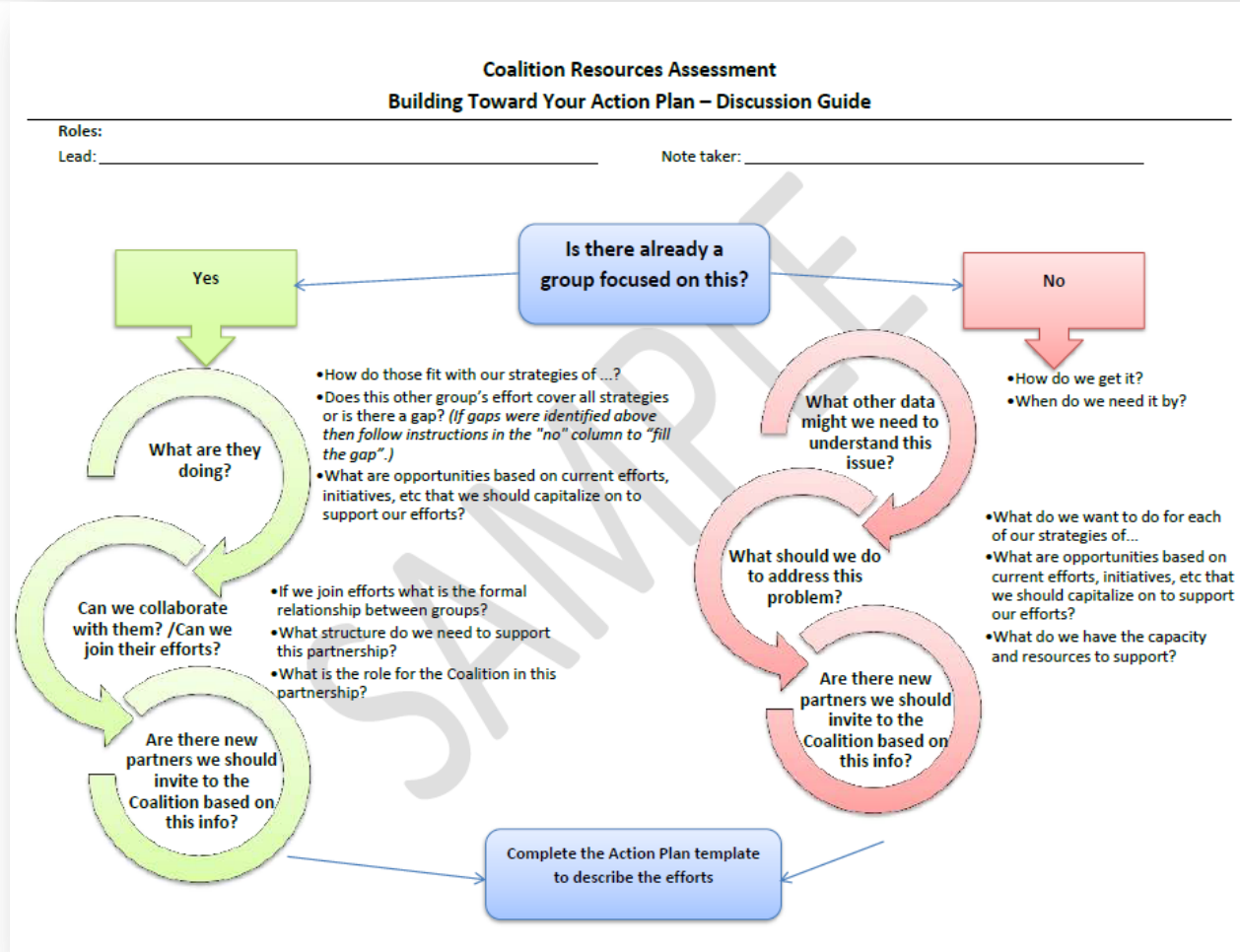
 - Which of our partners can help us with this strategy?

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Step 5:

Integrate information in Strategic Plan – Phase 2 Building Toward Your Action Plan



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Step 5:

Integrate information in Strategic Plan – Phase 2 Building Toward Your Action Plan

Example 1: Inform the Action Plan

Needs Assessment

Priority intervening variable: Family Management

Local condition: Parents state that they lack communication skills to use with their children.

Resources Assessment
 Phase 1 help select

Strategy: Parenting Education

Resources:

- Family Center provides parenting classes, but..
 - Existing parenting classes are not evaluated for effectiveness
 - Existing parenting classes are not filled to capacity – not reaching “hard to reach parents”

Resources Assessment
 Phase 2

Gaps:

- No parenting classes for parents of 12 – 14 year olds.
- Lack of skilled parenting instructors in the community

So how does this inform your Action Plan???

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Step 5:

Integrate information in Strategic Plan – Phase 2 Building Toward Your Action Plan

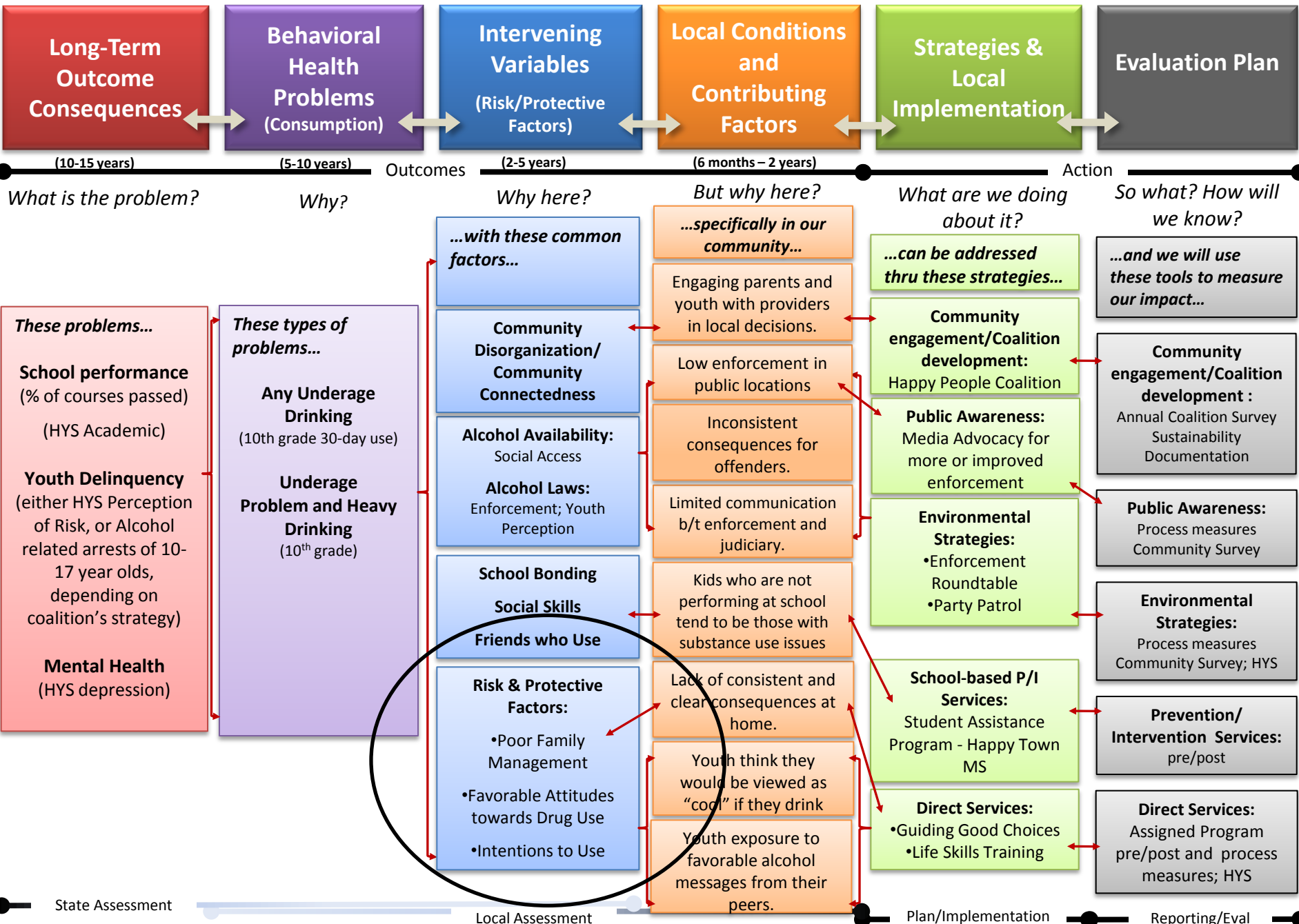
■ Example 2:

- *“After reviewing information collected from our resources assessment we determined that we have significant and effective resources available for children ages 5-12, however there are limited programs for youth ages 13-15 ...so we have decided that we need an evidence-based school curriculum at SuperStar Middle School...”*

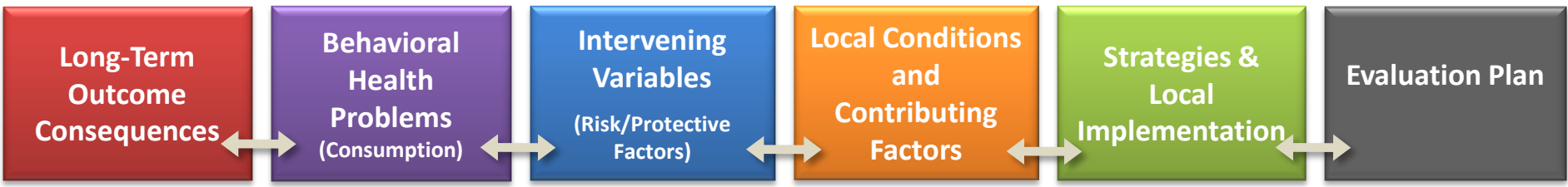
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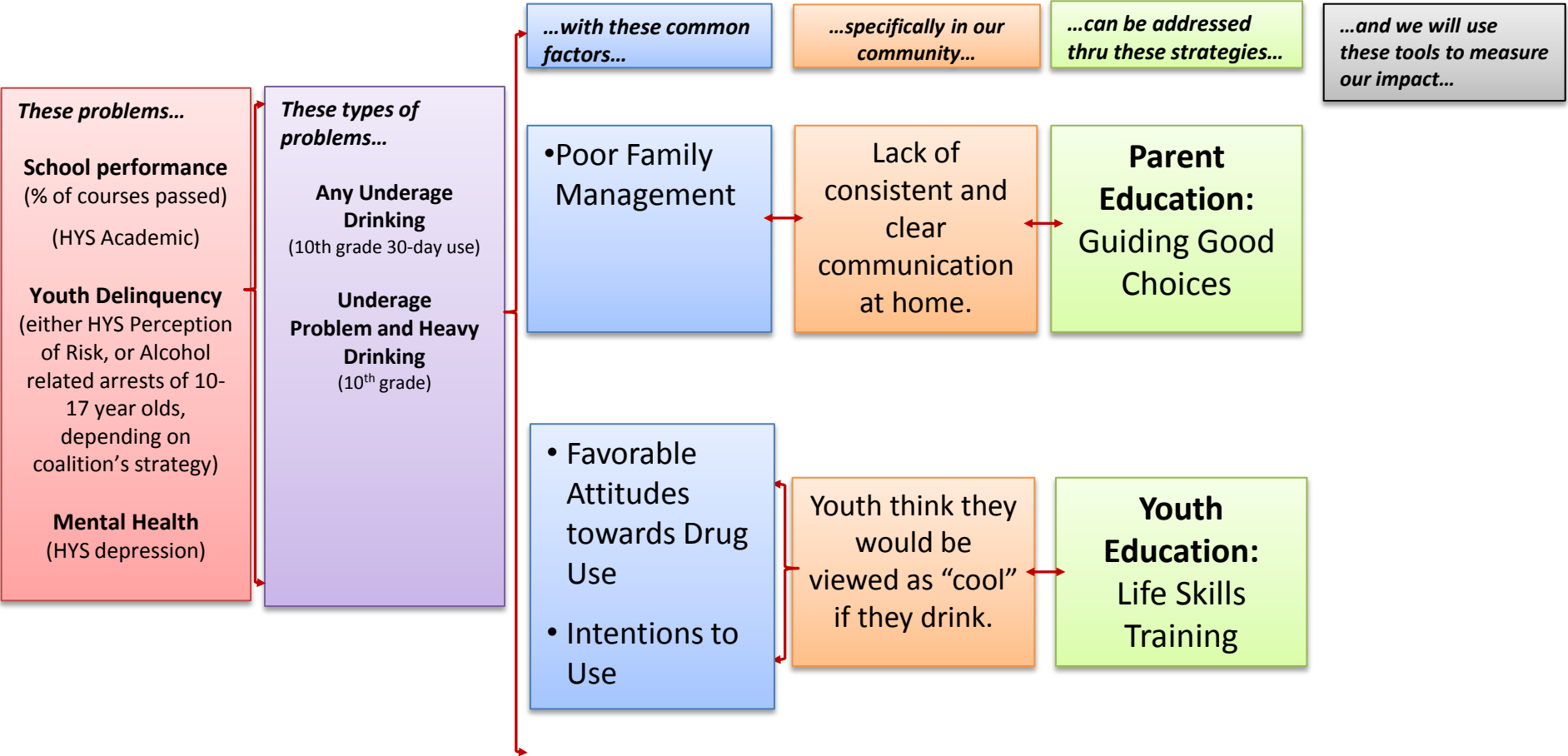
[SAMPLE] Coalition Logic Model



[SAMPLE] Coalition Logic Model



What is the problem? Why? Why here? But why here? What are we doing about it? So what? How will we know?



Action Plan

DBHR Prevention Redesign Initiative (PRI) Strategic Plan Requirements Guide

Action Plan SAMPLE

Happy People Coalition Action Plan

Goal 2: Reduce family management problems.

Objective 2.1: Improve family management skills (communication) in at least half of the middle school parents attending the classes.

Strategy 1.2.1: Parent Education

Plan For Action	Activity/Program	Strengthening Families Program
	Brief Description	This class will teach family management skills
	When	Sept. 10 – Oct. 15, 2011
	How	2 hour sessions @ 1 per week for 7 weeks
	Who	25 local middle school parents. (Minimum of 10 immigrant families.)
	Lead Organization	Family Support Center Jane Smith, Program Manager
Plan for Implementation	Action Steps for Implementation	<input type="checkbox"/> Hire/designate facilitator <input type="checkbox"/> Arrange for site/location <input type="checkbox"/> Advertise classes <input type="checkbox"/> Review evaluation results
	Lead Coalition Member/Responsible Party (ies)/ Change Agent	Joe Helper, Family Support Center Director



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Analysis and Prioritization of Resources

- Include in Strategic Plan:
 - Describe the Coalition's conclusions based on the key findings and explain how these were derived from the Coalition's process and key findings.
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Summary:

Resources Assessment Findings

Today we covered...

- ... functions of Analysis and Prioritization of Resources Assessment.
- ... how to use Resources Assessment to support Strategy selection and implementation.
- ...how to incorporate Resources Assessment into Strategic Plan.
- ...how to use Resources Assessment to gather support for Action Plan.

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Discussion Questions

- What experience do you have to offer to the learning community around Resources Assessment?
- What questions do you have as you work on these tasks?
- What challenges have you encountered?
- What have you done that worked really well?
- What additional clarification is needed, if any, in order to move forward?

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Resources

- Strategic Plan Requirements Guide
- The Athena Forum
- Prevention System Managers
- Cohort 1 Coordinators

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Wrap up

- Questions???
- Follow up survey will be sent via email following this webinar. Please take a moment to complete it. It helps us continue to improve our trainings.

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Questions?

- If you would like additional technical assistance please contact your Prevention System Manager or email PRtraining@dshs.wa.gov.

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