Goal 1: Decrease the risk associated with favorable attitudes towards the problem behavior

Objective 1.1: Increase perception of harm of alcohol use by youth 12-18 in Reardan

**Strategy 1.1.1:** <u>LifeSkills Training Program and Project SUCCESS</u>

	Activity/Program	LifeSkills Training Program (LST) and Project SUCCESS (PS)
Plan For Action	Brief Description	LST - Comprehensive evidence based prevention programs emphasizing on proven skills training methods to reduce youth substance use. PS - provides staff development on ATOD issues, screening and referral for high risk students, individual and small group counseling, school wide prevention activities
	When	During the 2014/2015 school years
	How	LST – 1 hour session@ 1 per week/per grade throughout the school year. PS – ongoing basis throughout the year based on need
	Who	<b>LST</b> - 7 <sup>th</sup> and 9 <sup>th</sup> grade students. <b>PS</b> – high risk students, staff
	Lead Organization	ESD 101, Reardan-Edwall School District
Fian for Implementation	Action Steps for Implementation	<ul> <li>Designate facilitator</li> <li>Arrange class schedule</li> <li>Implement programs with fidelity</li> <li>Review evaluation results</li> </ul>

	Lead Coalition Member/Responsible Party (ies)/ Change Agent	Alex Low, ESD 101 SAS
and Evaluation	Measures Process and Outcome Indicators	Process: # of students receiving student assistance  Short-Term: Increased perception of harm of regular alcohol use  Intermediate: Reduction of risk associated with favorable attitudes
Plan for Reporting	Tools/Instruments used to collect information	Process: Attendance record  Short-Term: RMC Database, GAIN screener, LifeSkills Training Survey  Intermediate: HYS

**Goal 2:** Increase Community Connectedness

Objective 2.1: Provide opportunity to partner and collaborate to reduce substance use

Strategy 2.1.1: RECAP Coalition

Activity/Program  RECAP Coalition	
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	Brief Description	RECAP Coalition members are truly invested grassroots community members that are coming together to make a difference by addressing substance use in the Reardan-Edwall School District communities.
	When How	July 1, 2012 – present, ongoing, meets monthly  Provide opportunities for pro-social involvement, education and awareness, positive social marketing.
	Who	Reardan-Edwall School District and Communities.
	Lead Organization	Lincoln County Alcohol/Drug Center
Plan for Implementation	Action Steps for Implementation	<ul> <li>Hire/designate Community Coalition Coordinator</li> <li>Form coalition</li> <li>Gather data and complete needs assessment</li> <li>Select strategies</li> <li>Complete strategic plan</li> <li>Inform community (KLO)- fall 2014</li> <li>Implement strategies</li> <li>Evaluate</li> </ul>
Plan	Lead Coalition Member/Responsible Party (ies)/ Change Agent	Chair, Jerry Schulz

uation	Measures Process and Outcome Indicators	Process: Hire/designate Community Coalition Coordinator, form coalition and maintain membership
and Evalua		Short Term: Increased participation in substance abuse prevention efforts
Reporting ar		Intermediate: Coalition reports strength or improvement annually on coalition characteristics and community engagement.
Plan for Ro	Tools/Instruments used to collect information	<ul> <li>Coalition Assessment Tool</li> <li>Community Assessment Survey</li> <li>Key stakeholder interviews</li> </ul>

**Goal 3:** Reduce social access of alcohol to youth

Objective 3.1: Increase parental knowledge of current social host laws

Strategy 3.3.1: Social Host preparation

٠	Activity/Program	Social Host preparation
. Action	Brief Description	Provide education parents/caregivers and communities on current social host laws.
Plan For	When	July 1, 2014-June 30, 2015
	How	Media campaigns, sector presentations

ead Organization  ction Steps for Implementation  ead Coalition  Member/Responsible Party (ies)/	RECAP Coalition  Research current social host laws Create presentation Arrange for site/location Advertise workshops Evaluate  Vice Chair, Bill Ward
ead Coalition	<ul> <li>Create presentation</li> <li>Arrange for site/location</li> <li>Advertise workshops</li> <li>Evaluate</li> </ul>
	Vice Chair, Bill Ward
hange Agent	
Measures Process and Outcome ndicators	Process: Number of participants at events  Short Term: Increased parental knowledge of current social host
	laws, Increased support of social host ordinance
	Intermediate: Reduction in social access of alcohol to youth
ools/Instruments used to collect nformation	Community Assessment Survey Key stakeholder/informant interviews
0	ols/Instruments used to collect

## Goal 4: Reduce social access of alcohol to youth

Objective 3.2: Increase parental knowledge about impacts of youth alcohol use

Strategy 3.2.2: Environmental – Alcohol LDTL Information - Family Night Out

	Activity/Program	Family Night Out
r Action	Brief Description	The Family Night Out Program provides a safe and supervised atmosphere in which families can have fun together and learn at the same time.
	When	July 1, 2014 -June 30, 2015
Plan For	How	Monthly program, varying topics and activities *
<b>d</b>	Who	Reardan-Edwall School District and communities
	Lead Organization	RECAP Coalition
rian ioi mplementation	Action Steps for Implementation	<ul> <li>Form workgroup</li> <li>Collaborate with local partners</li> <li>Coordinate activity/refreshments</li> <li>Arrange for site/location</li> <li>Advertise Family Night Out</li> </ul>
ialdml		<ul> <li>Hire community trainers (e.g. Officer Galloway, ACE's) to speak at events.*</li> <li>Partner with local events/partners</li> <li>Evaluate</li> </ul>

	Lead Coalition	Chair, Jerry Schulz
	Member/Responsible Party (ies)/	Secretary, Suzanne Schulz
	Change Agent	
	Measures Process and Outcome	Process: # of families attending, increasing participation in first
tion	Indicators	three events
and Evaluati		Short Term: Increased parental knowledge of hazards of youth alcohol use
		Intermediate: Reduction of social availability of alcohol from home
Reporting	Tools/Instruments used to collect	Key stakeholder interviews
od	information	Community Survey
_		
Plan for		
Pla		

Goal 4: Reduce Community laws and norms favorable to use

Objective 4.1: Increase communication and partnership between school and law enforcement for consistent enforcement of policies ad laws

**Strategy 4.1.1:** Environmental - ATOD School Policy review and development

	Activity/Program	Alcohol, Tobacco, and Other Drug Policy review and development
lon	Brief Description	RECAP will bring together school administration and local enforcement to bridge the gap between school policy and law enforcement efforts
r Acti	When	July 1, 2014-June 30, 2015
Plan For Action	How	Convene workgroup to review current policies and laws and make revisions and recommendations.
	Who	School and Law enforcement
	Lead Organization	RECAP Coalition
Plan for Implementation	Action Steps for Implementation	<ul> <li>Research current school policy/ social host laws</li> <li>Form workgroup to discuss findings</li> <li>Revise as needed and make recommendations to respective parties.</li> <li>Conduct public awareness/media activities about new/existing policies/practices. *</li> <li>Evaluate</li> </ul>
Plan fo	Lead Coalition Member/Responsible Party (ies)/ Change Agent	Vice Chair, Bill Ward

uc	Measures Process and Outcome Indicators	Process: Number of new policies developed
ng and Evaluation		Short Term: Number of citations or discipline occurrences following policy, Increased communication and partnership between school and law enforcement and consistent enforcement of policies and laws
Reporting		Intermediate: Increase in youth perception that they would be caught.
for	Tools/Instruments used to collect	■ Community Assessment Survey
Plan	information	<ul> <li>Key stakeholder interviews</li> </ul>

Goal 4: Reduce Community laws and norms favorable to use

**Objective 4.2:** <u>Increase perception of community disapproval of alcohol use by youth ages 12-18</u>

**Strategy 4.2.2:** Environmental - Washington Drug Free Youth

_	Activity/Program	Washington Drug Free Youth (WDFY)
lan For Action	Brief Description	Social norms marketing program in middle and high school that recruits youth to promote ATOD-free behavior. Schools have chapters and advisors. Youth submit to UA's and receive rewards for clean results.
	When	Spring 2014

	How	Social norms mini-campaigns, community presentations, use social media and traditional media to share messages.					
	Who	Reardan-Edwall High School and Reardan-Edwall communities					
	Lead Organization	Greater Spokane Substance Abuse Council (GSSAC)					
Plan for Implementation	Action Steps for Implementation	<ul> <li>Work with youth for social norms campaign</li> <li>Youth to develop message for posters &amp; campaigns</li> <li>School announcements/campaigns</li> <li>Create presentation showing the impact of alcohol and marijuana on underage use</li> <li>Presentations to school and community</li> <li>Display campaign at High School, City Library, Dean's Drive-In, and other community sites</li> </ul>					
Plan	Lead Coalition Member/Responsible Party (ies)/ Change Agent	Courtney Strozyk, Reardan-Edwall Middle/High School Principal					
ig allu	Measures Process and Outcome Indicators	Membership counts, how involvement decreases member's likelihood to use substances, how students who are non-members are exposed to and influenced by WDFY social norms marketing					
rian for neporting Evaluation	Tools/Instruments used to collect information	<ul> <li>Stakeholder/student interviews</li> <li>Membership roster</li> <li>Attendance logs</li> <li>Survey developed by program</li> </ul>					

#### **Goal 5:** Increase family management skills

**Objective 5.1:** <u>Improve communication skills among parents and caregivers of youth between the ages of 10-14 in Reardan</u>

**Strategy 5.1.1:** <u>Strengthening Families Program 10-14</u>

Plan For Action	Activity/Program	Strengthening Families Program 10-14 (SFP)			
	Brief Description	This class will teach family management skills and improve communication among parents and youth regarding standards for behavior and expectations about not using alcohol.			
	When	2 iterations in the 2014/2015 school year. Two in the spring.			
	How	2 hour sessions @ 1 per week for 7 weeks			
	Who	Reardan-Edwall school parents			
	Lead Organization	Lincoln County Alcohol/Drug Center			
Plan for Implementation	Action Steps for Implementation	<ul> <li>SFP training</li> <li>Hire/designate program Coordinator and facilitators</li> <li>Arrange for site/location</li> <li>Advertise classes</li> <li>Collect, enter, and review evaluation results</li> </ul>			
	Lead Coalition Member/Responsible Party (ies)/ Change Agent	Suzanne Schulz, RECAP Secretary			

Measures Process and Outcome	Process: # of parents attending		
indicators	Short-Term: Increased parental communication skills		
	Intermediate: Reduction of poor family management indicators		
Tools/Instruments used to collect	<b>Process:</b> Attendance record from PBPS		
information	·		
	Short-Term: Pre/Post test from PBPS – WSU SFP tool		
	Intermediate: HYS and County Profile		
	Indicators  Tools/Instruments used to collect		

## **Reardan-Edwall Communities Alliance for Prevention Coalition**

Goal 6: Increase knowledge of relevant prevention topics and cultural competency for all coalition members and community members.

Objective 6.1: Increase prevention knowledge of coalition and community members in Reardan

Strategy 6.1.1: Provide specific training on cultural competency and other relevant topics as identified in strategic plan.

Activity/Program	Brief Description	When	How	Who	Lead Organization	Responsible Party (ies)
Name of activity/program	Briefly state the main purpose of the activity	When will this take place? What is timeframe for this activity?	How much? How often?	Who is this service for? How many people impacted?	Who is conducting?	Who from the coalition is making sure this gets done?
Training for Coalition Members and Coordinators	The purpose of this activity is to provide training regarding community based process and the SPF to coalition and community members.  Please review list of trainings below.	Ongoing through Sept 29, 2014	2 trainings throughout the fiscal year	Trainers provided for local trainings to coalition and community	RECAP Coalition	Coalition Chair, Coalition Coordinators
Attend CADCA Leadership Forum or Mid Year Institute	Attend training specific to the Strategic Planning Framework and related prevention topics.	February 2014 or July 2014	1 training each year dependent on funding	1 coalition coordinator, 2 coalition members	RECAP Coalition	Coalition Chair, Coalition Coordinators
Provide youth & community engagement strategies workshop	Bring in presenter with expertise on topic for workshop with coalition to increase capacity	April or May 2014	1 training per year	Training offered to coalition & community members	Tall Cop Says Stop, Officer Jermaine Galloway	Coalition Chair, Coalition Coordinators
Provide cultural competency training	Bring in presenter with expertise on topic for workshop with coalition to increase capacity	May 2014	1 training per biennium	Training offered to coalition members	Ginlin Woo	Coalition Chair, Coalition Coordinators

**Goal 7:** Increase knowledge of the coalition role, purpose, and mission in the community between Jan 1 and September 30 **Objective 7.1:** Increase support of the coalition work between Jan 1, 2014 – September 29, 2014 as measured in annual community surveys

Strategy 7.1.1: Provide public awareness information and education about coalition initiatives

Activity/Program	Brief Description	When	How	Who	Lead Organization	Responsible Party (ies)
Information Dissemination Activity	The purpose of this activity is to provide information regarding the Coalition in attempts to inform the community re coalition mission and coalition initiatives	Ongoing from Jan 2014-September 2014	Every 2 weeks Media/Newsletters, social media including Facebook and school website	All Community Members Adult Population	RECAP Coalition	Coalition Chair & Secretary, H.S. Principal