Appendix 1. Action Plan

 Goal 1:
 Decrease youth's favorable attitudes towards substance use

 Objective 1.1:
 Decrease percentage of youth reporting favorable community attitudes towards substance use

 Strategy 1.1.1:
 Provide school based prevention and intervention services, including Youth Action Team

 Strategy 1.1.2:
 Provide elementary school based prevention service – evidence based

 practice - Lifeskills

	Activity/Program	<i>Prevention/Intervention Services; Project Success; Adult Advisor to Youth Action Team</i>
E	Brief Description	Project SUCCESS is a school based, substance abuse prevention and early intervention program. This program is taught by trained counselors and prevents and reduces adolescent substance use and abuse.
or Actic	When	September 2014 – May 2015
Plan For Action	How	By providing a full range of substance abuse prevention and early intervention services. It builds on programs by using interventions that are effective in reducing risk factors and enhancing protective factors.
	Who (Target Population)	Moses Lake School District SAP
	Lead Organization	North Central ESD
Plan for mplementation	Action Steps for Implementation	The SAP (Leigh Allison-Ray) will make arrangements with the high school administration and freshmen class instructors in order to determine what days/times best work with their schedules.
nple	Lead Coalition	Leigh Allison-Ray, Moses Lake School District Student Assistant
Ē	Member/Responsible Party (ies)/ Change Agent	Specialist (Prevention/Interventionist
. w =	Measures Process and Outcome	Using OSPI indicators.
Plan for Reporting and Evaluation	Indicators	• Students' responses favorable attitudes survey questions.

Tools/Instruments used to collect	•	OSPI tools/instruments
information	•	Pre/Post Surveys
	•	2014 Healthy Youth Survey and 2014 Moses Lake Data Book

	Activity/Program	Lifeskills
	Brief Description	Botvin LifeSkills Training (LST) is a school-based substance abuse prevention program proven to reduce the risks of alcohol, tobacco, drug abuse, and violence by targeting the major social and psychological factors that promote the initiation of substance use and other risky behaviors.
	When	 (Annually - various levels provided throughout school year) September 2014 – June 2015
u no	How	<i>LifeSkills Training promotes healthy alternatives to risky behavior through activities designed to:</i>
Plan For Action		Teach students the necessary skills to resist social (peer) pressures to smoke, drink, and use drugs
Plan		Help students to develop greater self-esteem and self- confidence
		Enable students to effectively cope with anxiety
		Increase their knowledge of the immediate consequences of substance abuse
		Enhance cognitive and behavioral competency to reduce and prevent a variety of health risk behaviors
	Who (Target Population)	Moses Lake School District elementary schools.
	Lead Organization	Moses Lake School District
Plan for Implementation	Action Steps for Implementation	 Elementary school counselors obtain dates to provide Lifeskills in their classrooms. Coalition provides necessary materials (workbooks) as needed to counselors to implement program.

	Lead Coalition	Carolyn Pence, Community Coordinator
	Member/Responsible Party (ies)/	
	Change Agent	
u n	Measures Process and Outcome	Using OSPI indicators.
Plan for Reporting and Evaluation	Indicators	• Students' responses favorable attitudes survey questions.
oortir	Tools/Instruments used to collect	Pre/post surveys completed by students
for Rej	information	• HYS Survey data
Plar		Moses Lake Data Book

Goal 2: Change community norms related to alcohol use

Objective 2.1: <u>Change perception that having a good time means drinking</u>

Strategy 1.2.1: Provide family friendly community events

Plan For Action	Activity/Program	• Annual Family Night Out event; participate in National Night Out.
	Brief Description	• Annual Family Night Out and National Night Out is working towards educating the community about the dangers of underage drinking and changing people's perception of underage alcohol use.
	When	• Held annually in May (unless determined by Coalition to be more effective at another time of year and August.
	How	Well promoted event in a welcoming facility/environment. Event to feature activities and speakers related to substance abuse prevention.
	Who (Target Population)	Parents, caregivers and their youth.
	Lead Organization	Moses Lake Community Prevention Coalition

Plan for Implementation	Action Steps for Implementation	 Secure presenters, table sponsors and volunteers to help with educational activities and information tables. Secure in kind match for location, food and give aways. Distribute flyers to schools, publicize via radio and news paper. Coordinate with high school health teachers for students' extra credit for attending and participating Conduct event evaluation.
an foi	Lead Coalition	Carolyn Pence, Community Coordinator
Pla	Member/Responsible Party (ies)/	
	Change Agent	
uo	Measures Process and Outcome	Customer satisfaction survey.
Plan for Reporting and Evaluation	Indicators	• Process evaluation by Coalition.
porti	Tools/Instruments used to collect	• Evaluations to be completed by participants.
or Re	information	• Coalition debrief after May 2013 event.
Plan fc		Compare with May 2012 event

Goal 2: Change community norms related to alcohol use

Objective 2.2: Ensure consistent enforcement of laws, policies and procedures related to underage drinking

Strategy 2.2.1: Effective policies and procedures

	Activity/Program	Enforcement Roundtable
Plan For Action	Brief Description	Semi-annual/annual meetings between law enforcement (including SROs), prosecutor's office, Washington State Liquor Control Board, youth services, treatment providers, and the school district. Goal is to encourage organizations together to increase enforcement (and the perception of consequences thereof) of underage drinking laws.
	When	Annually or Semiannually. At least one meeting in 2014.

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Coalition
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ach agency for agenda.
rom each agency to address participate.
t/Community Coordinator
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es within participating
hange in policy or procedure.
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Goal 3: Decrease youth access to alcohol

Objective 3.2: <u>Reduce retail access to alcohol</u>

Strategy 2.3.1: Enforcement of underage drinking laws

Action	Activity/Program	 Compliance checks Retailer Education Enforcement roundtable (mentioned above)
Plan For A	Brief Description	 Local law enforcement conducts both on and off premise alcohol compliance checks, using minor investigative aides. Retailer education that reviews best practices and methods to reduce or limit sales of alcohol to minors.

	When	July 2014 – June 2015
	How	Using WSLCB protocols for compliance checks. Using WSLCB approved trainers for retailer education.
	Who (Target Population)	Moses Lake Police Department and Washington State Liquor Control Board
	Lead Organization	Grant County Prevention and Recovery Center/Moses Lake Police Department
Plan for Implementation	Action Steps for Implementation	 Coordinate with the Moses Lake Police Department to schedule compliance checks with their trained officers around holidays and events. Complete checks, review data, and follow up with the police department and WSLCB on the disposition of any sales. Offer retailer education to all retailers, with special emphasis for those who failed compliance checks.
Plan f	Lead Coalition Member/Responsible Party (ies)/ Change Agent	Dave Ruffin, Chief, Moses Lake Police Department Carolyn Pence, Community Coordinator
	Measures Process and Outcome	Change in compliance rates.
oorting and ation	Indicators	• Successful completion of retailer education course.
Plan for Reporting and Evaluation	Tools/Instruments used to collect information	 Data from previous Moses Lake PD and WSLCB on previous compliance checks. Retailer Education pre/post survey.

Goal 4: Increase feelings of community connectedness

Objective 4.1: Improve community coordination (address isolation and barriers)

Strategy 1.4.1: Community coalition

	Activity/Program	Monthly Moses Lake Community Prevention Coalition meetings.
ction	Brief Description	The Coalition meets monthly and provides opportunities to conduct routine business, assess community needs and emerging trends, build capacity to meet the needs, formulate strategies to be implemented and evaluate outcomes. Successes are celebrated, events planned and collaboration and networking occur.
Plan For Action	When	Monthly meetings – 3 rd Thursday of the month.
Plar	How	Facilitated monthly coalition meeting and team meetings to implement strategic plan.
	Who (Target Population)	Coalition members.
	Lead Organization	Grant County Prevention and Recovery
Plan for Implementation	Action Steps for Implementation	 Coordinate meetings around partners' schedules Plan for community events (educational and networking) Invite new members from the community. Publicize events.
Plan for l	Lead Coalition Member/Responsible Party (ies)/ Change Agent	Carolyn Pence, Prevention Specialist/Community Coordinator
	Measures Process and Outcome	Attendance by coalition members.
Plan for Reporting and Evaluation	Indicators	Number of coalition actions that improve community coordination by addressing isolation and barriers.
	Tools/Instruments used to collect information	Membership attendance tracking sheet. Chart listing events and activities that improved community coordination

Goal 5: Improve Family Management Skills

Objective 5.1: Improve communication skills among parents and caregivers of youth

Strategy 1.5.1: Parenting Workshops

	Activity/Program	Strengthening Families Program
ction	Brief Description	This evidence based seven week course is directed towards parents and caregivers of children ages 10-14 and addresses the Risk and Protective factors of family management problems, favorable attitudes towards drug use; perception of social support from adults and peers and problem solving skills.
Plan For Action	When	October 2014 – May 2015.
Pla	How	Coordinate at least two sessions of the Strengthening Families program with one session being offered in English and Spanish.
	Who (Target Population)	Parents and caregivers of 10-14 year olds
	Lead Organization	Grant County Prevention and Recovery
Plan for Implementation	Action Steps for Implementation	 Secure facilitators and in kind match for location and for some of the meals provided. Distribute registration form to school district and community partners. Conduct pre/post surveys.
ioj c	Lead Coalition	Carolyn Pence, Prevention Specialist/Community Coordinator
Plar	Member/Responsible Party (ies)/ Change Agent	
	Measures Process and Outcome	Communication skills.
and Evaluation	Indicators	Family Conflict
ting	Tools/Instruments used to collect	Pre/post surveys
Plan for Reporting	information	2014 HYS