



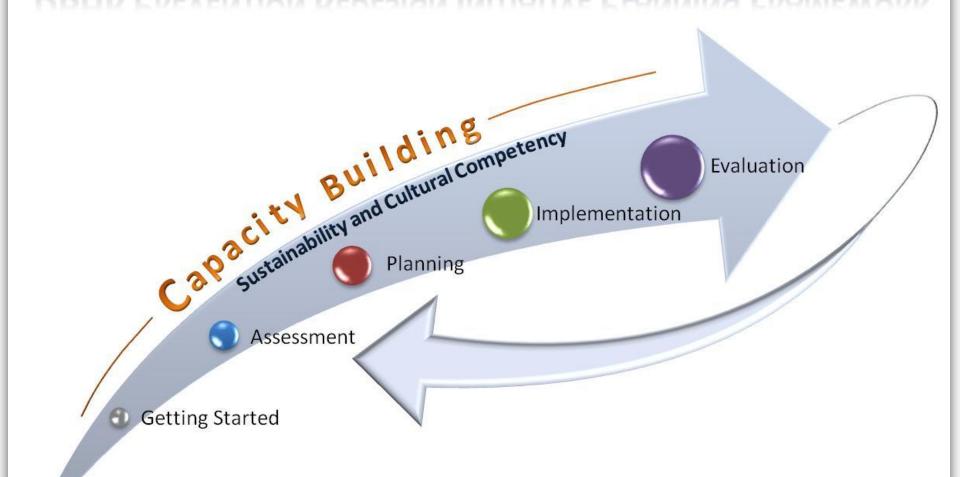




Linking Strategies to Objectives

WA State DBHR
Prevention Redesign Initiative Training
May 24, 2012
Rhonda Ramsey Molina, CADCA Trainer

DBHR Prevention Redesign Initiative Planning Framework



Adapted from SAMHSA Strategic Prevention Framework









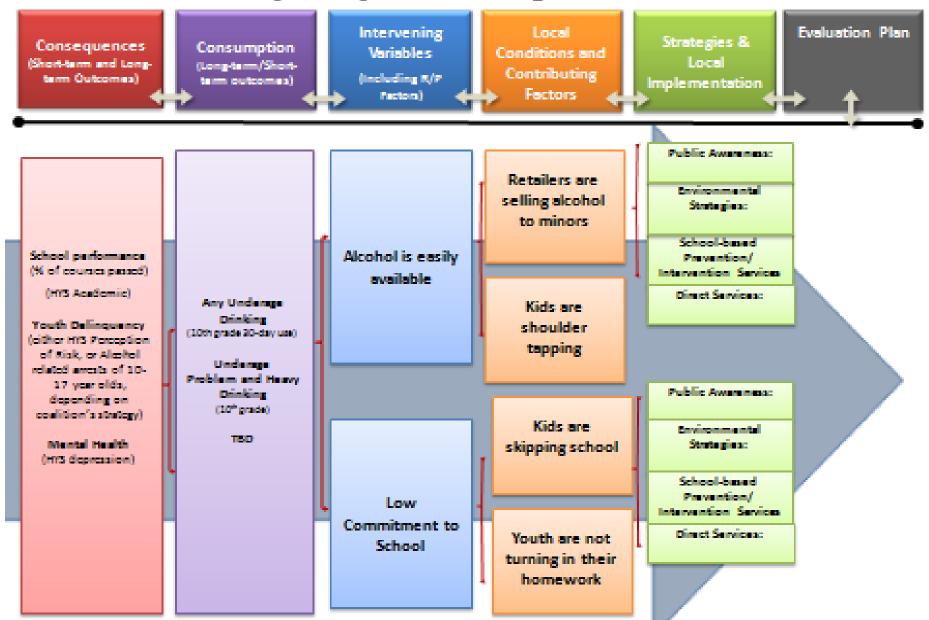
- Use your data to draw conclusions and set priorities for action (Logic Model)
 - Consequences Academic Failure
 - Consumption Kids are drinking
 - Intervening variables Conditions that increase the likelihood that the behavior will happen – Availability of alcohol
 - Contributing factors factors (conditions) in the community that contribute to the risk -Third party sales

Local Prevention Redesign Initiative Cohort 1 Logic Model - Planning Sequence -**Intervening** Local **Strategies &** Consequences Consumption **Conditions and Variables** Local (Short-term and Long-(Long-term/Short-**Contributing Evaluation Plan** (Including R/P **Implementation** term outcomes) term Outcomes) Factors) **Factors** Data Sources: HYS and Local Participant and CORE GIS and CORE GIS and Local Participant and Local Participant Pre/Post Tests & Pre/Post Tests & Pre/Post Tests & Surveys Surveys Surveys TBD based on local Coalition: Community Coalition: Community Needs & Local Programs and Connectedness Annual Coalition Survey Services TBD Sustainability Resources Assessment Documentation and identification of Alcohol Availability: conditions & Retail or Social Access contributing factors Public Awareness: Promotion of Alcohol School performance Process measures and/or Any Underage **Public Awareness:** (% of courses passed) Alcohol Laws: optional Community Drinking TBD based on local Local Programs and Enforcement; Penalties; Survey Services TBD (HYS Academic) (10th grade 30-day use) Community Needs & Regulations Resources Assessment TBD locally based on Underage **Environmental Environmental** and identification of Youth Delinquency Community Assessment **Problem and Heavy** Strategies: Strategies: conditions & (either HYS Perception Local Programs and Process measures and/or contributing factors of Risk, or Alcohol Drinking Services TBD optional community (10th grade) Low Commitment to related arrests of 10survey; HYS School 17 year olds, TBD based on local TBD depending on depending on Community Needs & Friends who Use strategic plan of coalition's strategy) School-based Resources Assessment Prevention/ Perception of Harm community Prevention/ Intervention Services: and identification of Mental Health Intervention Services conditions & pre/post (Based on individual (HYS depression) contributing factors assessment) TBD based on local Risk & Protective Community Needs & Factors: TBD locally in **Direct Services** Direct Services: Resources Assessment Community, School, (minimum 60% EBPs), Assigned Program and identification of Family, and Universal, Select, & pre/post and process conditions & Individual/Peer domains Indicated: Local Programs measures; HYS

and Services TBD

contributing factors

[Name] Coalition Logic Model





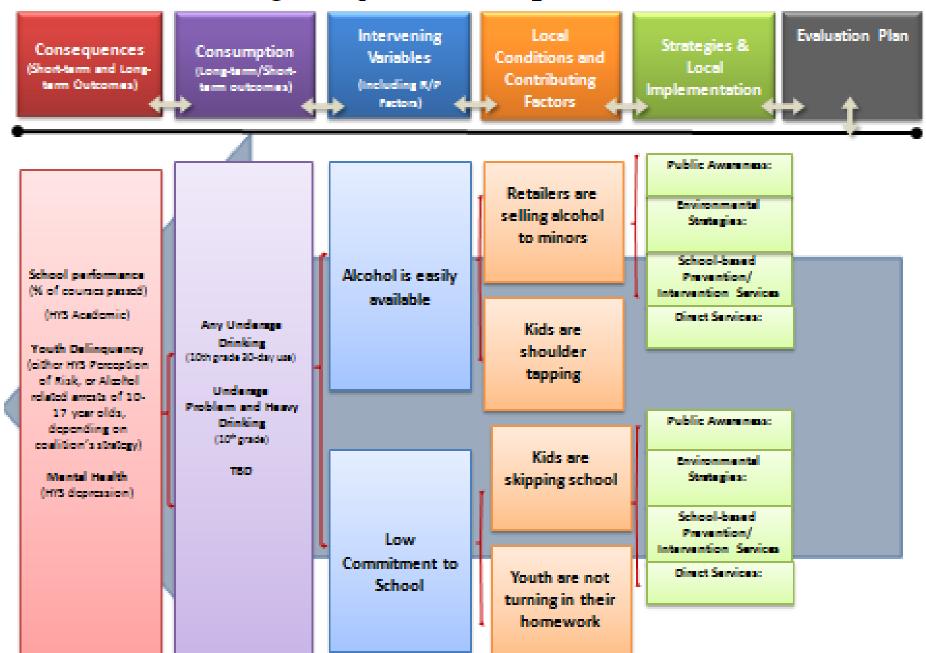


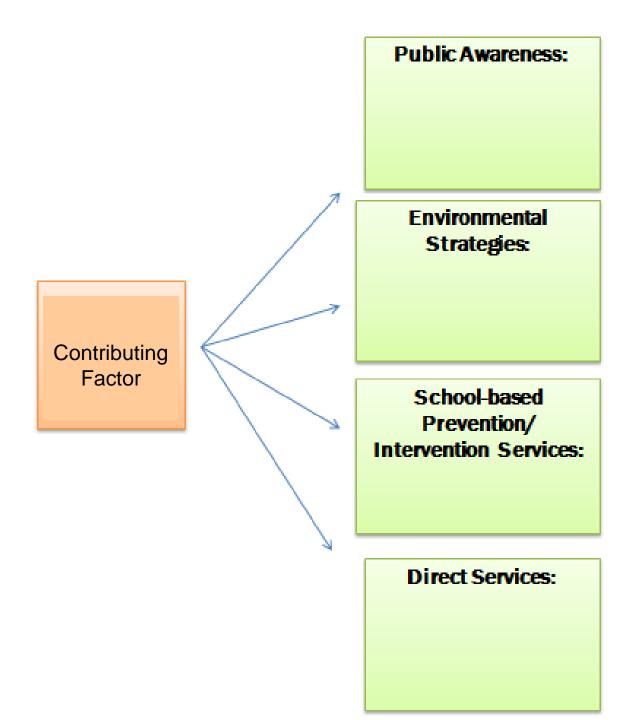




- Plan to address the contributing factors
 - Contributing factors Third party sales
 - Strategic Planning choosing the strategies that the coalition will employ to change the contributing factor
 - Theory of Change for Coalition work implement strategies that will eliminate the contributing factor – which will reduce the risk
 - which will decrease the problem behavior

[Name] Coalition Logic Model













PRI Recommends That Strategies Aimed At Changing Contributing Factors Include

- Public Awareness
- Environmental Strategies
- School Based Prevention Services
- Direct Services









Environmental Strategies

Prevention efforts aimed at changing or influencing the community conditions, standards, institutions, structures, systems and policies that shape behaviors

- Barriers
- Consequences
- Physical Design
- Law or Policy











Environmental Strategies

Changes in program, policy and practice that impact:

- Community norms
- Access and availability
- Policy and enforcement
- Media Messages

Public Awareness:

"We Value You" campaign

Kids are skipping School

Environmental Strategies:

Smaller Classrooms

Alternative classroom styles

Rapid detection of absent students and enforce truancy

School-based Prevention/ Intervention Services:

Alternative to suspension options

Increased consequences

Direct Services:

Family management assessment and intervention

Public Awareness:

"Consequences of 3rd
Party Sales" targeted to
21 year olds – adults in
the community

Youth
paying
strangers to
purchase
alcohol

Environmental Strategies:

Expand enforcement of social host ordinance to include near peers

Shoulder Tap Operations

School-based Prevention/ Intervention Services:

Youth involved in 3rd party sales referred to school for assessment

Direct Services:

Follow-up services based on assessment









Next Steps

