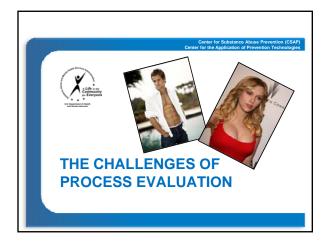




Center for Substance Abuse Prevention (CSAP) Center for Substance Abuse Prevention (CSAP) Center for the Application of Prevention Technologies Pre/post testing Parental consent forms Institutional review boards Anything that resembles science

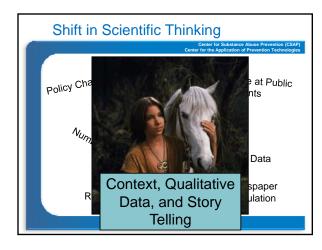


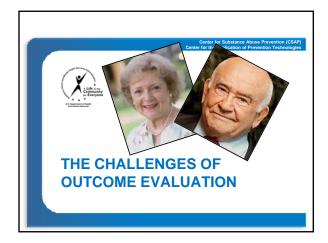
How Do We Measure Processes?

Center for Substance Abuse Prevention (CSAP)

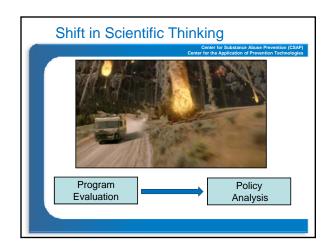
- Who do we count?
- When do we count them?
- For how long do we count them?
- What else do we count?

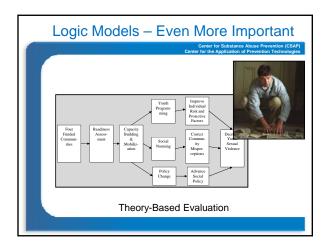


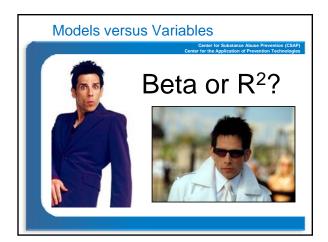


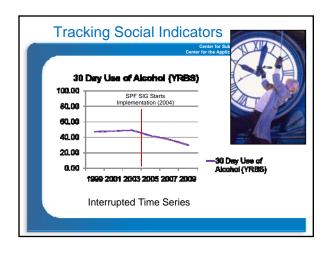


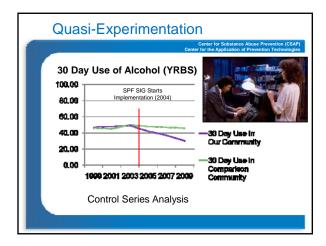
How Do We Measure Outcomes? Center for Substance Abuse Prevention (CSAP) Center for the Application of Prevention Technologies • How do we know things are changing? • What caused the change? • Did we reach our outcomes?



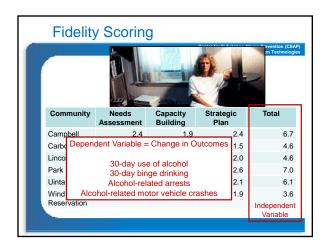


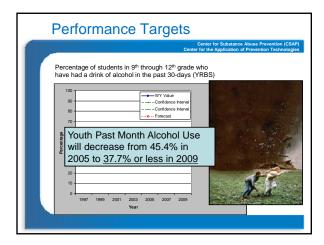






Choosing Comparison Communities Center for Statistance Abuse Prevention (CEAP) Center for the Application of Prevention Technologies • Demographics • Educational Systems • Economic Base • Common Baseline Data • Not getting the intervention





"You played it for her and you can play it for me."

Center for Substance Abuse Prevention (CSAP)
Center for the Application of Prevention Technologies

- · Community level unit of analysis
- · Processes measured through storytelling
- Use policy analysis as a scientific foundation
- Theory and logic are of extreme importance
- Hypothesize about models not variables
- Quasi-experimentation using comparison communities
- Set performance targets
- Think like an artist



