

Survey/Test Selection Guide

The Division of Behavioral Health and Recovery (DBHR) Substance Use Disorder Prevention and Mental Health Promotion Online Reporting System, known as Minerva, is designed to collect service delivery data and measure individual outcomes related to services delivered throughout Washington State.

This document is provided for reference only and does not replace language included in fully executed contracts between HCA and contracted entities. Note: Tribal agreements do not require tribal prevention services to report survey or test data in Minerva 2.0.

What is a survey or test?

A test or survey instrument in Minerva 2.0 represents a set of questions designed to measure individual outcomes, including attitudes, behaviors, or characteristics related to substance use disorder prevention and mental health promotion.

Surveys and tests are validated to assess or measure specific risk, protective factors and contributing conditions (sometimes referred to as local conditions) identified through prevention science research.

Why do we collect surveys or tests?

Surveys or tests provide a standardized way to collect information about the services we deliver and draw meaningful conclusions about their impact on service recipients. For applicable services, providers are contractually required to select, administer, and report survey or test submissions in Minerva 2.0.

Providers administering pre and post tests are required to collect completed pre and post tests for at least 80% of participants within a cohort. To learn more about reporting test submissions collected from participants, review the *Minerva 2.0 Guide Plan – Cohorts*.

For completed pre- and posts tests, providers are required to demonstrate positive outcomes in the Cohort Outcomes Report. Positive outcomes are defined contractually as either improvement or maintenance of outcomes for at least 50% of cohort participants. To learn more about measuring outcomes, review the *Minerva 2.0 Outcomes Report*.

Where can I find a survey or test?

Available survey and test instruments can be found on The Athena Forum Minerva page under “Surveys/Tests” within the “available surveys” zip folder.

Questions?

Providers may contact their HCA Prevention Manager with questions related to selecting survey or test instruments, interpreting outcomes, or addressing survey or test administration challenges.

Minerva 2.0 Survey/Test Selection Guide		To quickly find a specific test/survey use Ctrl + F on your keyboard.
Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
(P)Community: Bonding (opportunity, skills, and recognition)	Acquisition of culturally defined values using a cultural and social context	<i>None currently available</i>
	Opportunities, skills, and recognition for prosocial involvement in the community	Community Connections [APM4_Y]
		Opportunities for Prosocial Involvement [C06]
		VOICE [OrgVOICE]
(P)Community: Healthy Beliefs and Clear Standards	Opportunities, skills, and recognition to promote bonding to community role models who exhibit healthy beliefs and clear standards	Bonding Attachment [AM1_Y]
	Understanding of influence of community norms on children's lives	<i>None currently available</i>
	Understanding of the importance of the Tribe's culture, traditions, and heritage	Snoqualmie Canoe Family [OrgSCF]
(P)Engagement and connections in one or more of the following contexts: school, peers, family, employment, or culture	Opportunities for increasing sense of connectedness to community, self-esteem, and sense of wellbeing	Self Esteem [IP08]
		VOICE [OrgVOICE]
(P)Family: Bonding (opportunity, skills, and recognition)	Knowledge of nurturing parenting techniques	Learning Coalition Parent Skills Index [OrgLCPSI]
		Learning Coalition Parent Skills Index - Revised [OrgLCPSI-RV]
	Opportunities, skills, and recognition to contribute to family bonding	Bonding Attachment [AM1_Y]
		Family Management [AM3_F]
		Mentee Quality of Match [MT08_3]

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments		
		Mentee Teacher Survey [MT09]		
		Mentor Support Tracking [MT04]		
		Sembrando Salud 10-12 [OrgSS]		
		Sembrando Salud 10-12 - Spanish [OrgSSs]		
		Sembrando Salud - Middle School [OrgSS-MS]		
		Sembrando Salud - Middle School - Spanish [OrgSS-MSs]		
		Strengthening Families WSU [SFWSU_AX]		
		Strengthening Families WSU - Spanish [SFWSU_AXs]		
		Strengthening Families WSU - Spanish [SFWSU_A1s]		
		Strengthening Families WSU - Spanish [SFWSU_A2s]		
	Opportunities, skills, and recognition to contribute to positive family involvement	Strengthening Families WSU [SFWSU_AX]		
		Strengthening Families WSU - Spanish [SFWSU_AXs]		
		Strengthening Families WSU [SFWSU_Y]		
		Strengthening Families WSU [SFWSU_Ys]		
		Strengthening Families WSU - Spanish [SFWSU_A1s]		
		Strengthening Families WSU - Spanish [SFWSU_A2s]		
		(P)Family: Healthy Beliefs and Clear Standards	Communication skills among families	Communication Skills [AM6_P]
				Family Communications [APM1_P]
				Family Management [AM3_F]

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
		Family Management Attitudes [AM3_P]
		Managing and Monitoring for Parents [AM2_F]
		Managing and Monitoring for Parents - Spanish [AM2_Fs]
		Managing for Parents of Young Children [APM5_P]
		Managing for Parents of Young Children - Spanish [APM5_Ps]
		Parent Communication [APM4_P]
		Strengthening Families WSU [SFWSU_Y]
		Strengthening Families WSU - Spanish [SFWSU_Ys]
	Family management skills among caregivers	Family Management Skills [AM4_P]
		Family Managing and Monitoring [AM1_F]
		Managing and Monitoring for Parents [AM2_F]
		Managing and Monitoring for Parents - Spanish [AM2_Fs]
		Managing for Parents of Young Children [APM5_P]
		Managing for Parents of Young Children - Spanish [APM5_Ps]
		Managing the Family [APM2_P]
Attitudes toward holding family meetings where issues are discussed, and family values clarified	Guiding Good Choices [GGC_P]	
Decision making skills	Decision Making Skills [AM5b_Y]	

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
(P)Peer: Bonding (opportunity, skills, and recognition)	Opportunities, skills, and recognition for prosocial involvement with peers	Bonding Attachment [AM1_Y] Leadership and Mentoring [IP15]
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	Assertiveness [AM5a_Y]
		Life Skills Scale - Assertiveness [LST-A]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
	Social Competence [AM5c_Y]	
(P)Peer: Healthy Beliefs and Clear Standards	Knowledge of life skills	Healthy Decisions - Elementary School [APM2_Y]
		Healthy Decisions - Middle School [APM1_Y]
		Healthy Decisions - Middle School - Spanish [APM1_Ys]
		Keep a Clear Mind [OrgKACM]
		Life Skills - Elementary School [OrgLS-ES]
		Life Skills Scale [LST-LS]
		Life Skills Scale - Elementary School [LST-ES]
		Life Skills Scale - Knowledge [LST-KN]
		Project SUCCESS [OrgPS]
	Project SUCCESS - Spanish [OrgPSSs]	
Peer disapproval of use	Individual/Peer [RM-IP]	

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments	
		Life Skills Scale - Alcohol Attitudes [LST-AA]	
		Project SUCCESS [OrgPS]	
		Project SUCCESS - Spanish [OrgPSs]	
		Perception of peer use	<i>None currently available</i>
	Refusal skills		Healthy Decisions - Middle School [APM1_Y]
			Healthy Decisions - Middle School - Spanish [APM1_Ys]
			Refusal Skills [AM4_Y]
			Refusal Skills [AM4i_Y]
			Sembrando Salud 10-12 [OrgSS]
			Sembrando Salud 10-12 - Spanish [OrgSSs]
Sembrando Salud - Middle School [OrgSS-MS]			
	Sembrando Salud - Middle School - Spanish [OrgSS-MSs]		
(P)School: Bonding (opportunity, skills, and recognition)	Opportunities, skills, and recognition for prosocial involvement	Opportunities for Prosocial Involvement [S11]	
		School Connections [APM5_Y]	
(P)School: Healthy Beliefs and Clear Standards	Awareness of school policies regarding ATOD use/possession	<i>None currently available</i>	
	Consistency and clear expectations for parents and students	Strengthening Families WSU [SFWSU_AX]	
		Strengthening Families WSU - Spanish [SFWSU_AXs]	
		Strengthening Families WSU [SFWSU_Y]	

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
	Presentation of no-use messages on school campuses	<i>None currently available</i>
(R)Academic Failure Beginning in Late Elementary School	Disruptive classroom behaviors	Academic Performance [AM8_Y]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		Strengthening Families WSU [SFWSU_Y]
	Parent involvement in school	<i>None currently available</i>
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	Assertiveness [AM5a_Y]
		Life Skills Scale - Assertiveness [LST-A]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
Mentor Support Tracking [MT04]		
Social Competence [AM5c_Y]		
(R)Availability of Drugs	Enforcement of laws and policies	<i>None currently available</i>
	Perceived availability of drugs	<i>None currently available</i>
	Youth access to ATOD	<i>None currently available</i>
	Ad placements that appeal to youth	Media Ready [OrgMR]
	Environmental influences favorable to ATOD use	Media Ready [OrgMR]

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Survey/Test Selection Guide		
Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
(R)Community Laws and Norms Favorable to Drug Use, Firearms and Crimes	Perception of enforcement of laws and policies	<i>None currently available</i>
	Policies, social practices favorable toward ATOD	<i>None currently available</i>
	Social acceptance of ATOD use	<i>None currently available</i>
(R)Constitutional Factors	Conduct problems among students	Second Step - 11-17 [OrgSS-SD]
	Decision making skills	Decision Making Skills [AM5b_Y]
	Opportunities, skills, and recognition to promote attachment to society, community and/or school	Bonding Attachment [AM1_Y]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		Second Step - 11-17 [OrgSS-SD]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
		Sembrando Salud - Middle School [OrgSS-MS]
	Sembrando Salud - Middle School - Spanish [OrgSS-MSs]	
	Personal Competence (self-control, self-concept, self-efficacy)	Personal Competence [AM6_Y]
		Mentee Quality of Match [MT08_3]
Mentee Teacher Survey [MT09]		
Mentor Support Tracking [MT04]		
	Assertiveness [AM5a_Y]	

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	Life Skills Scale - Assertiveness [LST-A] Mentee Quality of Match [MT08_3] Mentee Teacher Survey [MT09] Mentor Support Tracking [MT04] Social Competence [AM5c_Y]
(R)Early and Persistent Antisocial Behavior	Opportunities, skills, and recognition to promote attachment to society, community and/or school	Bonding Attachment [AM1_Y] Mentee Quality of Match [MT08_3] Mentee Teacher Survey [MT09] Mentor Support Tracking [MT04] Second Step - 11-17 [OrgSS-SD] Sembrando Salud 10-12 [OrgSS] Sembrando Salud 10-12 - Spanish [OrgSSs] Sembrando Salud - Middle School [OrgSS-MS] Sembrando Salud - Middle School - Spanish [OrgSS-MSs]
	Personal competence (self-control, self-concept, self-efficacy)	Personal Competence [AM6_Y] Mentee Quality of Match [MT08_3] Mentee Teacher Survey [MT09] Mentor Support Tracking [MT04]
	Rewards for antisocial behavior	Healthy Decisions - Middle School [APM1_Y]

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		Healthy Decisions - Middle School - Spanish [APM1_Ys] Individual/Peer [RM-IP]
(R)Early Initiation of the Problem Behavior	Destructive behavior in classroom	Spleem Observation Form (<i>Spleem</i> field)
	Favorable attitudes towards alcohol	Healthy Decisions - Elementary School [APM2_Y]
		Favorable Attitudes [AM2_Y]
		Life Skills Scale - Alcohol Attitudes [LST-AA]
	Favorable attitudes towards use	Healthy Decisions - Elementary School [APM2_Y]
		Favorable Attitudes [AM2_Y]
		Favorable Attitudes Toward Use [IP01]
		Life Skills Scale - Alcohol Attitudes [LST-AA]
		Life Skills Scale - Drug Attitudes [LST-DA]
		Life Skills Scale - Elementary School [LST-ES]
		Media Ready [OrgMR]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
Sembrando Salud - Middle School [OrgSS-MS]		
Sembrando Salud - Middle School - Spanish [OrgSS-MSs]		
Knowledge of life skills	Healthy Decisions - Elementary School [APM2_Y]	
	Keep a Clear Mind [OrgKACM]	

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		Life Skills - Elementary School [OrgLS-ES]
		Life Skills Scale [LST-LS]
		Life Skills Scale - Elementary School [LST-ES]
		Life Skills Scale - Knowledge [LST-KN]
		Project SUCCESS [OrgPS]
		Project SUCCESS – Spanish [OrgPSs]
	Perception of harm	Healthy Decisions - Middle School [APM1_Y]
		Healthy Decisions - Middle School - Spanish [APM1_Ys]
		Individual/Peer [RM-IP]
		Perceived Risk of Use [IP07]
		Project SUCCESS [OrgPS]
		Project SUCCESS - Spanish [OrgPSs]
	Refusal and resistance skills	Healthy Decisions - Middle School [APM1_Y]
		Healthy Decisions - Middle School - Spanish [APM1_Ys]
		Mentee [MT03_1]
		Mentee [MT03_2]
		Mentee [MT03_3]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
		Mentor Support Tracking [MT04]
		Refusal Skills [AM4_Y]
		Refusal Skills [AM4i_Y]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
		Sembrando Salud - Middle School [OrgSS-MS]
	Sembrando Salud - Middle School - Spanish [OrgSS-MSs]	
	Youth intentions to use ATOD	Intentions to Use [OrgSPORT]
(R)Extreme Economic Deprivation	Opportunity for economic self-sufficiency	None currently available
(R)Family Conflict	Desired behaviors among children in response to parenting techniques	Love and Logic [OrgLL_P]
	Effects of stress on caregivers	Love and Logic [LL2003_P]
		Love and Logic [OrgLL_P]
	Family management skills	Family Managing and Monitoring [AM1_F]
		Family Management Skills [AM4_P]
		Managing and Monitoring for Parents [AM2_F]
		Managing and Monitoring for Parents - Spanish [AM2_Fs]
Managing for Parents of Young Children [APM5_P]		
Managing for Parents of Young Children - Spanish [APM5_Ps]		

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments	
		Managing the Family [APM2_P]	
		Parent Communication [APM4_P]	
	Knowledge and skills to facilitate family cohesion		Family Cohesion [AM1_P]
			Strengthening Families WSU [SFWSU_AX]
			Strengthening Families WSU - Spanish [SFWSU_AXs]
			Strengthening Families WSU [SFWSU_Y]
	Knowledge and skills to facilitate family communication		Communication Skills [AM6_P]
			Family Communications [APM1_P]
			Family Management [AM3_F]
			Family Management Attitudes [AM3_P]
			Managing and Monitoring for Parents [AM2_F]
			Managing and Monitoring for Parents - Spanish [AM2_Fs]
			Managing for Parents of Young Children [APM5_P]
			Managing for Parents of Young Children - Spanish [APM5_Ps]
			Parent Communication [APM4_P]
	Knowledge and skills to reduce family tension		Family Cohesion [AM1_P]
Strengthening Families - Spanish [SF_Ys]			
Strengthening Families WSU [SFWSU_Y]			
Positive family interactions		Strengthening Families - Spanish [SF_Ys]	

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		Strengthening Families WSU [SFWSU_AX] Strengthening Families WSU - Spanish [SFWSU_AXs] Strengthening Families WSU [SFWSU_Y] Love and Logic [LL2003_P]
(R)Family History of Problem Behavior	Effects of stress on caregivers	Love and Logic [LL2003_P]
		Love and Logic [OrgLL_P]
	Knowledge of physiological impact of ATOD use	Strengthening Families WSU [SFWSU_AX]
		Strengthening Families WSU - Spanish [SFWSU_AXs]
	Opportunities for positive involvement in the family	Family Attachment [F06]
		Family Involvement [AM5_P]
		Strengthening Families WSU [SFWSU_AX]
		Strengthening Families WSU - Spanish [SFWSU_AXs]
		Strengthening Families WSU - Spanish [SFWSU_A1s]
	Perception of parental disapproval of substance use	Strengthening Families WSU - Spanish [SFWSU_A2s]
		Keep a Clear Mind [OrgKACM]
		Family Norms [APM6_Y]
		Strengthening Families WSU [SFWSU_AX]
Strengthening Families WSU - Spanish [SFWSU_AXs]		
		Strengthening Families WSU - Spanish [SFWSU_A1s]

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
		Strengthening Families WSU - Spanish [SFWSU_A2s]
	Self-efficacy of caregivers in their parenting skills	Managing for Parents of Young Children [APM5_P]
		Managing for Parents of Young Children - Spanish [APM5_Ps]
(R)Family Management Problems	Attitudes of family management practices (including monitoring, punishment, discipline, limit setting, control, managing anger)	Family Communications [APM1_P]
		Family Management Attitudes [AM3_P]
		Family Managing and Monitoring [AM1_F]
		Managing and Monitoring for Parents [AM2_F]
		Managing for Parents of Young Children [APM5_P]
		Managing for Parents of Young Children - Spanish [APM5_Ps]
		Managing the Family [APM2_P]
	Effects of stress on caregivers	Love and Logic [LL2003_P]
		Love and Logic [OrgLL_P]
	Knowledge and skills to facilitate family communication	Communication Skills [AM6_P]
		Family Communications [APM1_P]
		Family Management [AM3_F]
		Family Management Attitudes [AM3_P]
		Managing and Monitoring for Parents [AM2_F]
		Managing and Monitoring for Parents - Spanish [AM2_Fs]
Managing for Parents of Young Children [APM5_P]		

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments	
		Managing for Parents of Young Children - Spanish [APM5_Ps]	
		Parent Communication [APM4_P]	
	Use of family management skills (i.e., discipline strategies, techniques for setting limits, approaches to monitoring youth behaviors)		Family Management Skills [AM4_P]
			Family Managing and Monitoring [AM1_F]
			Managing and Monitoring for Parents [AM2_F]
			Managing and Monitoring for Parents - Spanish [AM2_Fs]
			Managing for Parents of Young Children [APM5_P]
			Managing for Parents of Young Children - Spanish [APM5_Ps]
			Managing the Family [APM2_P]
			Parent Communication [APM4_P]
			Strengthening Families WSU [SFWSU_AX]
			Strengthening Families WSU [SFWSU_AXs]
(R)Favorable Attitudes Toward the Problem Behavior	Disapproval of peer use	Individual/Peer [RM-IP]	
		Life Skills Scale - Alcohol Attitudes [LST-AA]	
	Favorable attitudes toward use		Favorable Attitudes [AM2_Y]
			Favorable Attitudes Toward Use [IP01]
			Healthy Decisions - Elementary School [APM2_Y]
			Healthy Decisions - Middle School [APM1_Y]
			Healthy Decisions - Middle School - Spanish [APM1_Ys]

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		Life Skills Scale - Alcohol Attitudes [LST-AA]
		Life Skills Scale - Elementary School [LST-ES]
		Life Skills Scale - Drug Attitudes [LST-DA]
		Media Ready [OrgMR]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
	Non-use attitudes	Rainbow Days [OrgCBSB-RD]
	Perception of harm	Healthy Decisions - Middle School [APM1_Y]
		Healthy Decisions - Middle School - Spanish [APM1_Ys]
		Individual/Peer [RM-IP]
		Life Skills Scale - Alcohol Attitudes [LST-AA]
		Perceived Risk of Use [IP07]
		Project SUCCESS [OrgPS]
		Project SUCCESS - Spanish [OrgPSs]
	Perception of parental disapproval of substance use	Family Norms [APM6_Y]
		Keep a Clear Mind [OrgKACM]
		Strengthening Families WSU [SFWSU_Y]
		Strengthening Families WSU - Spanish [SFWSU_Ys]
	Perception of peer use	<i>None currently available</i>

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
(R)Favorable Parental Attitudes and Involvement in the Problem Behavior	Parental awareness of risk/protective factors and the consequences of involvement	Keep a Clear Mind [OrgKACM]
	Use of children assisting parents in obtaining their drugs	Keep a Clear Mind [OrgKACM]
(R)Friends Who Engage in the Problem Behavior	Disapproval of peer use	Individual/Peer [RM-IP]
		Life Skills Scale - Alcohol Attitudes [LST-AA]
		Project SUCCESS [OrgPS]
		Project SUCCESS - Spanish [OrgPSS]
	Refusal and resistance skills	Healthy Decisions - Middle School [APM1_Y]
		Healthy Decisions - Middle School - Spanish [APM1_Ys]
		Mentee [MT03_1]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		Refusal Skills [AM4_Y]
		Refusal Skills [AM4i_Y]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
Sembrando Salud - Middle School [OrgSS-MS]		
Sembrando Salud - Middle School - Spanish [OrgSS-MSs]		
Rewards for antisocial behavior	Healthy Decisions - Middle School [APM1_Y]	

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		Healthy Decisions - Middle School - Spanish [APM1_Ys] Individual/Peer [RM-IP] Life Skills Scale - Alcohol Attitudes [LST-AA]
(R)Lack of Commitment to School	Motivation to attend all classes	Mentee Teacher Survey [MT09]
		Mentee Quality of Match [MT08_3]
		Mentor Support Tracking [MT04]
		School Connections [APM5_Y]
	Motivation to learn	Media Ready [OrgMR]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		School Connections [APM5_Y]
	Opportunities, skills, and recognition for prosocial involvement in school and the classroom	Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
School Connections [APM5_Y]		
(R)Low Neighborhood Attachment and Community Disorganization	Community capacity to address ATOD issues	Coalition Assessment Tool [CAT]
		Coalition Assessment Tool – Spanish [CATs]
	Community readiness to address ATOD issues	Coalition Assessment Tool [CAT]

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
		Coalition Assessment Tool – Spanish [CATs]
(R)Rebelliousness	Behavior problems among students	Second Step - 11-17 [OrgSS-SD]
	Opportunities, skills, and recognition to promote attachment to family, community and/or school	Bonding Attachment [AM1_Y]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
		Sembrando Salud - Middle School [OrgSS-MS]
		Sembrando Salud - Middle School - Spanish [OrgSS-MSs]
	Personal Competence (self-control, self-concept, self-efficacy)	Personal Competence [AM6_Y]
		Mentee Quality of Match [MT08_3]
Mentee Teacher Survey [MT09]		
Mentor Support Tracking [MT04]		
(R)Transitions and Mobility	Neighborhood attachment	Neighborhood Attachment [C10]
	Opportunities, skills, and recognition for prosocial involvement	Opportunities for Prosocial Involvement [C06]
		Opportunities for Prosocial Involvement [S11]
		Social Disorganization [C09]

Surveys/Tests Instruments Available Upon Request

30-Day Use [A05]
 Age at First Use [A01]
 All Stars School [OrgBD-MD_1]
 All Stars School [OrgBD-MD_2]
 Belief in Moral Order [IP10]
 Beliefs about Peer Norms [IP13]
 Binge Drinking [A03]
 CO GRPA [CM01]
 Community [RM-C]
 Dependency [A06]
 Disapproval of Use [IP09]
 Education Expectations and Aspirations [S09]
 Family [RM-F]
 Family Cohesion [F04]
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