



HEALTHY YOUTH SURVEY 2025

HCA HYS Team



Sarah Mariani,
MS, CPP
Section Manager



Jaymie Vandagriff,
PhD
Prevention Research &
Evaluation Manager



Rebecca Ruiz,
MPH
Prevention Research &
Surveillance Project
Manager



Geethika Kodukula,
PhD
Prevention Fellow

Substance Use Disorder Prevention & Mental Health Promotion Section
Division of Behavioral Health & Recovery (DBHR)

Outline

- Background and participation
 - Methods and interpretation
 - Overview of results
 - Accessing results (products)
 - Utilizing results
 - Resources
-

Statewide Collaboration



- Sarah Mariani
- Rebecca Ruiz
- Jaymie Vandagriff
- Geethika Kodukula



- Megan Suter
- Maayan Simckes
- Eileen Rillamas-Sun
- Dan Hoffman



- Dixie Grunenfelder
- Matthew Frizzell
- Francesca Matias
- Kelsey Osborne



- Kristen Haley
- Tyler Watson
- Sarah Okey



- Joe Kabel
- Susan Richardson

Statewide Partners

- Schools
- CPWI Coalitions & Schools
- Educational Service Districts
- Local Health Jurisdictions
- Tribes

Communications Team

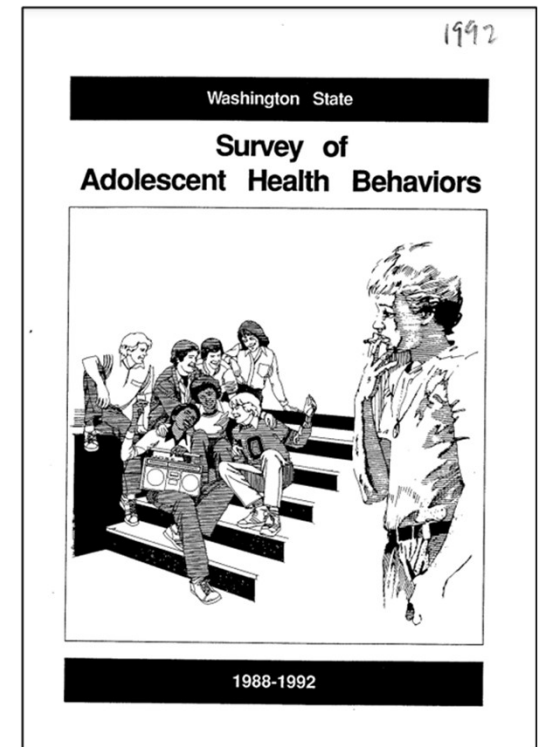
- HCA: Melissa Thoemke
- DOH: Marisol Mata Somarribas
- OSPI: Katy Payne
- LCB: Kristen Haley

Purpose of the HYS

- ▶ Identify trends and patterns in adolescent health behaviors
- ▶ Identify areas of need to inform policy and practice
- ▶ Evaluate the impact of school and community prevention efforts
- ▶ Provide data for grants and other funding sources

Background

- ▶ Started in 1988, became HYS in 2002
- ▶ Questions from national surveys and partners
- ▶ Autumn of even years 2002-2018; in odd years from 2021 forward
- ▶ Students in 6th-12th grade
- ▶ Administered through school setting



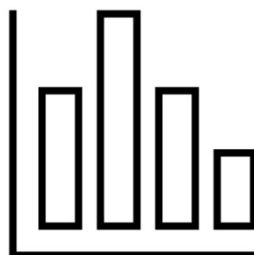
HYS Participation 2018-2025

Participation	2018	2021	2023	2025
All Students	234,694	208,638	217,546	213,515
<i>Percent of enrolled public school students</i>	71%	69%	61%	60%
All Schools	970	877	873	874
<i>Public Schools</i>	966	870	864	867
<i>Private/Charter Schools</i>	2	6	5	4
<i>Tribal Schools</i>	2	1	4	3
Districts	145	146	143	203
Counties	39	39	39	39
ESDs	9	9	9	9

HYS 2025: Survey Methods

- ▶ Same as 2023
- ▶ Fully online, in person
- ▶ Skip patterns (*to reduce survey burden*)
- ▶ Elementary version for grades 6-7
 - ▶ Opt-in gender identity question
- ▶ Secondary version for grades 8-12
 - ▶ Core and bank model for grades 8-12 (*to reduce survey burden*)
 - ▶ Core questions given to all
 - ▶ Blocks of bank questions randomized to ~50% of students
 - ▶ Exemptions for sexual behavior and sexual violence questions
- ▶ No names or identifiers are collected

Results Overview



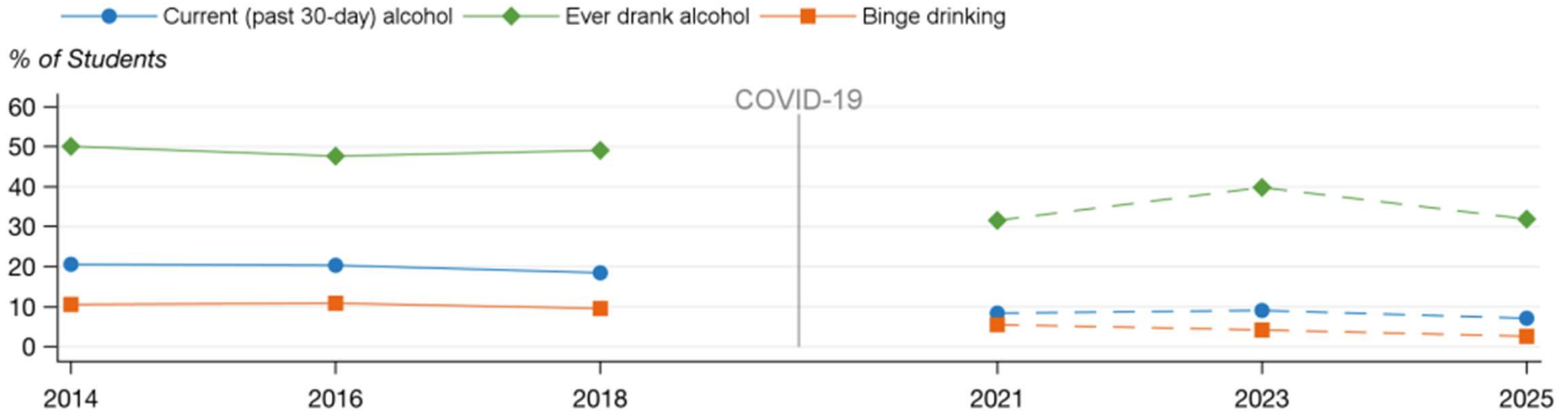
HYS 2025 Substance Use (Grade 10)

- ▶ *Substance use remains **low** since 2021.*
- ▶ Past 30-day substance use for alcohol, marijuana*, vaping, and cigarettes **significantly decreased** from 2023 to 2025
 - ▶ Alcohol: 7.1%
 - ▶ Marijuana: 5.5%
 - ▶ Vaping: 6.1%
 - ▶ Cigarettes: 1.6%
 - ▶ **Lower** than comparable national results (Monitoring The Future study)

**HYS 2025 used the word "marijuana" based on student input on survey comprehension*

HYS 2025 Substance Use (Grade 10)

Alcohol Use - 2014-2025, Grade 10



HYS 2025 Substance Use (Grade 10)

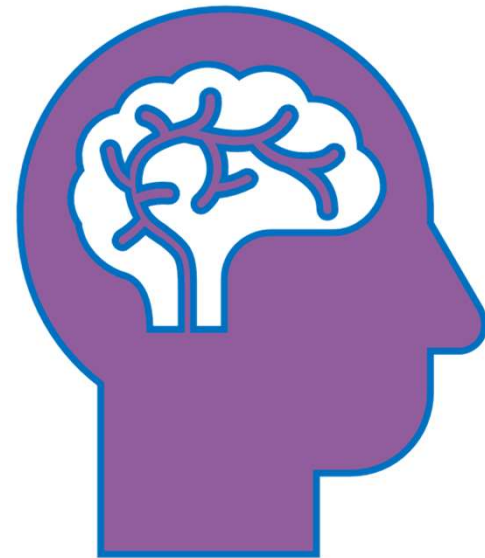
- ▶ Past 30-day substance use for other illegal drugs, painkillers, and prescription drugs **decreased** from 2023 to 2025
 - ▶ Remains $\leq 1\%$
- ▶ In 2025, **most** 10th graders said they **never**, in their lifetime, used:
 - ▶ Alcohol (68.1%)
 - ▶ Marijuana (87%)
 - ▶ E-cigarettes/vapes (83.7%)
 - ▶ Cigarettes (91.2%)

Lifetime Rare Substances (Grade 10)

- ▶ Psilocybin: **1.5%**
- ▶ Hemp-derived marijuana products (Delta-8, Delta-10, etc.): **1.4%**
- ▶ Bath salts: **0.7%**
- ▶ Ecstasy, Molly, MDMA: **0.7%**
- ▶ Methamphetamines: **0.7%**
- ▶ Fentanyl: **0.6%**
- ▶ Synthetic products (K2, spice): **0.4%**
- ▶ Heroin: **0.4%**
- ▶ Kratom: **0.3%**

HYS 2025 Mental Health (Grade 10)

- ▶ Continued **decrease** in mental health concerns from pre-pandemic (2018)
- ▶ Depressive feelings and considering suicide **decreased** from 2023 to 2025
 - ▶ ~One in three (29%) report **anxious** feelings
 - ▶ ~One in four (26%) report **depressive** feelings
 - ▶ 12% considered suicide
 - ▶ 10% planned suicide
 - ▶ 5.5% attempted suicide

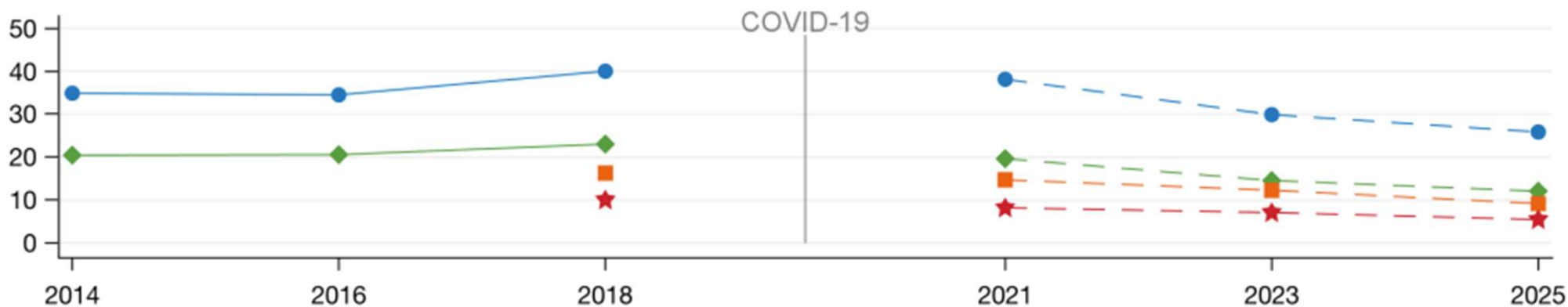


HYS 2025 Mental Health (Grade 10)

Feeling Sad/Hopeless and Suicide - 2014-2025, Grade 10

- Feeling sad/hopeless
- ◆ Considered attempting suicide
- No adults to turn to when sad or hopeless
- ★ Attempted suicide

% of Students



HYS 2025 Gambling (Grade 10)

- ▶ Among 10th graders, about **1 in 8** reported they have gambled in the past year
- ▶ Increasing since 2021
 - ▶ 2021: 9%
 - ▶ 2023: 10%
 - ▶ 2025: **12.7%**
- ▶ Gambling has now surpassed 30-day alcohol, marijuana, and tobacco use among 10th graders

New Gambling/Gaming (Grade 10)

- ▶ In 2025, new question on online activities:
- ▶ In the past 30 days, which of the following actions have you participated in while online?
 - ▶ Paid money to purchase an in-game item **22.2%**
 - ▶ Bet money while playing a mobile game on your device **3.8%**
 - ▶ Bought an in-game item using virtual money or points **28.4%**
 - ▶ Placed one or more bets on sporting events **3.9%**
 - ▶ Won a prize online that you were very excited to receive **9.2%**
 - ▶ Played any online game **63.6%**
 - ▶ None of these **31.7%**
- ▶ *Take-aways:* online gaming is common. This can include simulated gambling, which is a risk factor for later gambling.

HYS 2025 Disordered Eating

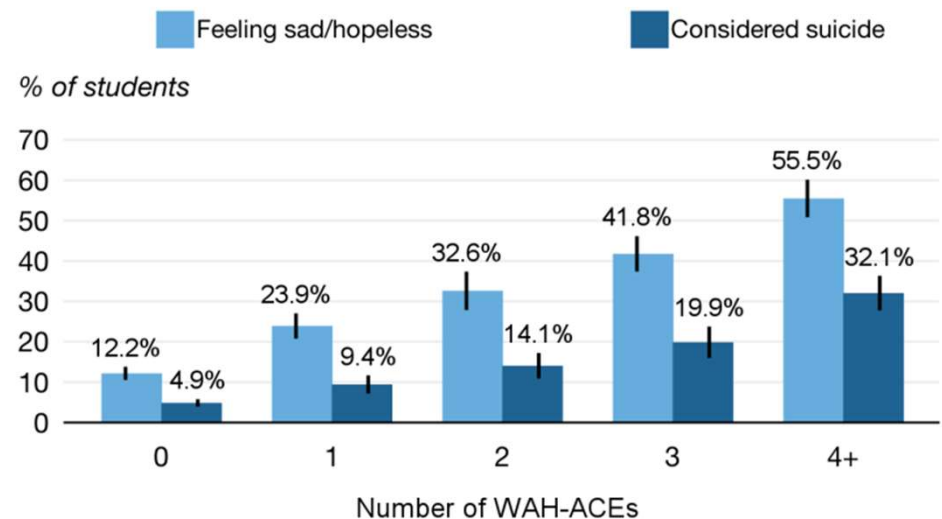
- ▶ In 2025, we now have 2 cycles of results
 - ▶ No significant change from 2023; burden remains high
- ▶ Among 10th graders:
 - ▶ **57%** reported **at least one weight control behavior** in the past year, such as restricting (e.g., fasting), bingeing, taking diet pills, or vomiting.
 - ▶ **49%** said a friend or family member made them **feel bad about their body or what they were eating**.
 - ▶ Weight control behaviors are **higher** among youth who **experience body or food shaming** compared to youth who do not (74% vs. 40%).
- ▶ National shift to improve surveillance – questions now on National and State YRBS surveys and BRFSS in some states

HYS 2025 Adverse Childhood Experiences

▶ Number of ACEs reported by 10th graders **remained steady from 2023.**

- ▶ **43%** reported **no ACEs**
- ▶ **24%** reported **1 ACE**
- ▶ **14%** reported **4 or more ACEs**

▶ Youth who felt **sad/hopeless** in the last 2 weeks or **considered suicide** report higher ACE scores



HYS 2025 Hope Scale

- ▶ Among 10th graders
 - ▶ No or very little hope: **7%**
 - ▶ Slightly hopeful: **18%**
 - ▶ Moderately hopeful: **25%**
 - ▶ Highly hopeful: **51%**

} *76% moderately or highly hopeful about the future*
- ▶ **5% higher** than 2021 and 2023; same as pre-pandemic levels (2018)
- ▶ Computed from four questions about agency (ability) and pathways (capacity) related to the future

Back in the Classroom

- ▶ Schools faced tremendous challenges trying to manage online learning in 2020 and 2021. In 2025, there are signs of improvement.
- ▶ Among 10th grade students:
 - ▶ **Many feel positively** about academic success (56%)
 - ▶ Consent education **increased** (65% in 2021 to 75% in 2025)
 - ▶ Many have received education on warning signs of suicide (56%)

School Wellbeing

- ▶ **Bullying** in 10th grade has **remained steady**: 84.7% reported not being bullied in the past 30 days (83.4% in 2023).
- ▶ The percentage of students who did not participate in school activities because they **felt unsafe** was **stable** from 2023-2025.
 - ▶ Nearly all students (92.8% in 2023 and 94.7% in 2025) missed 0 days.

Social Support

- ▶ 10th graders report **steady** social support:
 - ▶ Having **adults to turn to** when feeling depressed (50% in 2021 vs. 59% in 2023 and **61%** in 2025)
 - ▶ Having **people from school** who would help them (72% in 2021 vs. **77%** in 2023 and 2025)
 - ▶ **Perceived success** on academic indicators (52% in 2021 vs. **56%** in 2023 and 2025)

Schools, Families, Communities, and Programs are doing really important work: it's paying off.

Takeaways

- ▶ Emphasis on student resiliency and finding hope
- ▶ Health indicators trending in **positive directions**
- ▶ Substance use has mostly **remained steady** since 2021
- ▶ Mental health trends **continue in the right direction**
- ▶ Report **social support** at school and at home

We can't pull back our momentum.

We must continue working together to support youth and make positive change.

HYS Results Products

www.AskHYS.net/SurveyResults

1. Frequency Reports (by question)
2. Fact Sheets (by topic)
3. QxQ Analysis Tool (cross-tabulation)
4. Other Reports (detailed analysis)
5. Data Dashboard

Frequency Reports



Healthy Youth Survey 2025

Report of Results

Statewide Results

Grade 10

March 1, 2026

Looking Glass Analytics
Ruston, WA

Statewide Results

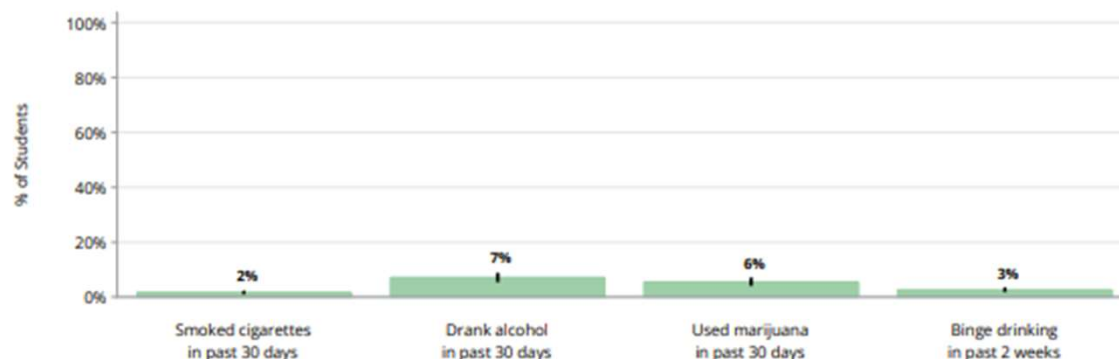
Grade 10

Highlights of the Local Results

Local students and students statewide reported the following behaviors and attitudes:

Substance Use

	Statewide % (±CI)
Smoked cigarettes in past 30 days	1.6% (±0.5)
Drank alcohol in past 30 days	7.1% (±1.6)
Used marijuana in past 30 days	5.5% (±1.4)
Binge drinking in past 2 weeks	2.6% (±0.7)



Fact Sheets



Mental Health and Well Being Fact Sheet 2025
 Washington State, Grade 10
 Students surveyed = 7,141

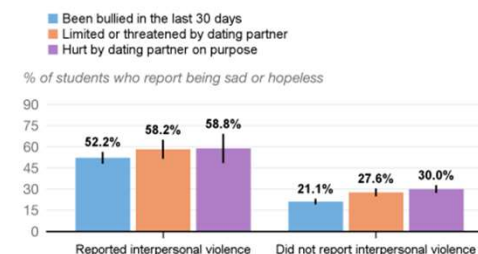
Introduction

- Feeling sad, hopeless, and fearful every so often is normal in adolescent growth and development.
- Adolescents who are feeling sadness, hopelessness, or worry persistently over long stretches of time or when these emotions affect their daily activities or physical health may be suffering from depression or anxiety, which are treatable mental health conditions.
- Trauma, abuse, and bullying can increase the likelihood of depressive feelings and anxiety in adolescents.¹
- Severe depression in adolescents can result in self-harm, suicidal thoughts, and suicidal attempts.
- Having a trusted adult that they can turn to for help and support is important for adolescents with depressive thoughts or with anxiety and can improve the chance for receiving proper medical treatment.

HYS 2025 Mental Health and Well Being Fact Sheet
 Washington State, Grade 10



Statewide Relationship between Feeling Sad/Hopeless and Interpersonal Violence, Grade 10



Statewide, youth who reported interpersonal violence were more likely to report feeling sad or hopeless than those who did not.

The bar chart above shows the statewide relationship between feeling sad/hopeless and interpersonal violence for grade 10 in 2025

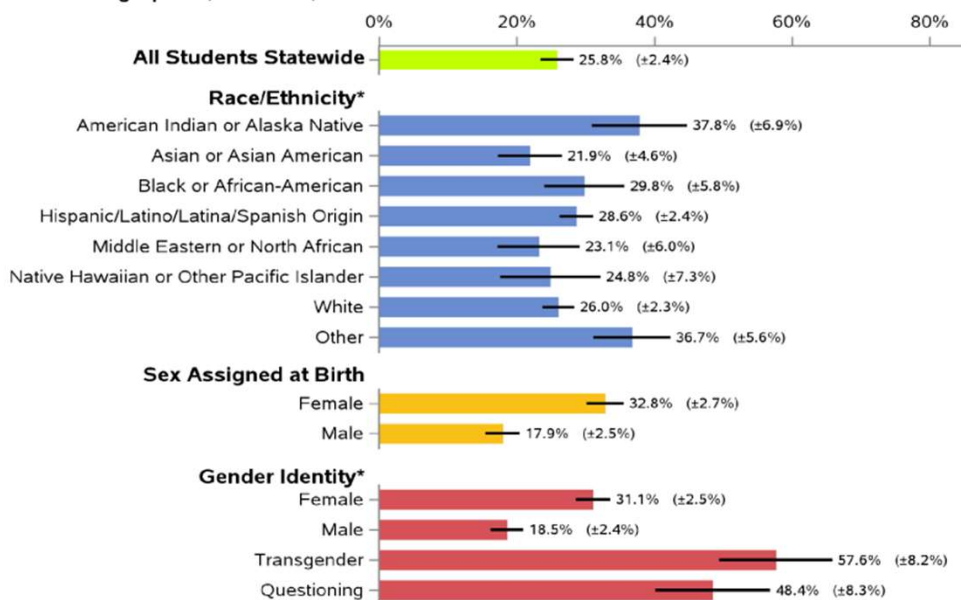
Student group	Results
Been bullied in the last 30 days	52.2% report being sad or hopeless (±4.2%)
Have not been bullied in the last 30 days	21.1% report being sad or hopeless (±2.0%)

Student group	Results
Limited or threatened by dating partner	58.2% report being sad or hopeless (±6.7%)
Have not been limited or threatened by dating partner	27.6% report being sad or hopeless (±2.8%)

Student group	Results
Hurt by dating partner on purpose	58.8% report being sad or hopeless (±10.4%)
Have not been hurt by dating partner on purpose	30.0% report being sad or hopeless (±2.8%)

Fact Sheets

Statewide Relationship between Feeling Sad/Hopeless and Demographics, Grade 10, 2025



Sexual Orientation*



Sexually or Gender Diverse**



Disability



Migratory Working Family



*Categories in this demographic factor are presented alone or in combination with other categories of the same factor; students who select more than one response are shown under each response.

**Sexually or gender diverse youth are defined as any student selecting "transgender", "questioning/not sure", "something else fits better", or multiple options for gender identity, or any student selecting "gay or lesbian", "bisexual", "questioning/not sure", "something else fits better", or multiple response options for sexual orientation.

QxQ Analysis Tool (updated!)

Need help using the QxQ online query system? [See the QxQ Instructions \(PDF\)](#)

Having trouble finding a variable in the Available Variables dropdown menu? See the Crosswalk tab in the HYS Data Dictionary and Crosswalk (XLSX) to find the Category, Subtopic, and QxQ Dropdown Title for each survey question.

The Data Dictionary and Crosswalk is here: [Data Dictionary and Crosswalk.xlsx](#)

1 Select Survey Year

2025

3 Available Variables

Variable Topics: Disabilities

- Any Disability (Disable_25)
- Limited Activities Due to Disability or Health Problem (H2I)
- Individualized Education Plan (IEP) or 504 (H13B)
- Disability - Autism (H131_25A)
- Disability - ADHD (H131_25B)
- Disability - Developmental or Intellectual (H131_25C)
- Disability - Learning (H131_25D)
- Disability - Mental Health Condition (H131_25E)
- Disability - Mobility (H131_25F)
- Disability - Sensory (H131_25G)
- Disability - Other Health Condition (H131_25H)
- Disability - None (H131_25I)

A row variable is required.

GET REPORT



2 Filter Variables (required)

Geography

State ESD County

State Sample

4 Row Variable (required)

4 Column Variable (optional)

4 Breakout Variable (optional)

Grade

Grades

LEGEND

- Required variable
- All Grades
- Elementary only
- Secondary only
- Cannot be used with other selected variables

Data Dashboard – Trend View

Choose Analysis ?

1 Select Year
N/A

2 Select Grade
10th Grade

3 Select Location
County/ESD Statewide
King County

4 Select Topic
Bullying and Harassment

5 Select Measure
 Bullying
 Bullied Due to Perceived Sexual Orientation
 Bullied Due to Race/Ethnicity
 Know How to Report Bullying
 School Tries to Stop Bullying
 Receipt of Sexually Explicit Messages
 Social Media Harassment

Healthy Youth Survey Data Dashboard

Measure: **Bullying** Location: King County Grade: 10 Survey Years: 2010 - 2025

Trend View Breakout View Map View Data View

Survey Trend		
Year	County	State
2010	23.7% (+/-2.3%)	24.3% (+/-1.3%)
2012	22.3% (+/-2.1%)	25.1% (+/-1.4%)
2014	21.6% (+/-3.4%)	22.6% (+/-1.3%)
2016	18.7% (+/-2.4%)	20.7% (+/-1.3%)
2018	16.3% (+/-2.8%)	19.3% (+/-1.4%)
2021	11.4% (+/-1.8%)	13.3% (+/-1.4%)
2023	10.5% (+/-2.1%)	16.6% (+/-2.2%)
2025	10.9% (+/-1.9%)	15.3% (+/-2.1%)

The Bullying measure is based on the following question: Bullying is when one or more students threaten, spread rumors about, hit, shove, or otherwise hurt another student over and over again. It is not bullying when two students of about the same strength or power argue or fight or tease each other in a friendly way. In the last 30 days, how often have you been bullied?

The percentage of students who "Any times" are reported.

Note: The wording of this question and/or its response options have changed over time. To see how the question was asked in previous years, click on the question in the left sidebar.

Data Dashboard – Breakout View

Choose Analysis Help

1 Select Year
2025

2 Select Grade
10th Grade

3 Select Location
County/ESD Statewide

4 Select Topic
Alcohol

5 Select Measure

- Current Alcohol Drinking
- Lifetime Alcohol Use
- Binge Drinking
- Access to Alcohol
- Riding with Drinking Driver
- Parental Discussions about Alcohol
- Perceived Risk from Daily Alcohol
- Caught by Police if Drinking Alcohol
- Disapproves of Youth Alcohol Use

2025 Healthy Youth Survey Data Dashboard

State Trend View | **State Breakout View** | State Data View

Measure: **Current Alcohol Drinking** Location: Statewide Sample Grade: 10 Survey Year: 2025

3 Select Breakout Category

Demographics | Risk Factors | Living Situation

Disability | Rural/Urban

%Current Alcohol Drinking in State Sample:

State ■

0% 50% 100%

%Current Alcohol Drinking:

...by Gender Identity

- Male
- Female
- Transgender
- Questioning
- Something else

...by Sexual Orientation

- Heterosexual
- Gay or Lesbian
- Bisexual
- Questioning
- Something else

...by Race/Ethnicity

- Am Indian/AK Native
- Asian
- Black
- Hispanic
- Pacific Islander
- M East/N African
- White
- Other

0% 50% 100%

Demographics

by Gender Identity		State
Male	6.6%	(± 1.5%)
Female	7.6%	(± 2.0%)
Transgender	11.5%	(± 5.0%)
Questioning	10.5%	(± 5.2%)
Something else	10.7%	(+ 5.5%)

by Sexual Orientation		State
Heterosexual	6.6%	(± 1.5%)
Gay or Lesbian	12.5%	(± 4.7%)
Bisexual	13.1%	(± 3.7%)
Questioning	5.0%	(± 2.9%)
Something else	8.0%	(+ 4.0%)

by Race/Ethnicity		State
Am Indian/AK Native	12.3%	(± 4.1%)
Asian	3.5%	(± 1.7%)
Black	7.3%	(± 3.3%)
Hispanic	6.6%	(± 1.4%)
Pacific Islander	8.3%	(± 4.4%)
M East/N African	6.3%	(± 5.2%)
White	8.5%	(± 1.9%)
Other	6.2%	(± 2.6%)

Data Dashboard – Map View

Choose Analysis ?

Help

1 **Select Year**

2025

2 **Select Grade**

10th Grade

3 **Select Location**

Counties

4 **Select Topic**

Alcohol

5 **Select Measure**

Current Alcohol Drinking

Lifetime Alcohol Use

Binge Drinking

Access to Alcohol

Riding with Drinking Driver

Parental Discussions about Alcohol

Perceived Risk from Daily Alcohol

Caught by Police if Drinking Alcohol

Disapproves of Youth Alcohol Use

2025 Healthy Youth Survey Data Dashboard

Trend View Breakout View **Map View** Data View

Measure: **Current Alcohol Drinking** By County Grade: 10 Survey Year: 2025

0-4% 4-8% 8-12% 12-16% 16-20% ?

County	Surveys	% Yes	% +/-
Statewide (sample)	6,121	7.1%	1.6%
Adams	278	6.8%	3.0%
Asotin	170	11.8%	4.9%
Benton	1,588	7.8%	1.3%
Chelan	436	9.4%	2.8%
Clallam	359	11.7%	3.3%
Clark	3,289	7.7%	0.9%
Cowlitz	678	8.3%	2.1%
Douglas	355	12.7%	3.5% ▲
Grant	749	8.4%	2.0%
Grays Harbor	518	9.8%	2.6%
Island	311	9.0%	3.2%
Jefferson	115	17.4%	7.0% ▲
King	3,494	6.4%	2.6%
Kitsap	1,398	8.2%	1.4%
Kittitas	182	6.0%	3.5%
Klickitat	152	19.1%	6.3% ▲
Mason	301	7.6%	3.0%

▲/▼ A red arrow pointing up means the County is significantly higher than the state. A green arrow pointing down means the County is significantly lower than the state.

Current Alcohol Drinking across counties ranged from 2.7% to 19.1%

(Statewide: 7.1%)

The Current Alcohol Drinking measure is based on the following question: During the past 30 days, on how many days did you have an alcoholic drink? A drink is a glass of wine, a bottle or can of beer, a shot glass of liquor, a mixed drink, etc.

The percentage of students who answered "Any days" are reported.

Note: The wording of this question and/or its response options have changed over time. To see how the question was asked in previous years, please see the HYS Dashboard Dictionary and Crosswalk on the [Data Resources](#) page.

Data Dashboard – Data View

Choose Analysis ?

2025

Select Grade

10th Grade

Select Location (County/ESD)

County/ESD Statewide

King County

Select Topic

Alcohol

Select Measure

Current Alcohol Drinking

Lifetime Alcohol Use

Binge Drinking

Access to Alcohol

Riding with Drinking Driver

Parental Discussions about Alcohol

Perceived Risk from Daily Alcohol

Caught by Police if Drinking Alcohol

Disapproves of Youth Alcohol Use

2025 Healthy Youth Survey Data Dashboard

Trend View Breakout View Map View **Data View**

Measure: Current Alcohol Drinking **Location:** King County **Grade:** 10 **Survey Year:** 2025

Breakout Data:

Location	Grade	Measure	Breakout	Breakout Value	County %	County +/-	State %	State +/-
King County	10th Grade	Current Alcohol Drinking	Grades in School	Mostly A's	5.2%	2.5%	5.5%	1.7%
King County	10th Grade	Current Alcohol Drinking	Grades in School	Mostly B's	7.2%	3.1%	7.8%	1.8%
King County	10th Grade	Current Alcohol Drinking	Grades in School	Mostly C's	7.3%	3.2%	7.1%	2.2%
King County	10th Grade	Current Alcohol Drinking	Grades in School	Mostly D's/F's	11.2%	9.7%	12.1%	4.2%
King County	10th Grade	Current Alcohol Drinking	Gender Identity	Male	6.4%	2.4%	6.6%	1.5%
King County	10th Grade	Current Alcohol Drinking	Gender Identity	Female	6.4%	3.3%	7.6%	2.0%
King County	10th Grade	Current Alcohol Drinking	Gender Identity	Transgender	15.5%	7.6%	11.5%	5.0%
King County	10th Grade	Current Alcohol Drinking	Sexual Orientation	Heterosexual	6.1%	2.5%	6.6%	1.5%
King County	10th Grade	Current Alcohol Drinking	Sexual Orientation	Gay or Lesbian	13.5%	6.6%	12.5%	4.7%
King County	10th Grade	Current Alcohol Drinking	Sexual Orientation	Bisexual	10.0%	3.8%	13.1%	3.7%
King County	10th Grade	Current Alcohol Drinking	Sexual Orientation	Questioning	5.6%	3.4%	5.0%	2.9%
King County	10th Grade	Current Alcohol Drinking	Race/Ethnicity	Am Indian/AK ...	13.3%	9.8%	12.3%	4.1%

Note: Some of the grades in the data download are suppressed. Click [here](#) to download the 2025 Alcohol topic data for King County as a spreadsheet and all measures in the topic)

Trend Data:

Location	Grade	Year	Measure	County %	County +/-	State %	State +/-
King County	10th Grade	2025	Current Alcohol Drinking	6.4%	2.6%	7.1%	1.6%
King County	10th Grade	2023	Current Alcohol Drinking	7.8%	3.7%	9.1%	1.5%
King County	10th Grade	2021	Current Alcohol Drinking	9.8%	4.0%	8.4%	1.6%
King County	10th Grade	2018	Current Alcohol Drinking	16.5%	2.2%	18.5%	1.7%
King County	10th Grade	2016	Current Alcohol Drinking	18.1%	3.0%	20.3%	1.4%
King County	10th Grade	2014	Current Alcohol Drinking	19.5%	3.3%	20.6%	1.6%

The Current Alcohol Drinking measure is based on the following question: During the past 30 days, on how many days did you have an alcohol drink is a glass of wine, a bottle or can of beer, a shot glass of liquor, a mixed drink, etc.

The percentage of students who answered "Any days" are reported.

Note: The wording of this question and/or its response options have changed over time. To see how the question was asked in previous years, please refer to the HYS Dashboard Dictionary and Crosswalk on the [Data Resources](#) page.

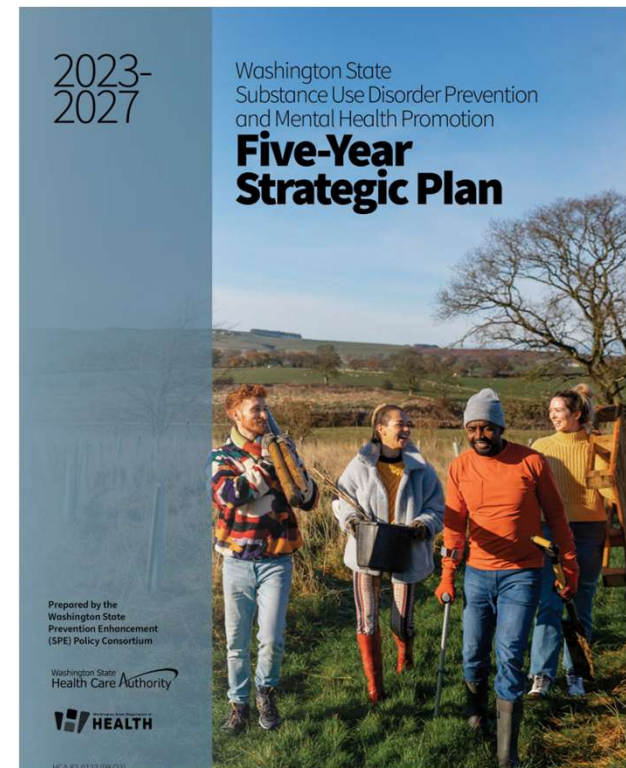
*How do you plan to
use HYS results?*

Talking Tips!

- ▶ Keep it simple
 - ▶ Double check your numbers and note that HYS results are estimates
 - ▶ Include the confidence interval
 - ▶ Acknowledge participation rates
 - ▶ Say "About"
 - ▶ Ask others to review your work before you share it
 - ▶ Don't speculate – acknowledge your limitations
 - ▶ It's ok to say "I don't know, I'll get back to you"
 - ▶ Be compassionate – there are youth behind all HYS numbers
 - ▶ Include a call-to-action for your audience
-

How does HCA use the results?

- Prioritizing funding for areas with highest need
- Evaluating outcomes over time
- [Statewide Strategic Prevention Enhancement \(SPE\) Policy Consortium Strategic Plan](#)
- [Community-Based Organization \(CBO\)](#) grants for substance use disorder prevention and mental health promotion/suicide prevention
- [Community Prevention and Wellness Initiative \(CPWI\)](#) in nearly 100 communities
- Leveraging additional funding and resources
 - DBHR Prenatal to 25 section: Systems of Care & Healthy Transitions grant applications



Training & Resources

- ▶ www.AskHYS.net/Resources/Data
- ▶ Partner with your Local Health Jurisdiction (LHJ) contacts:
<https://www.askhys.net/HYS/GetDocument?path=Training&fileName=HYS%20Local%20Data%20Assistance%20Contacts.pdf>

HYS 2027 Revision Process

- ▶ External revision process is paused for the 2027 cycle while the Planning Committee focuses on minor adjustments and quality assurance
 - ▶ We are still accepting comments and questions on an ongoing basis:

Submit HYS questions and
comments directly to:

https://lgan.qualtrics.com/jfe/form/SV_5dUI6jnnaNgM30a

Thank YOU for making this survey possible!

Questions?

- ▶ Jaymie (Bockelman) Vandagriff, HCA DBHR
 - ▶ hcahealthyyouthsurvey@hca.wa.gov
- ▶ Susan Richardson, Looking Glass Analytics (Contractor)
 - ▶ surveyadmin@askhys.net

Submit HYS questions and
comments directly to:

https://lgan.qualtrics.com/jfe/form/SV_5dUI6jnnaNgM30a

Q&A

Healthy Youth Survey

QUESTION	ANSWER
Can we show the HYS to youth? I was working with youth that aren't in the cohort that have the opportunity to take the survey. They had a lot of questions and wanted to see the actual survey.	Yes! To view 2025 questions or previous survey questions, please visit Survey Questionnaires - Healthy Youth Survey: https://www.askhys.net/Resources/SurveyQuestionnaires For future participation, this link: https://www.askhys.net/ will have recruitment and registration information for HYS 2027. Administration will occur in the Fall of 2027.
Could there be some training on how to put a HYS presentation together for a school board or community gathering? Or, would anyone be willing to share their slide deck so others who are newer to presenting this information could be effective quickly?	Frequency Reports - Healthy Youth Survey https://www.askhys.net/SurveyResults/FrequencyReports Contains pre-made PowerPoint slide deck. Select the survey year, Location for more localized results