

Survey / Test Selection Guide

The Division of Behavioral Health and Recovery (DBHR) Substance Use Disorder Prevention and Mental Health Promotion Online Reporting System, known as Minerva, is designed to collect service delivery data for Washington State, and measure individual outcomes using survey or test data.

This document is for reference only and does not replace any language in fully executed contracts between HCA and a contracted entity. *Note, Tribal agreements do not require tribal prevention services to report survey/test data in Minerva 2.0.*

Version 8 – Key Changes

Strengthening Families WSU [SFWSU_AXs] has been added to (R)Family Management Problems, Use of family management skills (i.e., discipline strategies, techniques for setting limits, approaches to monitoring youth behaviors)

What is a survey or test?

A survey, referred to as a **test instrument** in Minerva 2.0 is a structured set of questions designed to measure individual outcomes, specifically attitudes, behaviors, or characteristics related to substance use disorder prevention and/or promotion of mental health.

Each survey or test is validated to assess or measure specific risk and protective factors—also referred to as intervening variables and contributing factors—also referred to as local conditions based on prevention science research. Risk, protective, and contributing factors are selected and outlined within an Action Plan, and/or Strategic Plan, to align with prevention science research and intended outcomes of a service.

Why are surveys or tests important?

Surveys or tests provide a standardized way to collect information that allows us to draw meaningful conclusions about the services we deliver and their impact on service recipients. It is a contractual requirement to select, administer, and report surveys or tests submission for:

- *Cohorts* – Reoccurring services delivered to an individual or group of individuals.
- *Campaigns* – Information dissemination efforts, or environmental efforts aimed at changing local attitudes, norms, and policies.

All Providers/Partners administering pre and post tests are required to collect completed pre and post tests for at least eighty percent ($\geq 80\%$) of participants within a Cohort. For completed pre- and posts tests, all Providers/Partners are required to demonstrate positive outcomes within the Outcomes Report. Positive outcomes are defined in the contract as either an improvement or maintenance of outcomes for at least half ($\geq 50\%$) of participants. To learn more about measuring outcomes, review the *Minerva 2.0 Outcomes Report* guidance document.

How do you report surveys or tests in Minerva 2.0?

Test instruments can be found on The Athena Forum, Minerva page and in Minerva 2.0 on the Plan Channel, from the Cohorts sub-channel, within a Cohort under the blue “Tests” button. Surveys or tests submissions are reported in Minerva 2.0 before the **15th of the following month**.

Common Questions	Answer
<i>What is a test type?</i>	<p>There are six (6) test types or categories in Minerva 2.0, and each type serves a unique role in evaluation.</p> <ul style="list-style-type: none"> • Pre – Administered and reported before, or at the start of service delivery to measure what a participant already knows before they receive a service. • Mid – Conducted during service delivery to understand how well individuals are learning something new mid-way through service delivery. • Post – Administered and reported after the completion of service delivery to measure what an individual has learned since they received a service. • Follow-up – Conducted after the completion of service delivery to measure long-term retention of what was learned. • One Time – Refers to a test that is administered only once without a preceding pre-test or subsequent post-test for comparison. • N/A – When the test does not fit into a standard category.
<i>What is direction of change?</i>	<p>The direction of change is selected on the Tests page, within a Cohort to measure the intended influence of a service.</p> <ul style="list-style-type: none"> • Increase – A change that has increased a protective factor, leading to an upward trend in positive outcomes. • Maintain – A change that preserved or maintained the same amount of a protective or risk factor. • Decrease – A change that has reduced a risk factor, leading to a downward trend in negative outcomes.
<i>How do I collect test or survey data in Minerva 2.0?</i>	<p>Survey or test instrument submissions are collected in Minerva 2.0 through the <i>Distribute Test</i> web-based online distribution or <i>Manual Test Entry</i> paper collection, where responses are entered manually into Minerva 2.0.</p>

Questions?

Providers can reach out to their Prevention Manager for questions on selecting a survey or test instrument, interpreting survey or test instrument outcomes, or how to overcome survey or test administration challenges.

Minerva 2.0 Survey/Test Selection Guide		To quickly find a specific test/survey use Ctrl + F on your keyboard.
Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
(P)Community: Bonding (opportunity, skills, and recognition)	Acquisition of culturally defined values using a cultural and social context	None currently available
	Opportunities, skills, and recognition for prosocial involvement in the community	Community Connections [APM4_Y]
		Opportunities for Prosocial Involvement [C06]
(P)Community: Healthy Beliefs and Clear Standards	Opportunities, skills, and recognition to promote bonding to community role models who exhibit healthy beliefs and clear standards	Bonding Attachment [AM1_Y]
	Understanding of influence of community norms on children's lives	None currently available
	Understanding of the importance of the Tribe's culture, traditions, and heritage	Snoqualmie Canoe Family [OrgSCF]
(P)Engagement and connections in one or more of the following contexts: school, peers, family, employment, or culture	Opportunities for increasing sense of connectedness to community, self-esteem, and sense of wellbeing	Self Esteem [IP08]
		VOICE [OrgVOICE]
(P)Family: Bonding (opportunity, skills, and recognition)	Knowledge of nurturing parenting techniques	Learning Coalition Parent Skills Index [OrgLCPSI]
		Learning Coalition Parent Skills Index - Revised [OrgLCPSI-RV]
	Opportunities, skills, and recognition to contribute to family bonding	Bonding Attachment [AM1_Y]
		Family Management [AM3_F]
		Mentee Quality of Match [MT08_3]

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Survey/Test Selection Guide			
Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments	
		Mentee Teacher Survey [MT09]	
		Mentor Support Tracking [MT04]	
		Sembrando Salud 10-12 [OrgSS]	
		Sembrando Salud 10-12 - Spanish [OrgSSs]	
		Sembrando Salud - Middle School [OrgSS-MS]	
		Sembrando Salud - Middle School - Spanish [OrgSS-MSs]	
		Strengthening Families WSU [SFWSU_AX]	
		Strengthening Families WSU - Spanish [SFWSU_AXs]	
		Strengthening Families WSU - Spanish [SFWSU_A1s]	
		Strengthening Families WSU - Spanish [SFWSU_A2s]	
	Opportunities, skills, and recognition to contribute to positive family involvement	Strengthening Families WSU [SFWSU_AX]	
		Strengthening Families WSU - Spanish [SFWSU_AXs]	
		Strengthening Families WSU [SFWSU_Y]	
		Strengthening Families WSU [SFWSU_Ys]	
		Strengthening Families WSU - Spanish [SFWSU_A1s]	
		Strengthening Families WSU - Spanish [SFWSU_A2s]	
	(P)Family: Healthy Beliefs and Clear Standards	Communication skills among families	Communication Skills [AM6_P]
			Family Communications [APM1_P]
Family Management [AM3_F]			

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
		Family Management Attitudes [AM3_P]
		Managing and Monitoring for Parents [AM2_F]
		Managing and Monitoring for Parents - Spanish [AM2_Fs]
		Managing for Parents of Young Children [APM5_P]
		Managing for Parents of Young Children - Spanish [APM5_Ps]
		Parent Communication [APM4_P]
		Strengthening Families WSU [SFWSU_Y]
		Strengthening Families WSU - Spanish [SFWSU_Ys]
	Family management skills among caregivers	Family Management Skills [AM4_P]
		Family Managing and Monitoring [AM1_F]
		Managing and Monitoring for Parents [AM2_F]
		Managing and Monitoring for Parents - Spanish [AM2_Fs]
		Managing for Parents of Young Children [APM5_P]
		Managing for Parents of Young Children - Spanish [APM5_Ps]
		Managing the Family [APM2_P]
Attitudes toward holding family meetings where issues are discussed, and family values clarified	Guiding Good Choices [GGC_P]	
Decision making skills	Decision Making Skills [AM5b_Y]	

Minerva 2.0
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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
(P)Peer: Bonding (opportunity, skills, and recognition)	Opportunities, skills, and recognition for prosocial involvement with peers	Bonding Attachment [AM1_Y] Leadership and Mentoring [IP15]
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	Assertiveness [AM5a_Y]
		Life Skills Scale - Assertiveness [LST-A]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
	Social Competence [AM5c_Y]	
(P)Peer: Healthy Beliefs and Clear Standards	Knowledge of life skills	Healthy Decisions - Elementary School [APM2_Y]
		Healthy Decisions - Middle School [APM1_Y]
		Healthy Decisions - Middle School - Spanish [APM1_Ys]
		Keep a Clear Mind [OrgKACM]
		Life Skills - Elementary School [OrgLS-ES]
		Life Skills Scale [LST-LS]
		Life Skills Scale - Elementary School [LST-ES]
		Life Skills Scale - Knowledge [LST-KN]
		Project SUCCESS [OrgPS]
	Project SUCCESS - Spanish [OrgPSS]	
Peer disapproval of use	Individual/Peer [RM-IP]	

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments	
		Life Skills Scale - Alcohol Attitudes [LST-AA]	
		Project SUCCESS [OrgPS]	
		Project SUCCESS - Spanish [OrgPSs]	
		Perception of peer use	<i>None currently available</i>
	Refusal skills		Healthy Decisions - Middle School [APM1_Y]
			Healthy Decisions - Middle School - Spanish [APM1_Ys]
			Refusal Skills [AM4_Y]
			Refusal Skills [AM4i_Y]
			Sembrando Salud 10-12 [OrgSS]
			Sembrando Salud 10-12 - Spanish [OrgSSs]
Sembrando Salud - Middle School [OrgSS-MS]			
Sembrando Salud - Middle School - Spanish [OrgSS-MSs]			
(P)School: Bonding (opportunity, skills, and recognition)	Opportunities, skills, and recognition for prosocial involvement	Opportunities for Prosocial Involvement [S11]	
		School Connections [APM5_Y]	
(P)School: Healthy Beliefs and Clear Standards	Awareness of school policies regarding ATOD use/possession	<i>None currently available</i>	
	Consistency and clear expectations for parents and students	Strengthening Families WSU [SFWSU_AX]	
		Strengthening Families WSU - Spanish [SFWSU_AXs]	
		Strengthening Families WSU [SFWSU_Y]	

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
	Presentation of no-use messages on school campuses	<i>None currently available</i>
(R)Academic Failure Beginning in Late Elementary School	Disruptive classroom behaviors	Academic Performance [AM8_Y]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		Strengthening Families WSU [SFWSU_Y]
	Parent involvement in school	<i>None currently available</i>
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	Assertiveness [AM5a_Y]
Life Skills Scale - Assertiveness [LST-A]		
Mentee Quality of Match [MT08_3]		
Mentee Teacher Survey [MT09]		
Mentor Support Tracking [MT04]		
Social Competence [AM5c_Y]		
(R)Availability of Drugs	Enforcement of laws and policies	<i>None currently available</i>
	Perceived availability of drugs	<i>None currently available</i>
	Youth access to ATOD	<i>None currently available</i>
	Ad placements that appeal to youth	Media Ready [OrgMR]
	Environmental influences favorable to ATOD use	Media Ready [OrgMR]

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Survey/Test Selection Guide		
Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
(R)Community Laws and Norms Favorable to Drug Use, Firearms and Crimes	Perception of enforcement of laws and policies	<i>None currently available</i>
	Policies, social practices favorable toward ATOD	<i>None currently available</i>
	Social acceptance of ATOD use	<i>None currently available</i>
(R)Constitutional Factors	Conduct problems among students	Second Step - 11-17 [OrgSS-SD]
	Decision making skills	Decision Making Skills [AM5b_Y]
	Opportunities, skills, and recognition to promote attachment to society, community and/or school	Bonding Attachment [AM1_Y]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		Second Step - 11-17 [OrgSS-SD]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
		Sembrando Salud - Middle School [OrgSS-MS]
	Sembrando Salud - Middle School - Spanish [OrgSS-MSs]	
	Personal Competence (self-control, self-concept, self-efficacy)	Personal Competence [AM6_Y]
		Mentee Quality of Match [MT08_3]
Mentee Teacher Survey [MT09]		
Mentor Support Tracking [MT04]		
	Assertiveness [AM5a_Y]	

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	Life Skills Scale - Assertiveness [LST-A]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		Social Competence [AM5c_Y]
(R)Early and Persistent Antisocial Behavior	Opportunities, skills, and recognition to promote attachment to society, community and/or school	Bonding Attachment [AM1_Y]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		Second Step - 11-17 [OrgSS-SD]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
		Sembrando Salud - Middle School [OrgSS-MS]
	Sembrando Salud - Middle School - Spanish [OrgSS-MSs]	
	Personal competence (self-control, self-concept, self-efficacy)	Personal Competence [AM6_Y]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
Rewards for antisocial behavior	Healthy Decisions - Middle School [APM1_Y]	

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		Healthy Decisions - Middle School - Spanish [APM1_Ys]
		Individual/Peer [RM-IP]
(R)Early Initiation of the Problem Behavior	Destructive behavior in classroom	Spleem Observation Form (<i>Spleem</i> field)
	Favorable attitudes towards alcohol	Healthy Decisions - Elementary School [APM2_Y]
		Favorable Attitudes [AM2_Y]
		Life Skills Scale - Alcohol Attitudes [LST-AA]
	Favorable attitudes towards use	Healthy Decisions - Elementary School [APM2_Y]
		Favorable Attitudes [AM2_Y]
		Favorable Attitudes Toward Use [IP01]
		Life Skills Scale - Alcohol Attitudes [LST-AA]
		Life Skills Scale - Drug Attitudes [LST-DA]
		Life Skills Scale - Elementary School [LST-ES]
		Media Ready [OrgMR]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
Sembrando Salud - Middle School [OrgSS-MS]		
Sembrando Salud - Middle School - Spanish [OrgSS-MSs]		
Knowledge of life skills	Healthy Decisions - Elementary School [APM2_Y]	
	Keep a Clear Mind [OrgKACM]	

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
		Life Skills - Elementary School [OrgLS-ES]
		Life Skills Scale [LST-LS]
		Life Skills Scale - Elementary School [LST-ES]
		Life Skills Scale - Knowledge [LST-KN]
		Project SUCCESS [OrgPS]
		Project SUCCESS – Spanish [OrgPSs]
	Perception of harm	Healthy Decisions - Middle School [APM1_Y]
		Healthy Decisions - Middle School - Spanish [APM1_Ys]
		Individual/Peer [RM-IP]
		Perceived Risk of Use [IP07]
		Project SUCCESS [OrgPS]
		Project SUCCESS - Spanish [OrgPSs]
	Refusal and resistance skills	Healthy Decisions - Middle School [APM1_Y]
		Healthy Decisions - Middle School - Spanish [APM1_Ys]
		Mentee [MT03_1]
		Mentee [MT03_2]
		Mentee [MT03_3]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
		Mentor Support Tracking [MT04]
		Refusal Skills [AM4_Y]
		Refusal Skills [AM4i_Y]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
		Sembrando Salud - Middle School [OrgSS-MS]
	Sembrando Salud - Middle School - Spanish [OrgSS-MSs]	
	Youth intentions to use ATOD	Intentions to Use [OrgSPORT]
(R)Extreme Economic Deprivation	Opportunity for economic self-sufficiency	None currently available
(R)Family Conflict	Desired behaviors among children in response to parenting techniques	Love and Logic [OrgLL_P]
	Effects of stress on caregivers	Love and Logic [LL2003_P]
		Love and Logic [OrgLL_P]
	Family management skills	Family Managing and Monitoring [AM1_F]
		Family Management Skills [AM4_P]
		Managing and Monitoring for Parents [AM2_F]
		Managing and Monitoring for Parents - Spanish [AM2_Fs]
Managing for Parents of Young Children [APM5_P]		
Managing for Parents of Young Children - Spanish [APM5_Ps]		

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		Managing the Family [APM2_P]
		Parent Communication [APM4_P]
	Knowledge and skills to facilitate family cohesion	Family Cohesion [AM1_P]
		Strengthening Families WSU [SFWSU_AX]
		Strengthening Families WSU - Spanish [SFWSU_AXs]
		Strengthening Families WSU [SFWSU_Y]
	Knowledge and skills to facilitate family communication	Communication Skills [AM6_P]
		Family Communications [APM1_P]
		Family Management [AM3_F]
		Family Management Attitudes [AM3_P]
		Managing and Monitoring for Parents [AM2_F]
		Managing and Monitoring for Parents - Spanish [AM2_Fs]
		Managing for Parents of Young Children [APM5_P]
		Managing for Parents of Young Children - Spanish [APM5_Ps]
	Parent Communication [APM4_P]	
	Knowledge and skills to reduce family tension	Family Cohesion [AM1_P]
		Strengthening Families - Spanish [SF_Ys]
Strengthening Families WSU [SFWSU_Y]		
Positive family interactions	Strengthening Families - Spanish [SF_Ys]	

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		Strengthening Families WSU [SFWSU_AX]
		Strengthening Families WSU - Spanish [SFWSU_AXs]
		Strengthening Families WSU [SFWSU_Y]
		Love and Logic [LL2003_P]
(R)Family History of Problem Behavior	Effects of stress on caregivers	Love and Logic [LL2003_P]
		Love and Logic [OrgLL_P]
	Knowledge of physiological impact of ATOD use	Strengthening Families WSU [SFWSU_AX]
		Strengthening Families WSU - Spanish [SFWSU_AXs]
	Opportunities for positive involvement in the family	Family Attachment [F06]
		Family Involvement [AM5_P]
		Strengthening Families WSU [SFWSU_AX]
		Strengthening Families WSU - Spanish [SFWSU_AXs]
		Strengthening Families WSU - Spanish [SFWSU_A1s]
		Strengthening Families WSU - Spanish [SFWSU_A2s]
	Perception of parental disapproval of substance use	Keep a Clear Mind [OrgKACM]
		Family Norms [APM6_Y]
		Strengthening Families WSU [SFWSU_AX]
		Strengthening Families WSU - Spanish [SFWSU_AXs]
		Strengthening Families WSU - Spanish [SFWSU_A1s]

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
		Strengthening Families WSU - Spanish [SFWSU_A2s]
	Self-efficacy of caregivers in their parenting skills	Managing for Parents of Young Children [APM5_P]
		Managing for Parents of Young Children - Spanish [APM5_Ps]
(R)Family Management Problems	Attitudes of family management practices (including monitoring, punishment, discipline, limit setting, control, managing anger)	Family Communications [APM1_P]
		Family Management Attitudes [AM3_P]
		Family Managing and Monitoring [AM1_F]
		Managing and Monitoring for Parents [AM2_F]
		Managing for Parents of Young Children [APM5_P]
		Managing for Parents of Young Children - Spanish [APM5_Ps]
		Managing the Family [APM2_P]
	Effects of stress on caregivers	Love and Logic [LL2003_P]
		Love and Logic [OrgLL_P]
	Knowledge and skills to facilitate family communication	Communication Skills [AM6_P]
		Family Communications [APM1_P]
		Family Management [AM3_F]
		Family Management Attitudes [AM3_P]
		Managing and Monitoring for Parents [AM2_F]
		Managing and Monitoring for Parents - Spanish [AM2_Fs]
Managing for Parents of Young Children [APM5_P]		

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Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
		Managing for Parents of Young Children - Spanish [APM5_Ps]
		Parent Communication [APM4_P]
	Use of family management skills (i.e., discipline strategies, techniques for setting limits, approaches to monitoring youth behaviors)	Family Management Skills [AM4_P]
		Family Managing and Monitoring [AM1_F]
		Managing and Monitoring for Parents [AM2_F]
		Managing and Monitoring for Parents - Spanish [AM2_Fs]
		Managing for Parents of Young Children [APM5_P]
		Managing for Parents of Young Children - Spanish [APM5_Ps]
		Managing the Family [APM2_P]
		Parent Communication [APM4_P]
		Strengthening Families WSU [SFWSU_AX]
		Strengthening Families WSU [SFWSU_AXs]
(R)Favorable Attitudes Toward the Problem Behavior	Disapproval of peer use	Individual/Peer [RM-IP]
		Life Skills Scale - Alcohol Attitudes [LST-AA]
	Favorable attitudes toward use	Favorable Attitudes [AM2_Y]
		Favorable Attitudes Toward Use [IP01]
		Healthy Decisions - Elementary School [APM2_Y]
		Healthy Decisions - Middle School [APM1_Y]
		Healthy Decisions - Middle School - Spanish [APM1_Ys]

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		Life Skills Scale - Alcohol Attitudes [LST-AA]	
		Life Skills Scale - Elementary School [LST-ES]	
		Life Skills Scale - Drug Attitudes [LST-DA]	
		Media Ready [OrgMR]	
		Sembrando Salud 10-12 [OrgSS]	
		Sembrando Salud 10-12 - Spanish [OrgSSs]	
		Non-use attitudes	Rainbow Days [OrgCBSB-RD]
		Perception of harm	Healthy Decisions - Middle School [APM1_Y]
			Healthy Decisions - Middle School - Spanish [APM1_Ys]
			Individual/Peer [RM-IP]
			Life Skills Scale - Alcohol Attitudes [LST-AA]
			Perceived Risk of Use [IP07]
			Project SUCCESS [OrgPS]
			Project SUCCESS - Spanish [OrgPSs]
		Perception of parental disapproval of substance use	Family Norms [APM6_Y]
			Keep a Clear Mind [OrgKACM]
			Strengthening Families WSU [SFWSU_Y]
			Strengthening Families WSU - Spanish [SFWSU_Ys]
		Perception of peer use	<i>None currently available</i>

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(R)Favorable Parental Attitudes and Involvement in the Problem Behavior	Parental awareness of risk/protective factors and the consequences of involvement	Keep a Clear Mind [OrgKACM]
	Use of children assisting parents in obtaining their drugs	Keep a Clear Mind [OrgKACM]
(R)Friends Who Engage in the Problem Behavior	Disapproval of peer use	Individual/Peer [RM-IP]
		Life Skills Scale - Alcohol Attitudes [LST-AA]
		Project SUCCESS [OrgPS]
		Project SUCCESS - Spanish [OrgPSS]
	Refusal and resistance skills	Healthy Decisions - Middle School [APM1_Y]
		Healthy Decisions - Middle School - Spanish [APM1_Ys]
		Mentee [MT03_1]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		Refusal Skills [AM4_Y]
		Refusal Skills [AM4i_Y]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
Sembrando Salud - Middle School [OrgSS-MS]		
Sembrando Salud - Middle School - Spanish [OrgSS-MSs]		
Rewards for antisocial behavior	Healthy Decisions - Middle School [APM1_Y]	

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		Healthy Decisions - Middle School - Spanish [APM1_Ys] Individual/Peer [RM-IP] Life Skills Scale - Alcohol Attitudes [LST-AA]
(R)Lack of Commitment to School	Motivation to attend all classes	Mentee Teacher Survey [MT09]
		Mentee Quality of Match [MT08_3]
		Mentor Support Tracking [MT04]
		School Connections [APM5_Y]
	Motivation to learn	Media Ready [OrgMR]
		Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		School Connections [APM5_Y]
	Opportunities, skills, and recognition for prosocial involvement in school and the classroom	Mentee Quality of Match [MT08_3]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
School Connections [APM5_Y]		
(R)Low Neighborhood Attachment and Community Disorganization	Community capacity to address ATOD issues	Coalition Assessment Tool [CAT]
		Coalition Assessment Tool – Spanish [CATs]
	Community readiness to address ATOD issues	Coalition Assessment Tool [CAT]

Minerva 2.0		To quickly find a specific test/survey use Ctrl + F on your keyboard.
Survey/Test Selection Guide		
Risk and Protective Factors / Intervening Variables	Contributing Factor / Local Condition	Survey / Test Instruments
		Coalition Assessment Tool – Spanish [CATs]
(R)Rebelliousness	Behavior problems among students	Second Step - 11-17 [OrgSS-SD]
	Opportunities, skills, and recognition to promote attachment to family, community and/or school	Bonding Attachment [AM1_Y]
		Sembrando Salud 10-12 [OrgSS]
		Sembrando Salud 10-12 - Spanish [OrgSSs]
		Sembrando Salud - Middle School [OrgSS-MS]
		Sembrando Salud - Middle School - Spanish [OrgSS-MSs]
	Personal Competence (self-control, self-concept, self-efficacy)	Personal Competence [AM6_Y]
		Mentee Quality of Match [MT08_3]
Mentee Teacher Survey [MT09]		
Mentor Support Tracking [MT04]		
(R)Transitions and Mobility	Neighborhood attachment	Neighborhood Attachment [C10]
	Opportunities, skills, and recognition for prosocial involvement	Opportunities for Prosocial Involvement [C06]
		Opportunities for Prosocial Involvement [S11]
		Social Disorganization [C09]

Surveys/Tests Instruments Available Upon Request

30-Day Use [A05]
 Age at First Use [A01]
 All Stars School [OrgBD-MD_1]
 All Stars School [OrgBD-MD_2]
 Belief in Moral Order [IP10]
 Beliefs about Peer Norms [IP13]
 Binge Drinking [A03]
 CO GRPA [CM01]
 Community [RM-C]
 Dependency [A06]
 Disapproval of Use [IP09]
 Education Expectations and Aspirations [S09]
 Family [RM-F]
 Family Cohesion [F04]
 Family Conflict [AM8_P]
 Family Conflict [F01]
 Family Connections [APMP3_Y]
 Family History of AOD [F10]
 Family Involvement [F14]
 Great Body Shop [OrgGBS]
 Individual/Peer - Spanish [RM-IPs]
 Intentions and Expectations [IP06]
 Intentions to Use [IP25]
 Interactions with Antisocial Peers [IP14]
 Interactions with Prosocial Peers [IP26]
 Life Skills Scale - Drug Knowledge [LST-DK]
 Life Skills Scale - Peer Pressure [LST-PP]
 Life Skills Scale - Stress Management [LST-SM]
 Lifetime Use [A02]
 Low Commitment to School [S10]
 Making Good Decisions - Elementary School [APM3_Y]
 Marysville Middle School [OrgMMS_Y]

Mental Health Promotion [PS-MHP]
 Mentee Risk Profile [MT01]
 Mentee Risk Profile - Revised [MT01-R]
 Mentee Risk Profile [MT02_1]
 Mentee Risk Profile [MT02_2]
 Mentee Risk Profile [MT-RP_1]
 Mentee Risk Profile [MT-RP_2]
 Mentee Quality of Match [MT08]
 Mentee School Success [MT06_1]
 Mentee School Success [MT06_2]
 Mentee School Success [MT06_3]
 Mentee School Success [MT06_4]
 Parent and School Involvement [S04]
 Parenting Practices [F18]
 Perceived Availability [C11]
 Perceived Parental Attitudes Toward Youth ATOD Use [F15]
 Perceived Risk of Harm [IP12]
 PISP [SC02]
 PISP Short [SC01]
 Problem Drinking [A04]
 Prosocial Involvement [IP27]
 Puyallup Tribe Survey [OrgPTS]
 Rebelliousness [IP24]
 Rebelliousness [AM7b_Y]
 Rewards for Antisocial Involvement [IP28]
 Rewards for Prosocial Involvement [C05]
 Rewards for Prosocial Involvement [S12]
 School [RM-S]
 School Bonding and Commitment [S02]
 School Grades and Records [S03]
 School Safety and Dangerousness [S01]
 Second Step - Middle School [SS-MS]

Self-Reported Risk Behaviors [AM7a_Y]
Sense of Community [C07]
Skills for Connecting [APM9_Y]
Strengthening Families [SF_A]
Strengthening Families [SF_P]
Strengthening Families - Spanish [SF_Ps]
Strengthening Families [SF_P1]
Strengthening Families - Spanish [SF_P1s]
Strengthening Families [SF_P2]
Strengthening Families - Spanish [SF_P2s]
Strengthening Families [SF_Y]
Strengthening Families - Spanish [SF_Ys]
Strengthening Families WSU [SFWSU_A]
Strengthening Families WSU - Spanish [SFWSU_As]
Strengthening Multi-Ethnic Families and Communities [SMEFC]
Strengthening Multi-Ethnic Families and Communities - Spanish [SMEFCs]
Teen Mentor Program [ID01_1]
Teen Mentor Program [ID01_2]
Things I Do Well As A Parent [AA_P]
Things I Do Well As A Parent - Spanish [AA_Ps]
Youth Attitudes [APM8_Y]
Youth Teen Summer Programs [OrgYTSP]
Youth United [OrgYU]