



Lauri Johnson-Grimm

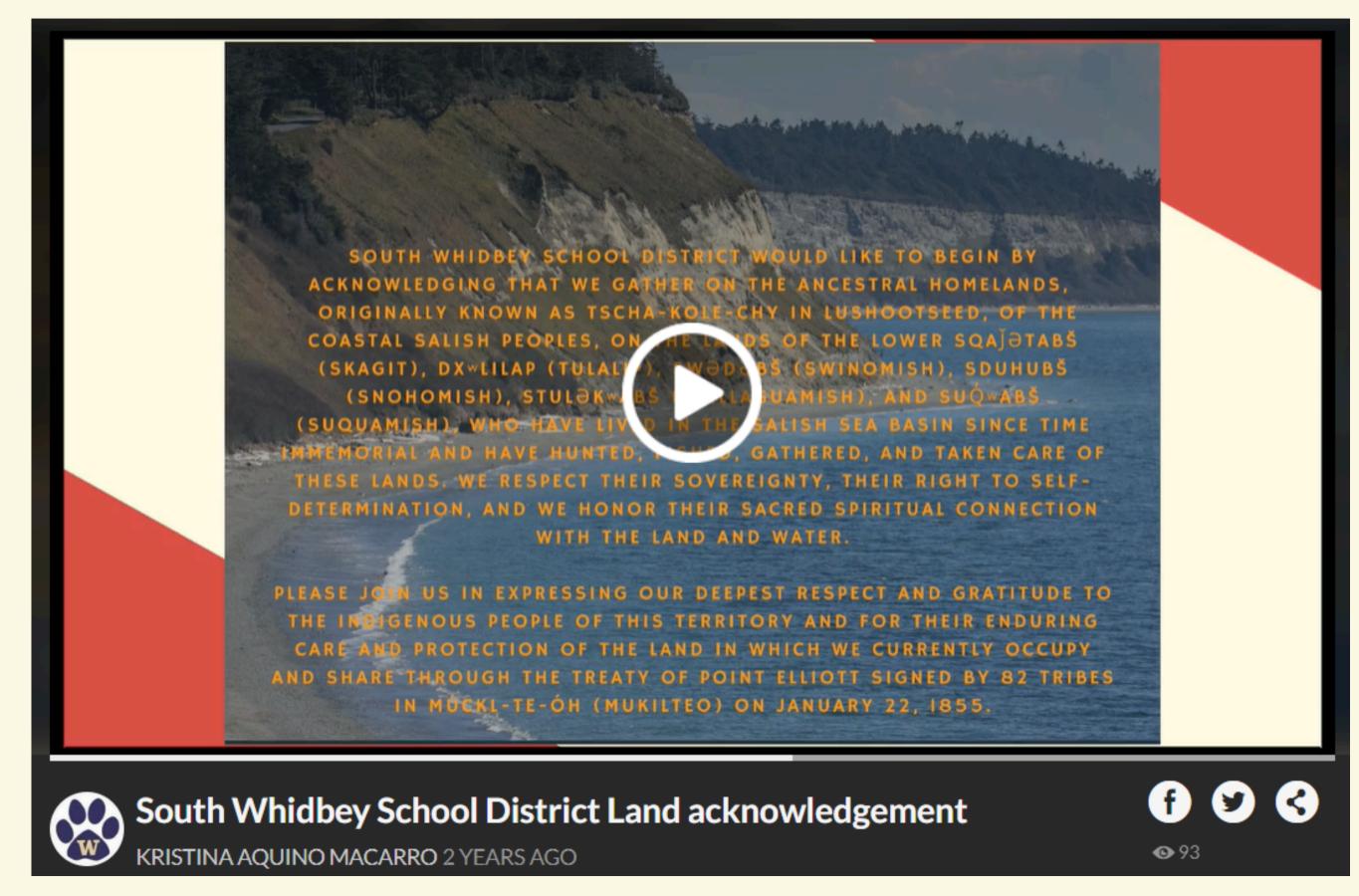


Taylor Lawson

Land Acknowledgement

Land Acknowledgement - South Whidbey School
District 206

wodnot odi



Coalition Meeting Agreements

Be Respectful,
Listen with curiosity and to understand first;
then to be understood,
Be Present and focused,
Be Positive and believe in possibility
Share the lesson not the story



Community
Advancing
Resilience
Education &
Support









Disclaimer: Progress and Process.

Vulnerability, Transparency, Humility and a little bit of Humor.

We are walking this path together

Setting Intentions What holds you back and limits your potential? What do you want to bring to this space?

We are letting go of perfection and creating opportunities for growth for all of us today.

How do you want to approach today? Affirmation:

Create your own using this framework

I am letting go of

and creating

for myself

today.





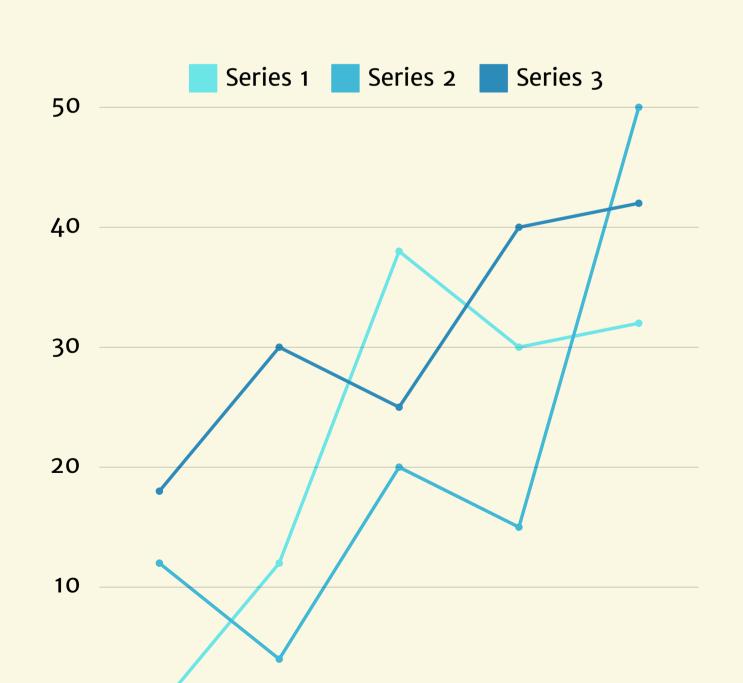
Either Or

Over packer or

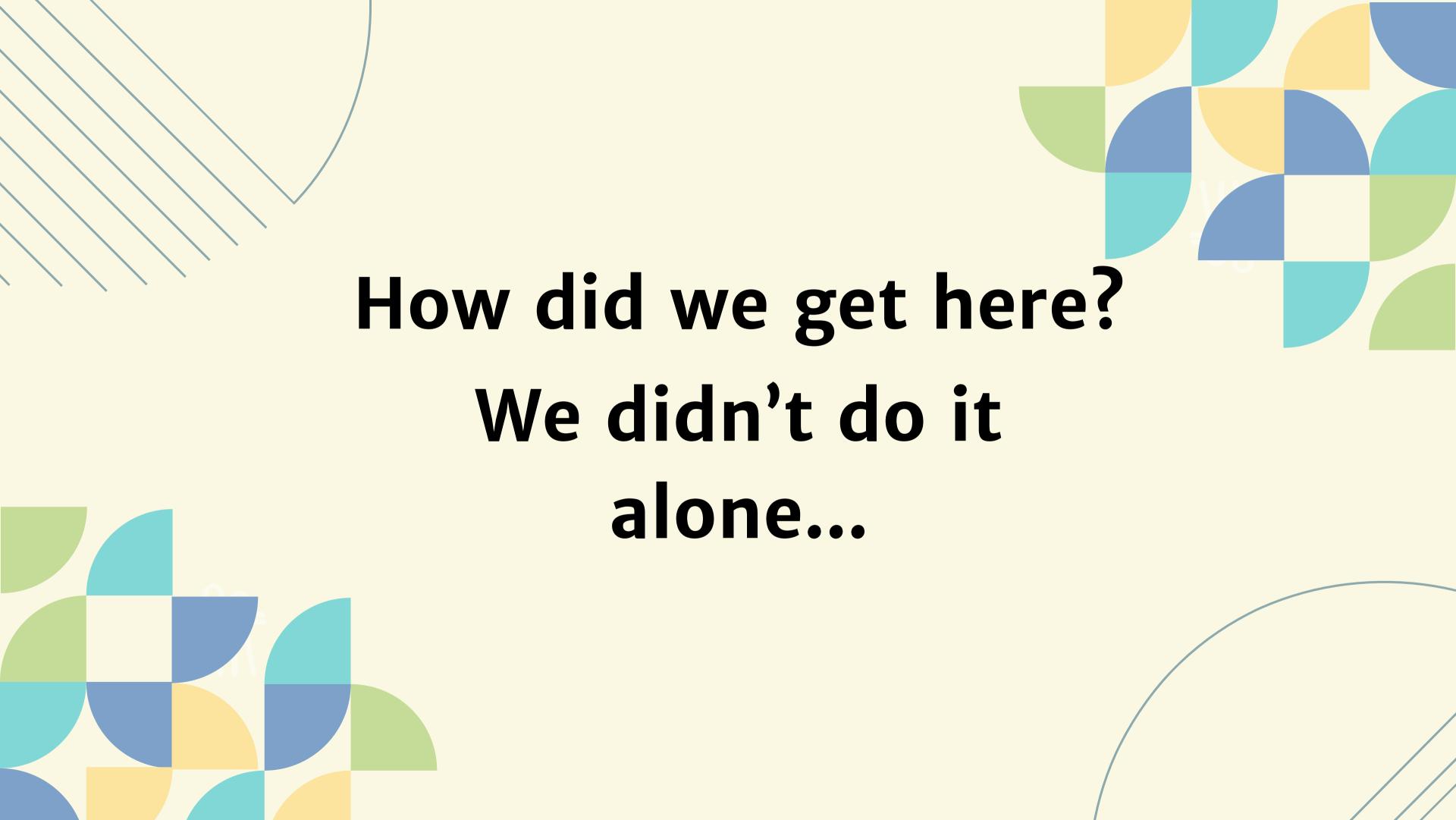
Under packer?



A Data-Driven Story backed by relationships







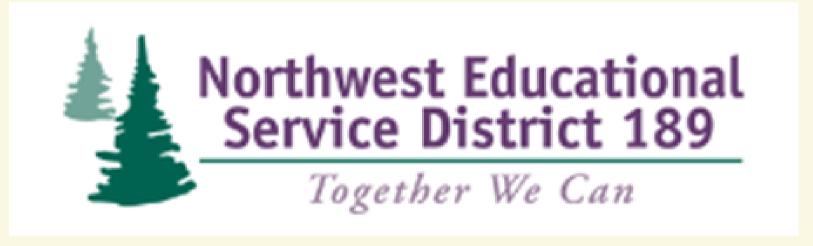
A few of our partners that make this possible

Washington State Health Care Authority



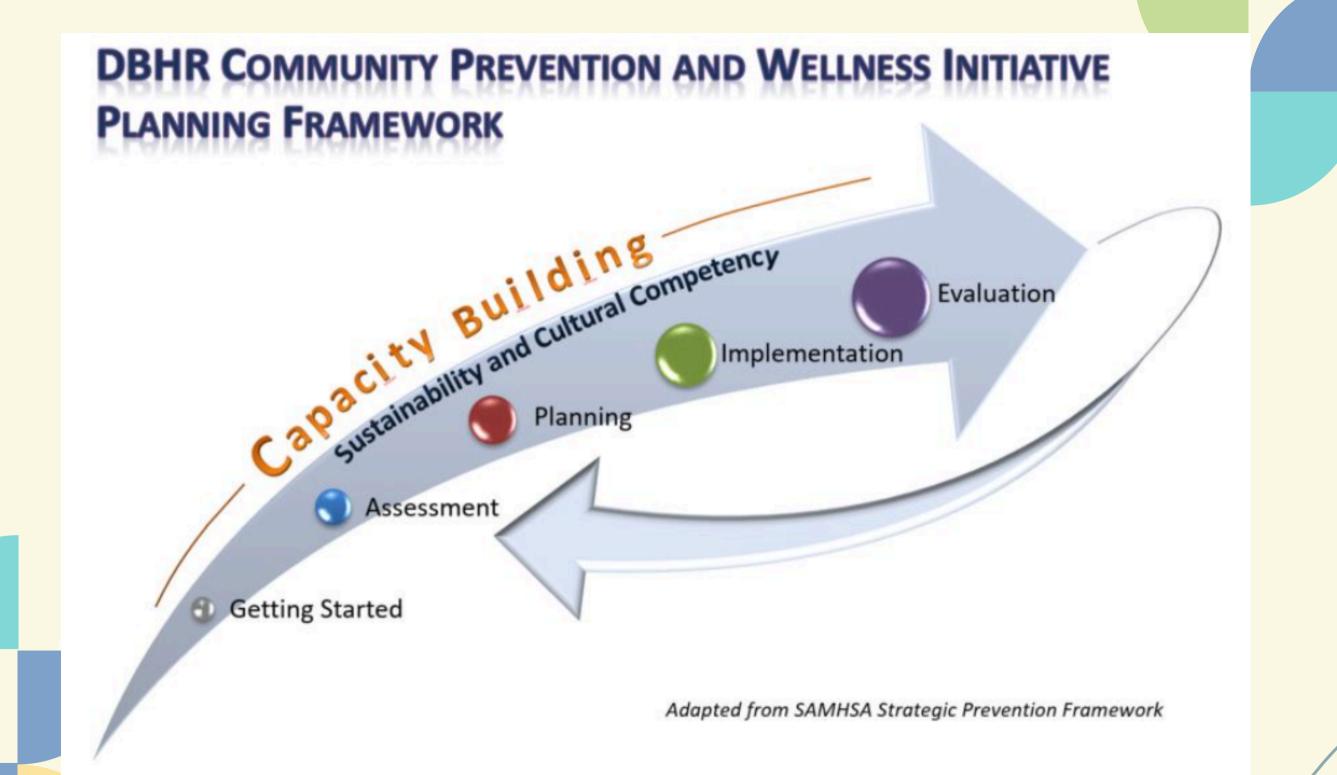




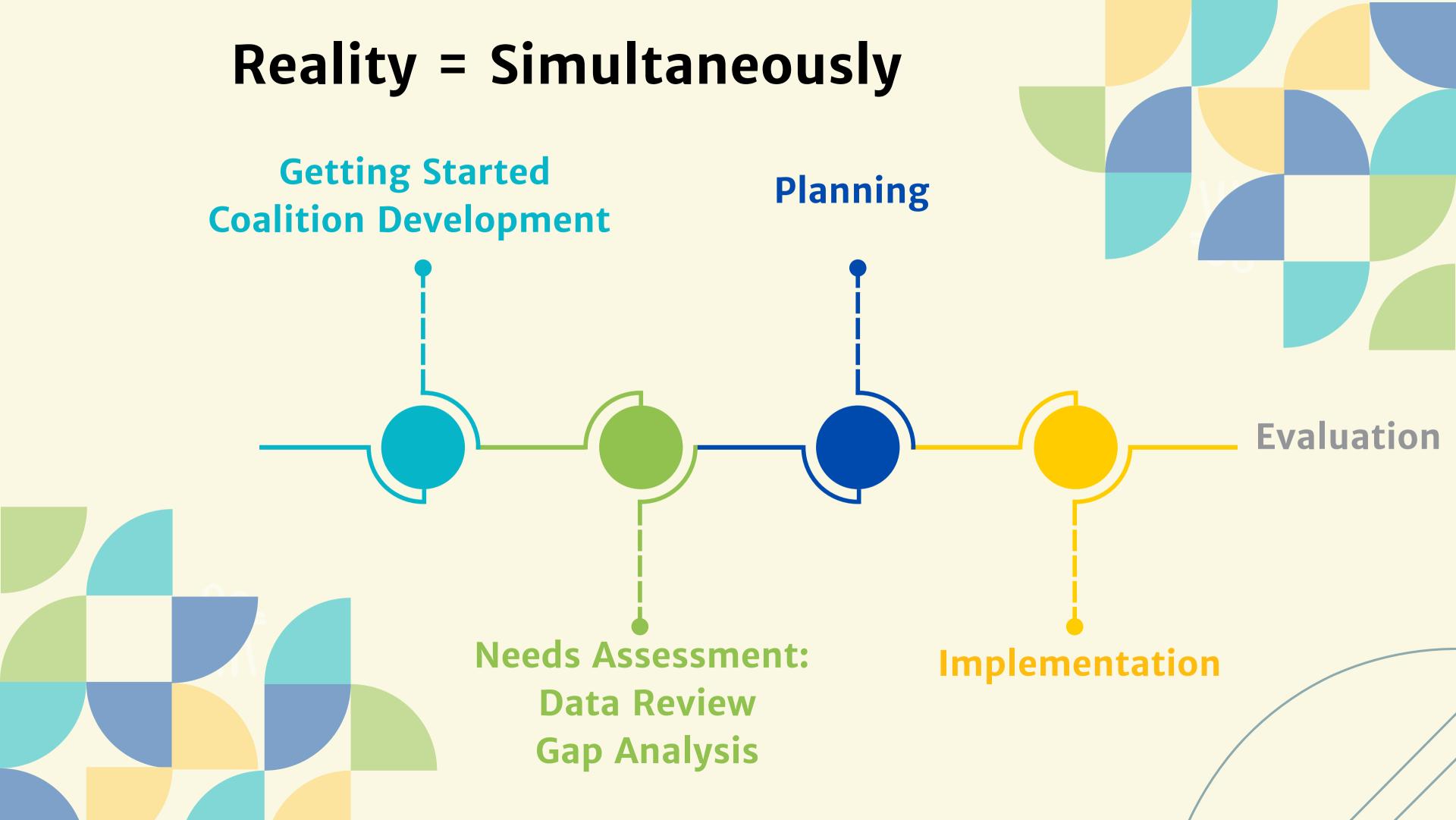




Strategic Planning 2024



Common Misconception = Linear Process **Getting Started Planning Coalition Development Evaluation Needs Assessment: Implementation Data Review Gap Analysis**



Coalition Development

monthly social media calendar

Media Release/PSA

Reduce Access:
Provide
Mail-back Bags
at SWCC

Needs Assessment:

Data

Review/Analysis

Drug Take
Back/Safe
Disposal Event

Creating/updating process documents

Planning

Implementation

Review quarterly reports from DOH/MedProject Track monthly progress across Island County collection data

Any given month

6-month Evaluation checkpoint

Overlap, and out of "order"

Public Awareness
Starts with ONE
Friends for Life

Opioid Prevention Committee

Every month is part of the Strategic Planning Process

Coalition Development

Creating/updating
process
documents
Media
Release/PSA

Needs Assessment:

Data Review/Analysis

Review quarterly reports from DOH/MedProject Track monthly progress across Island County collection data

Planning

monthly social media calendar Drug Take Back/Safe Disposal Event

6-month Evaluation checkpoint Implementation

Reduce Access:

Provide

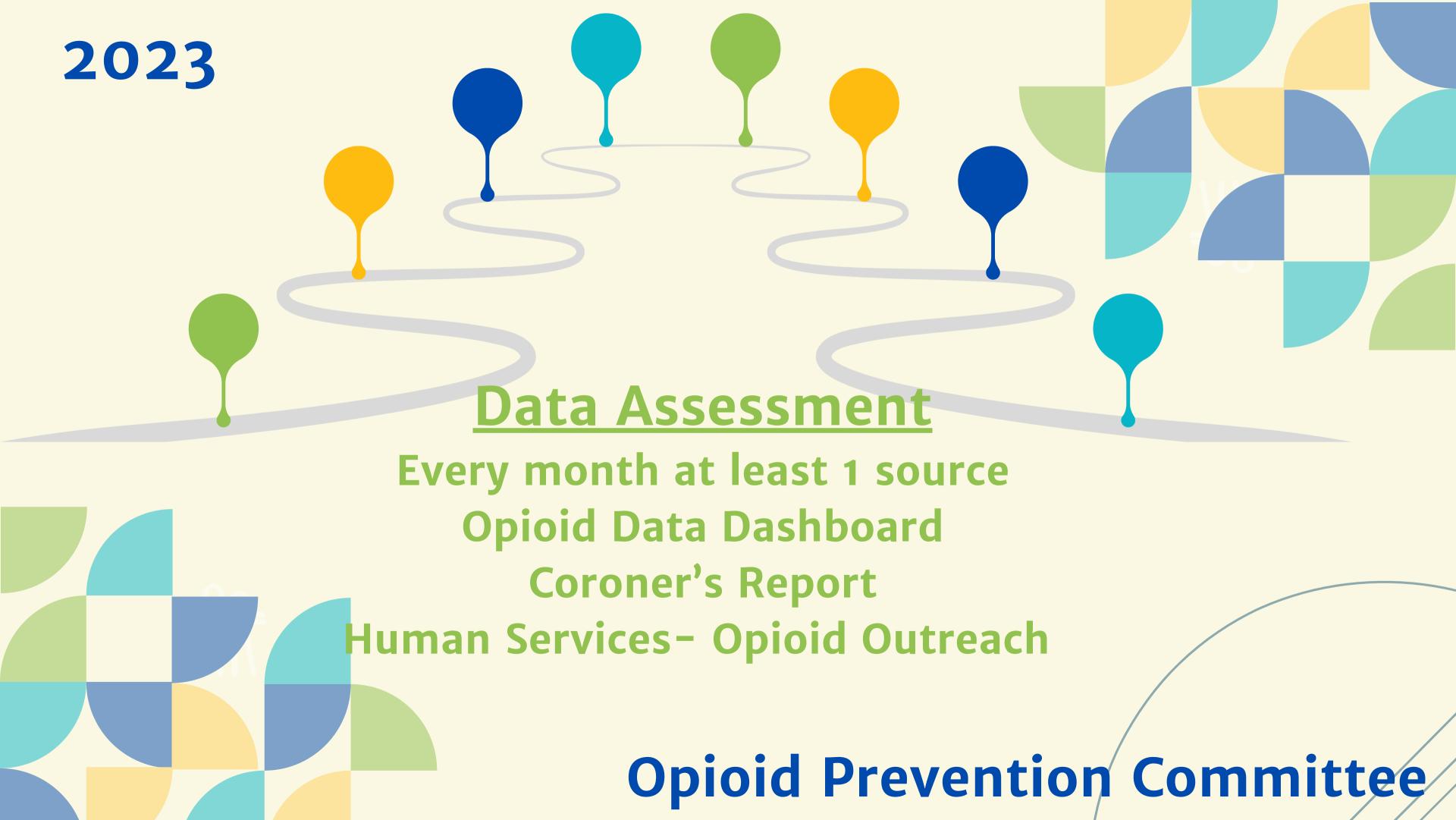
Mail-back Bags

at SWCC

Public Awareness

Starts with ONE Friends for Life

Opioid Prevention Committee













WSU Ext
Strategic
Planning
Retreat

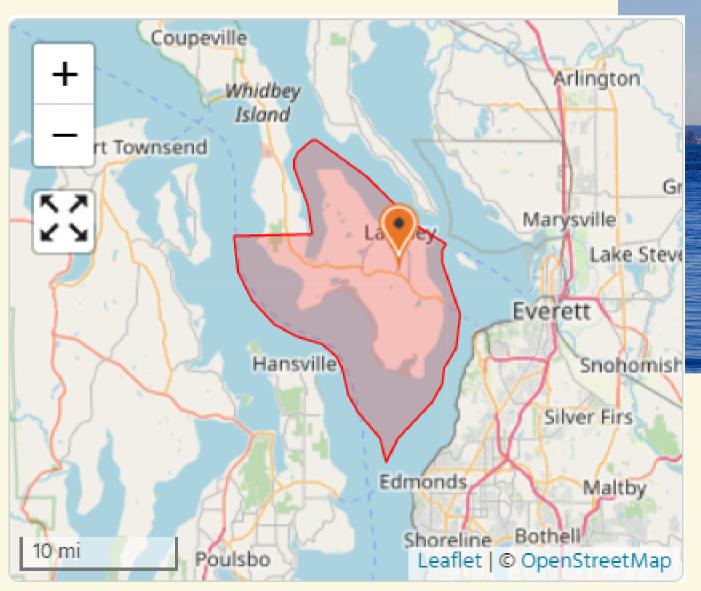
June half-day SW
CARES Strategic
Planning workgroup
retreat



Getting Started



Who are we?





Step 1

Decide the lens you wish to use:

Individual:

where you grew up

Family:

place you live/work,

Community:

who you represent today



I Am From...

Everyone should have pen & paper and write "I am from"

Describe in words, no sentences needed

- 1. (I am from)...places, scenes from your neighborhood that locate you physically where you grew up, or live/work/ or community you represent here today......
- 2. (I am from) ... foods, smells, traditions like the names of food dishes that make you remember your home places, family, and community.....
- 3. (I am from)... familiar sayings growing up in your family or your town, in the language you heard if you want.....
- 4. (I am from) ... people who have influenced /impacted who you are today....



Beaches and seafood,
Trails and Tall Trees,
Tree climbers and horse back riders
Traditional with culture
Community events
Music and art gallery's,
Homesteaders and condo's,
5 generations of family reunions full of
Celebration
Where we say "I got a guy for that"

Kind and passionate
With a dedication to family.
We are Supportive and gracious
Non profit heavy
Teachers with hugs.

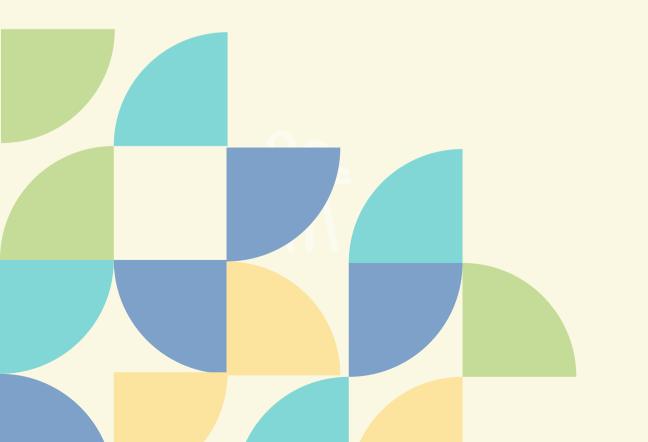
On Island Time
And from The "South
end" of the Rock
We go to "town" on
Ferry's with legacies

And so much more!





We asked questions to help us serve the coalition more effectively



Development

We ask 3 important questions

How do you like to be celebrated and acknowledged for your accomplishments?

Top 5 personal values

Self-identified skills that you bring to the coalition's work



Table Task

We asked...
How do you like to be celebrated, or acknowledged for accomplishment?

Authentic words of affirmation

Party

Public recognition

Privately, ANYTHING BUT public recognition

Small gift

Share at your table...

How do you like to be acknowledged?

Do you ask the coalition a special question?

We asked what are your top 5 personal values from Brene Browns Dare to Lead values list

Authenticity, Compassion, Sensitivity, Honesty, and Gratefulness Community; Kindness; Diversity; Respect; Peace Accountable, Cooperative, Caring, Balanced, Responsibility empathy, respect, caring, responsible, connection Hope, kindness, vulnerability, balance, connection Creativity, curiosity, Humor, Community, Compassion

Skills identified by members

"I'm organized, I love to collaborate, I get along well with others, and I have a lot of energy to put into this work! Excited to be working together:) thank you for having me!"

"Compassionate"

"I strive to be a strong but humble facilitator and equal partner in all that I do!"

"Law enforcement knowledge"

"Mixed Media artist, Perseverance, Idea generator"

"Knowing what youth might gravitate towards"

"I share what I think the youth will benefit from and come up with fun ideas for our community."

"Positive attitude and building great connections."



Mission

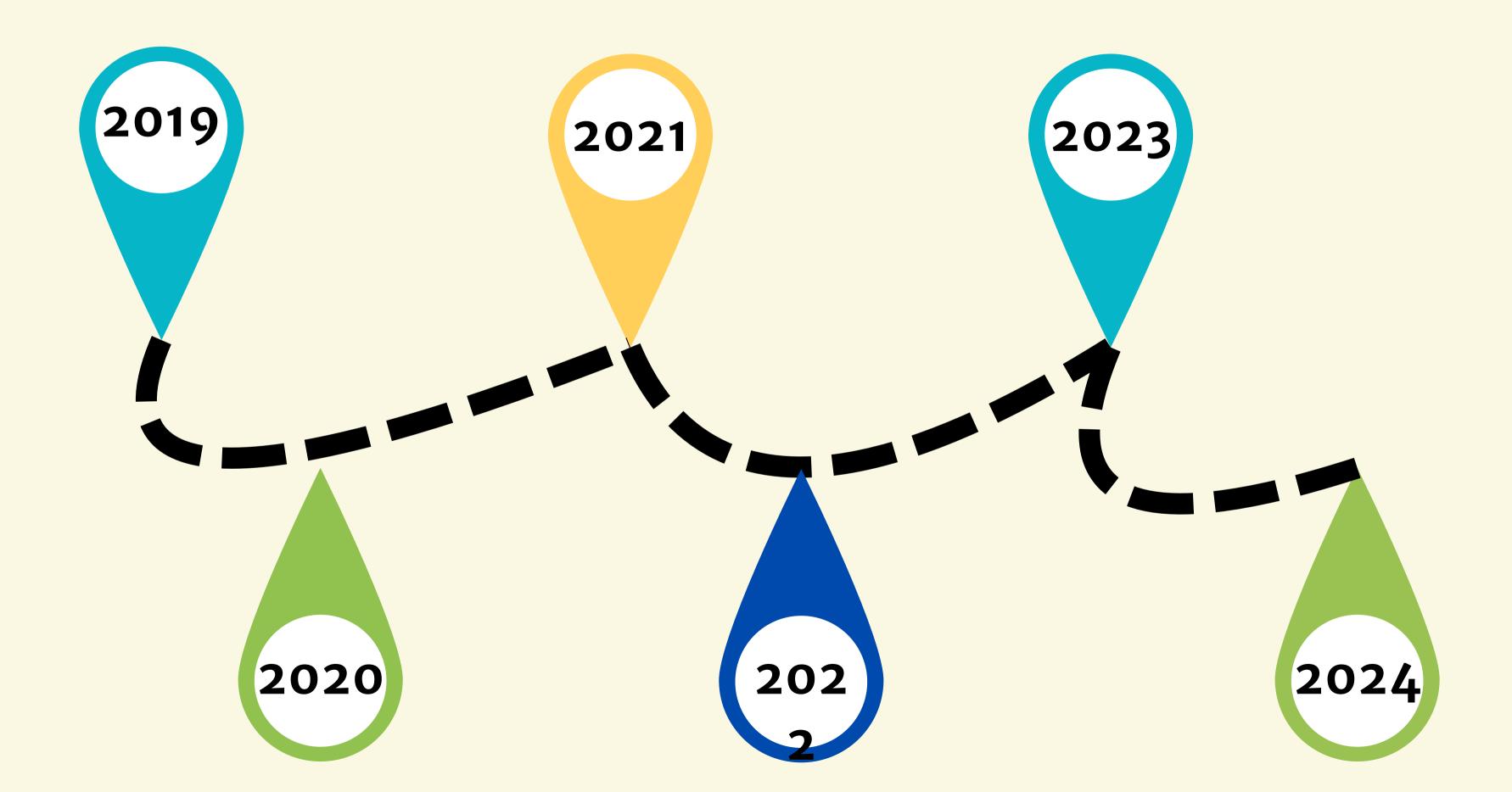
We are here to build and sustain a healthy South Whidbey community.

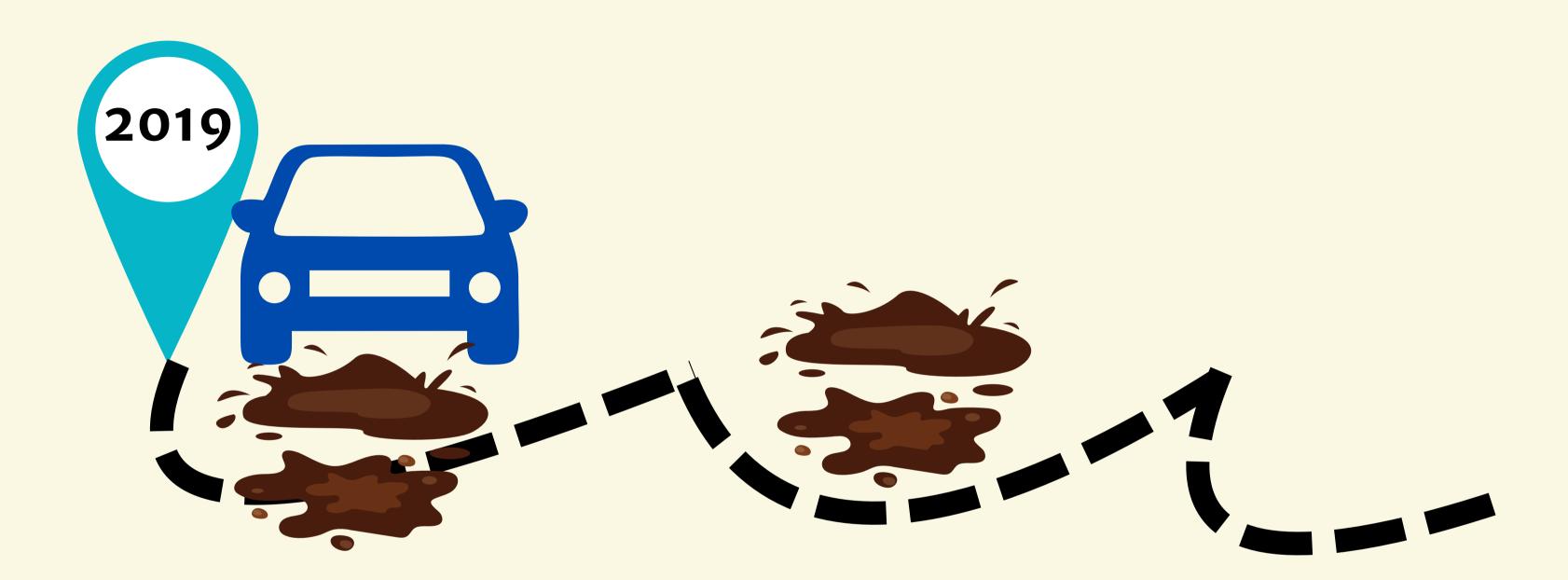


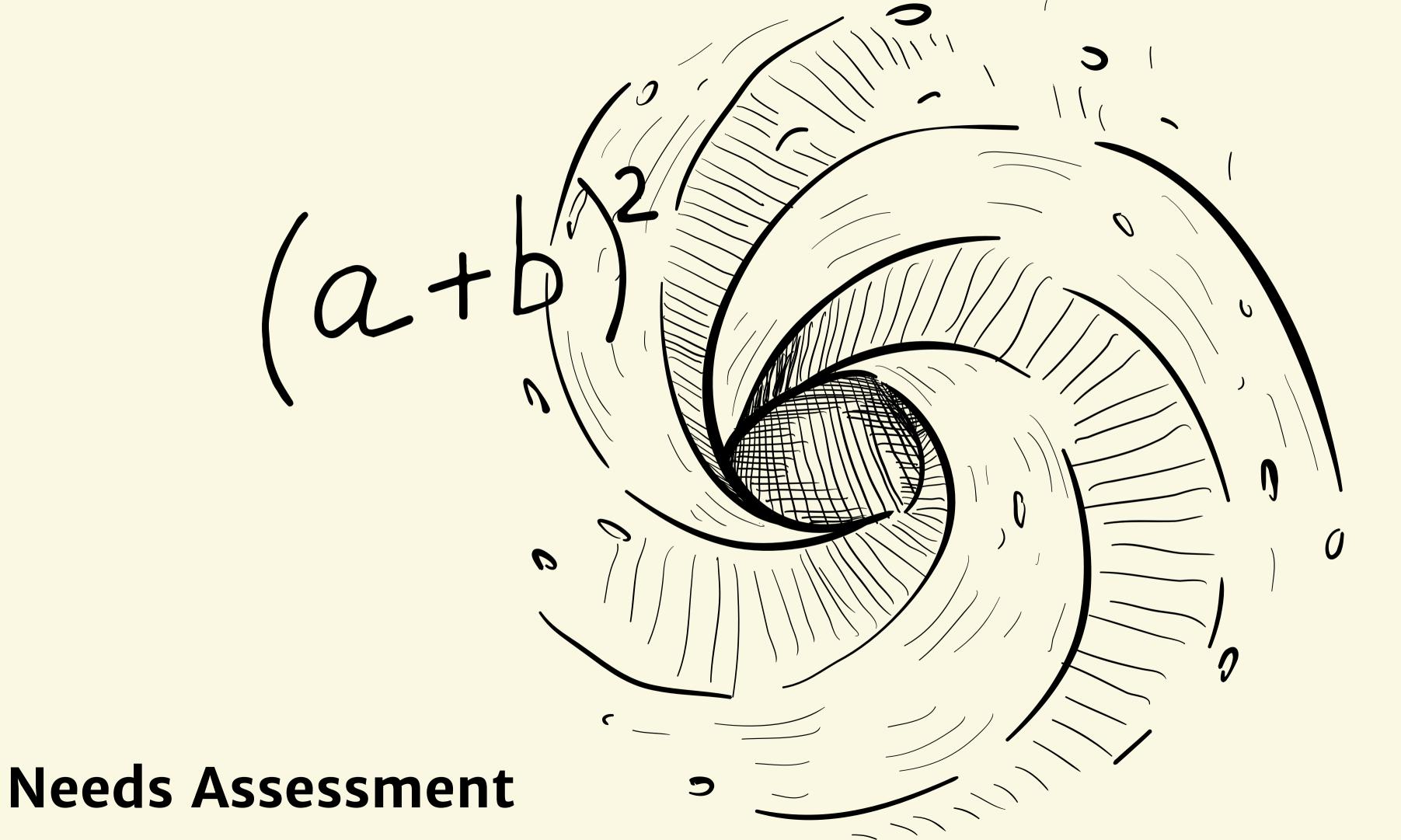


2019

DBHR COMMUNITY PREVENTION AND WELLNESS INITIATIVE PLANNING FRAMEWORK Capacity Building Competency Evaluation Implementation Assessment Getting Started Adapted from SAMHSA Strategic Prevention Framework











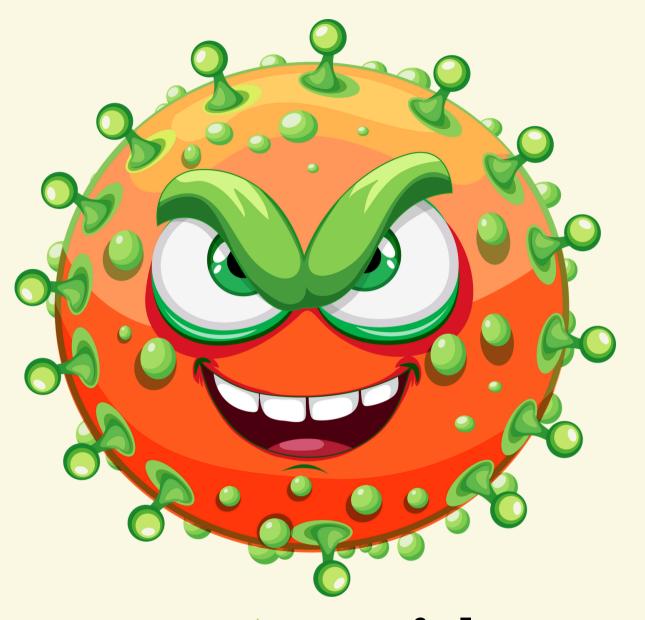


April 2019

Champion



October 2019



Covid-19
no take back



October 2021 Drive through Take Back



DTB started as a 2-3 person operation...

Since 2021 it has become a full-fledged outreach program

Taylor was hired by ICPH, started coming to coalition meetings- and became a member







April of 2022- Drug Take Back

The Opioid Prevention Team



Ashley _

Brittany

Not pictured:

Laurel Opioid

Outreach



SAP Cindy Edlund







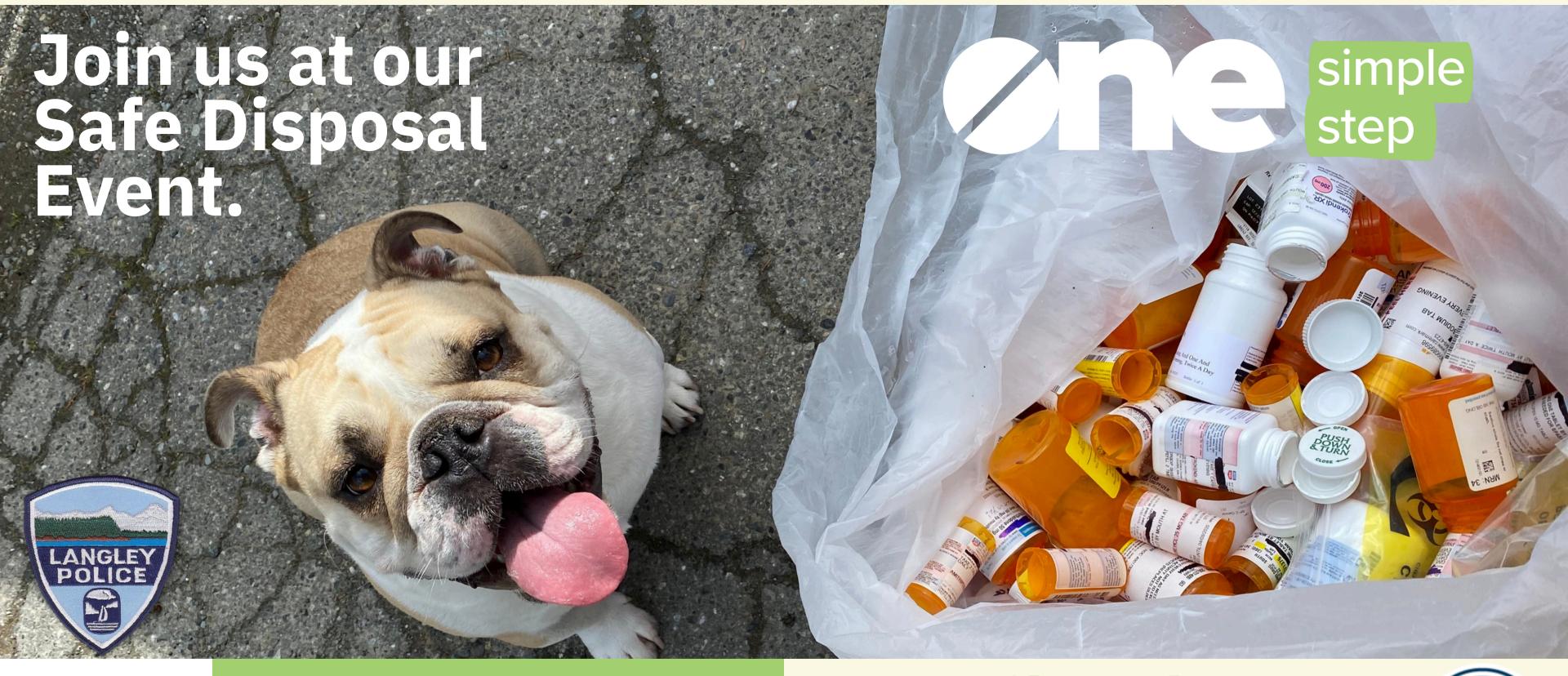
Chief Wasser Deputy Nick







Hooked on Prevention!





South Whidbey Community Center 723 Camano Ave, Langley, WA 98260 (Located behind the Center building)

April 27th, 2024





Pets from the coalition became marketing pups!





October









Needs Assessment Team

Vacancies Media

Media

Religious

South Whidbey School District Education to Navigate a Wider World

SChool

SCh

County Commissioner

To LEARN Youth Serving

Treatment/Recovery Opioid Outreach and Seamer

reach and Seamar Law

Youth

Government ICPH

Parent

Healthcare/mental Health

We got voluntold!
Your success is our success!





THANK YOU!

For taking the time to provide your input

Community Prevention and Wellness Survey

Community Advancing Education & Support swcarescoalition@gmail.com

Washington State
Health Care Authority

Assessment



Healthy Youth Survey

Community
Health
Assessment

Community Survey Hospital Data

Department of Health

Opioid Data Dashboard

CSS Data

NWESD & OPSI

Special Populations

Relative caregivers
Met monthly for
multiple years

Key findings:

High number of kinship providers, and unhoused or doubled up youth.



Sharing information and support in the Relatives as Parents Program



2019-2024 Logic model

Long Term Consequences Problems		Risk and Protective Factors	Contributing Factor	Programs & Strategies		
	SUD- Alcohol, Marijuana/Cannabis, Opioids, Tobacco, E- cig/Vape	(R) Low Neighborhood Attachment & Community Disorganization	Community capacity to address ATOD issues	SW CARES Coalition		
		(R) Availability of Drugs	Youth access to ATOD			
School Performance, Mental Health, Youth Delinquency, Suicide	SUD- Alcohol, Marijuana/Cannabis,	(R) Early Initiation of the	Perception of harm			
	Stimulants, Opioids, Tobacco, E-cig/Vape	Problem Behavior	Youth's intentions to use ATOD			
		(R) Family Management Problems	Knowledge and skills to facilitate family communication			

Consequences
Behaviors that are known to be associated with substance use

Consumption

Measure of the number

of youth

using/consuming alcohol

and other substances

Intervening Variables

Characteristics that are strongly predictive of underage drinking and substance use

Strategies
Activities selected
to address
problems identified
in the needs
assessment

Community

Engagement

Coalition

Development

Public Awareness

Information

Dissemination

Environmental

Strategies

MEASURES

School Performance

- Self-reported Grades
- · Skipping School
- Graduation Rates

Youth Delinquency

- Self-reported Fighting
- · Carrying a Weapon
- Gang Membership
- Drinking and Driving
- Marijuana Use and Driving
- Arrest Rates
- Weapon Incidents in Schools

Mental Health

- Depression
- Considering Suicide
- Suicide Attempts

MEASURES

Youth Substance Use

- Current Drinking
- Problem or Heavy Drinking
- Cigarette Smoking
- Marijuana Use
- E-Cigarette / Vape Pen Use.
- Other Illegal Drug Use
- Prescription Drug Use

MEASURES

[Community Connectedness]

Availability

- Ease of Access
- Retail or Social Access (Usual Source)
- Density of Licenses

Risk of Alcohol and Drug Use

- Perception of Law Enforcement Risk
- Perception of Risk from Alcohol and Drug Use
- Perception of risk from E-Cigarette/Vape Pen Use

Norms Around Alcohol Drug Use

- Attitudes Toward Youth Drinking and Drug Use
- Friends Use
- Perception of Adult Attitudes

School-based

Prevention/ Intervention Services

Risk and Protective Factors

- Parental Attitudes Tolerant of Substance Use
- Early Initiation of Drugs
- Intentions to Use Drugs
- Friends' Use of Drugs
- Social Skills

Measures with [brackets] around them are those for which we do not have state level indicators.

Direct Services

Depression decreased significantly between 2021 and 2023

Where to use the information in this report in your Community Needs Assessment

Consequences Behaviors that are known to be associated with substance use

MEASURES

School Performance

Skipping School

Graduation Rates

Youth Delinguency

Self-reported Fighting

Carrying a Weapon

Gang Membership

Self-reported Grades

Consumption Measure of the number of youth using/consuming alcohol and other substances

MEASURES

Youth Substance Use

Current Drinking

Problem or Heavy

Cigarette Smoking

• E-Cigarette / Vape Pen

· Other Illegal Drug Use

· Prescription Drug Use

Marijuana Use

Drinking

Use.

Intervening Variables

Characteristics that are strongly predictive of underage drinking and substance use

Strategies Activities selected to address problems identified in the needs assessment

MEASURES

[Community Connectedness]

Availability

- Ease of Access
- Retail or Social Access (Usual Source)
- Density of Licenses

Risk of Alcohol and Drug Use

- Perception of Law Enforcement Risk
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- Social Skills

Community Engagement

> Coalition Development

Public Awareness

Information Dissemination

Environmental Strategies

School-based Prevention/ Intervention Services

Direct Serv

. Drinking and Driving Marijuana Use and Driving Arrest Rates • Weapon Incidents in

Mental Health

- Depression
- Considering Suicide
- Suicide Attempts

Measures with [brackets] around them are those for which we do not have state level indicators.

Consequences
Behaviors that are known
to be associated with
substance use

Measures with [brackets] around them are those

for which we do not have state level indicators.

Consumption

Measure of the number

of youth

using/consuming alcohol

and other substances

Intervening Variables

Characteristics that are strongly predictive of underage drinking and substance use Strategies
Activities selected
to address
problems identified
in the needs
assessment

Other illegal drug use and Rx drug use increased between 2021 and 2023

MEASURES

Youth Substance Use

- Current Drinking
- Problem or Heavy Drinking
- Cigarette Smoking

E-Cigarette / Vape Pen Use. Other Illegal Drug Use Prescription Drug Use

MEASURES

[Community Connectedness]

Availability

- Fase of Access
- Retail or Social Access (Usual Source)
- · Density of Licenses

Risk of Alcohol and Drug Use

- Perception of Law Enforcement Risk
- Perception of Risk from Alcohol and Drug Use
- Perception of risk from E-Cigarette/Vape Pen Use

Norms Around Alcohol Drug Use

- Attitudes Toward Youth Drinking and Drug Use
- Friends Use
- Perception of Adult Attitudes

Risk and Protective Factors

- Parental Attitudes Tolerant of Substance Use
- Early Initiation of Drugs
- Intentions to Use Drugs
- Friends' Use of Drugs
- Social Skills

Community Engagement

Coalition Development

Public Awareness

Information Dissemination

Environmental Strategies

School-based Prevention/ Intervention Services Why?

Direct Services

Consequences Behaviors that are known to be associated with substance use

Consumption Measure of the number of youth using/consuming alcohol and other substances

Intervening Variables

Characteristics that are strongly predictive of underage drinking and substance use

MEASURES

[Community Connectedness]

Strategies Activities selected to address problems identified in the needs assessment

More youth think prescription drug use isn't Cigarette Smoking Cigarette Smoking Marijuana Use E-Cigarette / Vape Pen Use. Other Illegal Drug Use Prescription Drug Use Prescription Drug Use

MEASURES

outh Substance Use

- Current Drinking
- Problem or Heavy

- Risk of Alcohol and Drug Use

Availability

Source)

Ease of Access

Density of Licenses

 Perception of Law Enforcement Risk

• Retail or Social Access (Usual

- Perception of Risk from Alcohol and Drug Use
- Perception of risk from E-Cigarette/Vape Pen Use
- Attitudes Toward Youth Drinking and Drug Use
- Friends Use
- Perception of Adult Attitudes

Risk and Protective Factors

- · Parental Attitudes Tolerant of Substance Use
- Early Initiation of Drugs
- Intentions to Use Drugs
- Friends' Use of Drugs
- Social Skills

Community Engagement

Coalition Development

Public Awareness

Information Dissemination

Environmental Strategies

School-based Prevention/ Intervention Services

Direct Services

Mental Health

- Depression
- Considering Suicide
- Suicide Attempts

Measures with [brackets] around them are those for which we do not have state level indicators.



Consequences Behaviors that are known to be associated with substance use

MEASURES

Consumption Measure of the number of youth using/consuming alcohol and other substances

Intervening Variables

Characteristics that are strongly predictive of underage drinking and substance use

MEASURES

[Community Connectedness]

• Retail or Social Access (Usual

Risk of Alcohol and Drug Use

Perception of risk from

E-Cigarette/Vape Pen Use

Perception of Law Enforcement

Perception of Risk from Alcohol

Attitudes Toward Youth Drinking

Availability

Source)

Risk

Fase of Access

and Drug Use

and Drug Use

Friends Use

Strategies Activities selected to address problems identified in the needs assessment

Community

Development

Information Dissemination

Environmental Strategies

School-based

Engagement

Coalition

Public Awareness

Prevention/ Intervention Services

Youth attitudes toward substance use

Perception of

Adult Attitudes

Low risk of harm for using Rx meds

Friends don't think it's risky

MEASURES

Youth Substance Use

- Current Drinking
- Problem or Heavy Drinking
- Cigarette Smoking
- Mariiuana Use
- E-Cigarette / Vape Pen Use.
- Other Illegal Drug Use
- Prescription Drug Use

risky (2021

vs 2023)

More youth

think

prescription

drug use isn't

Suicide Attempts

Measures with [brackets] around them are those for which we do not have state level indicators.

Risk and Protective Factors

· Perception of Adult Attitudes

- Parental Attitudes Tolerant of Substance Use
- Early Initiation of Drugs
- Intentions to Use Drugs
- Friends' Use of Drugs
- Social Skills

Direct Services

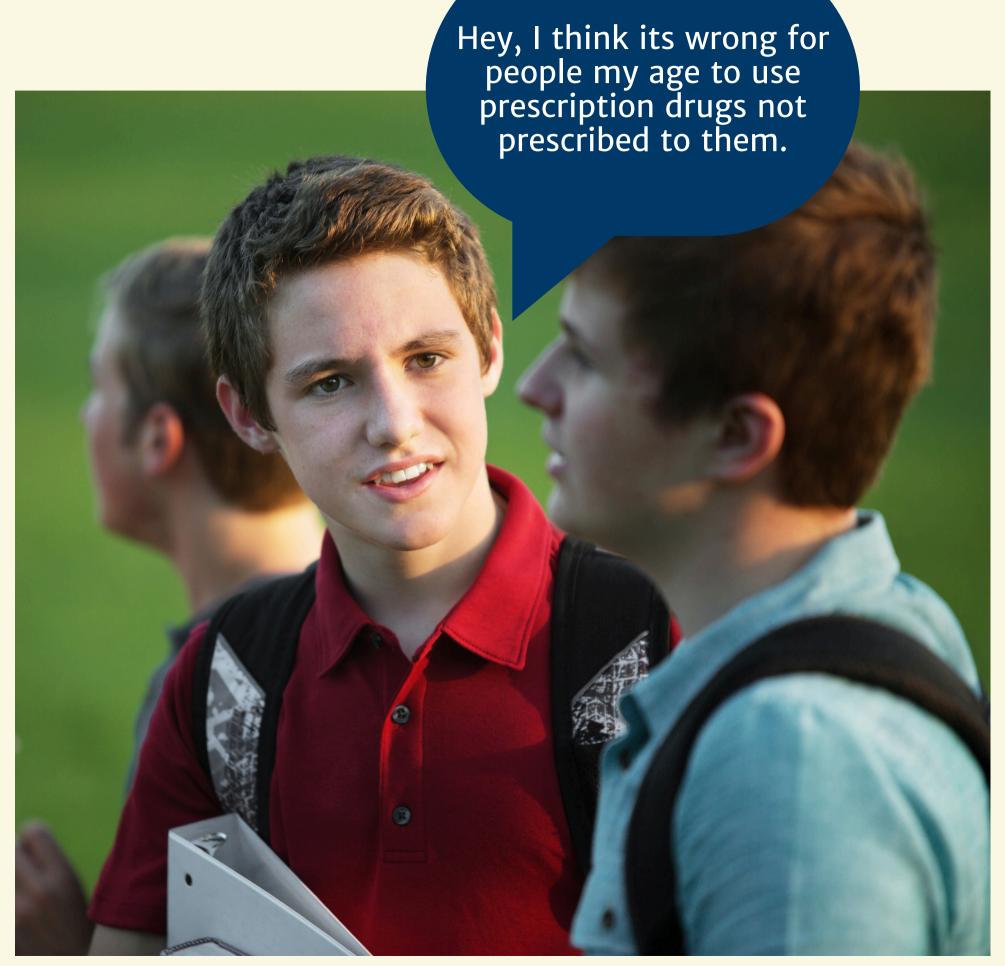
Hope & Concern: Family Level



Hope & Concern: Peer Level

It seems like more of our friends don't think prescription drug use is wrong





Risk Factors Associated with Substance Use

		'											
	South Whidbey				School Districts Like Us			;	State				
HYS Risk Factors	GRADE	2021	2023	2021			2023		2021		2023	2023	
Parental Attitudes Tolerant of Substance Use	8 and 10	55%	40%	а	37%	ь	32%		37%	C	35%		
raiental Attitudes Tolerant of Substance Ose	8,9,10,11,12	61%	/110/										
Early Initiation of Drugs	8 and 10	24%	25%		14%	ь	16%	ь	16%		18%		
Early Initiation of Drugs	8,9,10,11,12	24%	2526										
Equarable Attitudes Toward Dave Use	8 and 10	35%	40%		30%		24%	ь	32%		26%	Г	
Favorable Attitudes Toward Drug Use	8,9,10,11,12	47%	427										

Friends' Use of Drugs

There is a significant difference between South Whidbey and other communities when looking at early initiation of use and favorable attitudes towards drug use

The bar chart includes 2023 HYS results for your school

a. The 2023 rate is significantly different from the 2021 rate

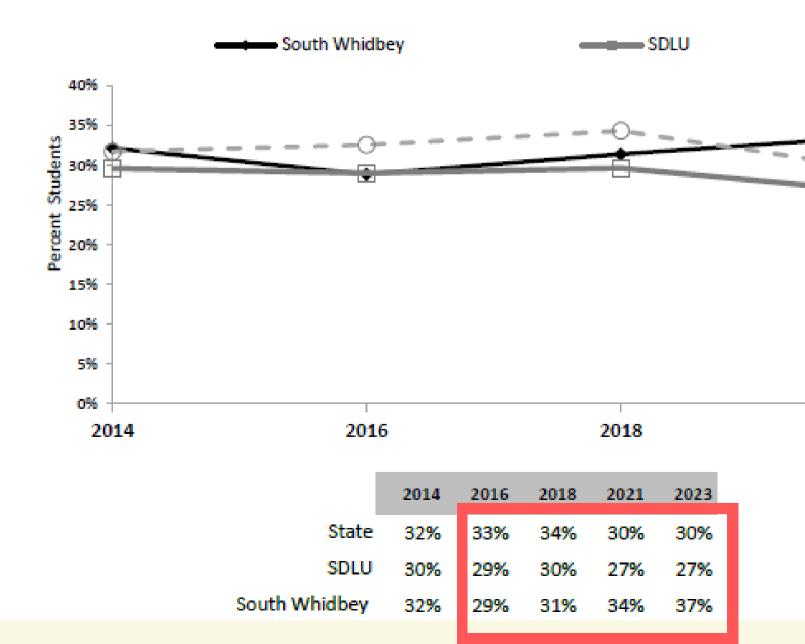
b. The 'school districts like us' rate is significantly different

Opportunity: Family Management

SCALE QUESTIONS

- . My parents ask if I've gotten my homework done.
- Would your parents know if you did not come home on time?
- When I am not at home, one of my parents knows where I am and who I am with.
- . The rules in my family are clear.
- . My family has clear rules about alcohol and drug use.
- If you drank some beer, wine, or liquor without your parent's permission, would you be caught by them?
- If you carried a handgun without your parent's permission, would you be caught by them?
- If you skipped school, would you be caught by your parents?

Grade 8,10



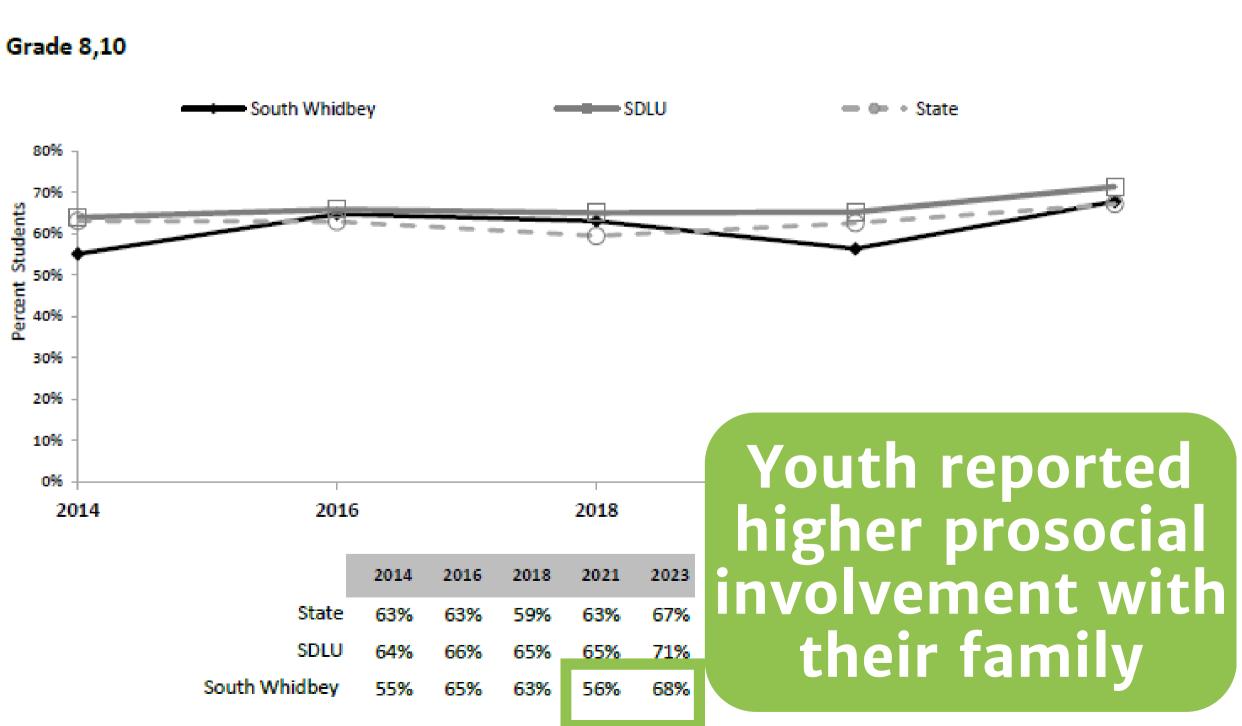
Increase in poor family management over the years.

— — • State

Family Prosocial Involvement

SCALE QUESTIONS

- If I had a personal problem, I could ask my mom or dad for help.
- My parents give me lots of chances to do fun things with them.
- My parents ask me what I think before most family decisions affecting me are made.

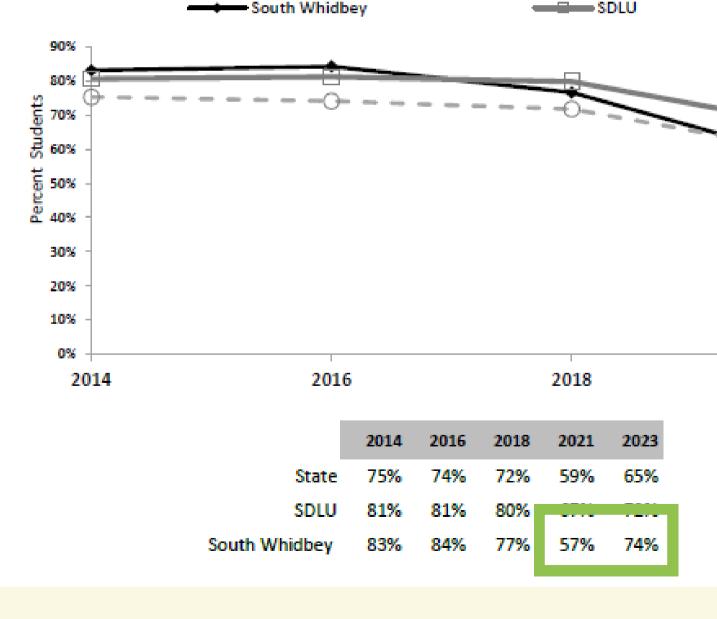


Community Prosocial Involvement

SCALE QUESTIONS

- There are adults in my neighborhood or community I could talk to about something important.
- Which of the following activities for people your age are available in your community? 1) Sports teams and recreation, 2) Scouts,
 Camp Fire, 4-H Clubs, or other service clubs, 3) Boys and Girls Club, YMCA, or other activity clubs.

Grade 8,10



Youth reported higher prosocial involvement with their community

— 🕪 - State

So what, now what?

This is where we have landed

What is missing from this story?

Consequences

Consumption

• Rx Drug Use

Risk and Protective Factors

- Perceived Risk of Rx Drug Use
- Perceived Parental Attitudes
- Perceived Friend's Attitudes
- Prosocial Involvement
- FamilyManagement

Local Conditions

Strategies

- Opioid
 Outreach
 collaboration
- Drug Take Back
- OpioidPreventionCommittee
- Med Project
- Friends for Life

Depression

Next Steps: Mapping Strategies

Individual

Prevention Education

Peer

School

• Rx Medication Prevention Ed

Community

Reduce access to Rx meds

- Prevention Support from SAP
- Opioid Outreach collaboration
- Drug Take Back
- Opioid Prevention Committee
- Med Project
- Friends for Life
- Starts with ONE Media

Thank you!

Lets talk about it...

Balance

Opioid Data Dashboard

Prescriber data-Age group with highest number of Rx

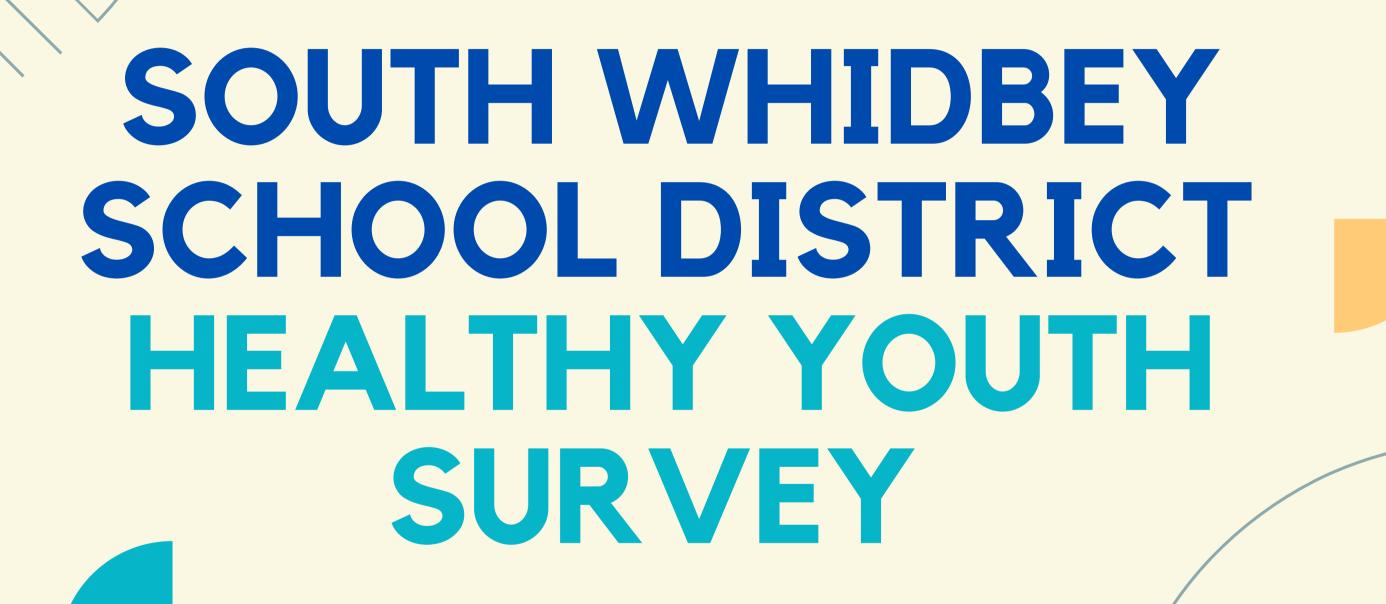
Data informed planning

Program Implementation Evaluation -

HYS, and other data points

Repeat - we get to do it all

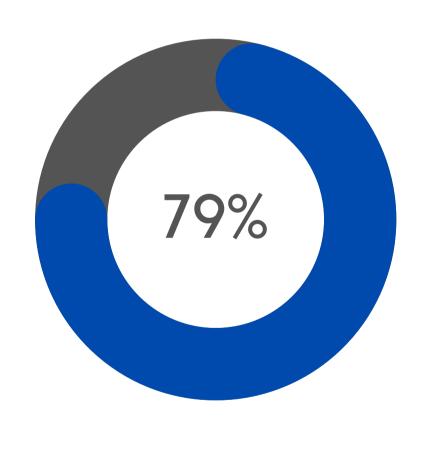




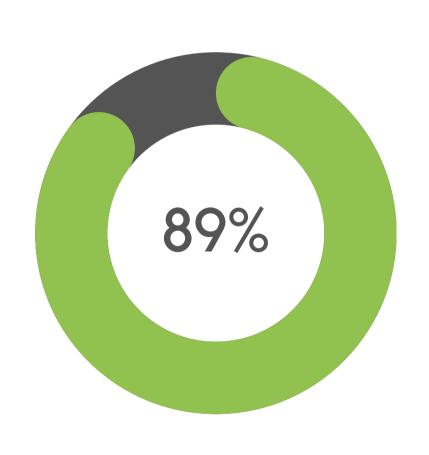
Highlights from the 2023 Healthy Youth Survey

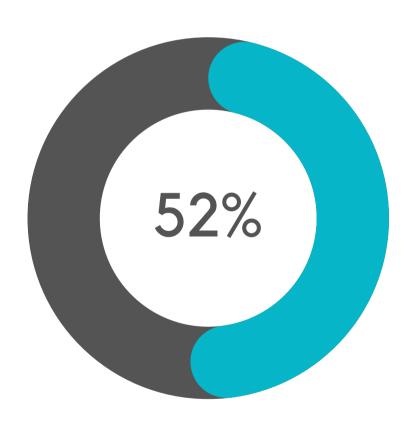
STUDENT PARTICIPATION BY GRADE

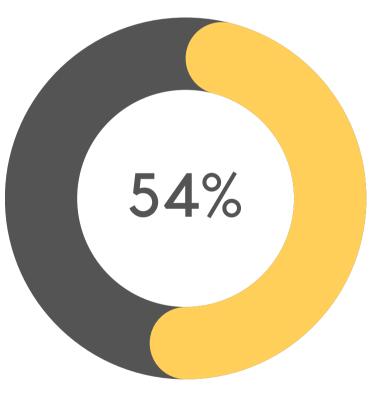




Grade 9







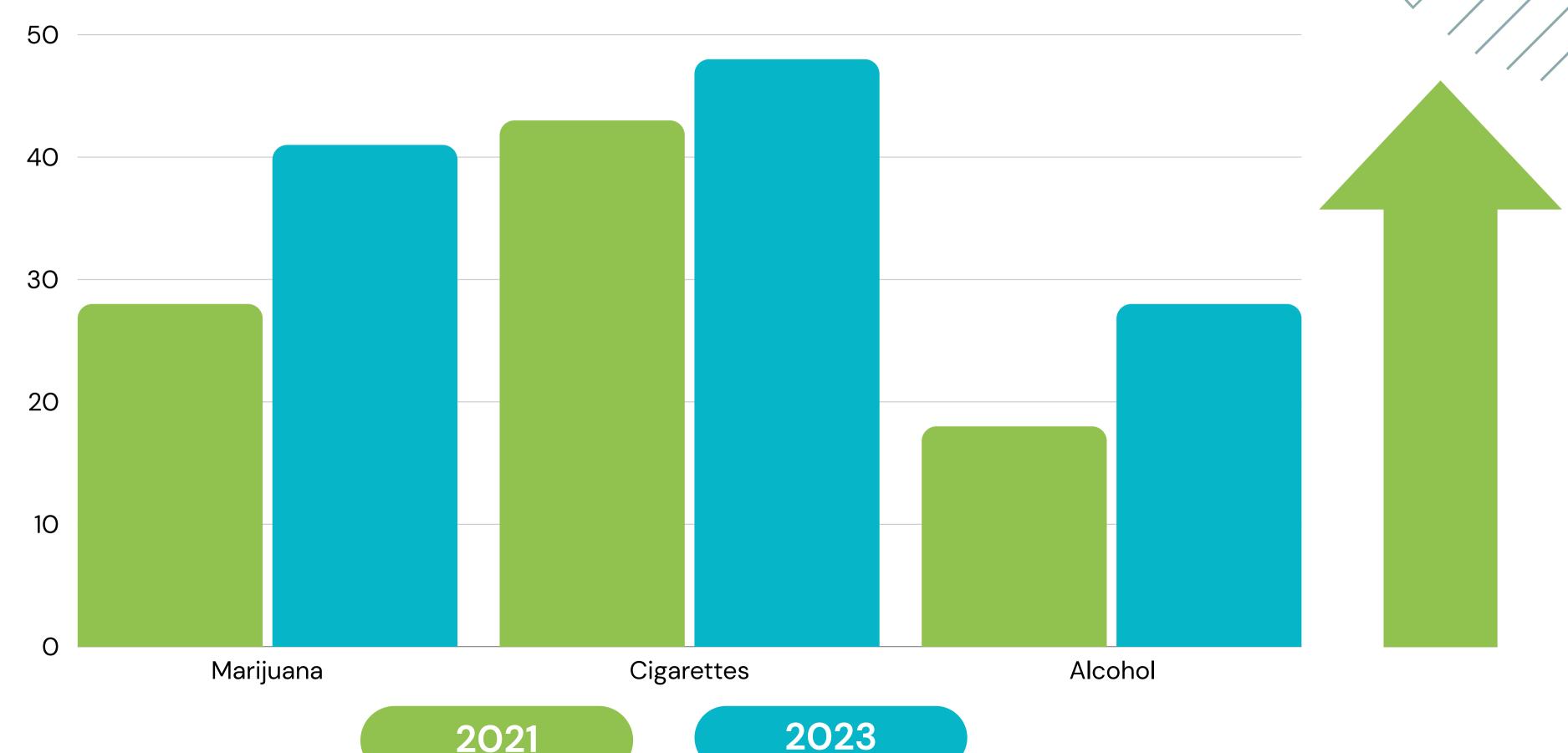
Grade 10

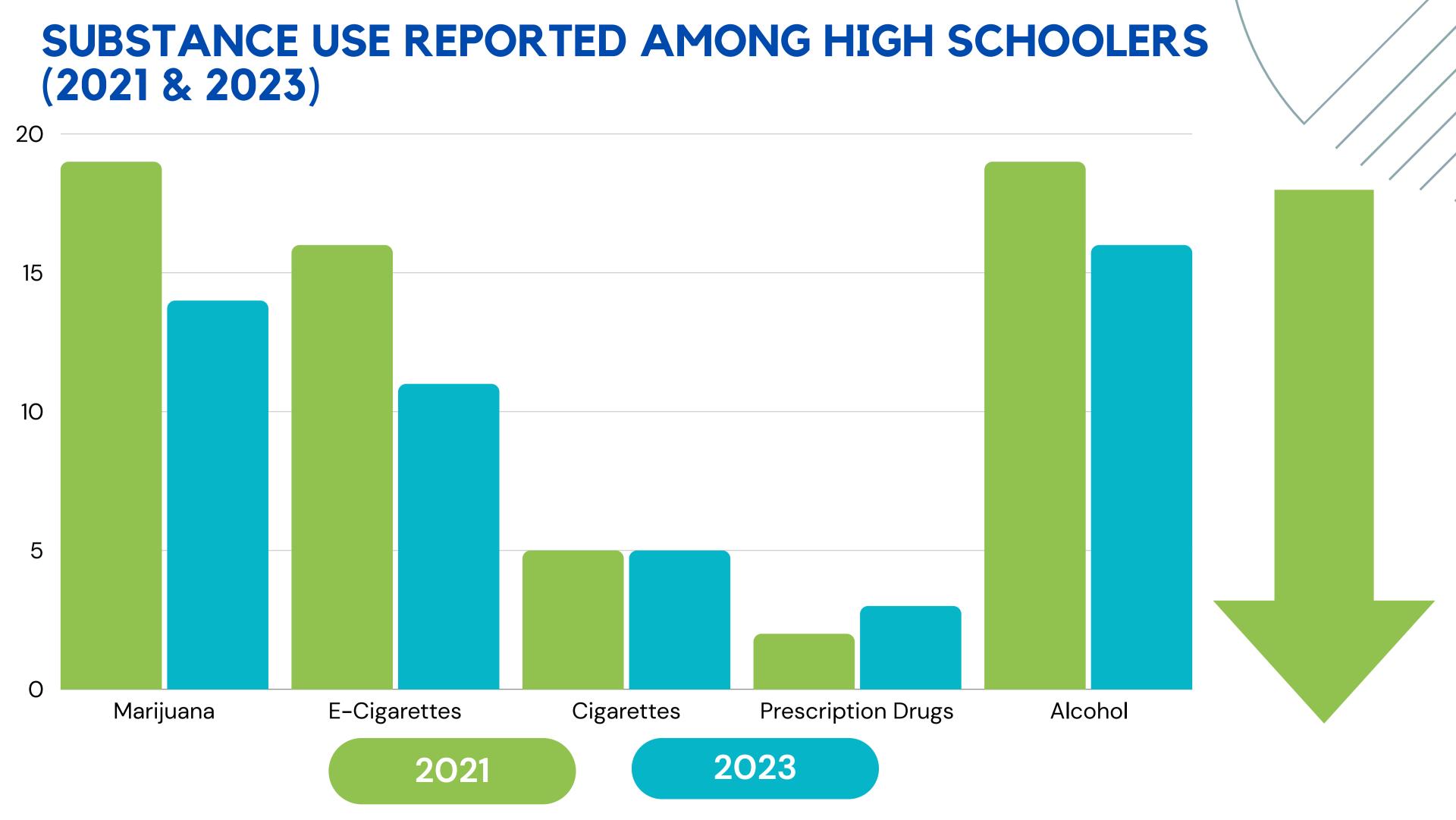
Grade 11

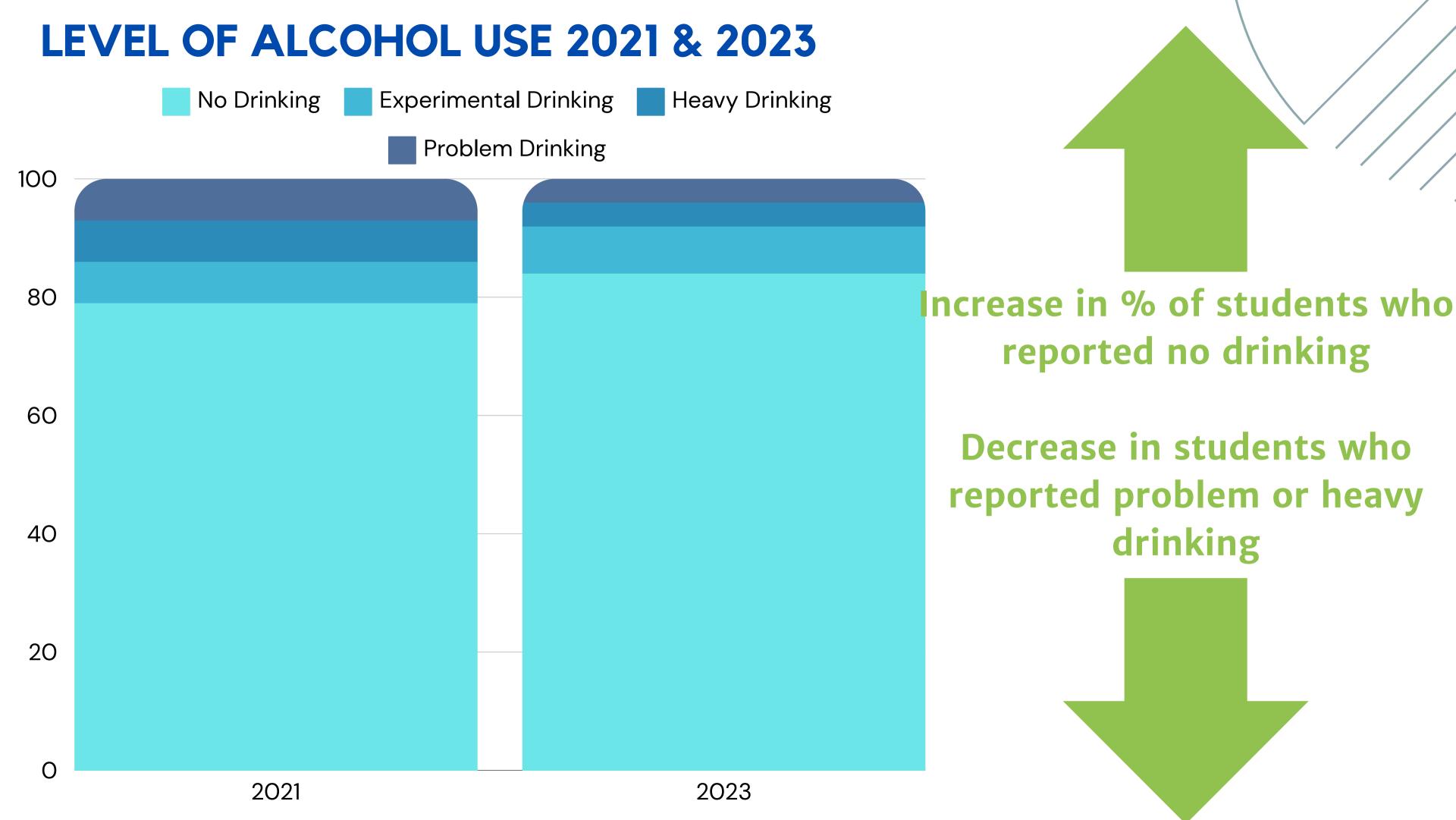
Grade 12

AVAILABILITY PERCIEVED RISKS SUBSTANCE USE



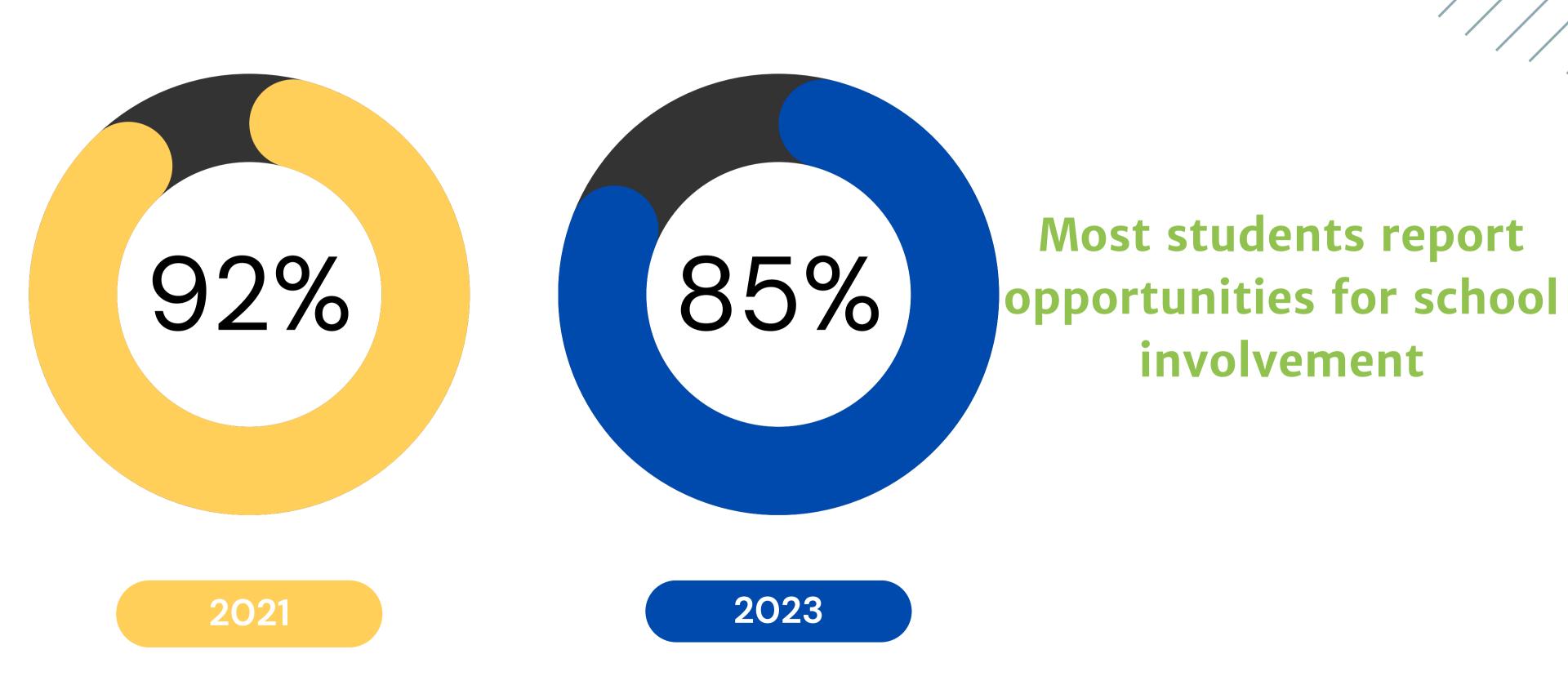




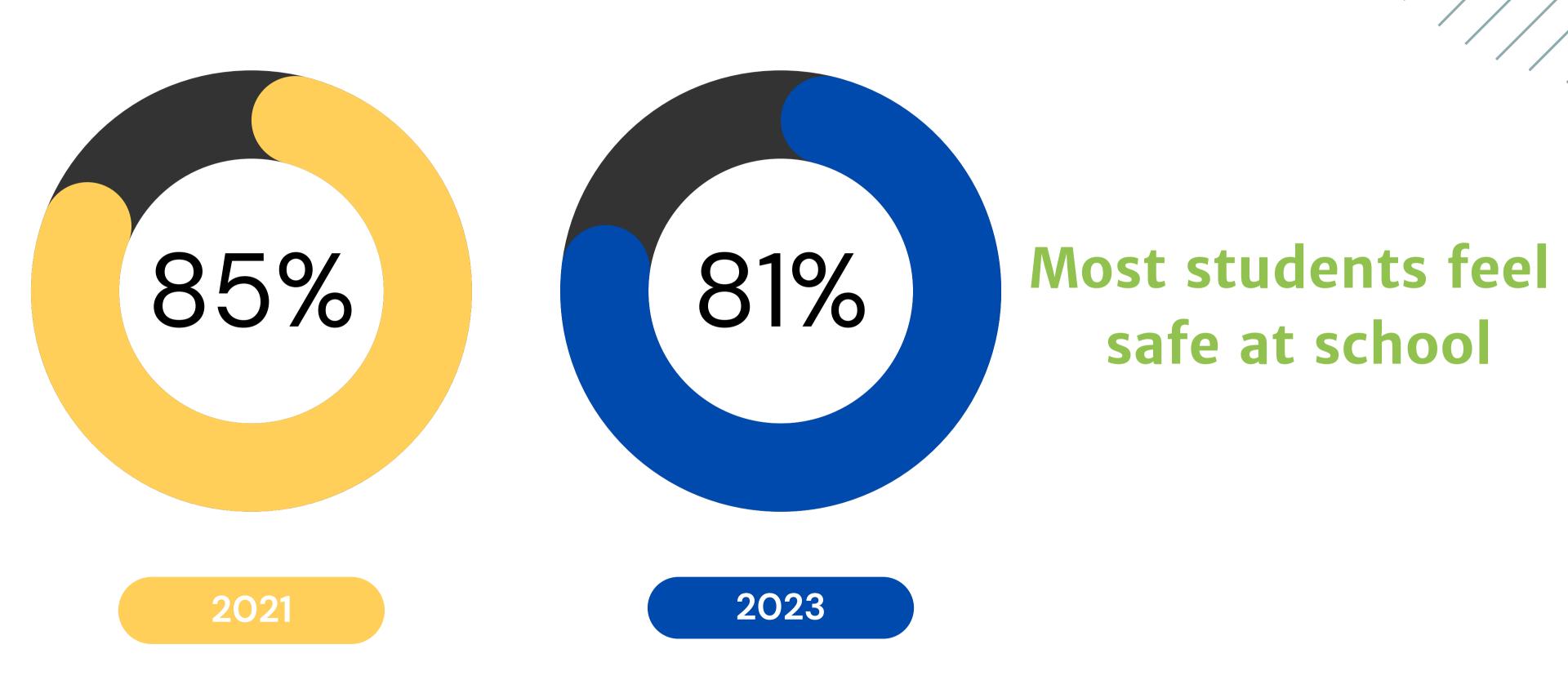


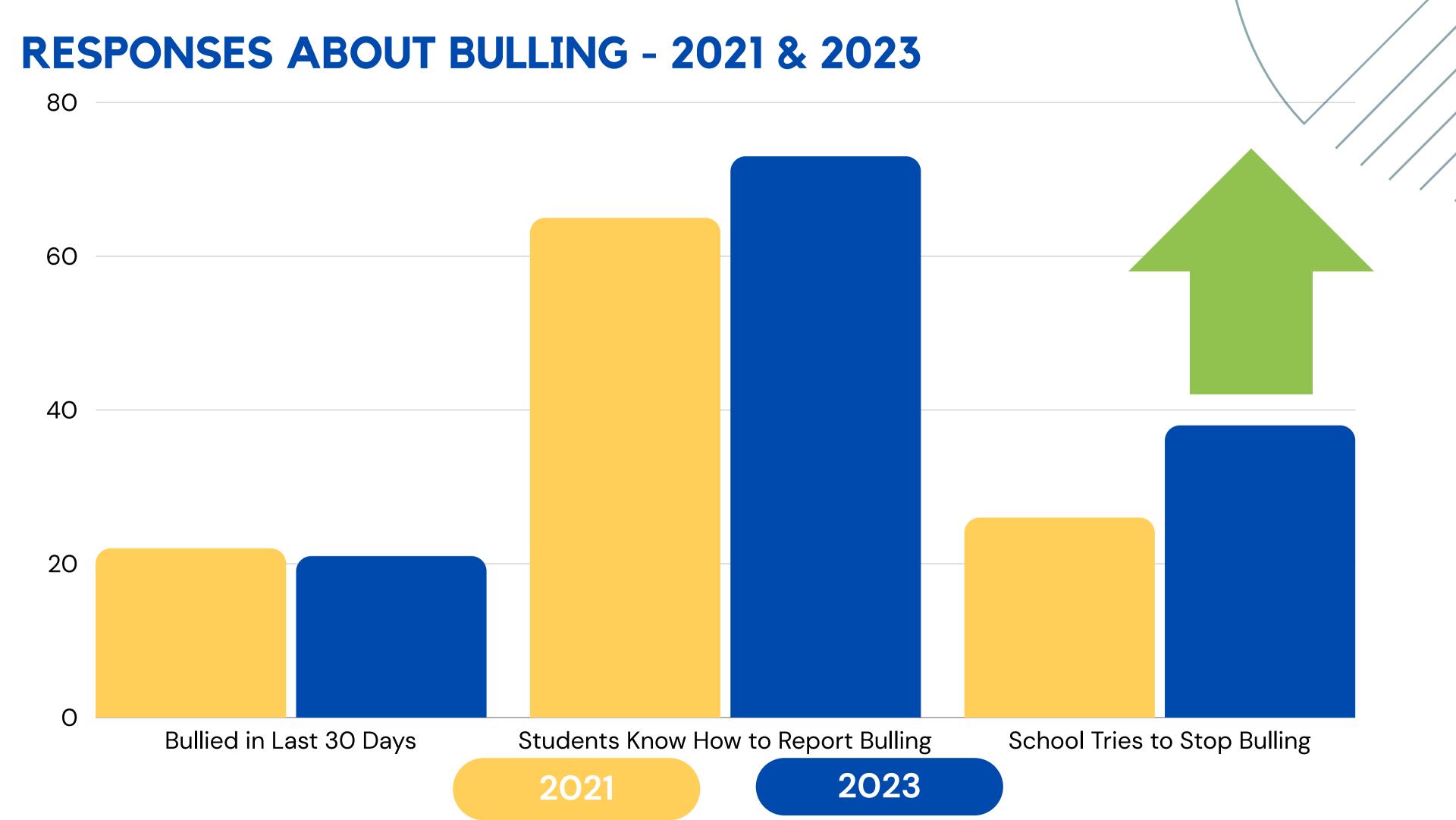
SCHOOL CLIMATE PROTECTIVE FACTORS HOPE

HIGH SCHOOLERS REPORTING OPPORTUNITIES FOR SCHOOL INVOLVEMENT (2021 & 2023)

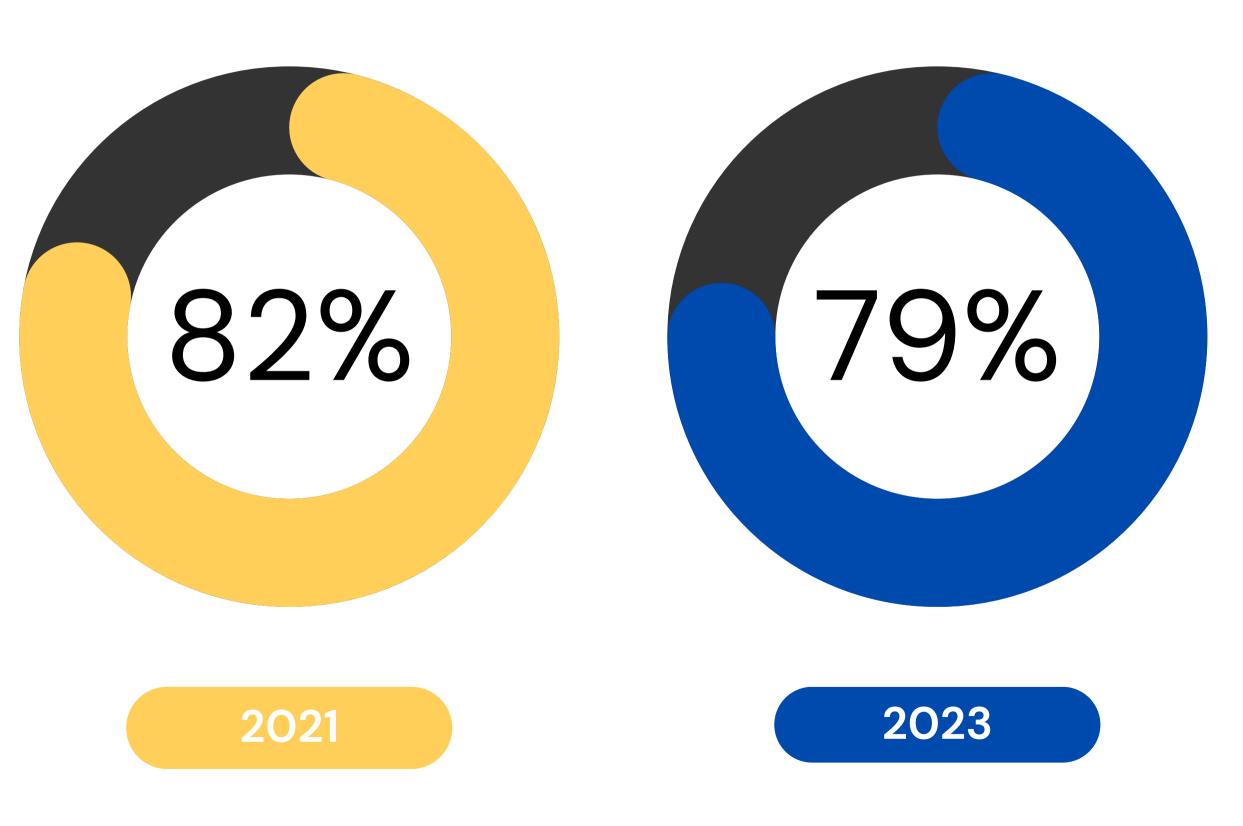


HIGH SCHOOLERS REPORTING FEELING SAFE AT SCHOOL 2021 & 2023



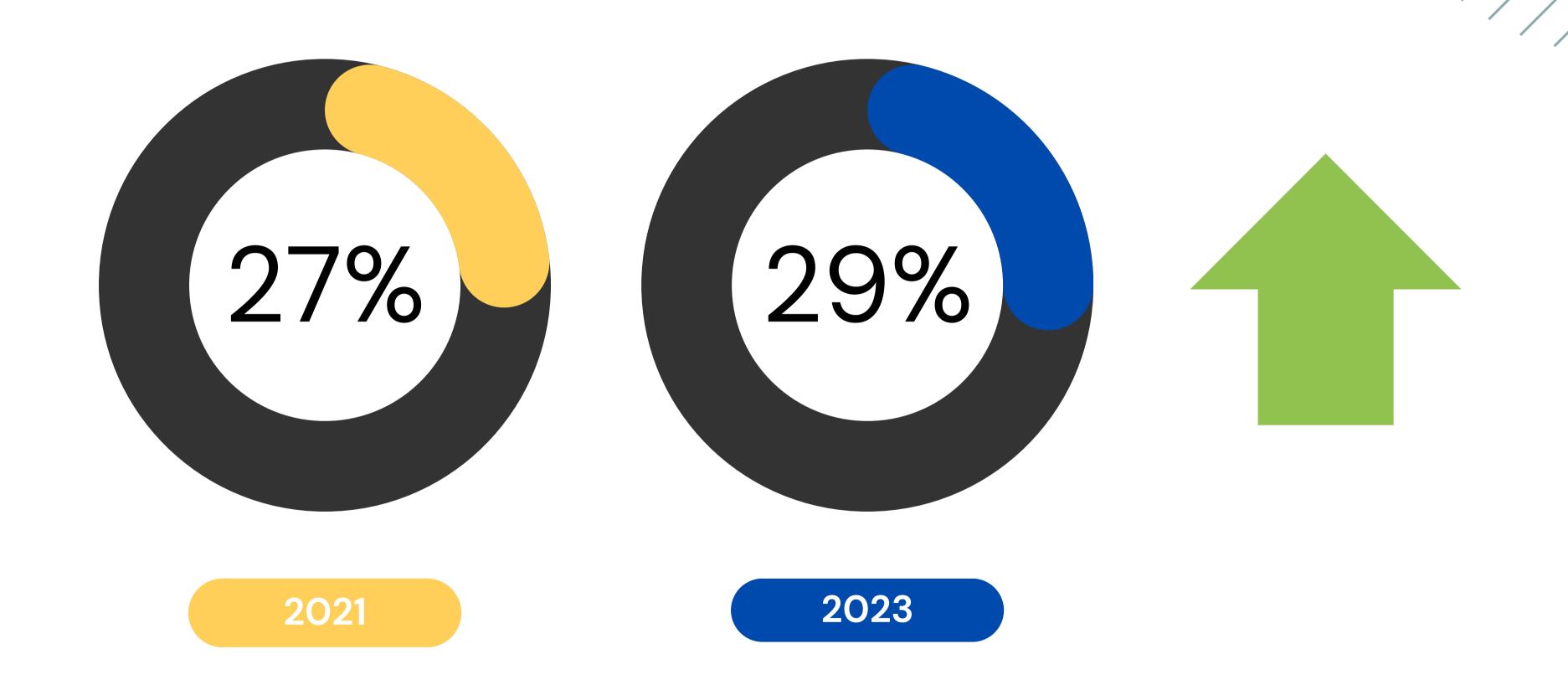


HIGH SCHOOLERS REPORTING NOT SKIPPING SCHOOL 2021 & 2023

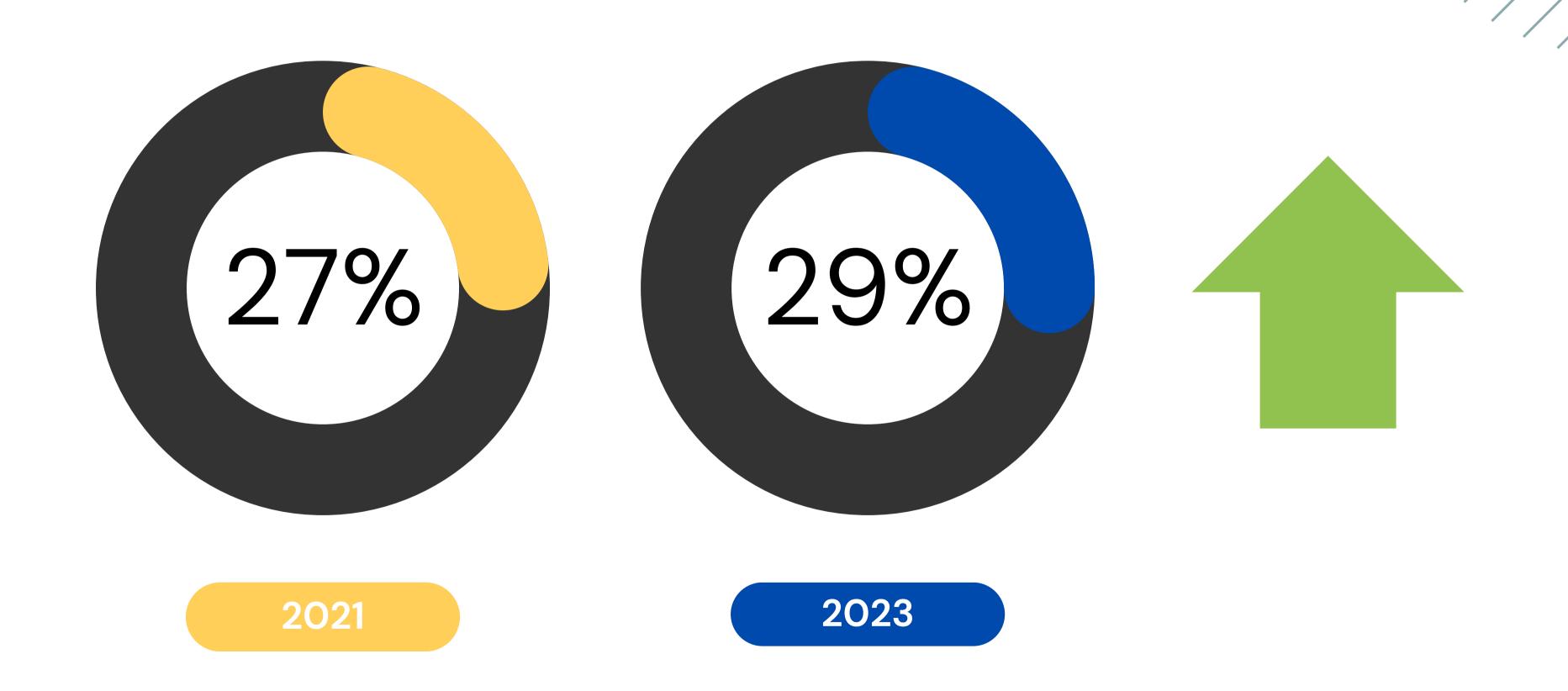


Most students reported that they did not skip school in the past month

HIGH SCHOOLERS REPORTING ENJOYMENT OF SCHOOL 2021 & 2023



HIGH SCHOOLERS REPORTING ENJOYMENT OF SCHOOL 2021 & 2023

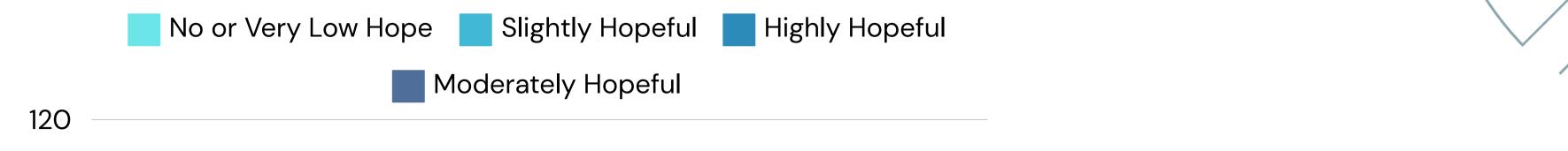


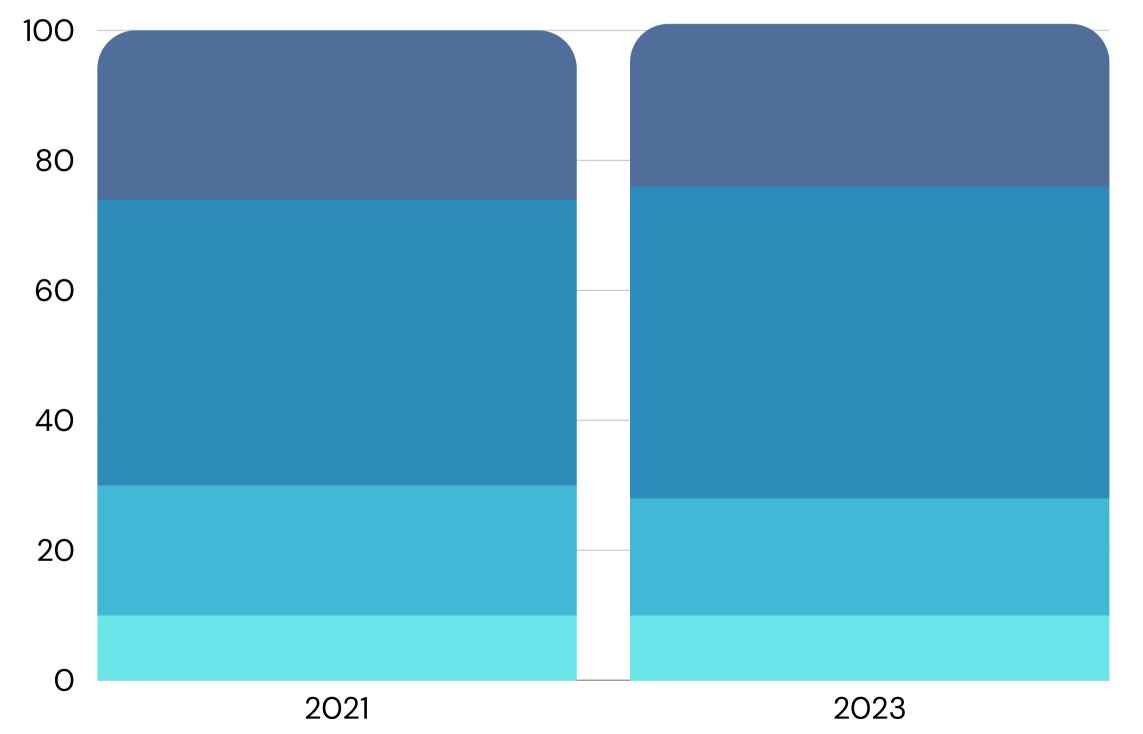
HOPE SCALE

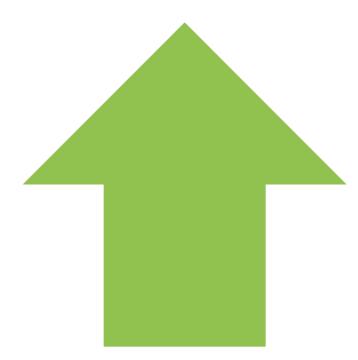
Hope reflects a future orientated mindset and motivational process toward attaining a desirable goal.

Research has linked hope with overall physical, psychological, and social well-being.

HIGH SCHOOLERS REPORTED LEVEL OF HOPE 2021 & 2023







Increase in students who reported feeling moderately or highly hopeful

Coalition Meeting Agreements





Community
Advancing
Resilience
Education &
Support