

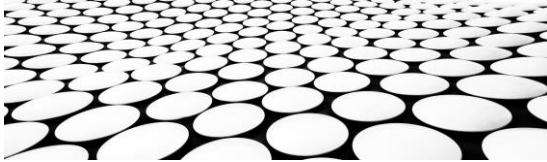
HIGHLIGHTS FROM THE COVID-19 STUDENT SURVEY 2022

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UNIVERSITY OF WASHINGTON

JUNE 24, 2022

WA COVID-19
**STUDENT
SURVEY 2022**



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THANK YOU

- Emily Maughan
- Dixie Grunenfelder
- Matt Frizzell
- OSPI



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MAIN OBJECTIVES

- Anonymous, web-based, wellbeing survey to assess how students are doing, what's going well, what's been challenging, and what potential needs are with the return to in-person instruction
- Offered in six languages
 - English, Spanish, Russian, Ukrainian, Vietnamese, Somali



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TIME LINE

- Recruitment began January 10, 2022
- All data were collected between February 1 and February 28, 2022
- 116 schools participated (48 high schools, 48 middle schools, 20 with middle/junior/high school students)
- School reports were completed by March 29, 2022 for delivery to participating schools

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SOME THINGS TO KEEP IN MIND

- Different than Healthy Youth Survey
 - HYS was administered October 2021, CSS was February 2022
 - HYS was done for 17th time this Fall, CSS for 2nd time
 - Different approaches to participation/recruitment (schools opted into CSS)
- Limitations to comparing CSS data from this most recent assessment to March 2021 (though schools that participated in both can do so)
- Limitations to comparing CSS data to HYS data
- That said, consider the focus on 10th graders in the HYS statewide reports...

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JUST AN EXAMPLE...

Past 30-day substance use outcomes for 10th graders

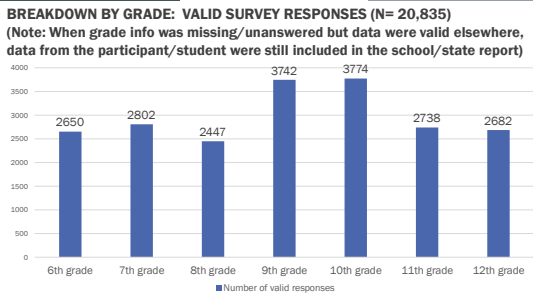
Variable	HYS October 2021	CSS February 2022
Cigarettes	2%	2.1%
E-Cigarettes	8%	7.8%
Alcohol	8%	8.0%
Cannabis	7%	8.3%

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DEMOGRAPHICS



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Race/Ethnicity:
"How do you describe yourself? (Select one or more responses)"

■ American Indian or Alaskan Native:	967	(5.0%)
■ Asian or Asian American:	1,013	(5.3%)
■ Black or African America:	711	(3.7%)
■ Native Hawaiian or other Pacific Islander:	303	(1.6%)
■ White or Caucasian:	10,552	(54.9%)
■ Other (specify in open-ended option)	3,641	(18.9%)
■ More than one Race:	2032	(11.0%)
■ Hispanic/Latinx:	6,183	(30.5%)
■ Non-Hispanic:	14,071	(69.5%)

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Birth sex ("What sex/gender were you at birth, even if you are not that gender today?") and Gender Identity ("How do you currently identify yourself?")

■ Birth Sex:		
■ Male:	9,712	(48.8%)
■ Female:	10,182	(51.2%)
■ Gender Identity:		
■ Male:	8,129	(46.6%)
■ Female:	7,438	(42.6%)
■ Transgender:	298	(1.7%)
■ Questioning:	496	(2.8%)
■ Something Else:	626	(3.6%)
■ I do not know what this is asking:	66	(0.38%)
■ Prefer not to answer:	406	(2.33%)

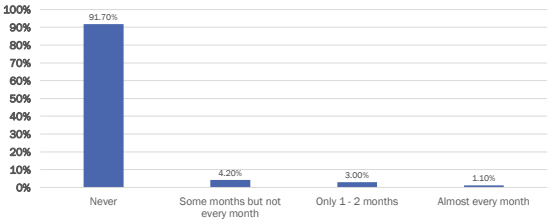
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Sexual Orientation ("Which of the following best describes you?")

■ Sexual Orientation		
■ Heterosexual:	11,550	(67.1%)
■ Gay:	275	(1.6%)
■ Lesbian:	414	(2.4%)
■ Bisexual:	2,107	(12.2%)
■ Questioning:	742	(4.3%)
■ Something else fits better:	888	(5.2%)
■ I do not know what this is asking:	256	(1.5%)
■ Prefer not to answer:	994	(5.8%)

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How often during the current school year did you or your family have to cut meal size or skip meals because there wasn't enough money for food?



This item was dichotomized as a proxy for financial distress

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RESULTS (THAT CAN BE COVERED IN THIS SHORT PRESENTATION)



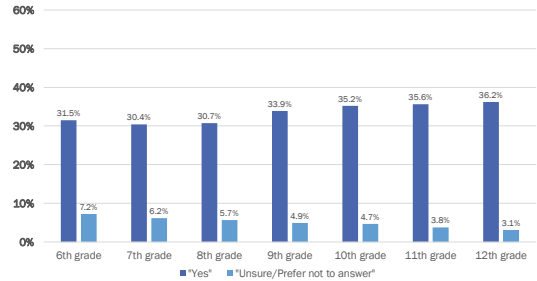
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GETTING SICK WITH COVID-19

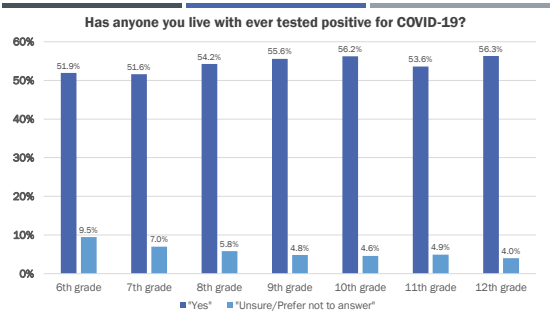


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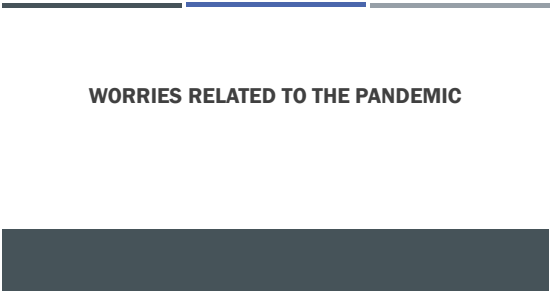
Have you ever tested positive for COVID-19?



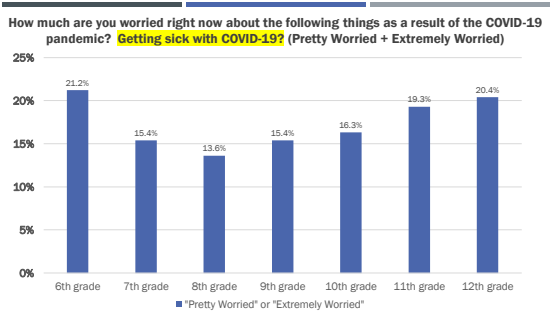
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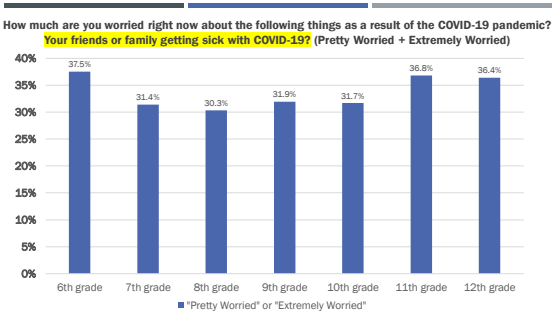
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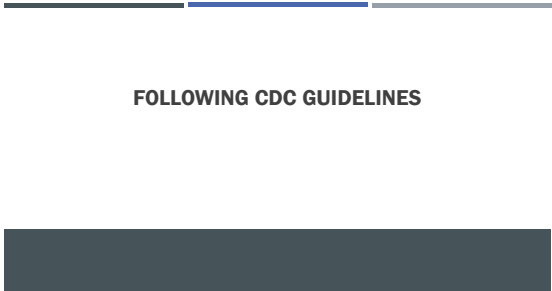
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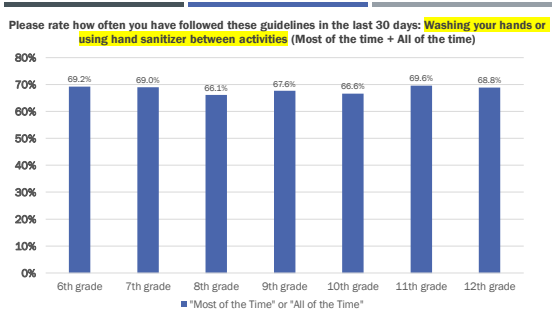
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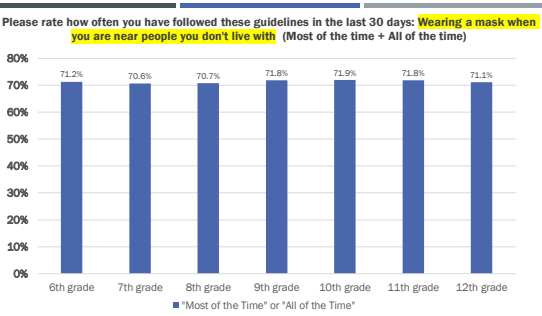
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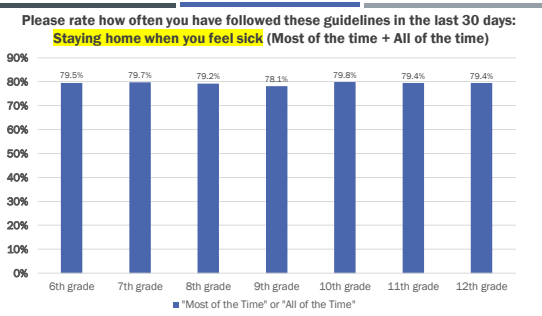
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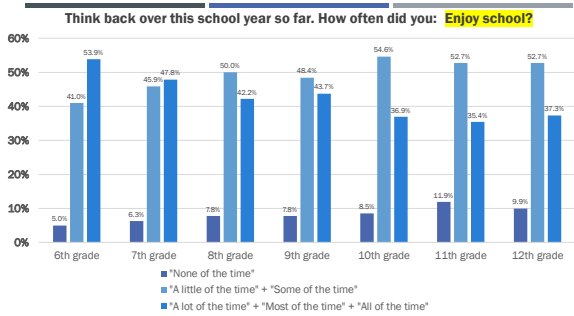


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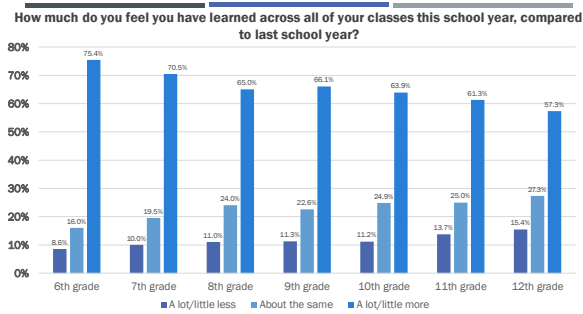
IMPRESSIONS OF SCHOOL



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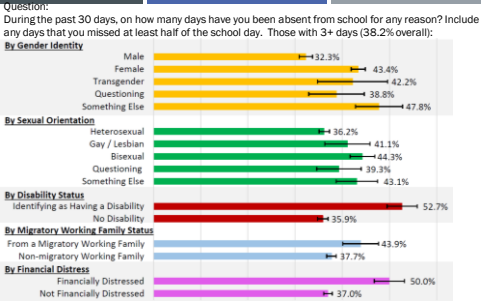
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DAYS ABSENT



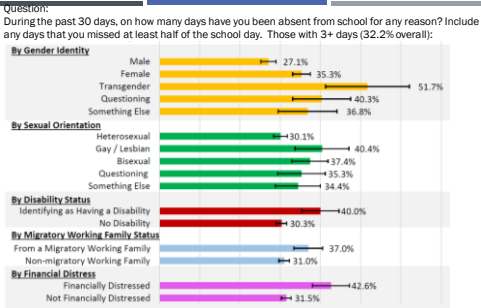
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High School: Differences by Key Variables



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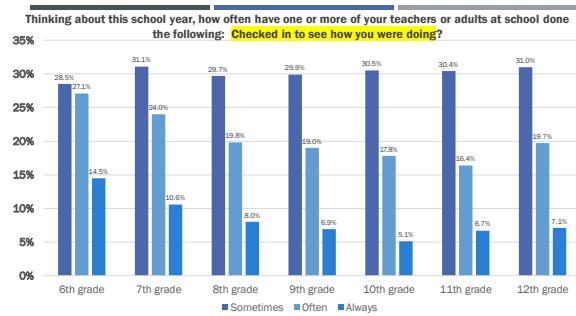
Middle School: Differences by Key Variables



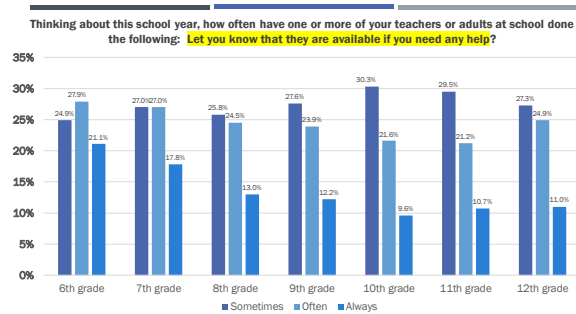
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PERCEIVED SUPPORT/BELONGING

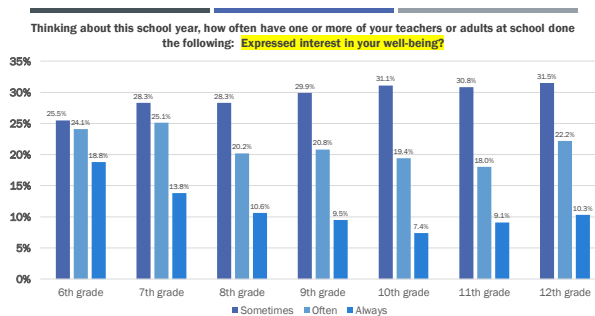
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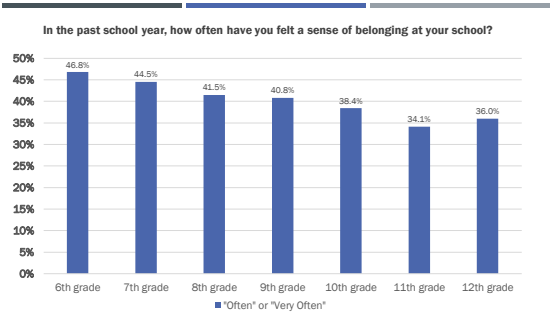
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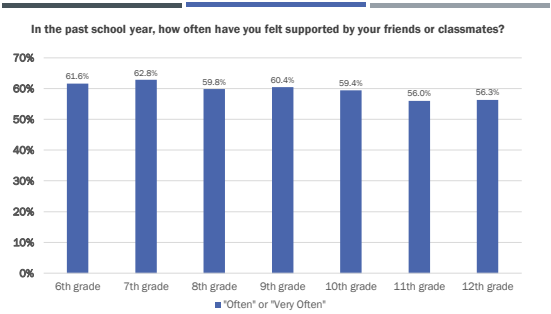
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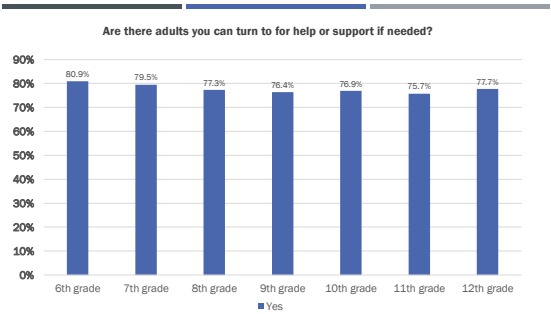
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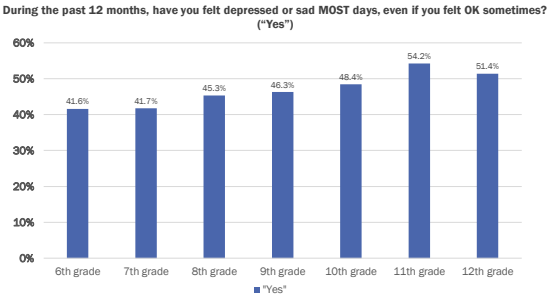


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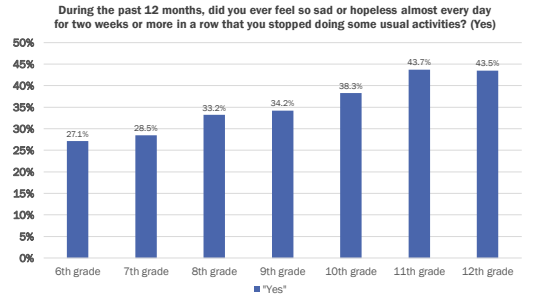
SELECT ITEMS RELATED TO MENTAL HEALTH



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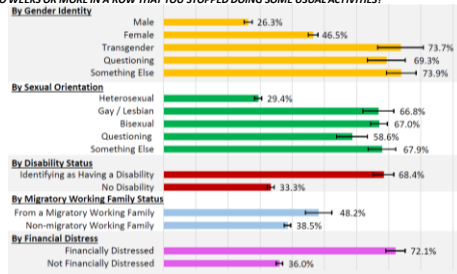
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High School: Differences by Key Variables

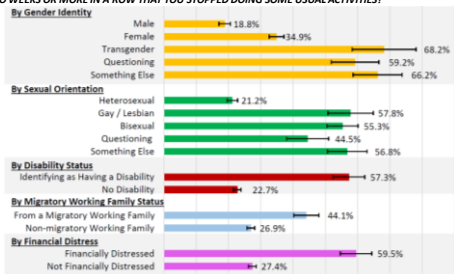
QUESTION: DURING THE PAST 12 MONTHS, DID YOU EVER FEEL SO SAD OR HOPELESS ALMOST EVERY DAY FOR TWO WEEKS OR MORE IN A ROW THAT YOU STOPPED DOING SOME USUAL ACTIVITIES?



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Middle School: Differences by Key Variables

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If students respond "yes" to any of the next three items, the following 6 resources appeared on their screen:

Washington Teen Link
<https://www.teenlink.org/>
 1-866-TEENLINK (833-6546)

Crisis Text Line
<https://www.crisistextline.org/>
 Text HOME to 741741

You Are Not Alone Network (for Native youth):
<http://www.youarenotalonenetwork.org/>
 1-877-209-1266

The Trevor Project (for LGBT youth):
<https://www.thetrevorproject.org/> to text or chat
 1-866-488-7386 to talk

National Teen Line:
<https://teenlineonline.org/>
 1-800-852-8336 or text TEEN to 839363

National Suicide Prevention Lifeline
<https://suicidepreventionlifeline.org/>
 1-800-273-8255 (TIS: 1-800-799-4889)

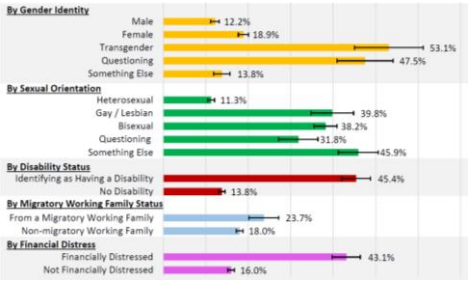
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High School: Differences by Key Variables

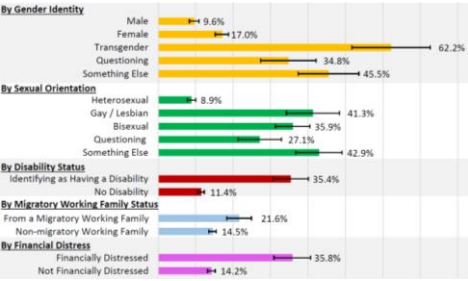
QUESTION: DURING THE PAST 12 MONTHS, DID YOU EVER SERIOUSLY CONSIDER ATTEMPTING SUICIDE?



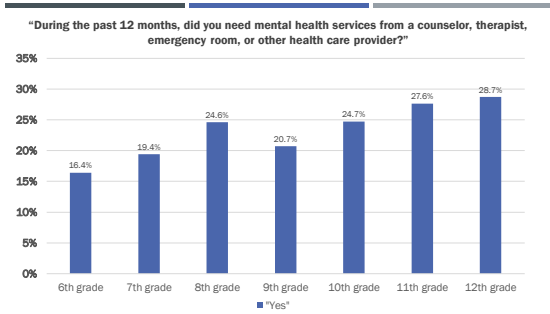
44

Middle School: Differences by Key Variables

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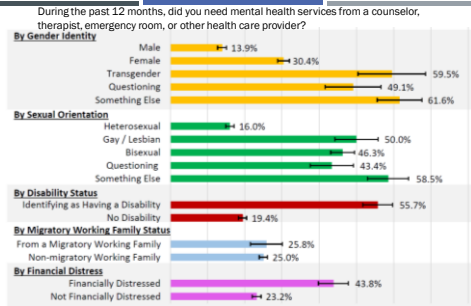


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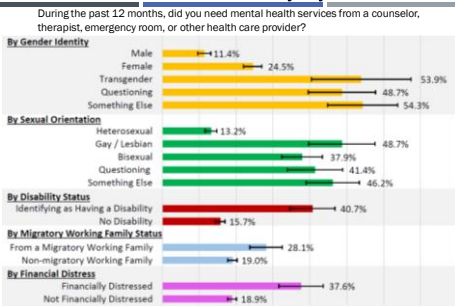
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High School: Differences by Key Variables

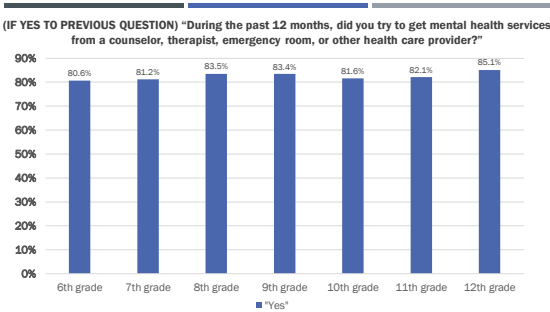


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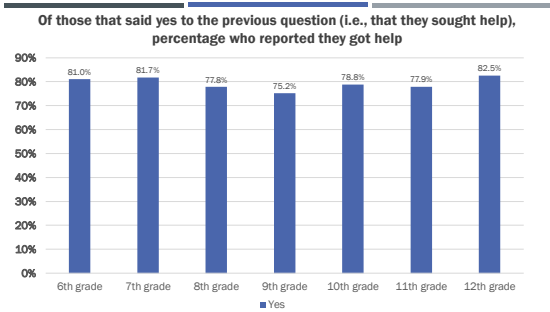
Middle School: Differences by Key Variables



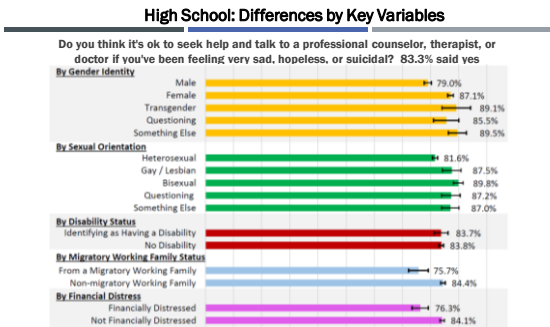
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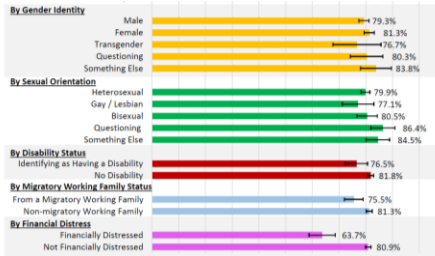
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Middle School: Differences by Key Variables

Do you think it's ok to seek help and talk to a professional counselor, therapist, or doctor if you've been feeling very sad, hopeless, or suicidal? 79.7% said yes

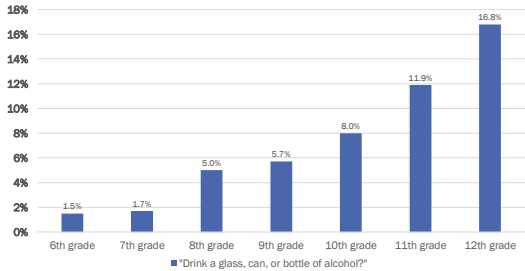


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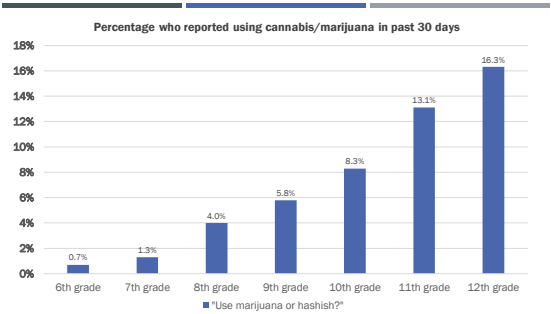
SUBSTANCE USE

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Percentage who reported drinking alcohol in past 30 days



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HOPEFULNESS AND OPTIMISM



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HOPE SCALE ITEMS

Students rated each of the Hope items on a six-point scale from "none of the time" (value of 1) to "all of the time" (value of 6). Hope scale scores could range from a low of 4 to a high of 24.

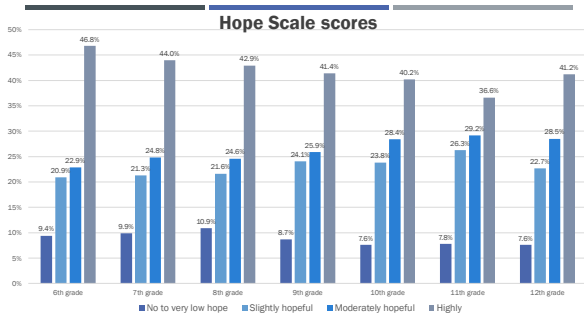
A score of 4 to 8 indicates "no to very low" hope, a score of 9 to 12 indicates that a student is "slightly hopeful", a score of 13 to 16 indicates that a student is "moderately hopeful", and a score of 17 to 24 indicates that a student is "highly hopeful".

For each sentence listed below, please think about how you are in most situations. There are no right or wrong answers.

Please select the option that describes you:

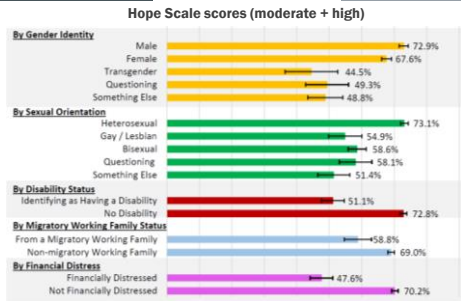
	None of the time	A little of the time	Some of the time	A lot of the time	Most of the time	All of the time
I can think of many ways to get the things in life that are most important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am doing just as well as other kids my age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I have a problem, I can come up with lots of ways to solve it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think the things that I have done in the past will help me in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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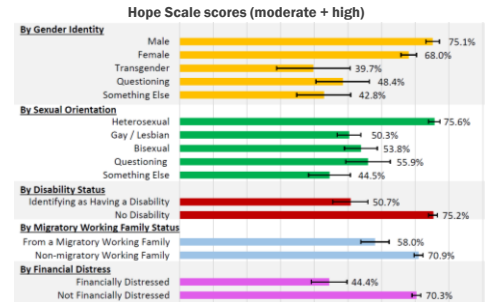
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High School: Differences by Key Variables

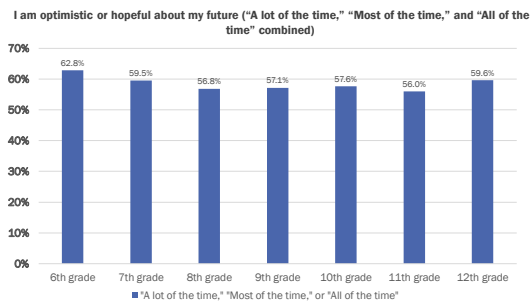


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Middle School: Differences by Key Variables



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NEXT STEPS

- Schools received their summary reports
- Statewide frequency reports released
- Topic summaries released
- <https://www.k12.wa.us/student-success/health-safety/2022-covid-19-student-survey-results>

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WRAPPING UP

- We were able to quickly provide data summaries to participating schools to get at a number of issues
- Consider opportunities to screen (where ethical and appropriate) for substance use, depressed mood, and thoughts of suicide (e.g., visits to school health/counseling staffs)

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THANK YOU

- Jason Kilmer
- jkilmer@uw.edu
- <https://www.k12.wa.us/student-success/health-safety/covid-19-student-survey>

WA COVID-19
**STUDENT
SURVEY 2022**
