#### How do I "Menti"?

To interact in this Currents activity:

- 1. Open any web browser from any item (Phone, computer, etc)
  - 2. Go to www.menti.com
  - 3. Type in the code at the top of your screen
  - 4. Be ready! Your screen will change as we change the screen:)









Caring people

School and law enforcement support

We had a solid group of very active coalition members with strong Tribal representation.

Community connection

Lots of passionate community member and community partners in existence. Many people wanting to help.

Community Partnerships

Resilient when a crisis arises

Supportive

Supports youth



Community outreach

Close knit

dedicated community members advocating for youth and equity

Really strong partnerships

Care about youth

Strong support of youth

Passionate community members

Supportive People

Togetherness



Close families

Great community connection

Diversity of income

Partnerships

Willingness to come together

Diversity and community organizations

Strong community connection

Family values

Community connection



Strong Partnerships Between Non-Profits

Engagement with underserved youths.

There are a lot of people and organizations that care about community youth and their future.

Community Support

We are each other's resources.

Prevention support

Our community cares about each other, close knit!

Work Well Together



Traditions

Deep care for youth.

Sense of community/closeness

Long history of school-based prevention; Student Assistance Programs

High level of concern about drug use impact

School is a respected community pillar

passion



community based organizations serving ethnic specific populations

A community that is focused on substance use prevention

Look out for each other

Community members that care.

Our community rallies behind people in need

Tradition

Programs that have a passion for working on prevention and recovery

"Village" mentality

community oriented



Commitment to Community and love for kids

Small town with a lot of caring, dedicated people.

Unspoiled nature

Supportive parents

Supportive and giving community

School and police support and partnerships

Abundance of opportunities for youth

Family centered

Small close knit community bond



Care for youth

willingness to collaborate

Lack of resources means people rely on their neighbors for help.

Educational Service District

Community collaboration

Group of caring adults

Actively engaged city council members

community pride/belonging

very supportive of schools



Community togetherness

Community involvement

Partnerships

Strong Desire to Change

Support of high-risk kiddos

Many advocates for you and families

Community Network of helpful individuals

small business support

Free meeting space



Diversity in our community racially, ethnically, socio económic status, gender, and sexual orientation

Innovation and Strength as well as Resiliency.

identified with the community - sense of we are the community

Welcoming school administration

Many non-profits mission driven to support families

Strong religious ties

Receptive school district

Awesome Super Hero Like Adults, minus the capes.

Partnering with one another



Resources

Small, rural Island with a strong communitymindedness. We look out for each other. Proactive when new concerns arise.

My community has a lot of pride, and though there are a lot of local conditions that are cause for concern, there are a lot of people dedicated to making it better.

youth importance

Active PTO/A at the elementary levels, after school activities and clubs for students

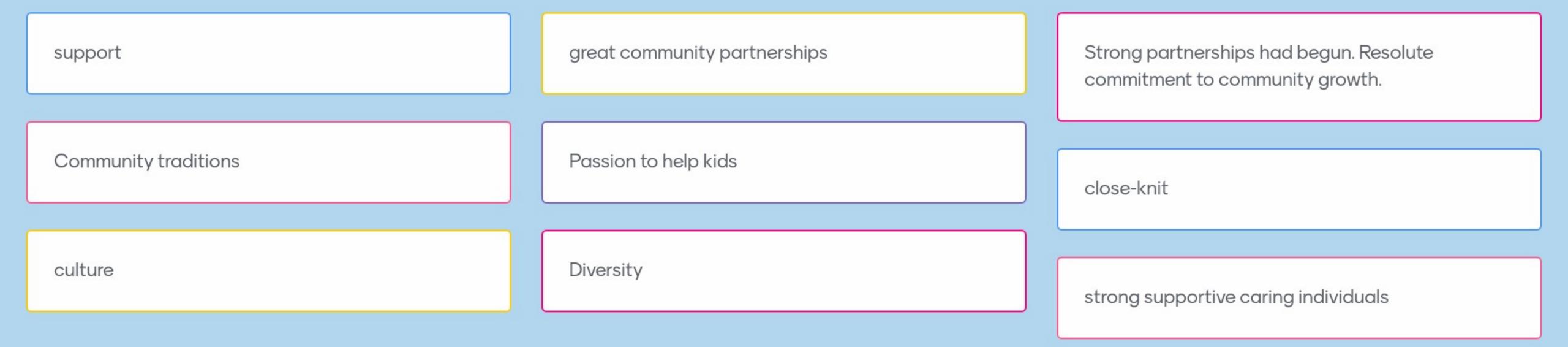
resilience

Community conversations

proximity to nature

Faith and family values







Motivation to create community and recreational options

Desire to support youth of color and reduce violence.

Tribal Partners Working With Community

Resiliency

Support for all community, lifespan.

Already knew each other

Caring Adultssmall town with many after school sports opportunities

Supportive community

town supports youth activities



strength

Strong community communication

A focus on youth

A strong sense of community and a sense of care about one another.

We had strong community connection, community traditions.

togetherness and wellness willingness to change

Willingness to work together

Solution focused.

In an emergency the community always rally



supportive community members

Strong community leadership

Respect for law enforcement and community leaders

Elder Care

Resiliency

The school district

solid, committed fiscal agent

Multigenerational efforts full of love and kindness

Strengthening Families



Family Night Out program

Red Ribbon Week

Middle School health teachers welcome SPORT instruction for all grades all year

Love and Logic

Healing of the Canoe

Guiding Good Choices now offered through Parks
& Recreation programs

Parenting Wisely

Youth Mentoring







Drug Take Back Day	Drug Take Back	Strengthening Families	
our coalition membership	Collaborations	LifeSkills	
Strong collaboration	Public Awareness	Suicide prevention	





Take Back Day	PAX and Educational Workshops	Strengthening Families in Spanish	
Kids in nature programs	Positive Action	Public awareness and involvement	
community events	Medication Lock Boxes	We are still building on this	



Youth group	Positive Norms	We've added a number of indigenous programs and strategies, like the GONA and Parenting with Tradition (Positive Indian Parenting).	
Strengthening Families	strengthening families		
		Parenting Programs	
		T dronding i rogidina	
Take back day	Strengthening Families		
		Deventing Wisely	
		Parenting Wisely	



Community based mentoring

Sources of Strength

Community Center location

Local Business are now involved in Prevention Efforts

Drug take back event

Coalition collaboration

Police and Fire partnerships

Hip Hop to Prevent Substance Abuse and HIV

Invested Law Enforcement for Drug Take Backs



PAX- early education prevention

Guiding Good Choices

Safe and Sober Night

Our prevention club at the middle school draws island mentors from the community.

Youth involvement

Communities in Schools!

Hello Neighbor Newsletter

Mentoring





the coalitions togetherness and willing to help through our designed strategic plan designations.

parenting education

Equity of coalition leadership

Guiding Good Choices now offered directly in Spanish, Somali, Oromo, Amharic and Vietnamese by locally trained facilitators who speak those languages and know the communities

Mentoring

The SAP

Guest speakers. (Community participation has increased)

Buy in from many sectors

Strengthening Families Program fortified by partnership with behavioral health center



Parenting programs

RX take back

Youth Leadership

New coalition- still figuring out internal strengths and partnerships. School based events seem to be better received and we can fund more!

Take Back Day

National Night Out

Youth Leadership

Youth Support groups

Strong supports from schoosl for prevention and intervention



Community Events because people show up.

Parent and Family Education- SFP, Incredible years,

School-based SAPs and Prevention/Intervention Specialists

Collaboration

Community Parent and Family Education- SFP, Incredible years,

Collaboration

Community and youth involvement in policy change efforts

Medication Take Back



family support group for youth using

Community activities

Strong collaboration, Take Back Day, increase community awareness and support for the coalition work.

Talk. They Hear You

lots of things in Spanish

Our Youth Group

Procus on Hope Science!

Youth Peer 2Peer Education



Lion's Quest

All of them, having to be flexible during COVID

Organizational collaboration

Emergency services for homeless families

Coalition membership engagement was fast and multiple people

bringing community together -

Traditional media and social media with prevention messages

Most Steer Clear - Positive Norms Campaign in SE Seattle and throughout King County with other partners to get a good dose of the campaign to the community

Local grants that allow us to deliver Youth Mental Health First Aid on a twice-yearly basis.



having a plan together

school and community engagement



# ROOFS – Please share one or two protective factors that your coalition is building or hopes to build, using existing strengths and programs built on .

Connection to culture and community

Community bonding!

Critical thinking skills among youth

More and better inter-family communications

Building healthy family engagement

Active youth engagement

Community Connectivity/bonding

decrease approval of problem behavioral

Connection to culture for ATOD prevention



# ROOFS – Please share one or two protective factors that your coalition is building or hopes to build, using existing strengths and programs built on .

Family Bonds

Positive connections between youth and safe, healthy adults

Social norms messaging

School and LEA policy awareness and adjustment.

Family Bonds/Protective factors

Parent engagement

Positive family interactions

Adults and community members invested in youth mentorship

Keeping community informed



# ROOFS – Please share one or two protective factors that your coalition is building or hopes to build, using existing strengths and programs built on.

Strengthening youth programs community engagement Community bonding and connections

more youth involvement accurate knowledge of positive community norms related to marijuana use and DUI

family management Providing fun sober activities for students and families

Reducing stigma



# ROOFS – Please share one or two protective factors that your coalition is building or hopes to build, using existing strengths and programs built on .

Positive peer connections

Hope Science Training

Community Connectedness

Uncreasing perception of risk

Working on putting together a mentoring program and a youth coalition to enhance youth involvement

Increased risk perception

Stronger prosocial environments for students and families.

Youth Voice



# ROOFS – Please share one or two protective factors that your coalition is building or hopes to build, using existing strengths and programs built on.

Community bonding

Reduction of Acceptability related to use of ATOD

Healthy Youth-Adult relationships

Students report opportunities for positive activities and programs.

Community resilience

youth engagement

Education for youth and community members.

More healthy social gatherings



# ROOFS – Please share one or two protective factors that your coalition is building or hopes to build, using existing strengths and programs built on.

Resiliency for youth

Refusal and resistance skills

Family bonding

Family bonding

Increase Family Management

Improved family interaction, support and management especially among immigrant and refugee, non English speaking families

drug free recreational opportunities

Parent ed program graduates to promote new classes and refer other parents

to help prevent drugs and the use of the substances that are used and being misused in the community. creating more acceptance and cultural awareness not only for tribal but for other folks/ethnicities as well. Theory's, Cultural awareness and Hope



# ROOFS – Please share one or two protective factors that your coalition is building or hopes to build, using existing strengths and programs built on .

social and emotional development

Community connectivity

Working build our coalition membership to match the demographics and rich diversity of our large service area.

Healthy youth school environment

Family Management Skills

Attitudes about substance use

Stronger school connections, youth involvement.

parental resilience

Youth program/mentor program



ROOFS – Please share one or two protective factors that your coalition is building or hopes to build, using existing strengths and programs built on.

Peer bonding	Family bon	Family bonding		afterschool activities
culture	leadership			

