

Engaging Diverse Sectors

Relative/Non Relative
Caregivers

Community Advancing Resilience Education & Support

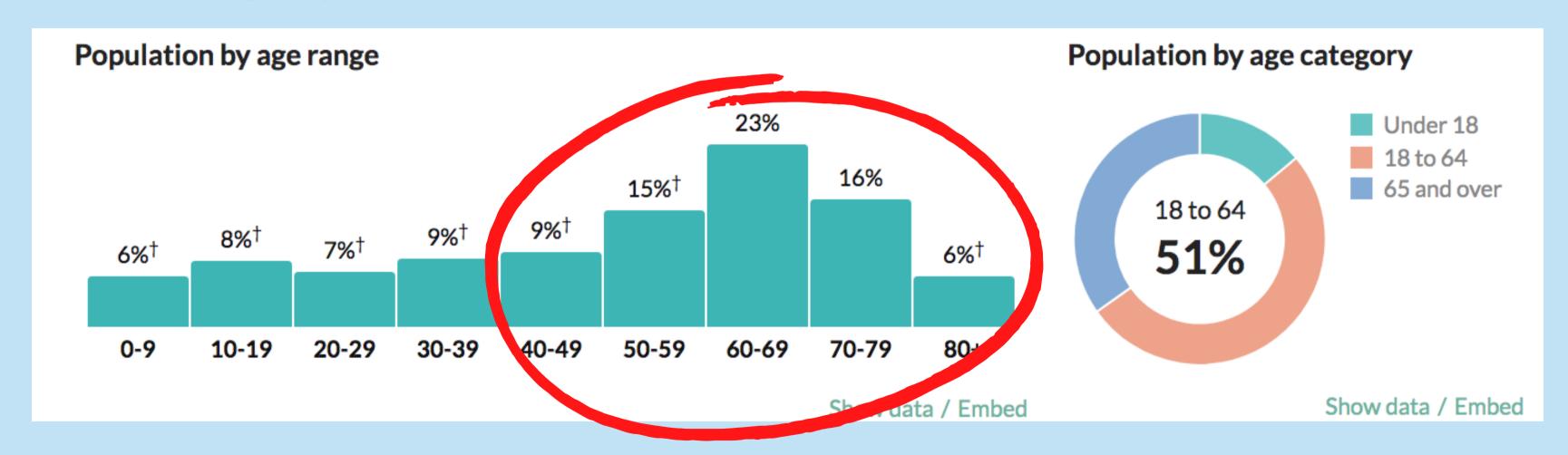
What we will cover:

- Who is South Whidbey
- Why relative and non relative caregivers
- Where did we find them
- How did we reach them where they were at
- Assessment of strengths and barriers
- Planning- including in the process
- Implementation- how did we prepare, and what did we have to do pivot
- **Cultural Competency** What was it going to take for each family to be successful? Each families idea of success participating was different.
- **Fidelity-** Including the developer in our planning, and did the best we could without compromising the success of each family.

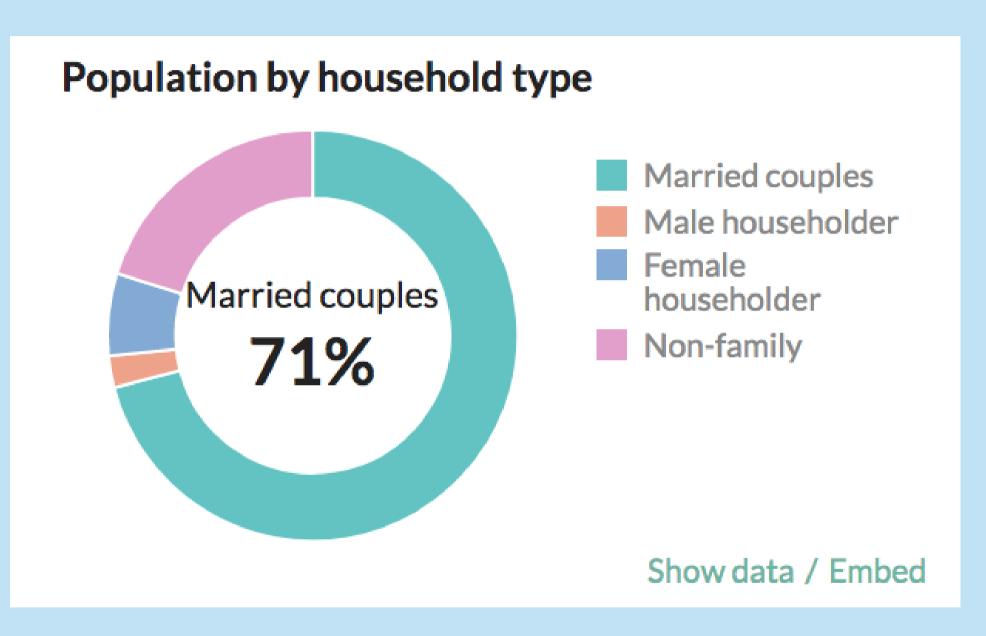


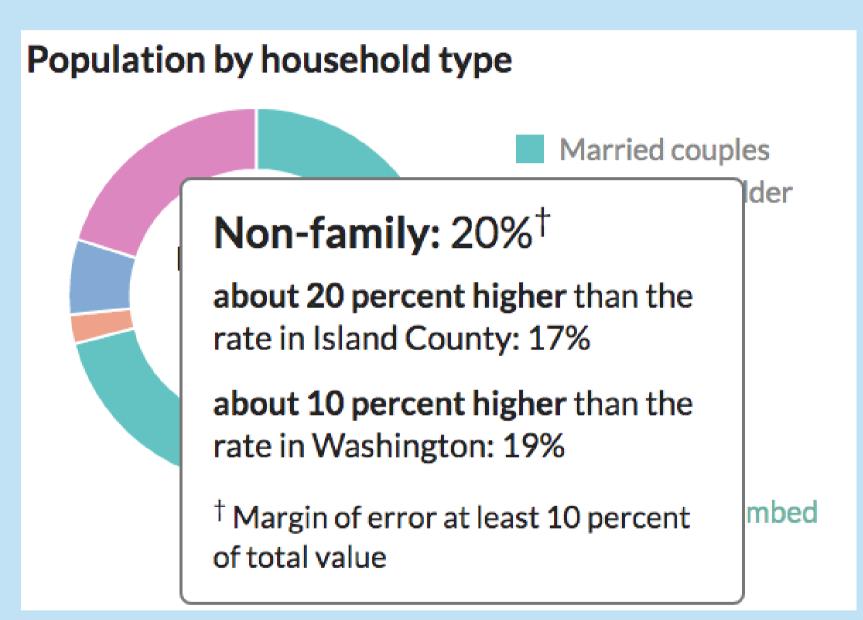
Who lives in South Whidbey?

60% are over the age of 50 and 35% of overall population are eligible for medicare



censusreporter.org/profiles/06000US5302993168-south-whidbey-island-ccd-island-county-wa/





censusreporter.org/profiles/06000US5302993168-south-whidbey-island-ccd-island-county-wa/

South Whidbey

McKinny-Vento

supports individuals who lack a fixed and adequate nighttime residence.
92 youth, 117 including toddlers and babies, 20 are youth living with friends.

49 are living with extended family members.





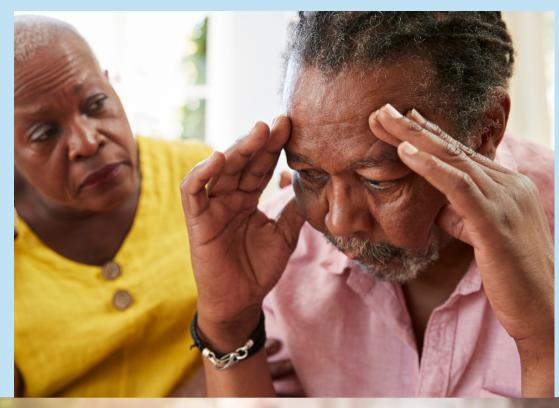






Fear.
Instability
For EVERYONE.







Who is falling through the cracks? Friends of the family.



How did we find these brave people?



Sharing information and support in the Relatives as Parents Program

Partner organizations

For more than 20 years, Readiness To Learn has allieviated poverty and closed the gap for youth and families by:

Assisting with resources to basic needs
Providing programming and support from
skilled adult mentors

Teaching ways for all to experience and enjoy mental, physical and emotional growth



Assessment:Barriers

Mourning retirement, gaining a second carreer or

- Relearning to parent at a slower age
- Significant age gap
- Lack of experience with current technology
- Physically slower and less shared interests
- Transportation in the evening time
- Navigate school systems with children who qualify for special services
- Depression and anxiety, personal health challenges

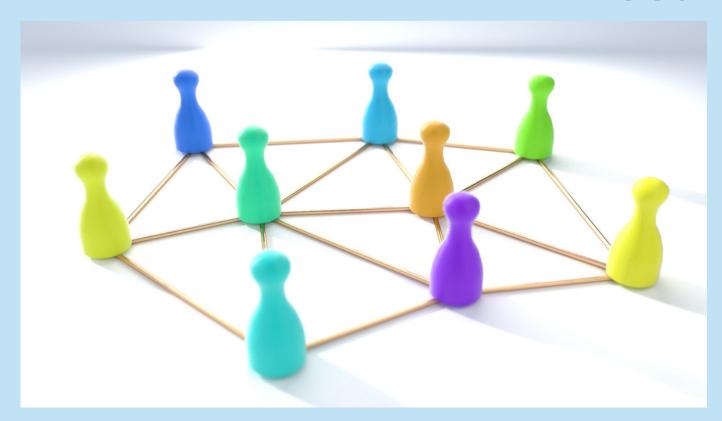


AssessmentStrengths

Resource to themselves and others



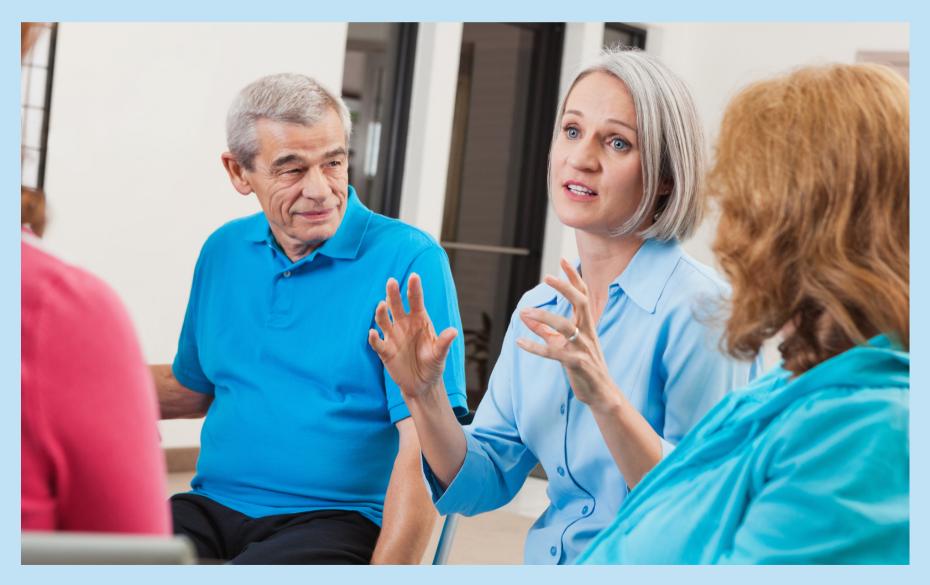
- Resource sharing
- Empathy and compassion for others
- Become their child's best advocate





Planning

Support group became our focus group for 15-30 min







Implementation

Pre Covid-19

First time youth have had a voice and they took the opportunity

12-14

Parents

the severity of their exposure to trauma.

10-12

We called each family during before class and reminded them, let them know we looked forward to seeing them. We arranged for transportation for a family via ride share.

ImplementationMid Covid Pandemic



Adapted Strengthening Families "Summer Fun Box of Delight"

- First box was a jumpstart on supplies
- An introduction to the program
- Specific instructions and a weekly video in case reading wasn't the ideal learning tool.

Fidelity

In 2021 we involved the developer and the WSU extension liaisons. We decided "adapted from" Strengthening Families was the most appropriate.

Cultural Competency

- All english speaking participants,
- we adjusted the amount of content for folks who would get behind and overwhelmed.
- One family had many barriers-physical impairments, post surgery, loss of a loved one, identity theft, displaced child during physical recovery, parent remained committed to finishing and we just took it one day, one activity at a time.
- Youth also experienced debilitating social anxiety. I used my bulldog Remington as a reward because he was my only collateral. He really loves Remington, he broke the discomfort.



Everyone needs a little support sometimes. We all have a job to do and it starts with kindness.

We can't understand each other until we start listening



Coalition Coordinator Lauri johnson ljohnson@sw.wedne.edu swcarescoalition@gmail.com

Community Advancing Resilience Education & Support