

**Prevention Research Subcommittee Meeting
 “Prevention Education and Advocacy”
 December 2nd, 10:00am – 1:00pm PST
 Washington State**

Attendees:

WSU: AnaMaria Diaz Martinez, Brittany Cooper, Clara Hill, Elizabeth Weybright, Erica Austin, Gitanjali Shrestha, Jessica Willoughby, Jordan Newburg, Kelley Pascoe, Laura Hill, Louise Parker, Ramona Leber, Stacey Hust

UW: Beatriz Carlini, Jason Kilmer, Jennifer Bailey, Julia Dilley, Kevin Haggerty

HCA DBHR: Alicia Hughes, Christine Steele, Jennifer Hogge, Lauren Bendall, Sarah Mariani, Tyler Watson

DSHS RDA: Grace Hong

DOH: Jacob Delridge, Trevor Christensen

WA LCB: Mary Segawa, Sara Cooley Broschart

WISPP: Eva Westley

WA OSPI: Emily Maughan

Seattle Children’s: Liz Wilhelm

KC BHRD: Margaret Soukup

Foundation for Healthy Generations: Julie Peterson

Snohomish County Human Services:

Theme: Prevention Education and Advocacy

Facilitated by Kevin Haggerty and Brittany Cooper

Agenda Item	Discussion	Implications/Action	Responsible Party
Introductions	All attendees shared their name and affiliation	-	-
PRSC Mission Statement	Brittany shared the PRSC mission statement with the group, highlighting aim #3, “Advocating for state funding of evidence-based and other effective prevention services”, which directly aligns with today’s meeting theme.	-	-

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Breakout rooms	<p>The group was divided into groups of 3-4 and sent into Zoom breakout rooms to discuss the following question:</p> <p>What is something you are working on right now that excites or inspires you?</p>	-	-
Sara Cooley Broschart, WA LCB	<p>Sara introduced the topic and speakers (Mary Segawa and Julie Peterson) as well as set the purpose for the discussion.</p> <ul style="list-style-type: none"> • Julie Peterson, Senior Director of Policy at Foundation for Healthy Generations, juliep@healthygen.org • Mary Segawa, consultant. Previously the Public Health Education Liaison at the Washington State Liquor Control Board, mbsegawa@comcast.net <p>Sara reminded PRSC that as a group we hold a tremendous body of knowledge; however, we need to know what to do with it. She acknowledged that everyone in the (zoom) room has a different level of comfort and experience when it comes to connecting with and talking to decision makers. Today's presentation is designed to help start a conversation and provide a foundation of knowledge to the group so that they can understand the different levels at which they can contribute. That work starts with knowing how to track and interact with legislative work. As a group, we should be ready and willing to contribute to prevention efforts, advocacy, and policy making.</p>	If you would like to receive Julie's newsletter, please send an email directly to Julie (juliep@healthygen.org).	All PRSC
Julie Peterson, Foundation for	<i>Julie began the presentation with a disclaimer that she usually delivers this presentation over the course of 2-4 hours with extended discussion and role</i>	Visit and become familiar with the following websites:	All PRSC

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<p>Healthy Generations</p> <p>Mary Segawa, Consultant</p> <p>Prevention Policies and Regulations: Staying current on legislative bills and who and how to contact policy makers</p>	<p><i>play. This presentation will be a high-level overview of that longer presentation. If you have follow-up questions, do not hesitate to reach out.</i></p> <p><i>Additionally, the recording of this session was started midway through Julie and Mary's presentation. More detailed notes are provided for the first half due to the lack of recording.</i></p> <ul style="list-style-type: none"> • Current Washington State Landscape: COVID-19, Washington's economy, and the state budget <ul style="list-style-type: none"> ○ Pre-COVID <ul style="list-style-type: none"> ▪ The WA legislature is driven by the economic and revenue forecast every year. ▪ In February 2020, the forecast was rosy. Overall, things seemed relatively healthy and COVID-19 was not yet in full swing. The WA legislature was on schedule and preparing to send out the forecast. They had preemptively set aside \$200 million to address COVID-19. ▪ In March, Governor Inslee issues the "Stay Home, Stay Healthy" order. ○ COVID-19 Pandemic <ul style="list-style-type: none"> ▪ In May 2020, the council met and shared the initial forecast, which predicted a \$9 million deficit for the next three years. ▪ In response, OFM directed all state agencies to go through a budget saving exercise to generate a 15% 	<p>www.leg.wa.gov</p> <p>www.tvw.org</p> <p>Julie & Mary will send out presentation slides.</p> <p>Julie will send out an instructional document for "Know Your Legislature"</p> <p>Join WASAVP (www.wasavp.org or email Ramona.leber@cni.net)</p> <p>Join Prevention Voices by contacting Megan Moore (megan.moore@kitsappublichealth.org)</p>	<p>Julie & Mary</p> <p>Julie</p> <p>All PRSC</p> <p>All PRSC</p>

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	<p>savings. They also asked state agencies to begin mandatory furlough days.</p> <ul style="list-style-type: none"> ▪ Elected officials take similar steps. ▪ WA begins to open Medicaid roles and begins to see unprecedented unemployment. Exploration of different types of budget cuts (e.g. kidney dialysis budgeting, funding to address food insecurity, etc.) ▪ Both June and September forecasts were increasingly positive. ▪ The Governor writes the budget from the November forecast (3rd official forecast). ▪ The November forecast indicated that the shortfall was halved and that economic trends were improving overall; however, the projected budget shortfall is still significant. <ul style="list-style-type: none"> ○ Additional context: <ul style="list-style-type: none"> ▪ We do not have a national COVID-19 response. Instead every state is responding individually. ▪ This translates to COVID-19 having increased priority on the Washington State Legislature agenda. ▪ This next legislative session will be the first virtual session. <ul style="list-style-type: none"> • New guidelines will be released on how bills are reviewed and adopted. • The number of bills that will be reviewed will be halved. 	<p>Join APHA Alcohol Action Network by emailing leadership@apha-atod.org.</p>	<p>All PRSC</p>

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	<ul style="list-style-type: none"> • <u>High priority issues</u>: Equity and racism; COVID-19; police reform; climate; vaccines; the role of public health. • Understanding Regulatory Framework <ul style="list-style-type: none"> ○ Know where/who your efforts should be focused and remember that we have knowledge/power too. • Advocacy, Education, Lobbying <ul style="list-style-type: none"> ○ Restrictions can be different by place of employment and/or by funding. Despite restrictions, there are always ways to get involved and interact. ○ Education – share the data and information that you have. ○ Advocacy – actively raise awareness about an issue as well as provide information about how that issue could be addressed. ○ Lobbying – asking for specific legislation, specific regulator or judicial reform or support for or against a ballot initiative. <ul style="list-style-type: none"> ▪ Language: support, oppose, vote for, vote against, etc. ▪ Lobbying is allowed when you are acting as a private citizen, on your own time. <ul style="list-style-type: none"> • Acknowledgement that this can be especially tricky if you have a recognizable name; however, it is still allowed. ▪ Lobbying is also allowed if your organization files IRS Form 5768 to make the “H” election and then is listed as a 501(H). 		

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	<ul style="list-style-type: none"> • Up to 20% of the total budget can be spent on lobbying; however, they cannot be public funds (federal, state, or county). • You must track the hours and dollars spent, including in kind hours. • Know Your Legislators <ul style="list-style-type: none"> ○ Familiarize yourself with www.leg.wa.gov and www.tvw.org <ul style="list-style-type: none"> ▪ Julie will send out an instruction document ○ Actively track legislation while in session ○ Legislators <ul style="list-style-type: none"> ▪ Now (December) is the time to be meeting with your legislators. ▪ Set up virtual meetings. <ul style="list-style-type: none"> • Introduce yourself (reminder that you are a treasure trove of information). • Plan for 5-10-minute call. • Ask to meet them in person, talk about what you do, what you are seeing in the community/state, what you are concerned about, and how you'd like to be a resource for them. ▪ Currently in a longer legislative session. Calendar coming soon. • Frame Your Message <ul style="list-style-type: none"> ○ Emphasis on the importance of the environment when thinking about policy making. 		

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	<ul style="list-style-type: none"> ○ Ultimately policies shape the behavior. By focusing on the environment (over the individual) you will have a larger impact on behavior. <ul style="list-style-type: none"> ▪ Ex: When thinking about youth alcohol use, if we talk about youth being cited with MIPs, we are focusing on individual behavior. Instead, how do we focus on the environment that allows/encourages youth access to alcohol? ○ Explore shared values when thinking about your audience and then tie potential policy impacts to those values. ○ Reminder to explain your research as if you are talking to a 5th grader. This will simplify the overall Prevention message for individuals who might not have the background or knowledge base that you do. ● Building Your Case (Issue Brief) <ul style="list-style-type: none"> ○ There are subtle differences between issue briefs, policy briefs, and fact sheets. ○ Include: Problem, solution, what the solution will achieve, what action is needed. ○ Insert your research and best practices for prevention and/or public health into the action section. ○ When offering a solution (REQUIRED) <ul style="list-style-type: none"> ▪ Actively incorporate research and data. ▪ Use reputable sources with strong study methods. ▪ Keep it simple (5th grade reading level) yet comprehensive. ▪ Use lay terms. 		

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	<ul style="list-style-type: none"> ▪ Tell a story. ▪ Use bullet points (ideally 5 but they will likely only remember 3, so, place the most important at the top). <p><i>[Zoom recording starts]</i></p> <ul style="list-style-type: none"> • Tracking Legislation <ul style="list-style-type: none"> ○ Join WASAVP (www.wasavp.org or email Ramona.leber@cni.net) <ul style="list-style-type: none"> ▪ Currently, Seth Lawson is the only lobbyist addressing prevention and substance use. ○ Join Prevention Voices by contacting Megan Moore (megan.moore@kitsappublichealth.org) • Advocacy tips for researchers <ul style="list-style-type: none"> ○ Invest time to build relationships. ○ Use data and research wisely to tell your story. ○ See yourself and be a resource for prevention and public health professionals. ○ Share and divide tasks by expertise, availability, and interest. ○ Ask the question, “what is needed?” ○ Track legislation and rulemaking ○ Listen in on hearings – find out who is talking to the legislators, who is attending the hearings, what the industries are saying. 		

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	<ul style="list-style-type: none"> <ul style="list-style-type: none"> ▪ You can always follow up after the hearing via email with a legislator. Remember to balance research with legislative economic concerns. • APHA Alcohol Action Network (alcohol related advocacy under American Public Health Assoc.) <ul style="list-style-type: none"> ○ Do <u>not</u> have to be an APHA member to join ○ To join, email leadership@apha-atod.org. ○ Currently meeting virtually on the first and third Thursdays, 12 noon - 1 p.m. • Upcoming legislative session and LCB: <ul style="list-style-type: none"> ○ There will be a session on alcohol allowances after COVID (extension of privileges) <ul style="list-style-type: none"> ▪ Small businesses are making the appeal that they are hurting during the pandemic ▪ LCB completed a thorough review looking into public health implications. ▪ Currently re-reviewing all new alcohol allowances. Pressure to say yes to as many allowances as possible. ▪ Sara is happy to talk to anyone offline if they would like more details. ▪ Mary shared that the APHA recently shared a press release about increasing alcohol use, which would be a great tool as you formulate your messages. This press release is already being used by a number of communities. 		

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	<ul style="list-style-type: none"> ▪ If you'd like to contact the Governor's Office about alcohol allowances, connect with Sheri Sawyer (sheri.sawyer@lcb.wa.gov). • Questions, comments, discussion: <ul style="list-style-type: none"> ○ Kevin contacted both representatives during the meeting. Encourages everyone to do the same. ○ Bia shared that it would be nice to work together to translate and distill the concentration report so that it is palatable for all without losing track of the research design. ○ Brittany shared WT Grant Foundation website to provide more information on using research evidence in policy making: http://wtgrantfoundation.org/focus-areas/improving-use-research-evidence/resources-for-applicants#recommended-reading. ○ Julie reminded the group that contacting your representatives is not a "one-and-done" thing. Continue reaching out, especially since legislators are busy! <ul style="list-style-type: none"> ▪ Anecdote: A legislator had a lasting relationship with an intern/student who was passionate about prevention. Even though the legislator was not initially interested in talking to the student about T21, he was able to connect with her on net neutrality. She ended up voting in favor of T21. ○ Sara C-B shared gratitude to Bia and Mike for bringing the info tomorrow to LCB leadership and some HCA and DOH folks. The research/policy brief "translation" of the Concentrates report is nearing completion (thanks to Meg, 		

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	<p>Christine and Jacob). Update on promising policies to handle concentration: The new Cannabis Regulators association (CANNRA) is looking into doing a "deep dive" session with all states to hear what all states are doing and weigh which seems like the best approaches. Gillian Schauer will be a part of that but there may be room for further researchers. Sara will let you know as it develops.</p> <ul style="list-style-type: none"> ○ Sarah M appreciated the overview stating that it would help HCA and PRSC gear up for the legislative session and the policy work that Christine and Alicia are doing. 		
LUNCH			
<p>Liz Wilhelm, Prevention WINS Coalition</p> <p>Prevention WINS Coalition / Field Update: MVAPE Community Vaping Environmental Scan</p>	<ul style="list-style-type: none"> ○ Project was developed a year ago and relied on available instruments when planning the environmental scan. ○ Assisted by full-time graduate level nursing student intern (Jesse Havens). ○ Purpose and goals of survey: <ul style="list-style-type: none"> ▪ Capture community snapshots of marijuana and vape stores during pandemic with relaxed LCB allowances. ▪ Increase awareness of implications for decision-makers and inform state-level policy discussions. ▪ Gather data about neighborhoods, advertising, and behaviors around marijuana and vape shops. ○ Essential businesses 	<p>MVAPE Survey Project Results and Moving Observation to Action webinar: Wednesday, Dec 9th, 3:30-4:30pm. Email Liz (liz.wilhelm@seattlechildrens.org) for the registration link.</p>	<p>All PRSC</p>

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	<ul style="list-style-type: none"> ▪ Marijuana stores were categorized as essential during pandemic. ▪ Vape stores could stay open if they sold food product. ▪ Curbside delivery, window-walkup. ▪ LCB enforcement agents limited by stay-home orders, furloughs, personal health conditions, family responsibilities. ▪ So what? <ul style="list-style-type: none"> • Were stores using their status as “Essential?” signage, promotion? • Were youth in the immediate area of these stores? • Were youth in the vehicles during curbside pickups? • What is allowable and safe for community members during COVID-19 restrictions to be quiet observers? ○ MVAPE survey environmental scan <ul style="list-style-type: none"> ▪ 2020 timeline <ul style="list-style-type: none"> • April-June: discussions, adaptations of survey • July-Oct: promotion/implementation • Oct 15: completed surveys submitted • Oct-Nov: analysis • Dec: results, implications, policy tools shared ▪ All communities in Washington were invited to participate in MVAPE survey 		

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	<ul style="list-style-type: none"> <ul style="list-style-type: none"> ▪ Compiled a photobook of observations ○ Qualitative results <ul style="list-style-type: none"> ▪ Significant themes and patterns <ul style="list-style-type: none"> • Signage and advertising appealing to youth <ul style="list-style-type: none"> ○ High-traffic roadways ○ Near youth-frequented areas • Neighborhood demographics and income levels <ul style="list-style-type: none"> ○ “Upscale” ○ “Visible poverty” ○ “Gentrified” • Cleanliness and garbage <ul style="list-style-type: none"> ○ Impacts of COVID? • Products and retail practices <ul style="list-style-type: none"> ○ Advertising practices identified as “appropriate” ○ Signage “appealing to youth” ○ Significant product promotion signage ○ Age requirement and restriction signage visible • For further questions, contact mvapecommunityassessment@gmail.com (Jesse Havens) • MVAPE Survey Project Results and Moving Observation to Action webinar: <ul style="list-style-type: none"> ○ Wednesday , Dec 9th, 3:30-4:30pm webinar ○ Email Liz (liz.wilhelm@seattlechildrens.org) for the registration link. • Questions, comments, discussion: 		

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	<ul style="list-style-type: none"> ○ Kevin and Sara C-B both shared gratitude and reacted that the survey results were most likely captivating to policymakers. Shared that it was a nice blend of storytelling and data. ○ Sara recommended adding in values to the storytelling. ○ Brittany commented on the graduate student collaboration, posing the question of how more graduate students could be included in local prevention efforts? <ul style="list-style-type: none"> ▪ Liz responded that she had largely been lucky to work with the graduate nursing student. She was originally connected to the students through a Prevention WINS coalition member who is also faculty at SU Nursing. Originally, it started as a fall internship for a single academic term but has grown into a regular internship throughout the year. The current student, Jesse, is also unique in that she was actively involved for an entire year, rather than just an academic term. 		
<p>Jason Kilmer, UW, COVID-19 Student Assessment</p>	<ul style="list-style-type: none"> ● Acknowledgements: HCA, DOH, OSPI, UW (names noted on slides) ● In the past 6 weeks <ul style="list-style-type: none"> ○ Discussed scope (survey all 6-12th graders in WA in March 2021) and hope (shed lights on how students are doing). ○ Met with Alicia Hughes, Sarah Mariani, Tyler Watson. ○ Met with Dixie G to talk about practical issues related to methodology and implementation. <ul style="list-style-type: none"> ▪ Needs to be shorter than HYS, should be able to do during class, needs to have clear helpfulness to schools. ○ Drafted internal versions of survey as we built tool from scratch. 	<p>Think about domains that you would like to see assessed. Contact jkilmer@uw.edu for any thoughts, questions, suggestions.</p>	<p>All PRSC</p>

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	<ul style="list-style-type: none"> ○ Met with larger group for input on what to add, what to cut, etc. ○ Circulated draft version of proposed measures. ○ Got feedback yesterday on several suggested additions/edits. ○ Not research: Needs assessment. ● Some items included <ul style="list-style-type: none"> ○ HYS Demographics: age, birth sex, gender identity, grade, race, ethnicity ○ Activity and screen time: physical activity, TV, streaming, video games ○ School experiences over past year ○ Home and social experiences -- relationships, food, activities, bullying ○ Additional surveys: <ul style="list-style-type: none"> ▪ Hope scale ▪ Problematic internet use ▪ Learning environments ▪ Gambling ▪ Open ended: what else should we know? ○ Novel COVID-related items relevant to this school year <ul style="list-style-type: none"> ▪ Compared to before COVID-19, how much more are you doing ___? ○ Social connectedness ○ Coping ○ Onset of symptoms ○ Mental health <ul style="list-style-type: none"> ▪ Kevin notes that CTC has a parsimonious depression scale ○ For return to school... <ul style="list-style-type: none"> ▪ CDC guideline adherence ● Next steps 		

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	<ul style="list-style-type: none"> ○ Getting track changes and comments from team ○ Asking PRSC for any domains you'd like to see assessed ○ Meeting with UW and WSIRB tomorrow ○ Sharing a draft ○ Continuing iterative process until we have final survey for programming ○ Contact jkilmer@uw.edu for any thoughts, questions, suggestions ● Suggestions from this group (verbal and in chat): <ul style="list-style-type: none"> ○ Lauren Bendall: bullying as perpetrator or recipient? ○ Christine Steele: violence in home? ○ Margaret Soukup: grief -- have they lost someone, not just to COVID ○ How will it be administered? <ul style="list-style-type: none"> ▪ In class, but virtually. Web-based during class-time. Should lessen burden to teachers and school. <ul style="list-style-type: none"> ● Margaret S: lessons learned, we have been doing something class by class and have written down lessons learned in this process. Jason: yes, would love to see it ○ Brittany: for comparison, have you looked at COVID-related items collected by other states doing same types of youth survey? <ul style="list-style-type: none"> ▪ Jason: yes! ○ Kevin: Resources ○ Lauren B: resilience measures? <ul style="list-style-type: none"> ▪ Emily: Yes, hope scale <ul style="list-style-type: none"> ● Elizabeth W has a grad student interested in using Hope Scale with HYS, should connect ○ Kevin: Crisis line, other resources offered ○ Brittany: sociodemographic info to look at inequities 		

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	<ul style="list-style-type: none"> ○ Privacy -- are they somewhere they can take it safely? <ul style="list-style-type: none"> ▪ Elizabeth W: students in daycare setting where there are lots of other kids around ○ Sarah Mariani shared that data may be rolled out gradually to provide to schools as soon as possible 		
Round Robin	<ul style="list-style-type: none"> • Margaret Soukup <ul style="list-style-type: none"> ○ Implementing school based brief interventions, approximately 50 middle schools King County. Now moving into protocols for remote screening. Will have more data and meeting on regular basis. Has been remarkable to collaborate with schools. Early trends: lots of bullying. • Alicia Hughes <ul style="list-style-type: none"> ○ RFAs <ul style="list-style-type: none"> ▪ Implementation of marijuana and substance use prevention ▪ Capacity-building/strategic planning work for CPWI ○ Chat note: We have an open position on our team - application closes on Monday https://wsujobs.com/postings/54253 • Tyler Watson <ul style="list-style-type: none"> ○ Quick update on HYS <ul style="list-style-type: none"> ▪ Officially postponed to Fall 2021, anticipating doing electronic administration ▪ Looking over question wording given new format ▪ Only a partial revision ▪ Wrapping up some evaluation efforts in work with WSU, including PFS work on coalitions, Year 2 reports from WSU, preparing for another year of evaluation with WSU potentially with CBO work added • Sarah Mariani 		

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	<ul style="list-style-type: none"> ○ Emergency grant on suicide Px. Jen Hogge. Working on interventions at the Emergency Department level, then using app technology to do follow up after discharge from the emergency department <ul style="list-style-type: none"> ▪ Total 16-month emergency grant ▪ Feel free to reach out about this ● Lauren Bendall <ul style="list-style-type: none"> ○ This past August, we solicited contracts for new information system <ul style="list-style-type: none"> ▪ Lengthy process. Hopeful for summer 2021. ● Ramona Leber <ul style="list-style-type: none"> ○ Prevention Voices in Washington Brown Bag Lunch on “How to Read/Analyze a Bill” update: Ramona reported that the brown bag was about the mechanics of reading and comprehending bill language that, if adopted, would become law, and that the presentation went well. There were some good questions. Ramona also gave a nod to Jacob Delbridge for sharing his step-by-step guide to comparing two versions of the same bill, which works well and will save a lot of time in the future. ● Brittany Cooper <ul style="list-style-type: none"> ○ Upcoming Northwest PTTC events: 1) Take your break with us - Daily practices for peace and health on Dec 7 9-9:30am and 2) Effectively managing family conflict - A sample from GGC virtual parenting program on Dec 10 11-12:30. Click here for details: https://pttcnetwork.org/centers/northwest-pttc/home ● Liz Wilhelm (in chat): Additional webinars to invite you to: <ul style="list-style-type: none"> ○ December 10th: <ul style="list-style-type: none"> ▪ (morning) Cannabis in the media and young people: Research results and implications for prevention. 		

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	<ul style="list-style-type: none"> <ul style="list-style-type: none"> ▪ (afternoon) The Adolescent Developing Brain and the Impact of Alcohol. ○ December 16th: <ul style="list-style-type: none"> ▪ (afternoon) E-Cigs Finding the Truth Among the Vapors Training of Trainers ○ December 17th: <ul style="list-style-type: none"> ▪ The More the Merrier - THC Potency Report • Elizabeth Weybright (in chat): The Center for Rural Opioid Prevention, Treatment, and Recovery is hosting a webinar on mindfulness practices for those working with youth. 12/16 12-1pm Pacific. You can register here: https://wsu.zoom.us/meeting/register/tJ0rdO2rrjqHdMe8yECSO5WpJL_d4j1YOrM 		
Next Meeting: Topics and dates	<ul style="list-style-type: none"> • Next meeting: March 2021 • Topics: <ul style="list-style-type: none"> ○ Jason K: Scott Graupensperger has published on COVID substance use, norms, connectedness, etc. with college students ○ Elizabeth W: There's a team at WSU looking at health behaviors and COVID in adults from young to older adults. I have data on feelings of boredom in young adults. ○ Sarah Marini -- could connect with Trevor Cunningham to see who is available re: COVID response team at DOH ○ Kira Mauseth -- drkiramauseth@gmail.com -- Natural physical responses to disaster: <ul style="list-style-type: none"> ▪ The Washington State COVID-19 Behavioral Health Group developed these resources to help families and educators make sense of behavioral health 	Kevin will check in with Trevor to see if he is available for the March date.	Kevin

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	<p>impacts caused by the pandemic. Our goal is to help families and educators identify and understand these impacts and to give them strategies and resources for reducing those impacts.</p> <p>https://www.doh.wa.gov/Emergencies/COVID19/HealthcareProviders/BehavioralHealthResources</p> <ul style="list-style-type: none"> ▪ Recent presentation: <ul style="list-style-type: none"> https://www.youtube.com/watch?v=GvaQjzQZEcw ○ Kevin will check in with Trevor to see if he is available for the March date. ○ Jacob Delridge: Also, Jason, I know Susan Ferguson spoke during a WA State House work session on 9/15 about the latest research around the intersection of substance use and dependence and isolation/quarantine. I believe Dr. Lee and colleagues at UW have emerging research in this area. 		