

Survey Selection in Minerva 2.0

Purpose

The Survey Selection Guide is a tool to assist contractors in identifying surveys that measure intended outcomes associated with the risk/protective factors (intervening variables) and measurable objectives (local conditions) identified during the strategic planning process. **This tool is intended to be used toward the end of the strategic planning process, at the Evaluation step, to identify surveys that will evaluate effectiveness of programs.** Once selected, DBHR and contractors can use these surveys to evaluate whether outcomes are achieved, the progress from start to finish of a program, as well as any need for process improvements. Through the assessment of this data, DBHR and contractors refine and better individualize prevention services within communities. These surveys have been validated through a rigorous process at DBHR with the assistance of multiple partner agencies.

Contractual requirements for survey administration*

**Please refer to your contract or agreement for full text and details, when applicable, for requirements on reporting and survey implementation.*

Per contractual obligations, contractors shall report on all required evaluation tools identified in Minerva 2.0 that measure the primary program objective.

1. Pre/Post tests are required for all recurring direct service programs.
2. The Coalition Assessment Tool is required to be completed by coalition members.
3. Specific surveys for Information Dissemination or Environmental strategies/programs based on a specific program are to be determined and approved in the contractor's Action Plan.

Special situations and exceptions regarding evaluation tools identified in Minerva include, but are not limited to, the following:

1. Contractor may negotiate with the Contract Manager or designee to reduce multiple administrations of surveys to individual participants.
2. Participants in recurring program groups in which the majority of participants are younger than ten (10) years old on the date of that group's first service.

Contractual requirements for program outcomes*

**Please refer to your contract or agreement for full text and details, when applicable, for requirements on program evaluation and outcomes. The language below was modified to reflect the language of the new Minerva 2.0 system.*

Per contractual obligations, contractors shall ensure program results show positive outcomes for at least half of the participants in each program group as determined by Cohort with individual participant entry type.

1. “Positive outcomes” means that at least half of the participants in a group report positive improvement or maintenance as determined by the program measurable objective between pre and post-tests.
2. Positive outcomes will be determined using the pre-test and post-test data reported in Minerva 2.0.
3. Evaluation of Minerva 2.0 data will occur on the 15th of the month following the final date of service for each group.

Minerva functionality

In Minerva 2.0, surveys are attached to Cohorts for a given Program & Strategy and are linked to the Logic Model specified for that Program & Strategy and Cohort. Minerva 2.0 will list survey(s) that measure the identified Local Condition and align with the Intervening Variable per the Logic Model for the chosen Program & Strategy. Questions within the listed surveys have been identified by DBHR and DBHR partner researchers as measuring the effectiveness of prevention services.

Important note

In Minerva 2.0, surveys can be attached **only to Cohorts** and **not** Campaigns or Individual Activities.

Tip to identify existing Intervening Variable and Local Condition

To check which Intervening Variable and Local Condition combination has been selected for a given Cohort, click on an existing Cohort to navigate to the Edit Cohort screen. Under the “Logic Model” section of the Edit Cohort page, the drop-down menu entitled “Contributing Factor” displays the combined Intervening Variable and Local Condition chosen for this cohort. For example, the screen snip below captures a program Cohort with the **Intervening Variable** (R) Family Management Problems and the **Local Condition** Family management skills. The Contributing Factor selection reads “(R) Family Management Problems => Family management skills.”

Logic Model

➔ Problem	SUD- Alcohol, Marijuana/Cannabis, Stimulants, Opioids, Tobacco, E-cig/Vape ▾
➔ Contributing Factor	(R) Family Management Problems => Family management skills ▾

Ready to identify potential surveys?

Use the **Survey Selection Guide** which begins on the next page to identify surveys. The first column includes risk and protective factors (i.e., the **Intervening Variables**) and the second column lists measurable objectives (i.e., the **Local Conditions**). Use CTRL-F to quickly search for key phrases (e.g. search for *healthy beliefs* to find protective factors that include healthy beliefs).

This guide is also posted on the Minerva Knowledge Base (www.TheAthenaForum.org/MKB). For further assistance, please contact your Prevention manager or attend an upcoming Minerva 2.0 Technical

Assistance session found on the Athena training calendar (<https://theathenaforum.org/training-calendar/month>).

Don't see an expected survey on this list or in Minerva, or need more help with risk/protective factors and measurable objectives?

In the transition from Minerva 1.0 to Minerva 2.0, a portion of the previously available surveys were not added into the Minerva 2.0 system due to lack of adoption, but remain available to add upon request.

Surveys which are *italicized* in the below Survey Selection Guide might not be currently added to Minerva 2.0 but will be added upon request. In addition, survey(s) not currently listed on the Survey Selection Guide may be added upon request, pending DBHR's review of survey materials and their connection to the appropriate risk/protective factors and local conditions. **Please contact the Prevention Manager you work with for assistance with surveys in Minerva 2.0, including requests to add surveys.**

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
(P)Community: Bonding (opportunity, skills, and recognition)	Acquisition of culturally defined values using a cultural and social context	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
	Opportunities, skills and recognition for prosocial involvement in the community	Participant Survey Community Connections [APMY04] VOICE [Org129_1]
		Youth Participation - Opportunities for Prosocial Involvement [C006]
(P)Community: Healthy Beliefs and Clear Standards	Opportunities, skills and recognition to promote bonding to community role models who exhibit healthy beliefs and clear standards	AM Bonding/Attachment [Y1]
	Understanding of influence of community norms on children's lives	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
	Understanding of the importance of the Tribe's culture, traditions, and heritage	Participant Survey Snoqualmie Canoe Family [Org212_1]
(P)Engagement and connections in one or more of the following contexts: school, peers, family, employment or culture	Opportunities for increasing sense of connectedness to community, self-esteem and sense of wellbeing	VOICE [Org129_1]
		<i>Self-Esteem [IP008]</i>
		PlayWorks* <i>*To be incorporated soon</i>
(P)Family: Bonding (opportunity, skills, and recognition)	Knowledge of nurturing parenting techniques	Learning Coalition Parent Skills Index (revised) [Org131007_2]
		Learning Coalition Parent Skills Index – Extended Version [Org131007_3]
	Opportunities, skills and recognition to contribute to family bonding	AM Bonding/Attachment [Y1]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04] <i>Mentee Quality of Match – Follow Up [MT08]</i>
	Positive Family Management [APMF03]	

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
		Sembrando Salud 10-12 [Org127_2]
	Opportunities, skills and recognition to contribute to positive family involvement	Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX] Strengthening Families WSU (Parent Post) (Spanish) [SFWSU_A2s] Strengthening Families WSU (Youth) [SFWSU_Y] Strengthening Families WSU (Parent Pre) (Spanish) [SFWSU_A1s]
(P)Family: Healthy Beliefs and Clear Standards	Communication skills among families	AM Communication Skills [P6]
		<i>AM Family Management - Attitudes [P3]</i>
		Family Communications [APMP01]
		Managing and Monitoring for Parents (Spanish) [APMF02s]
		Managing and Monitoring for Parents [APMF02]
		Managing and Monitoring for Parents of Young Children [APMP05]
		Parent Communication [APMP04]
		Positive Family Management [APMF03]
		Strengthening Families WSU (Youth) (Spanish) [SFWSU_Ys]
		Strengthening Families WSU (Youth) [SFWSU_Y]
	Family management skills among caregivers	AM Family Management - Skills [P4]
		Family Managing and Monitoring (Youth and Adult) [APMF01]
		Managing and Monitoring for Parents (Spanish) [APMF02s]
		Managing and Monitoring for Parents [APMF02]
		Managing and Monitoring for Parents of Young Children [APMP05]
		Managing the Family [APMP02]
		Parent Communication [APMP04]
Guiding Good Choices Parent Survey [GGC_Min]		

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
	Attitudes toward holding family meetings where issues are discussed and family values clarified	Guiding Good Choices Parent Survey [GGC_Min]
(P)Peer: Bonding (opportunity, skills, and recognition)	Decision making skills	Participant Survey - Decision Making Skills [Y5B]
	Opportunities, skills and recognition for prosocial involvement with peers	AM Bonding/Attachment [Y1]
		Leadership/Mentoring [IP015]
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	AM Social Competence - Social Skills [Y5C]
		AM Social Competence - Assertiveness [Y5A]
		Life Skills - Assertiveness [IP011]
		Mentee Teacher Survey [MT09]
	Mentee Quality of Match – Follow Up [MT08]	
	Mentor Support Tracking [MT04]	
(P)Peer: Healthy Beliefs and Clear Standards	Knowledge of life skills	Healthy Decisions Survey - Elementary School [APMY02]
		Keep a Clear Mind - Grays Harbor [Org114_1]
		Life Skills Elementary Survey [Org127_3]
		Life Skills Training Questionnaire - Elementary School Version 2009 [LST_ES]
		Pierce County - Project SUCCESS [Org127_5]
		Life Skills - Life Skills Scale [LSTQ_LS]
		Life Skills Scale [LST_KN]
		Life Skills Survey [LST_OSPI]
	Peer disapproval of use	Pierce County - Project SUCCESS [Org127_5] Required Measure - Individual/Peer [PPG03B]
	Perception of peer use	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
Refusal skills	Refusal Skills [Y4i]	

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
		<i>Healthy Decisions Survey - Middle School (Spanish) [APMY01s]</i> <i>Healthy Decisions Survey - Middle School [APMY01]</i> Sembrando Salud 10-12 [Org127_2] Refusal Skills (AM Y4i) [YAM4i] Refusal Skills 2019 Version [Y4i2019] Life Skills Survey [LST_OSPI]
(P)School: Bonding (opportunity, skills, and recognition)	Opportunities, skills and recognition for prosocial involvement	School Connections [APMY05] Youth Participation – Opportunities for Prosocial Involvement [C006] Opportunities for Prosocial Involvement (School) [S011]
(P)School: Healthy Beliefs and Clear Standards	Awareness of school policies regarding ATOD use/possession	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
	Consistency and clear expectations for parents and students	Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX] Strengthening Families WSU (Youth) [SFWSU_Y]
	Presentation of no-use messages on school campuses	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
(R)Academic Failure Beginning in the Late Elementary School	Disruptive classroom behaviors	<i>AM Academic Performance [Y8]</i>
		<i>Mentee Teacher Survey [MT09]</i>
		<i>Mentor Support Tracking [MT04]</i>
		<i>Mentee Quality of Match – Follow Up [MT08]</i>
		<i>Strengthening Families WSU (Youth) [SFWSU_Y]</i>
	Parent involvement in school	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	<i>AM Social Competence - Social Skills [Y5C]</i>	
	<i>AM Social Competence - Assertiveness [Y5A]</i>	
	<i>Life Skills - Assertiveness [IP011]</i>	

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
		Mentee Teacher Survey [MT09] Mentee Quality of Match – Follow Up [MT08] Mentor Support Tracking [MT04]
(R)Availability of Drugs	Enforcement of laws and policies	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
	Perceived availability of drugs	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
	Youth access to ATOD	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
(R)Community Laws and Norms Favorable to Drug Use, Firearms & Crimes	Ad placements that appeal to youth	Media Ready participant survey [MediaReady]
	Environmental influences favorable to ATOD use	Media Ready participant survey [MediaReady]
	Perception of enforcement of laws and policies	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
	Policies, social practices favorable toward ATOD use	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
	Social acceptance of ATOD use	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
(R)Constitutional Factors	Conduct problems among students	Second Steps: Strengths and Difficulties 11-17 [SDQ_S1117]
	Decision making skills	Participant Survey - Decision Making Skills [Y5B]
	Opportunities, skills and recognition to promote attachment to society, community and/or school	AM Bonding/Attachment [Y1]
		Second Steps: Strengths and Difficulties 11-17 [SDQ_S1117]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		Mentee Quality of Match – Follow Up [MT08]
	Sembrando Salud 10-12 [Org127_2]	
Personal Competence (self-control, self-concept, self-efficacy)	AM Personal Competence [Y6]	
	Mentee Teacher Survey [MT09]	
	Mentee Quality of Match – Follow Up [MT08]	

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
		Mentor Support Tracking [MT04]
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	AM Social Competence - Social Skills [Y5C] AM Social Competence - Assertiveness [Y5A] Mentee Teacher Survey [MT09] Mentor Support Tracking [MT04]
(R)Early and Persistent Antisocial Behavior	Opportunities, skills and recognition to promote attachment to society, community and/or school	AM Bonding/Attachment [Y1]
		Mentee Teacher Survey [MT09]
		<i>Mentee Quality of Match – Follow Up [MT08]</i>
		Mentor Support Tracking [MT04]
		Second Steps: Strengths and Difficulties 11-17 [SDQ_S1117] Sembrando Salud 10-12 [Org127_2]
	Personal competence (self-control, self-concept, self-efficacy)	AM Personal Competence [Y6]
		Mentee Teacher Survey [MT09]
		<i>Mentee Quality of Match – Follow Up [MT08]</i> Mentor Support Tracking [MT04]
	Rewards for antisocial behavior	<i>Healthy Decisions Survey - Middle School (Spanish) [APMY01s]</i>
		<i>Healthy Decisions Survey - Middle School [APMY01]</i>
Required Measure - Individual/Peer [PPG03B]		
(R)Early Initiation of the Problem Behavior	Destructive behavior in classroom	Spleem Observation Form* <i>*To be incorporated soon</i>
	Favorable attitudes towards alcohol	Healthy Decisions Survey - Elementary School [APMY02]
		Favorable Attitudes Y2 [FAY2]
		Favorable Attitudes Toward Use [Y2] Life Skills Survey [LST_OSPI]
	Favorable attitudes towards use	Favorable Attitudes Towards Use [Y2]

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
		Drug Attitudes - Life Skills Scale [LSTQ_DA]
		Healthy Decisions Survey - Elementary School [APMY02]
		Life skills Training Questionnaire – Elementary School Version 2009
		Media Ready Participant Survey [MediaReady]
		Favorable Attitudes Y2 [FAY2]
		Sembrando Salud 10-12 [Org127_2]
		Life Skills Survey [LST_OSPI]
	Knowledge of Life Skills	Healthy Decisions Survey - Elementary School [APMY02]
		Keep a Clear Mind - Grays Harbor [Org114_1]
		Life Skills Elementary Survey [Org127_3]
		Life Skills Training Questionnaire - Elementary School Version 2009 [LST_ES]
		Pierce County - Project SUCCESS [Org127_5]
		Life Skills - Life Skills Scale [LSTQ_LS]
		<i>Life Skills Scale [LST_KN]</i>
Life Skills Survey [LST_OSPI]		
	Perception of harm	<i>Healthy Decisions Survey - Middle School (Spanish) [APMY01s]</i>
		<i>Healthy Decisions Survey - Middle School [APMY01]</i>
		Perceived Harm/Risk - Perceived Risk of Drug Use [IP007]
		Pierce County - Project SUCCESS [Org127_5]
		Required Measure - Individual/Peer [PPG03B]
	Refusal and resistance skills	Refusal Skills [Y4i]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		Sembrando Salud 10-12 [Org127_2]

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
		MT02 Mentee Survey [MT02]
		Refusal Skills (AM Y4i) [YAM4i]
		Refusal Skills 2019 Version [Y4i2019]
	Youth intentions to use ATOD	SPORT: Intentions to Use [SPORT]
(R)Extreme Economic Deprivation	Opportunity for economic self-sufficiency	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
(R)Family Conflict	Desired behaviors among children in response to parenting techniques	Love and Logic Parent Survey (2003) [LoveandLogicParent]
	Effects of stress on caregivers	Strengthening Families - Youth Spanish [SF_Ys]
		Love and Logic Parents (2003) [LoveandLogic]
		Love and Logic Parent Survey (2003) [LoveandLogicParent]
		<i>Prosocial Involvement (Family) [APMY07]</i>
	Family management skills	AM Family Management - Skills [P4]
		<i>AM Family Cohesion [P1]</i>
		Family Managing and Monitoring (Youth and Adult)
		Managing and Monitoring for Parents (Spanish) [APMF02s]
		Managing and Monitoring for Parents of Young Children [APMP05]
		Managing and Monitoring for Parents [APMF02]
		Managing the Family [APMP02]
	Parent Communication [APMP04]	
Knowledge and skills to facilitate family cohesion	<i>AM Family Cohesion [P1]</i>	
Knowledge and skills to facilitate family communication	AM Communication Skills [P6]	
	<i>AM Family Management - Attitudes [P3]</i>	
	Family Communications [APMP01]	

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
		Managing and Monitoring for Parents (Spanish) [APMF02s] Managing and Monitoring for Parents of Young Children [APMP05] Managing and Monitoring for Parents [APMF02] Parent Communication [APMP04] Positive Family Management [APMF03]
	Knowledge and skills to reduce family tension	Strengthening Families - Youth Spanish [SF_Ys] Strengthening Families WSU (Youth) [SFWSU_Y]
	Positive family interactions	Strengthening Families - Youth Spanish [SF_Ys] Strengthening Families for Parents of Youth 10-14 (Parent) [SFWSU_AX] Strengthening Families WSU (Youth) [SFWSU_Y] Love and Logic Parents (2003) [LoveandLogic]
(R)Family History of Problem Behavior	Effects of stress on caregivers	Love and Logic Parents (2003) [LoveandLogic]
		Love and Logic Parent Survey (2003) [LoveandLogicParent]
	Knowledge of physiological impact of ATOD use	Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]
		Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]
	Opportunities for positive involvement in the family	Strengthening Families WSU (Parent Post) (Spanish) [SFWSU_A2s]
Strengthening Families WSU (Parent Pre) (Spanish) [SFWSU_A1s]		
AM Family Involvement [P5]		
Parent/Child Bonding – Parent-child Affective Quality (Parent Report) [F005]		
Perception of parental disapproval of substance use	Keep a Clear Mind - Grays Harbor [Org114_1]	
	Participant Survey Family Norms (Youth)	

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
		Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]
		Strengthening Families WSU (Parent Post) (Spanish) [SFWSU_A2s]
		Strengthening Families WSU (Parent Pre) (Spanish) [SFWSU_A1s]
	Self-efficacy of caregivers in their parenting skills	Managing and Monitoring for Parents of Young Children [APMP05]
(R)Family Management Problems	Attitudes of family management practices (including monitoring, punishment, discipline, limit setting, control, managing anger)	<i>AM Family Management - Attitudes [P3]</i>
		Family Managing and Monitoring (Youth and Adult) [APMF01]
		Managing and Monitoring for Parents of Young Children [APMP05]
		Managing and Monitoring for Parents [APMF02]
		Managing the Family [APMP02]
	Effects of stress on caregivers	Strengthening Families - Youth Spanish [SF-YS]
	Knowledge and skills to facilitate family communication	AM Communication Skills [P6]
		<i>AM Family Management - Attitudes [P3]</i>
		Family Communications [APMP01]
		Managing and Monitoring for Parents (Spanish) [APMF02s]
		Managing and Monitoring for Parents of Young Children [APMF05]
		Managing and Monitoring for Parents [APMF02]
		Parent Communication [APMP04]
Positive Family Management [APMF03]		
Use of family management skills (i.e., discipline strategies, techniques for setting limits, approaches to monitoring youth behaviors)	AM Family Management - Skills [P4]	
	Family Managing and Monitoring (Youth and Adult) [APMF01]	
	Managing and Monitoring for Parents (Spanish) [APMF02s]	
	Managing and Monitoring for Parents of Young Children [APMP05]	

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
		Managing and Monitoring for Parents [APMF02] Managing the Family [APMP02] Parent Communication [APMP04] Strengthening Families for Parents of Youth 10-14 (Parent)(SFWSU_AX)
(R)Favorable Attitudes Toward the Problem Behavior	Disapproval of peer use	Required Measure - Individual/Peer [PPG03B]
	Favorable Attitudes toward use	Drug Attitudes - Life Skills Scale [LSTQ_DA]
		Favorable Attitudes Towards Use [Y2]
		Healthy Decisions Survey - Elementary School [APMY02]
		<i>Healthy Decisions Survey - Middle School [APMY01]</i>
		<i>Healthy Decisions Survey - Middle School (Spanish) [APMY01s]</i>
		Life Skills Training Questionnaire - Elementary School Version 2009 [LST_ES]
		Media Ready participant survey [MediaReady]
		Sembrando Salud 10-12 [Org127_2]
	Favorable Attitudes Y2 [FAY2]	
	Life Skills Survey [LST_OSPI]	
	Non-use attitudes	Rainbow Days [Org1237_6]
		Rainbow Days CBSG Program [RD2020]
Perception of harm	<i>Healthy Decisions Survey - Middle School (Spanish) [APMY01s]</i>	
	<i>Healthy Decisions Survey - Middle School [APMY01]</i>	
	Perceived Harm/Risk - Perceived Risk of Drug Use [IP007]	
	Pierce County - Project SUCCESS [Org127_5]	
	Required Measure - Individual/Peer [PPG03B]	

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
	Perception of parental disapproval of substance use	Keep a Clear Mind - Grays Harbor [Org114_1]
		<i>Participant Survey Family Norms [APMY06]</i>
		Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]
		Strengthening Families WSU (Youth) (Spanish) [SFWSU_Ys]
		Strengthening Families WSU (Youth) [SFWSU_Y]
	Perception of peer use	<i>No survey in Minerva 2.0. Survey(s) may be added upon request.</i>
(R)Favorable Parental Attitudes & Involvement in the Problem Behavior	Parental awareness of risk/protective factors and the consequences of involvement	Keep a Clear Mind - Grays Harbor [Org114_1]
	Use of children assisting parents in obtaining their drugs	Keep a Clear Mind - Grays Harbor [Org114_1]
(R)Friends Who Engage in the Problem Behavior	Disapproval of use (peer)	Pierce County - Project SUCCESS [Org127_5]
		Required Measure - Individual/Peer [PPG03B]
	Refusal and resistance skills	Refusal Skills [Y4i]
		<i>Healthy Decisions Survey - Middle School (Spanish) [APMY01s]</i>
		<i>Healthy Decisions Survey - Middle School [APMY01]</i>
		Sembrando Salud 10-12 [Org127_2]
		Mentee Teacher Survey [MT09]
		Mentor Support Tracking [MT04]
		Sembrando Salud 10-12 [Org127_2]
		MT02 Mentee Survey [MT02]
		Refusal Skills (AM Y4i) [YAM4i]
		Refusal Skills 2019 Version [Y4i2019]
	Rewards for antisocial behavior	<i>Healthy Decisions Survey - Middle School (Spanish) [APMY01s]</i>

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
		Healthy Decisions Survey - Middle School [APMY01] Required Measure - Individual/Peer [PPG03B]
(R)Lack of Commitment to School	Motivation to attend all classes	Mentee Teacher Survey [MT09]
		<i>Mentee Quality of Match – Follow Up [MT08]</i>
		Mentor Support Tracking [MT04]
		School Connections [APMY05]
	Motivation to learn	Media Ready participant survey [MediaReady]
		Mentee Teacher Survey [MT09]
		<i>Mentee Quality of Match – Follow Up [MT08]</i>
		Mentor Support Tracking [MT04]
	Opportunities, skills and recognition for prosocial involvement in school and the classroom	School Connections [APMY05]
Mentee Teacher Survey [MT09]		
<i>Mentee Quality of Match – Follow Up [MT08]</i>		
Mentor Support Tracking [MT04]		
(R)Low Neighborhood Attachment & Community Disorganization	Community capacity to address ATOD issues	Coalition assessment tool [CAT_FY12]
	Community readiness to address ATOD issues	Coalition assessment tool [CAT_FY12]
(R)Rebelliousness	Behavior problems among students	Second Steps: Strengths and Difficulties 11-17 [SDQ_S1117]
	Opportunities, skills and recognition to promote attachment to family, community and/or school	AM Bonding/Attachment [Y1]
		Sembrando Salud 10-12 [Org127_2]
Personal Competence (self-control, self-concept, self-efficacy)	AM Personal Competence [Y6]	
	Mentee Teacher Survey [MT09]	

Minerva Survey Selection Guide

Survey Selection Guide		
RISK/PROTECTIVE FACTOR <i>(INTERVENING VARIABLE)</i>	MEASURABLE OBJECTIVE <i>(LOCAL CONDITION)</i>	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva 2.0.</i>
		<i>Mentee Quality of Match – Follow Up [MT08]</i>
		<i>Mentor Support Tracking [MT04]</i>
(R)Transitions and Mobility	Neighborhood attachment	<i>Neighborhood Attachment [C010]</i>
	Opportunities, skills and recognition for prosocial involvement	Youth Participation - Opportunities for Prosocial Involvement [C006]
		Opportunities for Prosocial Involvement (School) [S011]
		<i>Social Disorganization - Frequency of Participation in Organized Community Activities [C008]</i>