January Prevention Learning Community Meeting

Hosted by: Division of Behavioral Health and Recovery January 26, 2022

9:00 a.m. – 11:00 a.m.

3rd hour training from 11:00 a.m. – 12:00 p.m.



Time	Agenda ·
9:00-9:05 a.m. 5 min	Welcome / Introduce new prevention providers to the call
9:05-9:35 a.m. 30 min	Statewide Updates Kasey Kates / DBHR Prevention Section
9:35-9:45 a.m. 10 min	Prevention Summit Highlights Kersten Tano
9:45-9:55 a.m. 10 min	CPWI Community Survey Sandy Salivaras
9:55-10:10 a.m. 15 min	COVID Student Survey Tyler Watson
10:10-10:25 a.m. 15 min	Young Adult Riding and Driving (YARD) Study Billy Reamer / University of Washington
10:25-10:35 a.m. 10 min	Youth Participatory Action Research (YPAR) Alexis Schmierer / Washington State University
10:35-11:00 a.m. 25 min	Legislative Session 2022 Christine Steele
11:00-11:20 a.m. 20 min	Break / Optional Networking Activity
11:20-12:00 p.m. 40 min	3 rd Hour Training – Governor's Challenge: Service Member, Veteran, and Families Suicide Prevention Codie Garza – Washington Department of Veteran Affairs



Statewide Updates

Sarah Mariani | Section Manager | HCA/DBHR



Last year our goals were...

As we start a new year, what is one word that describes your goal(s) for 2021?



Our hopes for 2022

What are few words to describe what you hope for in 2022?





2022 Learning Community Meeting Schedule

Date	Meeting Platform	Athena Forum Calendar Link
January 26	Zoom	https://theathenaforum.org/january-2022-learning- community-meeting
February 23 Optional –Legislative focused	Zoom	https://theathenaforum.org/february-2022-learning-community-meeting
March 23	Zoom	https://theathenaforum.org/march-2022-learning- community-meeting
May 4-5 Coalition Leadership Institute	TBD	Day 1: https://theathenaforum.org/2022-coalition-leadership-institute-day-1 Day 2: https://theathenaforum.org/2022-coalition-leadership-institute-day-2
August 24	Zoom	https://theathenaforum.org/august-2022-learning- community-meeting
September 28	Zoom	https://theathenaforum.org/september-2022-learning-community-meeting
November All Prevention Provider Meeting	TBD	



Welcevle

New DBHR Staff

- Erin Lamouret, Prevention System Manager
- Jaymie Vandagriff, Prevention System Manager
- Tynisia Hanson, Prevention System Manager
- Cohort 7 fellows Cesar & Gilda
- Cohort 8 Fellows Desirae & Eileen



welcoule

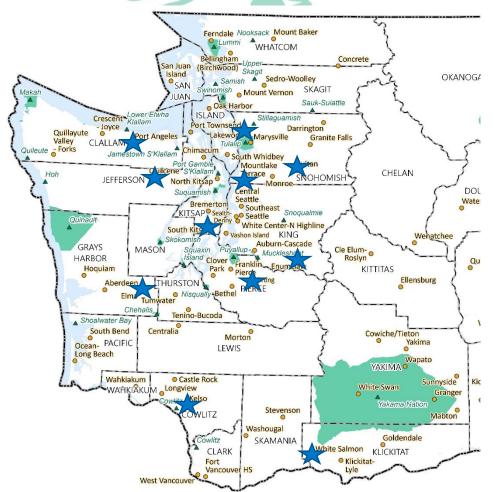
New Prevention Staff in the field

- Andrew Fechenbach, Chimacum Empowered Teens Coalition
- April Barker, Mount Baker Community Coalition
- Becca Teeters, Panther County Coalition
- Caitlin Ramirez, West Van for Youth!
- Haley Furstenwerth, Harbor Strong Coalition
- Helene Rasmussen, Selkirk Wellness Coalition
- Isabel Hernandez, Safe Streets Campaign

- Kate Kilroy, Marysville Together
- Lorraine Holokai, Northeast Spokane Support Team
- Marlena White, Concrete Resource Coalition
- Rebecca Ruiz, My TOWN Coalition
- Riley Alvord, MortonUP!
- Samantha Stormont, Sedro-Woolley RISE
- Sunday Sutton, Coalition for Preventing Abuse in Klickitat County



welcoule

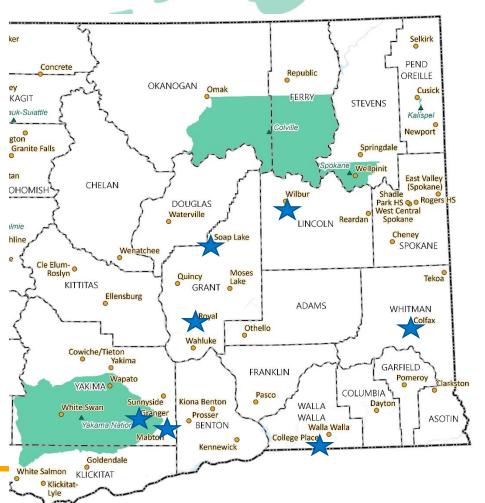


Cohort 7 Sites – Western WA

- Lakewood School District
- Sultan
- Edmonds: Montlake Terrace HS
- Orting School District
- Elma
- South Kitsap
- Port Angeles
- Quilcene
- Enumclaw
- Kelso
- White Salmon



Welcolle



Cohort 7 Sites – Eastern WA

- Granger School District
- Mabton School District
- Royal School District
- Soap Lake
- Colfax
- Wilbur
- College Place



welcoule

Cohort 7 Coordinators

- Adam Jackson, South Kitsap
- Betsy Berndt, Kelso
- Brisa Sanchez, Royal City
- Courtney Fuller, College Place
- Erin Maas, Lakewood
- Gretchen Huntley, Enumclaw
- Holly Gumm, Quilcene
- Jessica Verboomen, Elma
- Kayla Isaacson, Soap Lake

- Kristen McReath, White Salmon
- Rachel Lane, Sultan
- Rachel Ray, Port Angeles
- Rebecca Barrios, Granger
- Rena Thompson, Orting
- Ryan Brown, Lakewood
- Ryan Whitton, Granite Falls
- Sara Golden, Colfax
- Stephanie Mendoza, Mabton



welcoule

Cohort 7 Student Assistance Professionals (SAP)

- AJ Teel, ESD 114, Port Angeles
- Alex Dill, ESD 114 Quilcene
- Alyssa Aguilera, ESD 105 Granger
- Ariana Martinez, ESD 105 Royal City
- Arely Nunez, ESD 171 Soap Lake
- Aurora Connors, ESD 101 Wilbur
- Brittany Riley, ESD 123 College Place
- Debbi Reed, ESD 121 Orting
- Erin Wilson, ESD 101 Springdale

- Francisco Ortiz-Bello, ESD 189 Granite Falls
- Laura Darland, ESD 112 Kelso
- Michelle Ward, ESD 112 White Salmon
- Nicolas Chavez, ESD 105 Mabton
- Sophia Hilsen, ESD 189 Mountlake Terrace
- Steve Bushman, Elma ESD 113
- Vanessa Figueroa, Colfax ESD 101
- Victoria Weber, Lakewood ESD 189





• **Beverly Sarles, Newport Coalition Coordinator**

Brisa Sanchez, Royal City Prevention Coalition Coordinator

 Dayana Ruiz, Grant Behavioral Health & Wellness Community Relations Manager

• Lizbet Maceda, Yakima Prevention Coalition Coordinator

• Megan Watson, Quincy Prevention Coalition Coordinator

• Muriel Herrera-Velasquez, Clover Park Coalition Coordinator

• Sara Bumgardner, Centralia Prevention Coalition

Christine Šteele, DBHR Px Policy & Project Manager

Please raise your hand or type into the chat if you received your CPP and we will announce your success!



Training Announcements

| Sonja Pipek | Policy and Project Manager | HCA/DBHR



Training	Date(s) and Location
CADCA National Leadership Forum	February 3-6
Strengthening Families Program 10-14 (New Facilitator & Recertification Trainings)	February & March
Substance Abuse Prevention Skills Training (WA-SAPST)	February 14-18 (Reg. Full) August 8-12
New Coordinator Basic Training Series	March 3, 10, 17, 24 & 31
NATCON (National Council for Behavioral Health)	April 11-13
Rx Drug Abuse & Heroin Summit	April 18-20
Alcohol Policy Alliance	April 27-29
Coalition Leadership Institute (CLI)	May 4-5, Virtual
Spring Youth Forum	May 17, Virtual
Minerva Technical Assistance Calls	Ongoing

For more info, visit https://www.theathenaforum.org/event-calendar/month.



Healthy Youth Survey 2023 Question Proposals

- Healthy Youth Survey took place in the fall of 2021
- Next administration is fall 2023 and we are accepting proposals for new topics and new questions.
- If you are interested in submitting a topic for consideration, go to https://www.surveymonkey.com/r/HYSquestion
- If you are interested in submitting a full question proposal go to https://redcap.doh.wa.gov/surveys/?s=J9C7LTK9HE
 - ▶ Due April 15



2022 Annual Survey of Coalitions is live now!

- Visit https://www.cadca.org/annual-survey.
- Participation helps:
 - Determine coalition training and technical assistance needs
 - Prepare relevant briefs and webinars
 - Identify successful coalition strategies for prevention that can be shared across the country
 - Conduct capacity assessments for participation in projects
 - Inform community-level prevention research
 - Most importantly, as the voice of coalitions in our nation's capital, CADCA continues to use the data in advocacy efforts to support prevention legislation, increase funding, and to keep coalition work prominently in the view of Congress and the White House.



Potential Opportunity - ACEs

- Research shows connections between Adverse Childhood Experiences (ACEs) and risk for subsequent substance use
- Is your community interested in doing prevention work around Adverse Childhood Experiences (ACEs)?
 - Share interest to our <u>prevention@hca.wa.gov</u> email and CC your PSM!

Update: At this time, we will no longer be pursing this opportunity. Please connect with your prevention manager, if you have any additional questions.

Free at-home COVID-19 test kits

Visit https://www.sayyescovidhometest.org/.

Get your FREE at-home test kits!

We are offering free, rapid, at-home COVID-19 test kits to residents of eligible communities. **Enter your zip code to see if tests are available in your area:**

enter zip code

Q





Minerva Updates

Lauren Bendall | Prevention System Project Manager | HCA/DBHR



Minerva 1.0 and 2.0 Key Dates

Key Items	Dates
System Demonstrations and Pilot Testing	January 18-28
Minerva 1.0 Final Review of Data by Communities w/Checklist	January 24-February 8
SAW Account Registration	Early February
Minerva 1.0 January Service Data Due	February 8
Minerva 1.0 System Closed for Data Entry	February 8
Training for Minerva 2.0 Begins	Late February
February Service Data Entered in Minerva 2.0	Late February – March 15



2021 Prevention Summit Awards of Excellence



Lifetime Achievement Seth Dawson



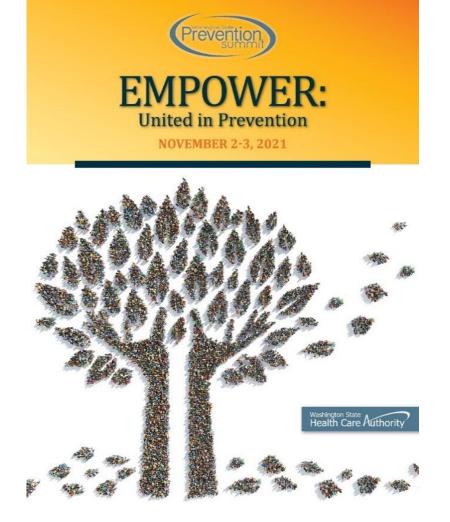
Prevention Summit Highlights

Kersten Tano | Prevention System Manager | HCA/DBHR



2021 Prevention Summit

- 393 Registrants
- Programming
 - 2 Keynotes
 - ▶ 1 Power Session
 - ▶ 8 Workshops
- Recorded content available until February 28th
 - Access platform here.



2021 Evaluation Data Strengths

- Virtual Conference Platform
 - Easy to navigate
 - Engaging graphics
 - Ability to view recorded content after
- Quality of content and speakers
 - Most found that it helped increase their knowledge in Prevention and a motivational experience for them.
 - Most presenters were engaging and knowledgeable in topic areas presented.



2021 Evaluation Data – Areas of Opportunity

- Networking
- Youth Engagement did not host the Youth track
- Agenda
 - Offer distinct tracks based on level of expertise beginners and advanced track
- Content
 - Local/state speakers
 - ► Health Equity
 - Updated Drug Trends
 - Trauma-Informed approaches in Prevention activities



2022 Summit Planning

- Please complete the 2022 Future Planning Survey to help us gather information on planning for the 2022 summit.
- If ever you have presentation suggestions, send them in to the Prevention Summit team at contactus@preventionsummit.org.



Thank you!



CPWI Community Survey

Sandy Salivaras | Prevention Research and Evaluation Manager | HCA/DBHR





- Statewide, 15,644 surveys were collected from CPWI Communities (6% from last year)
 - ▶ 5 from DFCs
 - ▶ 4 from Cohort 7
- Shout out to the 52 communities that reached their respondent goals (100% of target achieved or greater) – so many of you were so close!
- Innovative ideas!
 - QR codes
 - ► Shout out to Pacific / South Bend ★
 - ► Others?



Next Steps

- Survey Results
 - Late March/early April
 - Reports back in old PDF format

Upcoming

- 2022 will be a shorter survey
- March: On-line feedback/revision on CORE survey questionnaire
- June: Link requests and added questions due
- Survey training for Cohort 7



COVID-19 Student Survey (CSS)

Tyler Watson | Prevention Research and Evaluation Manager | HCA/DBHR



CSS Team

- Health Care Authority
 - Sarah Mariani
 - Alicia Hughes
 - Tyler Watson

- Department of Health
 - Maayan Simckes
 - Rose Quinby
 - Cathy Wasserman
- University of Washington
 - Jason Kilmer
 - ► Em Chapple
 - Christine Lee
 - Scott Graupensperger
 - Mike Gilson
 - Mary Larimer

- Office of Superintendent of Public Instruction
 - Dixie Grunenfelder
 - Emily Maughan
 - Matthew Frizzell



UNIVERSITY of WASHINGTON



CSS Background

- HYS 2020 postponement
- Unprecedented year
- Needs assessment
- Schools and communities



CSS Administration

- Questions from Healthy Youth Survey and other youth surveys
- Online, anonymous
- Links distributed through schools, mostly remote learning
- Open March 8-26, 2021
- Convenience sample (not generalizable)



HYS & CSS

Healthy Youth Survey

- Recurring survey
- Biennial since 2002
- Paper, in person
- Surveillance
- Representative
- Wide scope
- Extensive reporting

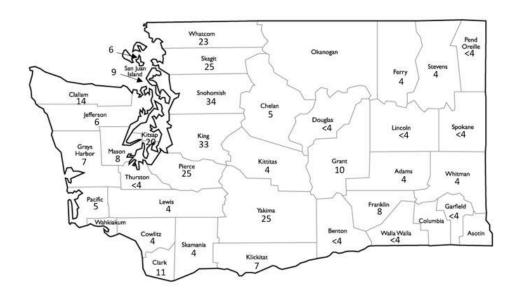
COVID-19 Student Survey

- Response to pandemic
- March 2021
- Online, remote
- Needs assessment
- Not representative
- Narrower scope
- Limited reporting



CSS Participation

- 330 schools
- 35 of 39 counties
- Nearly 66,000 students





CSS Questions

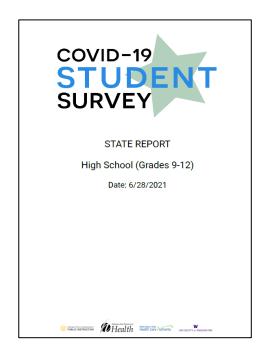
- Student demographics (11 questions)
- Physical activity and screen time (5 questions)
- School experiences (14 questions)
- Substance use (9 questions)
- Health and safety (14 questions)
- Connectedness and Ioneliness (2 questions)
- Changes in health behavior (3 questions)
- COVID-19 stressors and decisions (5 questions)
- Open-ended question for students to write anything else that they need help with from their school or community



CSS Reporting

- June 2021
 - School-level reports
 - Press release
 - State-level reports
- August 2021
 - Topic summaries
 - > COVID-19 worries
 - Mental health & substance use
 - School experiences
- October 2021
 - Data dashboard
 - > State, ESD, County

www.csswashington.org





CSS Data Dashboard



COVID Student Survey Thurston County





The COVID-19 Student Survey (CSS) was a multi-agency collaboration designed to examine student needs and health risk behaviors during the COVID-19 pandemic. The survey was intended to be administered online during school hours to students in grades 6 to 12 at all participating schools. Recruitment for the survey was initiated on February 18, 2021 and the survey was administered between March 8-26, 2021. The CSS was funded by the Washington State Health Care Authority (HCA), implemented by a team at the University of Washington (UW), with further partnership around content, design, and dissemination from the Office of Superintendent of Public Instruction (OSPI) and the Washington State Department of Health (DOH).

Hide Filter How did students respond to the following questions: Options **Select Filters for Survey Results** Organization Level Organization Name ▼ Student Group **Question Groups** Thurston County All Students Has a doctor or nurse Suppress ever told you that you 75.4% had, or likely had, Unsure or prefer not to answer Suppress COVID-19? No Response 17.5%

https://www.k12.wa.us/student-success/health-safety/covid-19-student-survey/2021-covid-19-student-survey-results#2021%20Survey%20Results

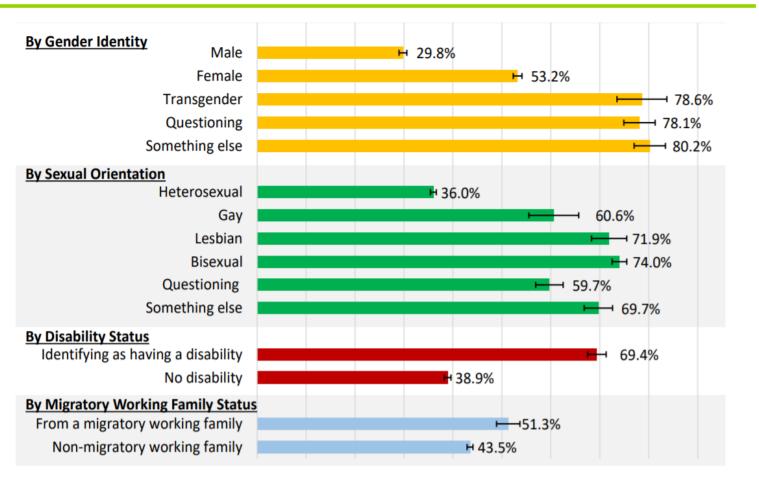


CSS Quantitative Themes

- Extensive COVID-19 worries
- High COVID-19 adherence
- Decreased learning and enjoyment of school
- Increased sadness/depression
 - Decreased suicide
- Decreased substance use
- Disparities among students identifying as LGBTQ+, having a disability, from migratory working families
- Hopefulness/optimism about future



"During the past 12 months, have you felt depressed or sad MOST days, even if you felt OK sometimes?" HIGH SCHOOL





CSS Qualitative Themes

"Other than the questions we asked, what are some other things that you think you need help with from your school, community, or parents/guardians?"

- Some students are doing fine and feel supported
- Struggling with mental health
- Frustration with school
- Pandemic burnout and desire to "return to normal"
- Worsening of existing barriers/challenges to get help
 - LGBTQ+ and having a disability
- High degree of awareness about issues and potential solutions
 - School counselors



CSS Student Quotes

"I think this year has just been tough for everyone. For me, my mental health has been my biggest issue."

"I feel like I'm not really learning anything and need more help. There is so much work it's stressful and overwhelming."

"I need to be in class every day, like normal. I need to see people without masks on. I need to go to school so I don't die inside."



CSS Next Steps

- Additional reporting
- CSS 2.0 February 1-18, 2022
 - ► 2-minute video: https://www.youtube.com/watch?v=WijNigthh5Y



University of Washington Young Adult Riding and Driving (YARD) Study

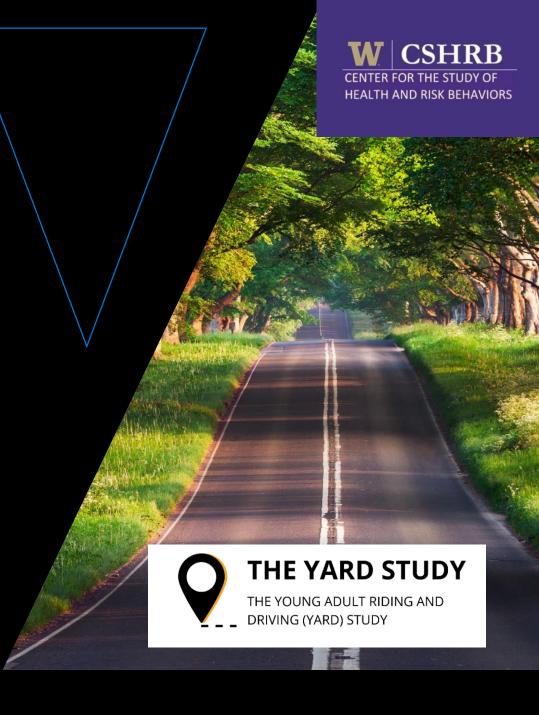
Billy Reamer | Prevention System Manager | HCA/DBHR

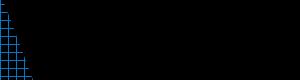




The Young Adult Riding and Driving Study

BRITTNEY HULTGREN, PHD HULTGREN@UW.EDU JAN 26, 2021







Outline

- What is the YARD Study and why it is important?
- Current status of the study
- Ways you can help
- Ways we hope YARD can be helpful
- Q&A



What is the YARD Study?

- Young Adult Riding and Driving Study
- Survey-based study to assess transportation and health behaviors among young adults in WA State
- Aim of the study Assess predictors of impaired driving behaviors
 - Alcohol
 - ▶ Cannabis
 - ► Simultaneous use of alcohol & cannabis





Why is this important?

 Vehicle crashes are the leading cause of death in YA in the US

In 2021 WA saw 540 fatal crashes, which killed more than 600 people, the highest number since 2006.

The Seattle Times

2021 was the deadliest on Washington roads in 15 years, puzzling experts

Jan. 1, 2022 at 6:00 am | Updated Jan. 1, 2022 at 2:12 pm



Data Sources for YARD



YOUNG ADULT HEALTH SURVEY (YAHS)

- 2014-present
- 7,774 participants from 2019 data Aged 18-31

AIM – examine norms of impaired driving behaviors and their association with outcomes

YARD DAILY DIARIES

- Daily assessments collected over 6 months
- 400 high risk YA who live in WA State
- Currently enrolled N=121 with a goal to recruit 300-400

AIM – examine daily predictors of impaired-driving outcomes



Demographics



Norms



Motives



Personality Factors

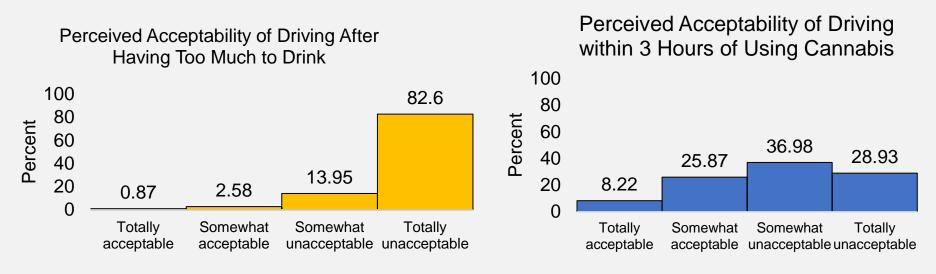


Mental Health Factors

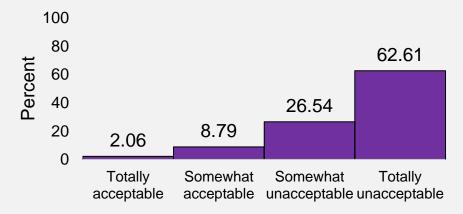
Risk & Protective Factors



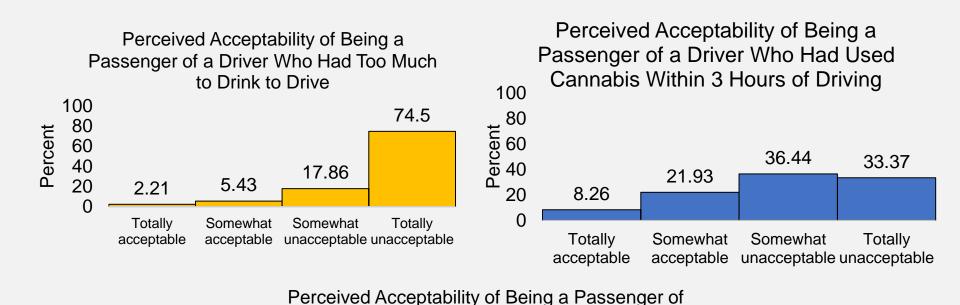
Perceived Norms from YAHS - Impaired Driving

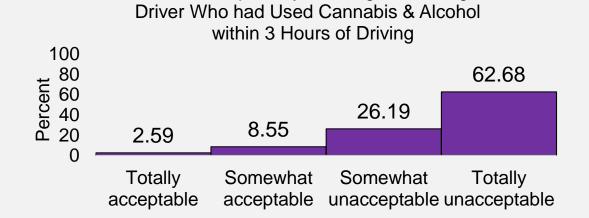


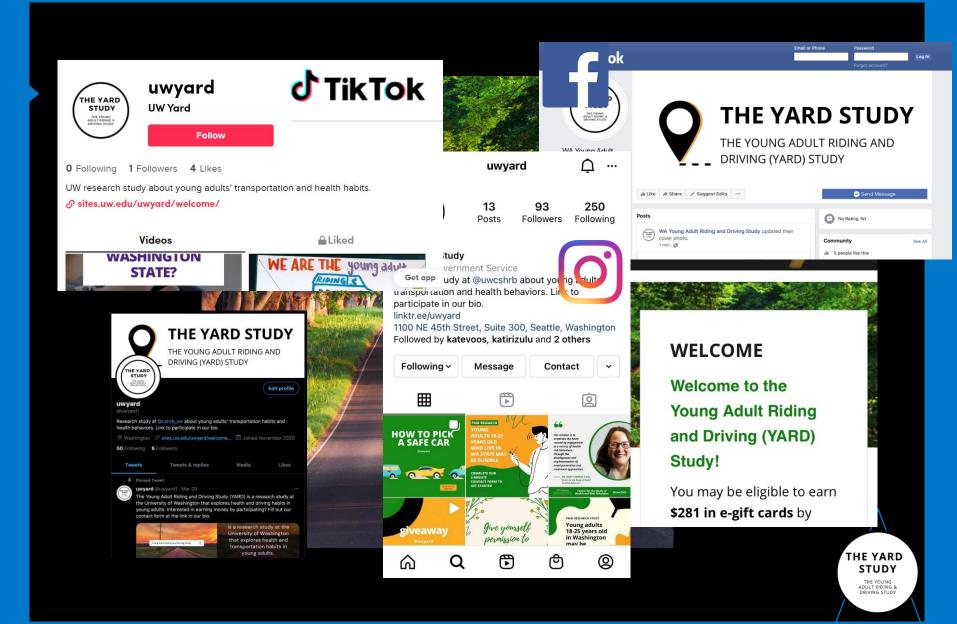
Perceived Acceptability Driving within 3 Hours of Using Cannabis & Alcohol



Perceived Norms from YAHS – Passenger of Impaired Driver









Screener ~5min \$5 e-gift card

Baseline ~25min \$25 e-gift card

Zoom training on daily assessments

 Daily assessments Thurs-Sun every other week for 6 months

~3-5mins to complete

\$3/survey + \$5 bonus

• 6 month follow up ~ 25 mi

\$30 e-gift card



How you can help:

- Follow us and share our social media and website
- Post flyers or share electronic flyers
- Spread the word about our recruitment

YARD - study assessing transportation and health habits in young adults living in WA

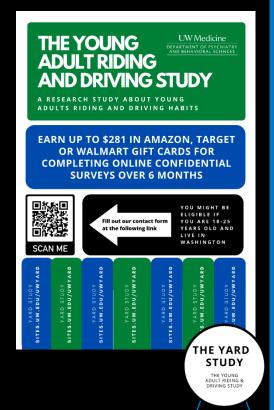
<u>Please do not advertise us as an impaired</u> <u>driving study</u>



Examples of Recruitment Ads &Flyers



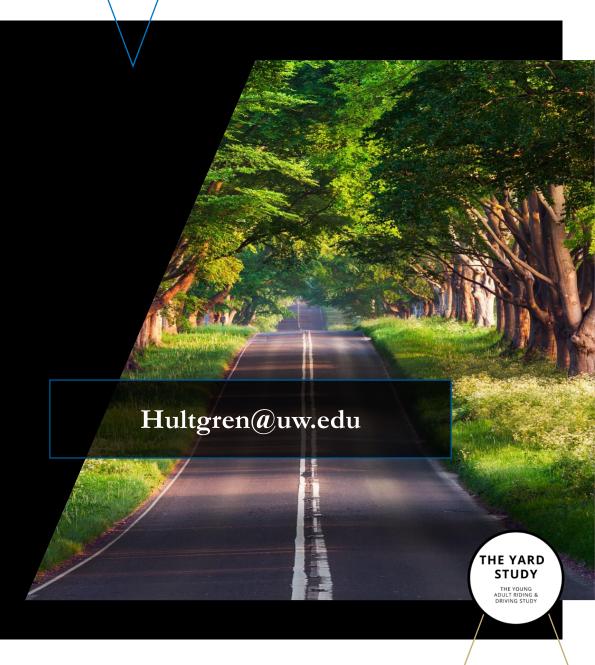






Thank You

- 1. Instagram
 - @uwyard
- Twitter
 - @uwyard1
- Email
 uwyard@uw.edu
- Phone (206) 685 5679



Youth Participatory Action Research

January 26th, 2022

Jennifer Fees, 4-H Extension Coordinator, Spokane County Extension Washington State University





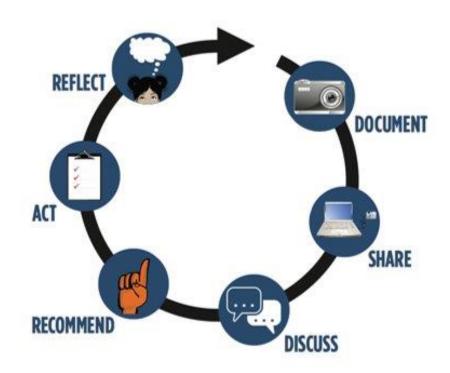


What is Youth Participatory Action Research?

Inquiry-based

Participatory

Transformative



(Elden & Levin, 1991; Figure Source)



YPAR in Action - Spokane

- Youth as researchers (supported by adults)
- Based on research, interviews and reflection; YPAR Teen Interns divided into 3 groups. Each group created a unique project:
 - Traveling Opioid Medicine Cabinet
 - 8th grade Health Class Curriculum
 - Fundraiser for Volunteers of America







Each research group created posters along with their project. They created them with QR codes that linked to more information. Posters covered:

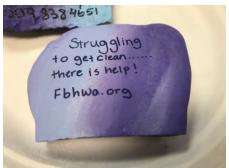
- Where to get lock boxes
- What effects do opioids have on a person
- The brain and opioids
- Where can I get help?



Education in the Community

Getting the word out!

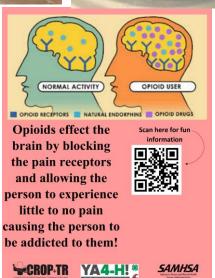






















Teens in Action



Join the YPAR Community of Practice!

Those who participate in the YPAR CoP will gain access to:

- A FREE copy of the 4-H YPAR curriculum
- 4 training sessions on YPAR
- 6 monthly Learning Community meetings
- The opportunity to participate in a youth evaluation survey to better understand how participating in YPAR impacts youth psychological empowerment and opioid health knowledge
- A free report on your youth group's evaluation data

Register for the YPAR CoP listserv here:

https://wsu.co1.qualtrics.com/jfe/form/SV_elCjreRoc8lcRKK



Questions?

To reach the YPAR CoP team, email our research coordinator at katherine.hampilos@wsu.edu

Or sign up for the YPAR CoP listserv for infrequent email updates about YPAR events and training opportunities:

https://wsu.co1.qualtrics.com/jfe/form/SV_elCjreRoc8lcRKK



Legislative Session 2022

Sarah Mariani | Substance Use Disorder Prevention and Mental Health Promotion Section Manager | HCA/DBHR

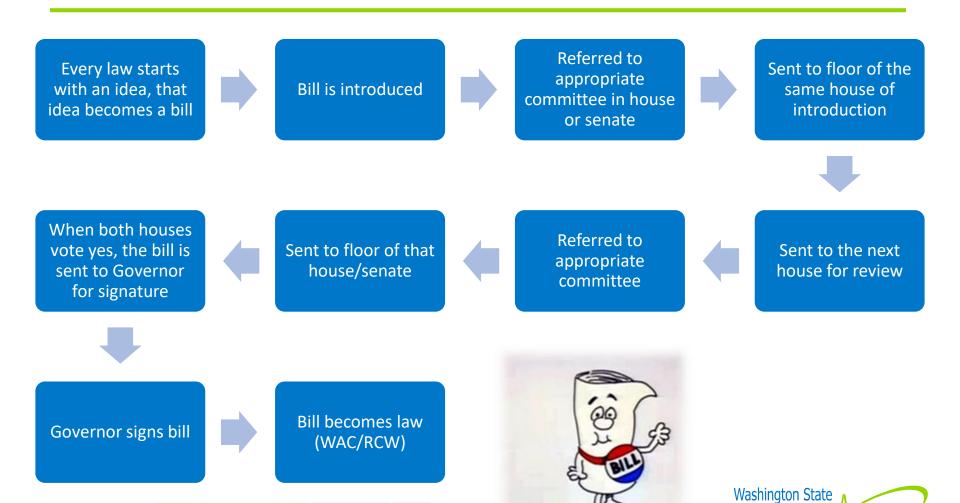


Overview

- ► How a bill becomes a law
- ► Important legislative dates
- Prevention notable bills and watches
- Research briefs



How a Bill Becomes a Law



Health Care Authority

Important dates

- ▶ Regular Session: January 11th to March 10th, 2022 60 days
- Last day to consider bills in house of origin (5 p.m.) Feb 15th
- Last day to consider opposite house bills (5 p.m.) March 4th
- Last day of regular session, March 10th
- There is always the possibility of a **Special Session**



Last Session – Passed Bills – 2021

- ► Alcohol: HB 1289 Striker Winery Workforce Development
- ► Alcohol: E2SHB 1480 Extending Allowances
- ► Alcohol: ESSB 5272 Temp Waive Annual License Fees
- ► Cannabis: ESBH 1443 Striker Social Equity Cannabis License
- ► Mental Health: 2SHB 1477 Striker National 988 System
- ▶ Behavioral Health: SB 5476 Addressing State vs Blake Decision
- School: SHB 1363 − Addressing secondary trauma in K-12 workforce
- School: SSB 5030 K-12 Developing school counseling programs
- ➤ Opioids: SHB 1161 Requirements for drug take-back programs



Gov. Jay Inslee's <u>2022 supplemental budget</u> proposes significant funding to reduce poverty, increase housing and resources for homeless individuals, expand K-12 learning supports, invest in clean transportation and green economy, decarbonize buildings, and protect salmon habitat.



- ► Cannabis: HB 1668/SB 5547 Regulation of Impairing Cannabinoids
- ► Cannabis: SB 5767 Regulation of Hemp-derived Cannabinoids
- ➤ Cannabis: HB 1710 Establishing a Washington State Cannabis Commission
- ► Cannabis: HB 1855 Craft Cannabis
- ► Cannabis: SB 5671 Modifying Composition of Liquor and Cannabis Board
- ➤ Cannabis: HB 2022 Concerning Social Equity in the Cannabis Industry



- ➤ Cannabis: HB 1827/SB 5706 Establishing a Community Reinvestment Account
- ➤ Cannabis: SB 5796 Restructuring Cannabis Revenue Allocations
- ► Cannabis: HB 5671 Modifying Liquor and Cannabis Board
- ► Cannabis: 2SHB 1210 Replacing the Term Marijuana with Cannabis
- ► Cannabis: ESSB 5004 Medical Marijuana Tax Exemption
- ► Cannabis: HB 1667 Ownership of Cannabis-related Businesses
- ► Cannabis: HB 1933 Cannabis Local Government Tax



- ►BH Prevention: HB 2035 Establishing a Behavioral Health Prevention and Equity Impact Framework for the Washington State Liquor and Cannabis Board
- ► Alcohol: HB 1734 Concerning Taxation of Low-proof Beverages
- ► Vaping/Tobacco: HB 1676 Taxation of Vapor Products
- ► Vaping/Tobacco: HB 2039/SB 5768 Enhancing the Regulations of Vapor Products



- ➤ School Policy: HB 1834 Student Absences Mental Health (Watch)
- School Policy: SB 5595 School Formulas for Physical, Social and Emotional Support (Watch)
- ► Healthy Youth Survey: HB 1759 Requiring School Districts and Public Education Entities to Make Data Available Through Their Website and Other Communication Resources
- ► Healthy Youth Survey: HB 1746 Updating the 2015 Report and Recommendations for Supporting Student Success
- ► Marketing: HB 1697 Privacy Rights of Minors



- ► Mental Health: HB 1600 988 Hotline Signs
- ► Mental Health: HB 1074 Concerning Overdose and Suicide Fatality Reviews
- ► Impaired Driving: SB 5573 Drug Offender Sentencing Alternative for Driving Under the Influence (Watch)
- ► Impaired Driving: SB 5054 Concerning Impaired Driving
- Drug Policy: SB 5660 Access to Psylocibins
- ▶ Drug Policy: SB 5523 Controlled Substance Possession
- Drug Policy: SB 5524 Fentanyl Homicide Penalty (Watch)
- Drug Policy: SB 5743 Kratom as a Controlled Substance (Watch)
- Drug Policy: SB 5524 Fentanyl Possession Class C Felony (Watch)



Watching Carry overs from last session

Cannabis:

- HB 1019 Residential Grow
- HB 1105 Arrest Protection for Medical Marijuana Users
- SB 5365 WA Cannabis Commission (Replacement Bill)

Alcohol:

- HB1062 Limited Spirit Retail License Increase access
- SB 5049 Concerning taxation of low-proof beverages Replacement HB 1734
- SB 5001 Small Winery Tax Relief

Vapor/Tobacco:

- HB 1345/SB 5266 Concerning the Regulation of products sold to adults age 21 and over
- HB 1550 Concerning methods to prevent nicotine addiction
- SB 5129 Concerning the possession of vapor, vapor products, tobacco, and tobacco products by minors

Mental Health:

- HB 1354 Concerning suicide review teams
- SB 5292 Concerning the use of parks and recreation spaces



Prevention Research Briefs

- Three concise documents on emerging substance use and mental health promotion topics
- Share with partners, community members, decisionmakers and more!



Resources

- □ Bill information page: https://app.leg.wa.gov/billinfo/
- TVW: https://www.tvw.org/
- Agendas, Schedules and Calendars: http://leg.wa.gov/legislature/Pages/Calendar.aspx
- Prevention Voices WA
- Weekly DOH/DBHR Leg Session Meetings
- ▶ WASVAP: https://wasavp.org/



GOVERNOR'S CHALLENGE SMVF SUICIDE PREVENTION

Codie Marie Garza, MSPH

Suicide Prevention Coordinator

Washington State Department of Veterans Affairs

SERVICE MEMBERS, VETERANS, & MILITARY FAMILIES IN THE COMMUNITY

544,290 Veterans

60,699 Active Duty

17,941 National Guard and Reserve

2,000,000 Family Members



SMVF SUICIDAL BEHAVIOR — SERVICE MEMBER

498 died by suicide in 2019

344 - Active Duty

65 - Reserve

89 - National Guard

Methods

Alcohol/drug overdose - attempts

Firearm - fatalities

- 59.6% Active Duty
- 66.2% Reserve
- 78.7% National Guard

Circumstances

- Failed relationships
- Financial issues
- Legal involvement or military punishment
- No known mental or physical illnesses

SMVF SUICIDAL BEHAVIOR - VETERAN

4,090 Veterans died by suicide 2015-2018

Method

Firearm – 66%

- 19-34 years 60%
- 35-64 years 59%
- 65+ years 75%

<u>Circumstances</u>

Substance use

- 19-34 years 30%
- 35-64 years 23%

Mental Health

- 19-34 years 32% (PTSD)
- 35-64 years 47%
- 65+ years 33% (63% depression)

SMVF SUICIDAL BEHAVIOR - FAMILIES

In 2018, 193 military dependents died by suicide

55.7% used a firearm

AGE SPECIFIC DIFFERENCES

19-34 years

 Intimate partner problems

35-64 years

Job/financial problems

65+ years

Physical health problems



GOVERNOR'S CHALLENGE TO END SMVF SUICIDE

Priority I

Identify SMVF and screen for suicide risk

Priority 2

Promote Connectedness and Improve Care Transition

Priority 3

Increase Lethal Means Safety and Safety Planning

INITIATIVES OF INTEREST

"Ask the question"

"Never worry alone" promotion

ETS sponsorship Program WDVA Peer Connection

Vets LEARN Training
Firearm Cultural Competency

ASK THE QUESTION – "HAVE YOU EVER SERVED IN THE ARMED FORCES"

- Target Population First Responders/Law Enforcement
- Embedded into Annual Crisis Intervention Training 2022
- Educate on unique risk and protective factors for SMVF suicide
- Educate on SMVF culture
- Encouraged to "Ask the Question" for a culturally competent/appropriate approach to care transition

NEVER WORRY ALONE

- Federal VA sponsored program
- Provider-provider consultation regarding Veteran suicide risk, screening, treatment, and resources
- Pre- and post- assessments with educational presentations



ETS SPONSORSHIP





- Upstream model of reducing suicide by mitigating the transition stressors
- Increased risk from the 12th to 18th month known as "The Deadly Gap".
- Veteran's local community, to navigate through the transition process



WDVA PEER CONNECTION

- Create a "no wrong door" network of agencies, programs, and providers that is committed to serving Veterans and preventing suicide
- Regional Suicide Prevention Specialists to provide warm hand offs to local resources for an SMVF in crisis
 - √ Leveraging multiple programs
 - √ WDVA Peer Corps Members
 - √ AmeriCorps Vet Corp Navigators
 - √ VA Community Engagement and Partnership Coordinators
 - √ Non-profits
 - ✓ State and local resources





VETS LEARN TRAINING

- Developed by University of Washington Forefront Suicide
 Prevention Center of Excellence
- Specific to Veteran/Military culture
- Emphasizes lethal means safety conversations and behavior
- Provided through WDVA via Veteran Training Support Center & University of Washington





FIREARM CULTURAL COMPETENCY



- Led by psychiatrist, Dr. Jeff Sung, and firearms instructor, Brett Bass
- Cultural competency for health care providers
- Conversations about lethal means without judgment
- "Meet them where they're at" approach

THANK YOU

Codie Marie Garza, MSPH
Suicide Prevention Coordinator
Counseling & Wellness Programs
Washington State Department of Veterans Affairs

Codie.Garza@dva.wa.gov

(360) 522-2894

take care of yourself today. future you appreciates it.



chibird.com

