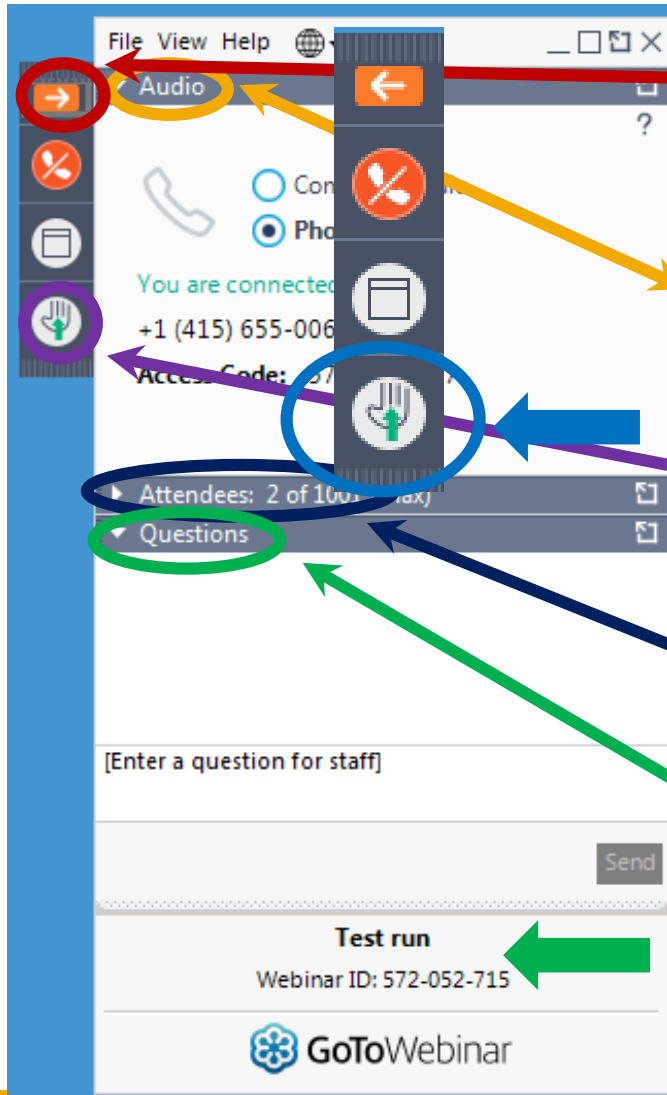


Webinar Controls



- **Grab Tab** – Allows you to open/close the Control Panel, mute/unmute your audio (if the organizer has enabled this feature) and raise your hand
- **Audio pane** – Displays audio format. Click Settings to select telephone devices.
- **Hand** – click to raise hand. Click again to lower.
- **Attendee List** – Displays all the participants in-session
- **Questions pane** – Allows attendees to submit questions and review answers (if enabled by the organizer). Broadcast messages from the organizer will also appear here.



This means that your hand is down



This means that your hand is up

2020 Coalition Leadership Institute

May 27, 2020

Substance Use Disorder Prevention and Mental Health Promotion Section
Health Care Authority / Division of Behavioral Health and Recovery

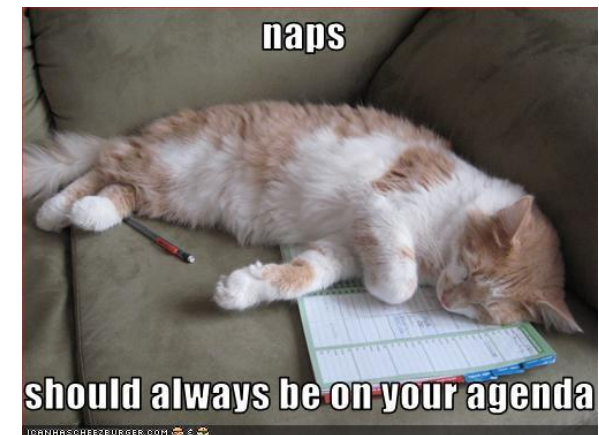
Why are we here today?

- ▶ Purpose of CLI
- ▶ Today's objectives:
 - ▶ Address your stated needs
 - ▶ Increase our personal capacity for the work
 - ▶ Unify our purpose
- ▶ Today's topics:
 - ▶ Education partnerships
 - ▶ Data analysis and evaluation
 - ▶ Health disparities in prevention



Overview of agenda

9:00 – 10:00 AM	Welcome and Opening Remarks
10:00 – 11:00 AM	CPWI Collaboration: A Showcase of ESD Strategies Mandy Paradise, M.Ed. Prevention-Intervention Program Supervisor OSPI
11:00 – 11:15 AM	Break
11:15 – 12:00 PM	Data Book Training Sandy Salivaras, MSc, MPH Epidemiological Prevention Research and Evaluation Manager DBHR
12:00 – 12:30 PM	Lunch
12:30 – 1:30 PM	Health Disparities Vincent Perez
1:30 – 2:00 PM	Closing Remarks Sue Thau CADCA Alicia Hughes, MA, CPP CBO and Grants Development Supervisor DBHR
3:00 – 6:00 PM	CPWI Community Consultations (optional)



DBHR Updates

- ▶ Alicia Hughes, MA, CPP | CBO and Grant Development Supervisor
- ▶ Jen Hogge, MFT | Mental Health Promotion and Integration Supervisor
- ▶ Kasey Kates, MSW | Tribal and CPWI Implementation Supervisor

Sara Cooley Broschart, Washington State Liquor and Cannabis Board and Julee Christianson, Washington State Health Care Authority, Division of Behavioral Health and Recovery

Alcohol and cannabis regulation during COVID-19

Current allowances for licensees that sell alcohol

- ▶ Pre-mixed cocktails for sale and delivery
- ▶ Curbside service and delivery
- ▶ Delivery of growlers
- ▶ Pre-filled growlers or crowlers
- ▶ Outdoor signage
- ▶ Alcohol distributors provision of meals and gifts (advertising opp)
- ▶ Allow children <16 of licensees at bars/restaurants

Current allowances for cannabis licenses


- ▶ Curbside service
- ▶ Walk up window sales
- ▶ Allow children <16 of licensees on site at marijuana producers and processors
- ▶ NOTE: Delivery has ben requested, but denied

Tracking changes to regulation

► Updates made to LCB's website:

► https://lcb.wa.gov/agency/covid-19_update

Washington State Guidelines Regarding the Coronavirus

About Us —	Washington State Guidelines Regarding the Coronavirus
Annual Report	 For the latest updates about COVID-19 in Washington State, visit the Washington State Coronavirus page. Click here
Board Information	Building Temporarily Closed to Public The LCB Headquarters Building is currently CLOSED to minimize the spread of COVID-19.
Contact Us	Contact Us Please contact us via telephone and email:
Mission / Strategic Plan	<ul style="list-style-type: none">• If you have direct contact information for an employee you need to reach, please contact them directly.• For general questions about licensing, please email Customer Service at: customerservicelicensing@lcb.wa.gov• For additional contact information and updates please visit our website at lcb.
Report a Violation	The HQ closure is a temporary measure to safeguard our employees' and visitors' health. Thank you for your patience and understanding.
Speaking Request	Welcome
News and Communications —	
Education Webinar Archive	
Newsletters	
Press Releases	

Alcohol and cannabis availability and access: Why does it matter?

- ▶ Adolescent and young adult substance use risk factors:
 - ▶ High availability of alcohol (when, where and how alcohol is sold and served)
 - ▶ Low cost of alcohol
 - ▶ Community laws and norms favorable to substance use
- ▶ Adults
 - ▶ May see increased substance use disorder as folks turn to alcohol, marijuana and other substance to cope
 - ▶ Less access to recovery and possibly treatment options during pandemic

Will alcohol and cannabis allowances go back to normal?

- ▶ LCB has given guidance that they won't *enforce* the rules and statutes at this time listed on the webpage.
- ▶ No emergency rules have been issued or changes made to rules or statutes and the intention is that these allowances are temporary.
- ▶ However, the alcohol and cannabis industries **are already preparing for legislative session** to propose some of these allowances become law.

What can coalitions do?

- ▶ Now is the time to educate local decision makers.
- ▶ This can be simple!
- ▶ Ideas:
 - ▶ Write a letter to your city council, state representative and/or senator
 - ▶ Schedule a meeting with the above
 - ▶ Submit a short op-ed to your local paper or media
 - ▶ Ask youth to get involved

Resources to learn more about alcohol and COVID-19

- ▶ Alcohol use in times of the COVID 19: Implications for monitoring and policy article
 - ▶ <https://onlinelibrary.wiley.com/doi/full/10.1111/dar.13074>
- ▶ America is drinking its way through the coronavirus crisis – that means more health woes ahead
 - ▶ <https://theconversation.com/america-is-drinking-its-way-through-the-coronavirus-crisis-that-means-more-health-woes-ahead-135532>

Resources on policy best practice

- ▶ Alcohol Policy Information System (includes Cannabis Policy Topics)
 - ▶ <https://alcoholpolicy.niaaa.nih.gov/>
- ▶ The Surgeon General's Report on Alcohol, Drugs, and Health: Facing Addiction in America, Evidence-based prevention policies: Chapter 3, page 17-26
 - ▶ <https://addiction.surgeongeneral.gov/>
- ▶ Johns Hopkins Center on Alcohol Marketing and Youth – Research to Practice
 - ▶ <http://www.camy.org/research-to-practice/>

Resources on educating decision makers

- ▶ Community Anti-Drug Coalitions of America (CADCA)
 - ▶ <https://www.cadca.org/policy/publicpolicy>
- ▶ Healthy Gen's Youth Advocacy Guide (great for adults too)
 - ▶ <http://healthygen.wpengine.com/wp-content/uploads/2017/10/Healthy-Gens-2017-Youth-Advocacy-Guide.pdf>
- ▶ American Public Health Association (APHA) ATOD Working Group Letter to Editor template
 - ▶ <https://www.theathenaforum.org/covid-19-and-alcohol-template-letter-editor>

Resources on educating decision makers cont.

- ▶ Berkeley Media Studies Group, Communicating for Change Series

(Module 1, worksheet on page 35)

- ▶ <http://www.bmsg.org/about-us/our-projects/communicating-for-change-trainings/>

- ▶ American Public Health Association (APHA) ATOD Working Group Letter to Editor template

- ▶ <https://www.theathenaforum.org/covid-19-and-alcohol-template-letter-editor>

Resources on connecting with decision makers

▶ Tips for meeting with elected officials:

▶ <https://wscadv.org/resources/tips-for-meeting-with-legislators/>

▶ How to contact your Washington state legislators

▶ <http://leg.wa.gov/LIC/pages/hotline.aspx>

▶ <http://leg.wa.gov/legislature/Pages/EffectiveParticipation.aspx>



OSPI Updates

- ▶ Mandy Paradise, M.Ed. | Prevention-Intervention Program Supervisor | OSPI

Workshop #1: CPWI Collaboration: A Showcase of ESD Strategies

▶ Presenters:

- ▶ Mandy Paradise, OSPI;
- ▶ Natalie Gustafson, North West ESD 189;
- ▶ Emily Nelson, ESD 105; and
- ▶ Brittany Campbell, ESD 101.

Break(dance) time! 15 Minutes!



What's Happening in Your Community?

How to understand and use your Community Needs Assessment Data Book

Sandy Salivaras, MSc, MPH | Epidemiological Prevention Research and
Evaluation Manager, DBHR

May 27, 2020

Learning Objectives

- ▶ Explore what's new in the 2020 Data Books
 - ▶ E-cigarette/vaping
- ▶ Understand how to interpret Confidence Intervals to draw conclusions about data
- ▶ Explore ways to communicate your Data Book data
- ▶ Q&A

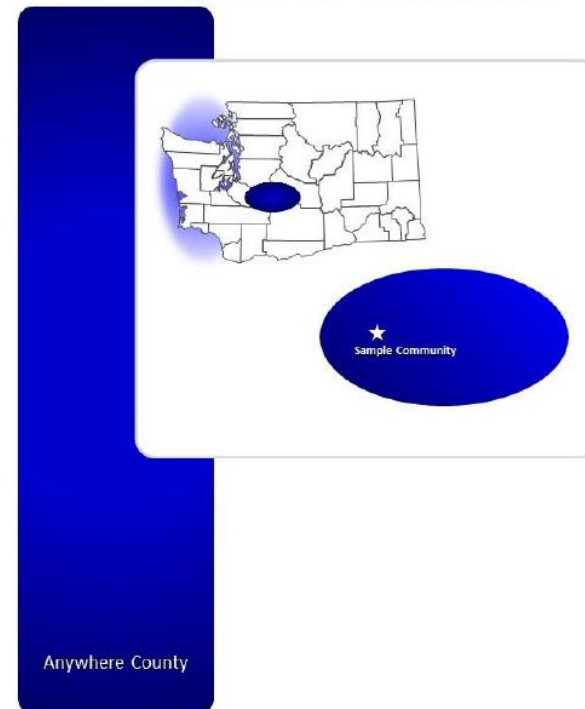
2020 Community Data Books
What's new in 2020

Purpose of the Data Book

- ▶ Developed for CPWI to assist coalitions in strategic planning
- ▶ Provides data to start your community needs assessment

What's Happening in Sample Community?

A Community Needs Assessment Data Book



March 2020

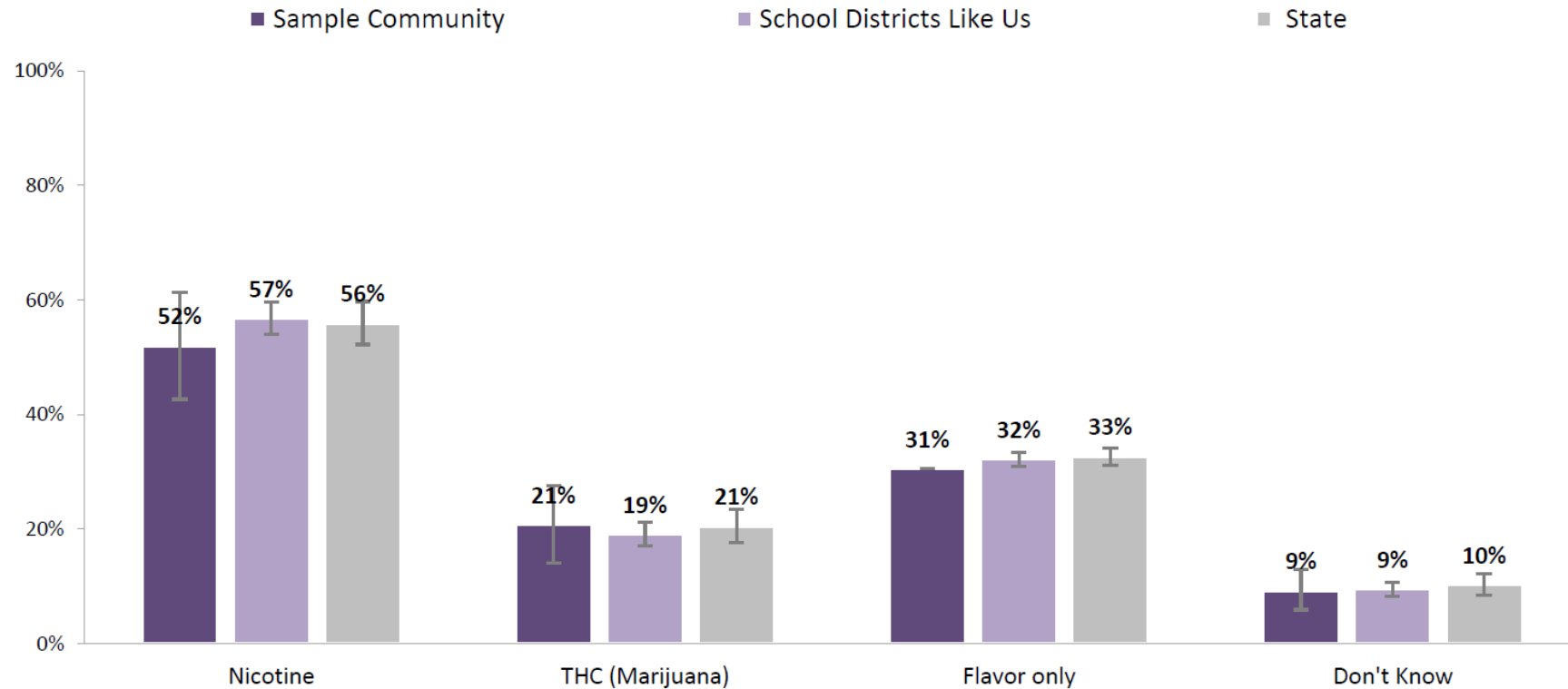
New Consumption Measures

CONSUMPTION | Measures of the number of youth using/consuming alcohol and other substances

- ▶ HYS Measures of Youth Substance Use
 - ▶ Current E-cigarette / Vape Use: During the past 30 days, on how many days did you use an electronic cigarette, also called e-cigs, or vape pens? (*results: Use any days*)
- ▶ HYS Measures of Substance used in E-cig or Vape Pens
 - ▶ During the past 30 days, what type of substances did you use in an electronic cigarette, also called e-cigs, or vape pens? (*results: nicotine, THC, Flavor only, Don't Know*)

HYS Measures of Substance used in E-cig or Vape Pens

HYS Measures of Substance Used in E-cigarette/Vape Pens (2018, Percent)



HYS Measures of Substance used in E-cig or Vape Pens

HYS Measures of Substance used in e-cig or vape pen	GRADE	Sample Community		School Districts Like Us		State	
		2016	2018	2016	2018	2016	2018
Substance used in E-Cig or Vape Pen: During the past 30 days, what type of substances did you use in an electronic cigarette, also called e-cigs, or vape pens?							
Nicotine	8	30%	38%	26%	38%	28%	39%
	10	36%	52%	38%	57%	38%	56%
THC (marijuana)	8	23%	19%	21%	17%	22%	17%
	10	25%	21%	23%	19%	26%	21%
Flavor only (no nicotine or THC)	8	40%	39%	43%	41%	41%	44%
	10	41%	31%	39%	32%	39%	33%
Don't know	8	19%	15%	18%	15%	15%	14%
	10	11%	9%	12%	9%	10%	10%

* The bar chart includes 2018 HYS results for your school district area, 'school districts like us' and the state.

a The 2018 rate is significantly different from the 2016 rate.

b The "school districts like us" rate is significantly different from your school district area rate.

c The state rate is significantly different from your district area rate.

d Fewer than 30 students answered this question.

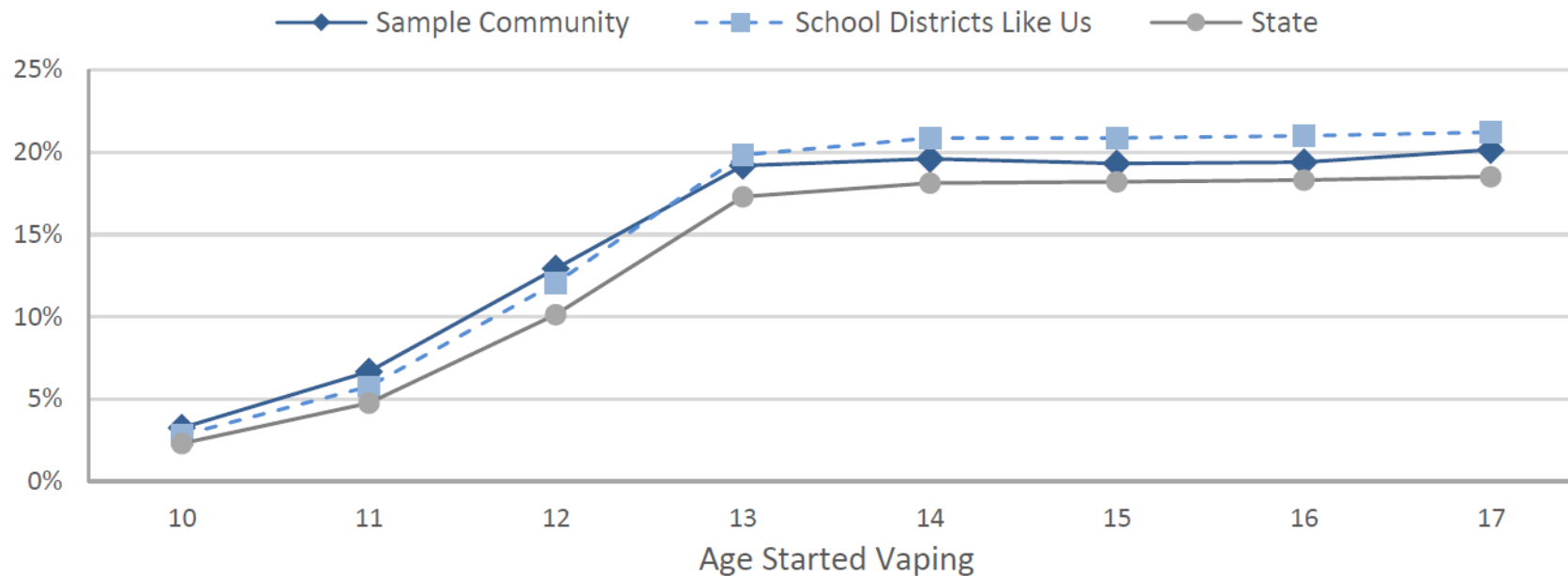
New Intervening Variables

INTERVENING VARIABLES | Characteristics that are strongly predictive of underage drinking/substance abuse

- ▶ HYS Measures of E-Cigarette / Vape Product Availability
 - ▶ Where Youth usually get vape products: During the past 30 days, how did you usually get your own electronic vapor products?
- ▶ HYS Measures of Perception of Risk of Harm
 - ▶ Regular E-cigarette use isn't risky: How much do you think people risk harming themselves if they use electronic cigarettes also called e-cigs or vape pens regularly? (*District Results: "No risk" and "slight risk"*)
- ▶ Age at First Use: Vaping
 - ▶ Average Age of First Use (among students who reported vaping)
 - ▶ Percent of 10th grade students who have started vaping, by Age

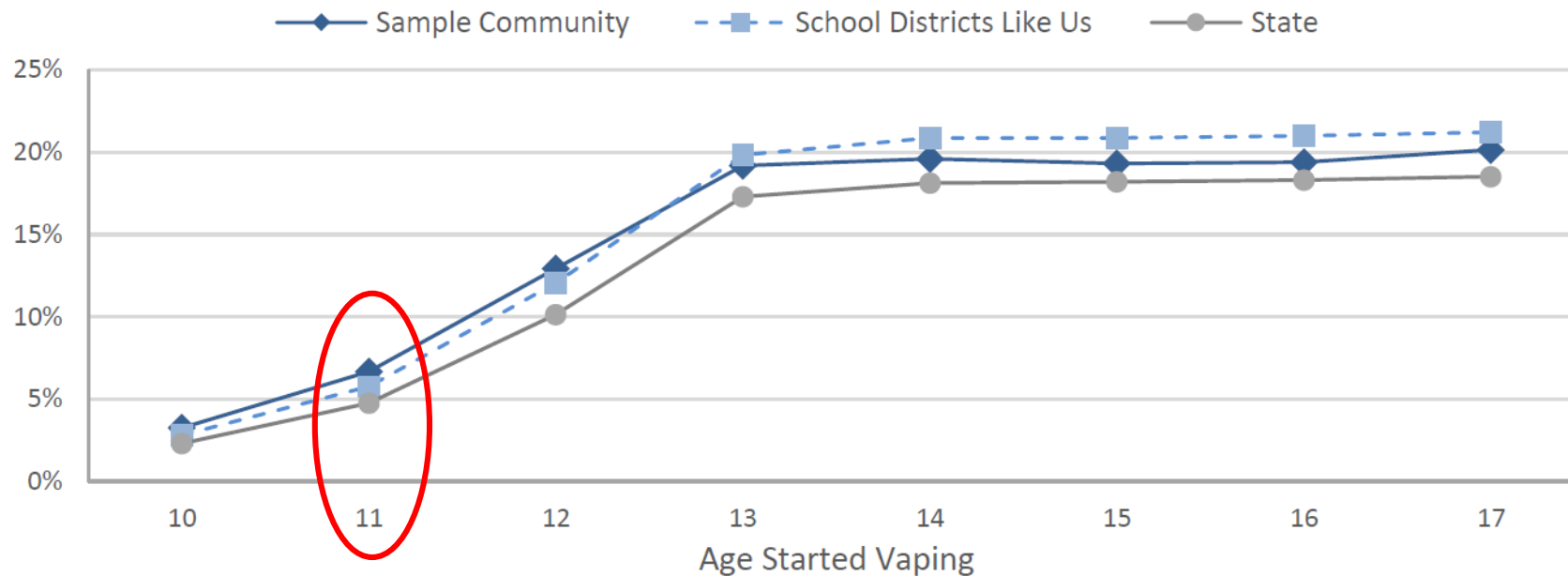
Age at First Use: Vaping

Vaping: Percent of 10th Grade Students who Have Started Vaping, by Age



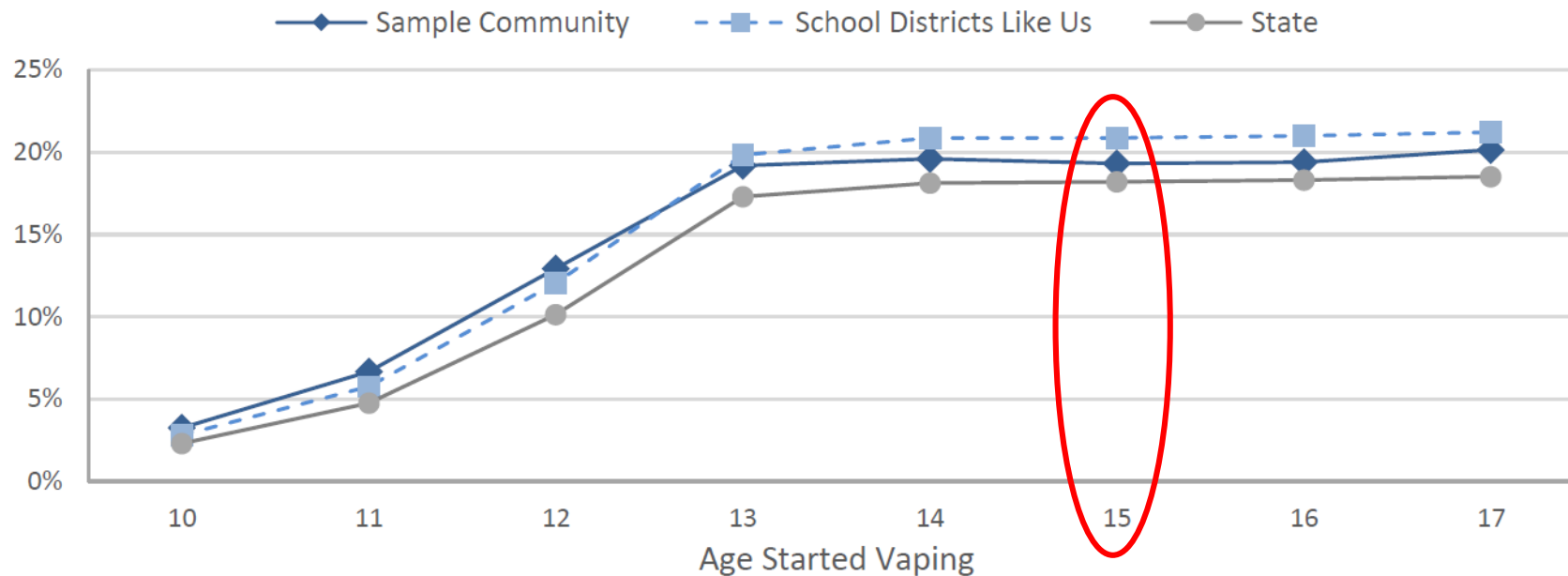
Age at First Use: Vaping

Vaping: Percent of 10th Grade Students who Have Started Vaping, by Age



Age at First Use: Vaping

Vaping: Percent of 10th Grade Students who Have Started Vaping, by Age



Age at First Use: Vaping

HYS Measure: Age of First Use	GRADE	Sample Community		School Districts Like Us		State	
		2016	2018	2016	2018	2016	2018
Average Age	10	13.6	12.1	13.7	12.1	13.7	12.2
Started vaping by Age 10 or younger	10	3%	3%	2%	3%	2%	2%
Started vaping by Age 11	10	5%	7%	4%	6%	3%	5%
Started vaping by Age 12	10	8%	13%	7%	12%	6%	10%
Started vaping by Age 13	10	13%	19%	13%	20%	11%	17%
Started vaping by Age 14	10	26%	20%	25%	21%	23%	18%
Started vaping by Age 15	10	37%	19%	37%	21%	34%	18%
Started vaping by Age 16	10	38%	19%	38%	21%	35%	18%
Started vaping by Age 17	10	39%	20%	38%	21%	35%	19%

2020 Community Data Books

Interpreting Confidence Intervals

Poll

How comfortable are you talking about confidence intervals and statistical significance when you share data with others?

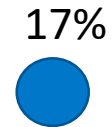
- Comfortable
- Somewhat comfortable
- Not at all comfortable

Confidence Interval (CI)

- ▶ Range of values the true value in the population is expected to fall within based on the sample results

Confidence Interval (CI)

- ▶ Range of values the true value in the population is expected to fall within based on the sample results



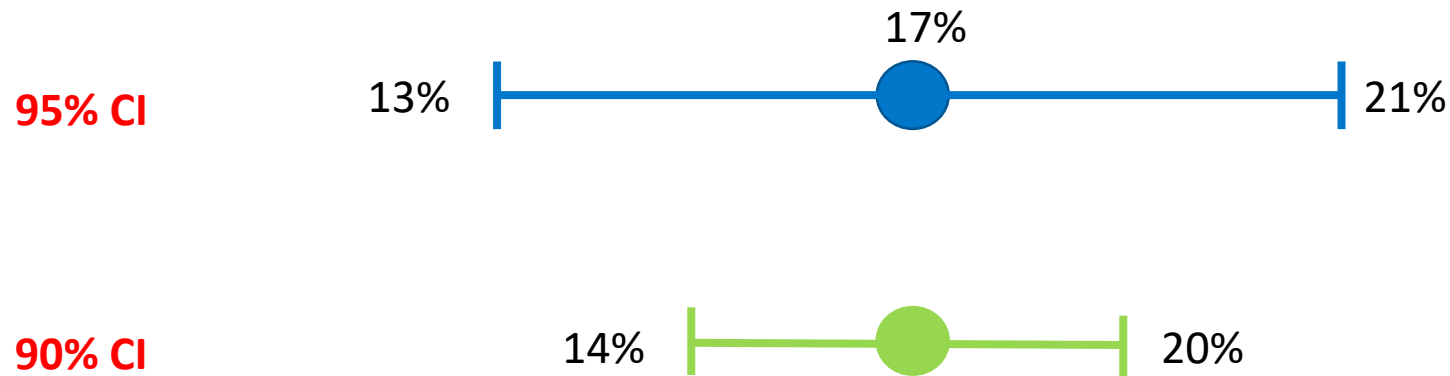
Confidence Interval (CI)

- ▶ Range of values the true value in the population is expected to fall within based on the sample results



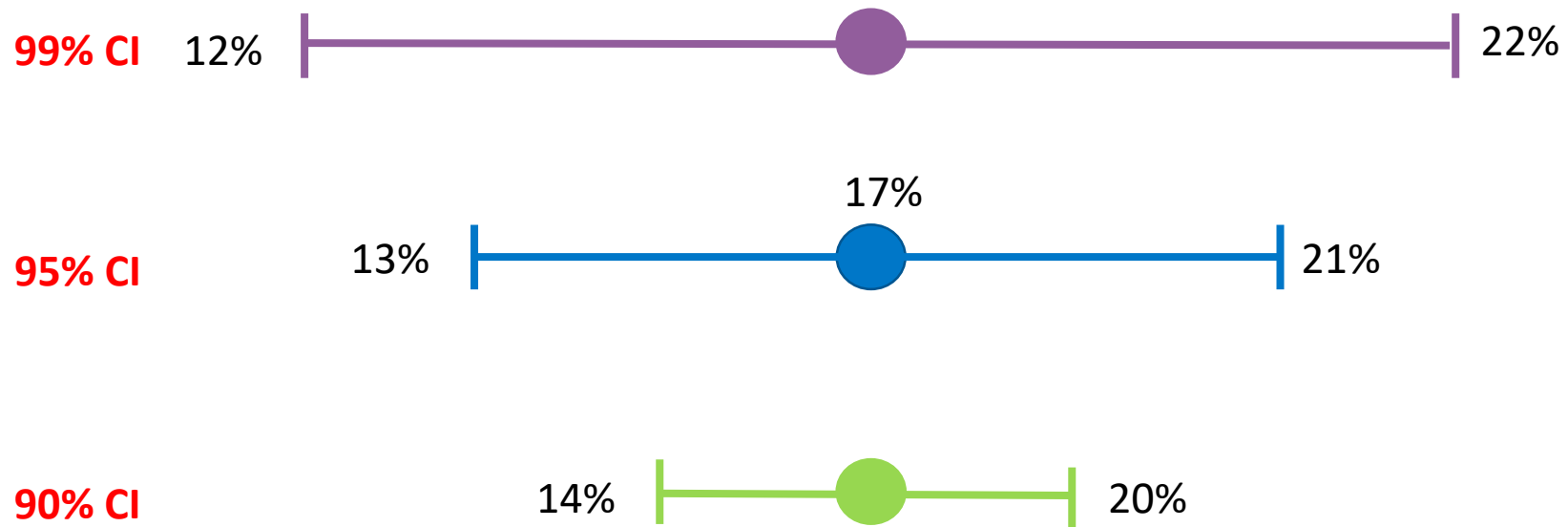
Confidence Interval (CI)

- ▶ Range of values the true value in the population is expected to fall within based on the sample results



Confidence Interval (CI)

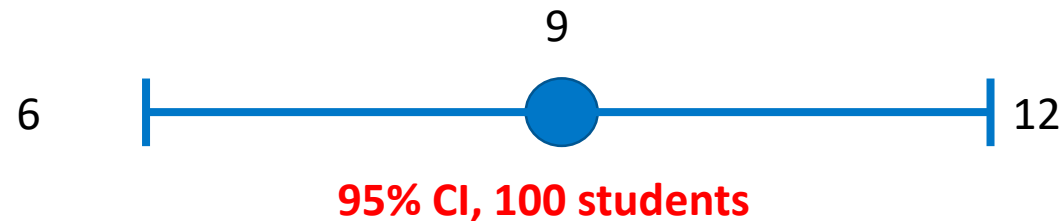
- ▶ Range of values the true value in the population is expected to fall within based on the sample results



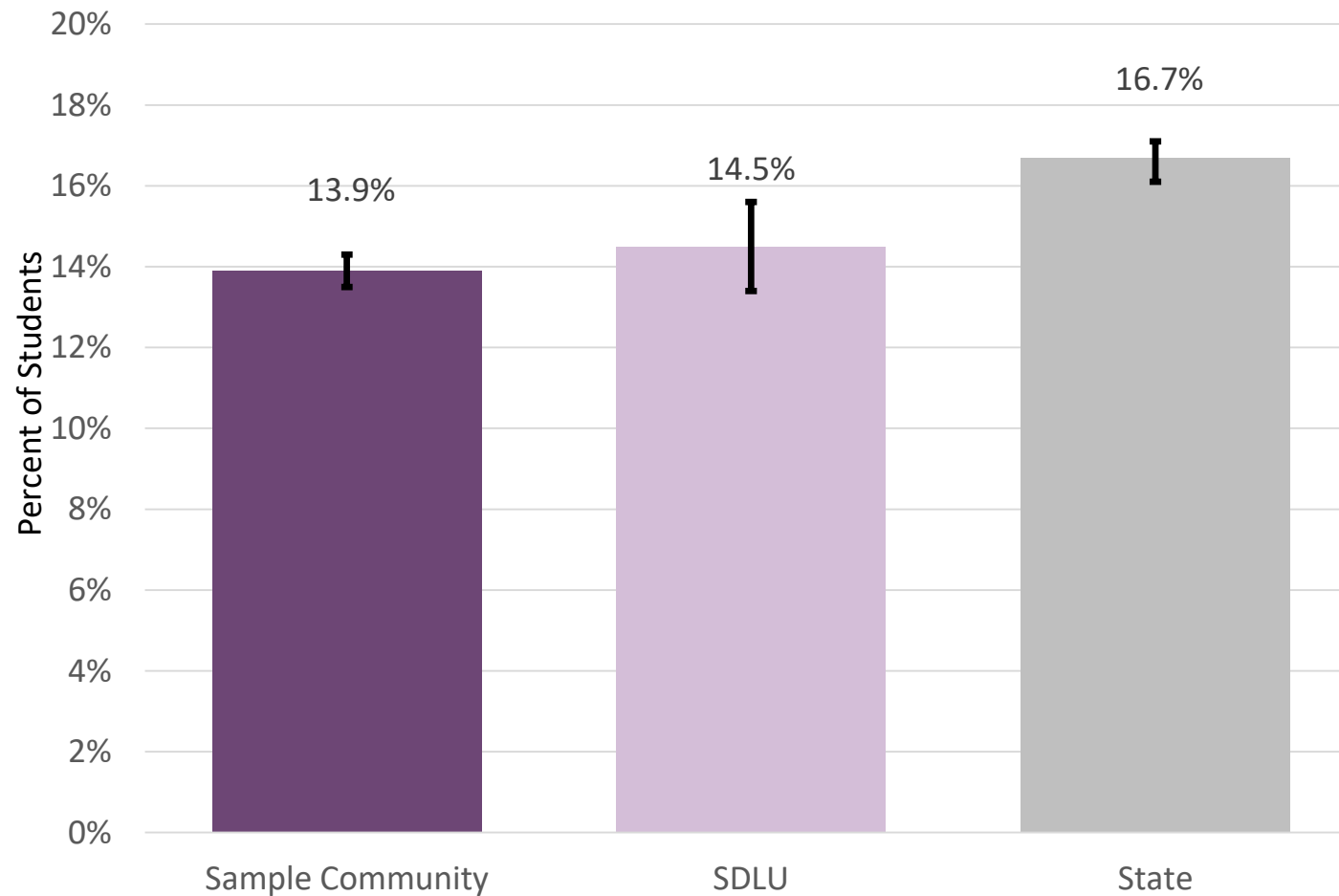
What can affect the width of confidence intervals?

▶ Sample Size

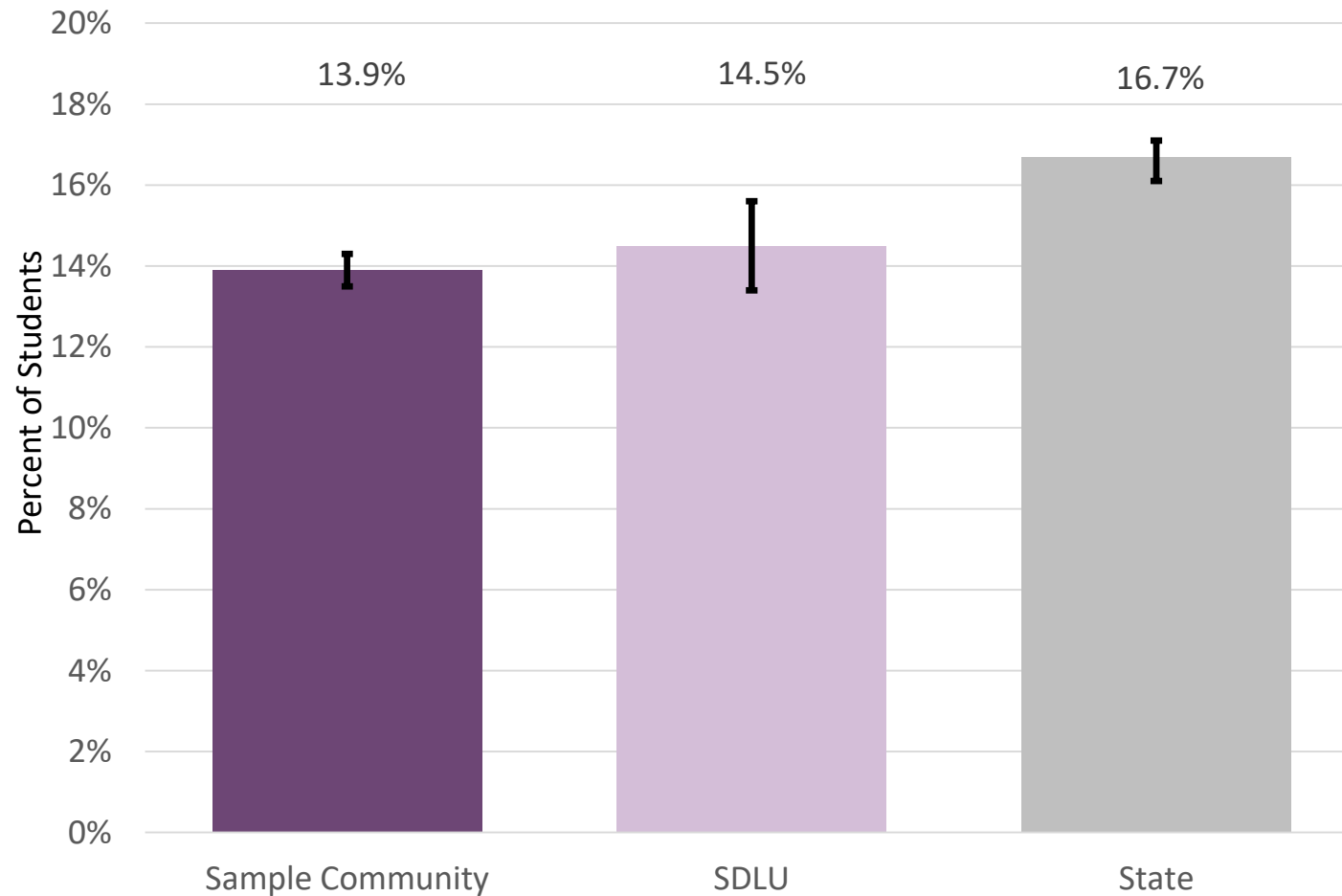
- ▶ In general, the smaller the sample, the larger the confidence interval



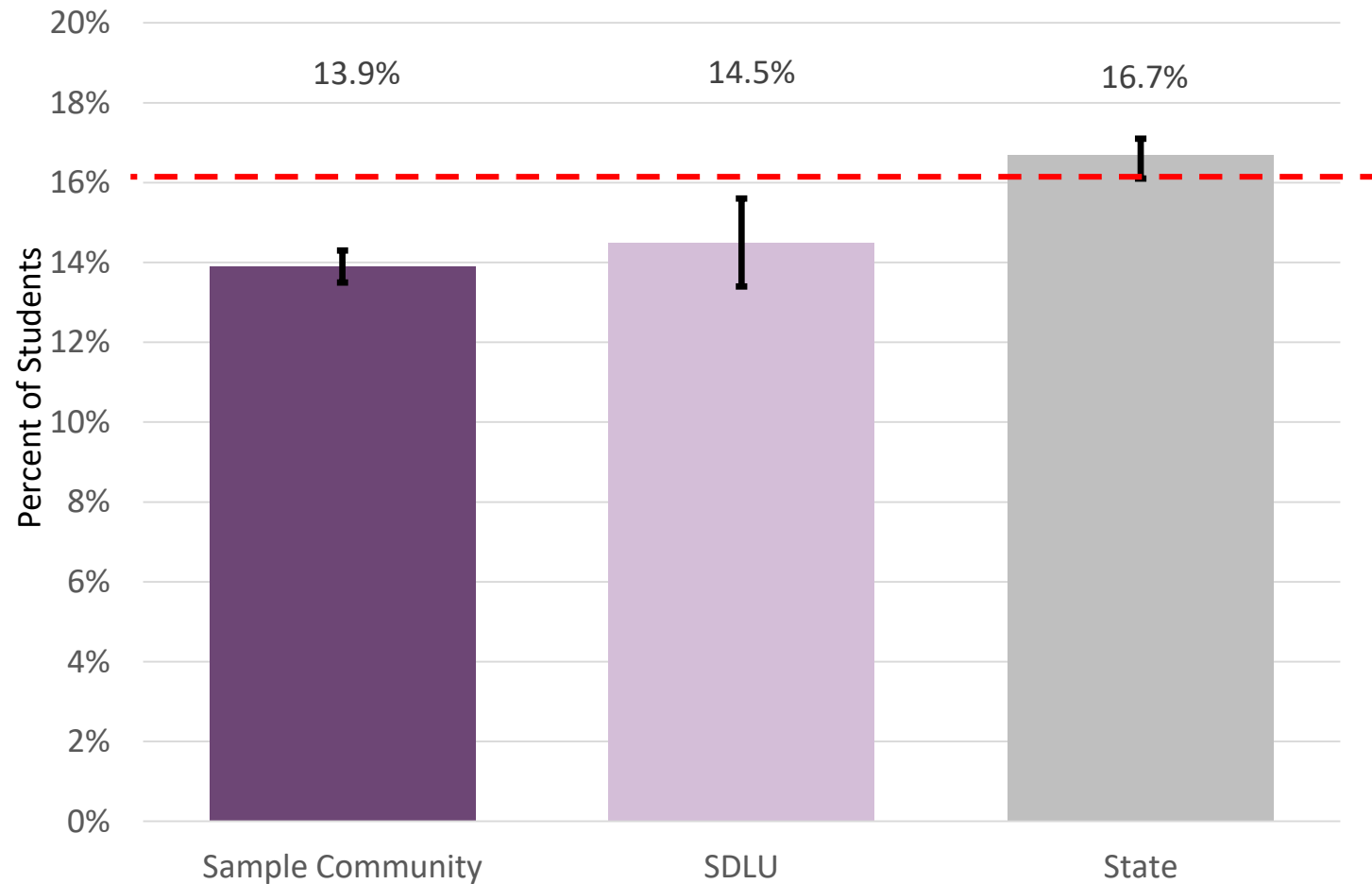
Using CI to make conclusions about data



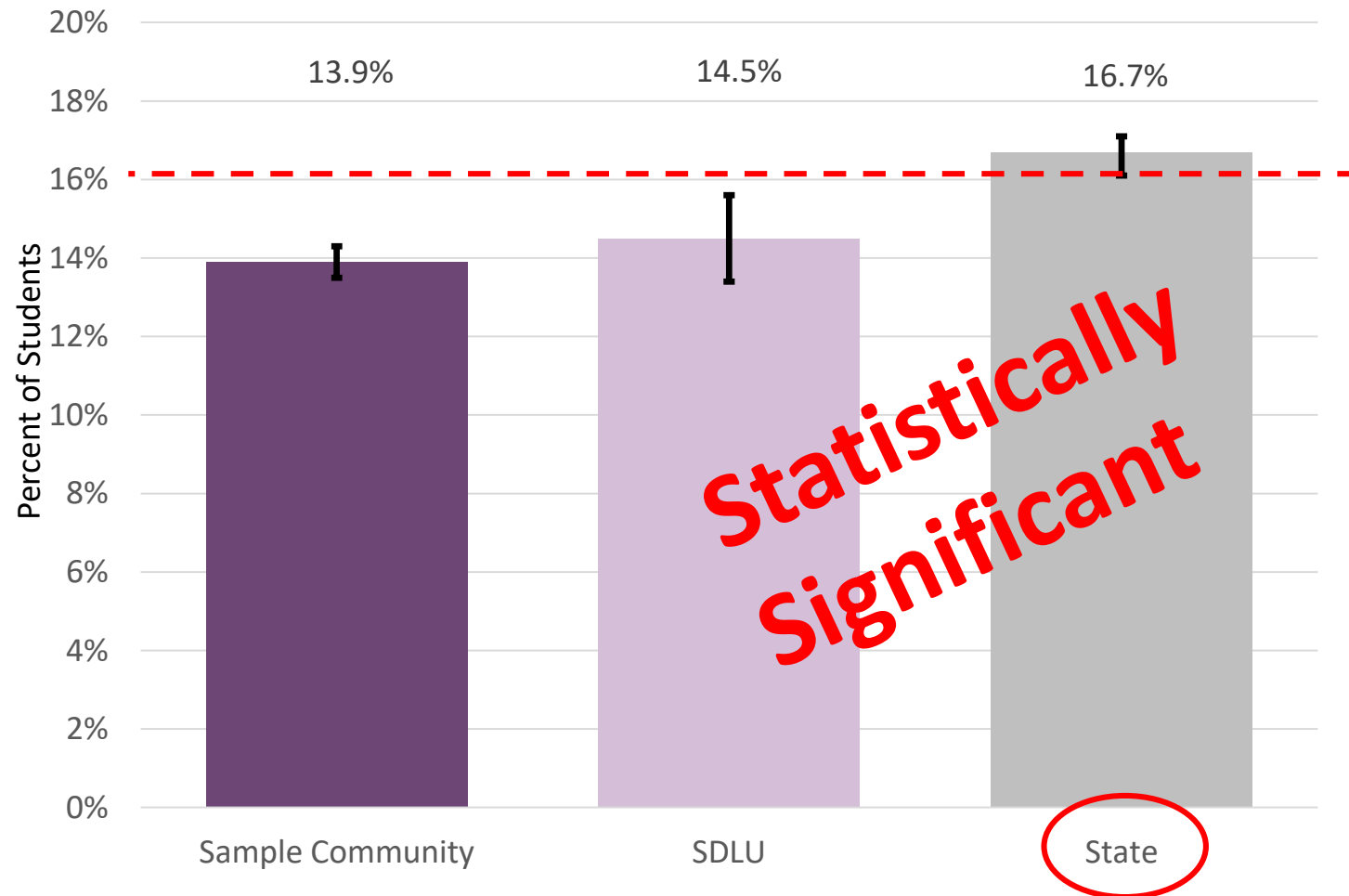
Which community has the highest rate of marijuana use?



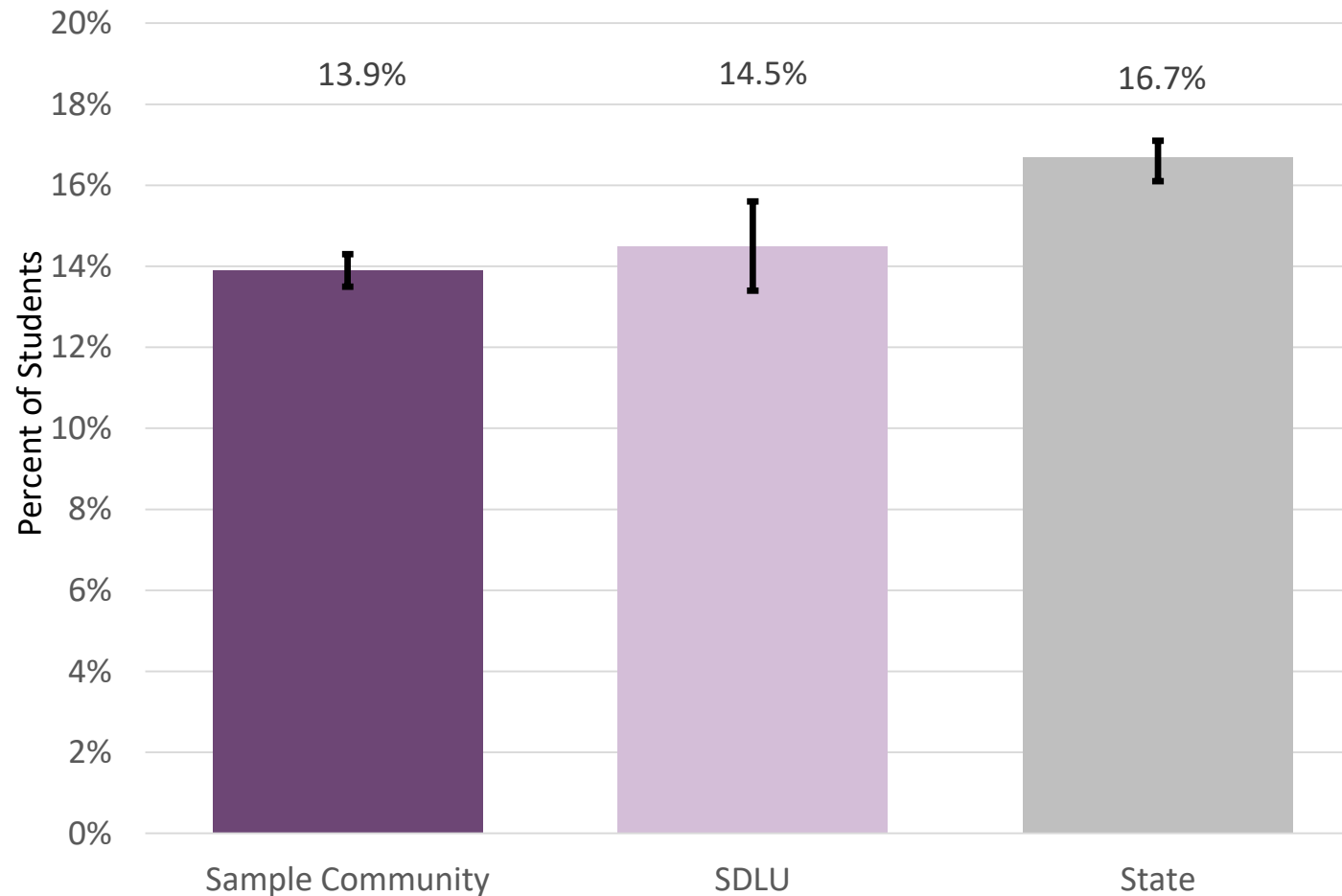
Which community has the highest rate of marijuana use?



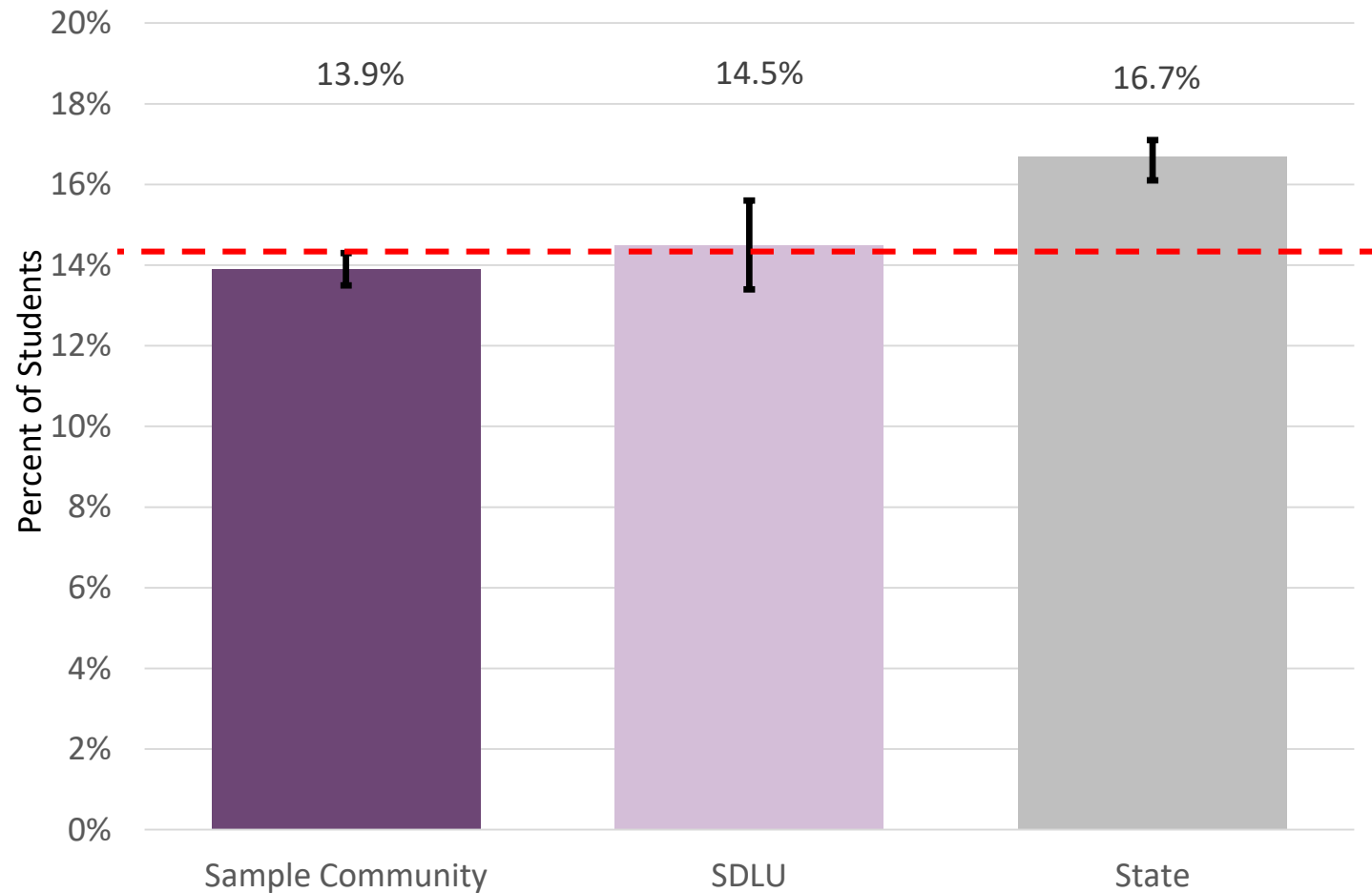
Which community has the highest rate of marijuana use?



Which community has the lowest rate of marijuana use?



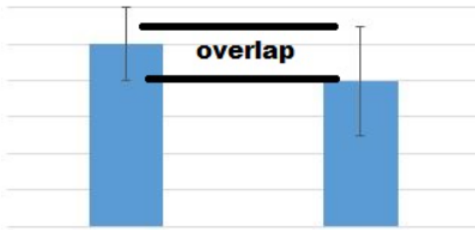
Which community has the highest rate of marijuana use?



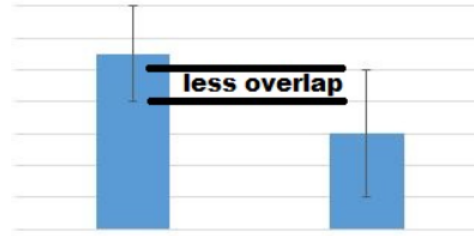
Statistical Significance

- ▶ Community comparisons to Washington State and comparison to school districts like us were calculated using 95% confidence intervals (CIs).
- ▶ Using CIs is an approach to determine if differences among groups are statistically significant (is there a true difference)
- ▶ If the confidence interval of 2 different estimates do not overlap, we most often can conclude that the difference is statistically significant and not due to chance.

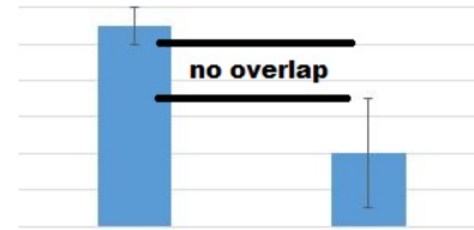
What do error bars indicate about statistical significance?



When standard deviation error bars overlap quite a bit, it's a clue that the difference is not statistically significant. You must actually perform a statistical test to draw a conclusion.



When standard deviation error bars overlap even less, it's a clue that the difference is probably not statistically significant. You must actually perform a statistical test to draw a conclusion.



When standard deviation error bars do not overlap, it's a clue that the difference may be significant, but you cannot be sure. You must actually perform a statistical test to draw a conclusion.

Testing Significance Tool

- ▶ If you need to know for sure, there is a “tool” to test for significance at: www.AskHYS.net/Training
- ▶ The spreadsheet tests the difference between two point estimates and their 95% CI to compute a p-value
- ▶ **If your p-value is less than 0.05, then your difference is significant.**
- ▶ Only use this test if you have at least 30 students.
- ▶ Don't use this test if you have 0% or 100%.



Past HYS Trainings

2019 Healthy Youth Survey Regional Workshops

Workshops presented information about 2018 survey results, how to access HYS results, products available on www.AsKHYS.net, and how to interpret and communicate HYS results.

- [Training Presentation](#) 
- [Recorded Training Webinar](#) 

Training Tools

Data Analysis & Technical Assistance Manual

- [Analysis Manual for 2018 - standard and simple methods for analyzing healthy youth survey data in stata](#) 


HYS Chart Template

Need to create a chart with HYS results? Here is a template that makes charts similar to the HYS PowerPoint slides.

- [Template for HYS Charts similar to HYS powerpoint slides](#) 

Testing for Significant Differences

Need to determine if two survey results are different from another? Here is a tool for testing statistical significance. You need the percentage and confidence interval for two results.

- [Tool for Determining HYS Statistical Significance](#) 

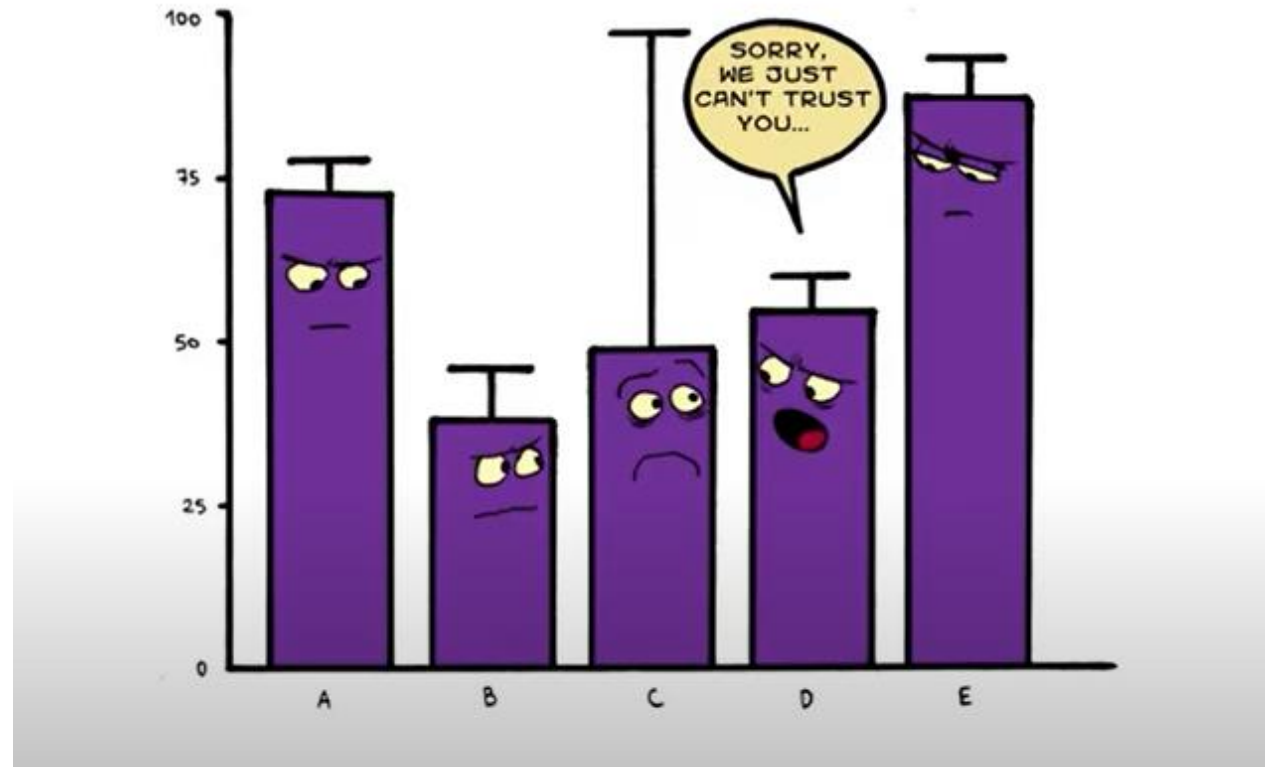
Problems or Questions? [Contact Us](#)

HYS Toll-Free Telephone Number: (877) 497-7111

[Download Adobe Reader](#)

	A	B	C	D	E	F	G	H	I	J	K
1	How to Determine if Your Local Result is Different from the State Result										
2											
3	Compute z-test from 95% confidence intervals										
4	This spreadsheet computes the p-value for a test of the difference between two point estimates, given their 95% confidence intervals and sample sizes.										
5	Use this test ONLY if there are 30 or more students for the local results and 30 or more students for the state results.										
6	Do NOT use this test if one of the percents is either 0% or 100%, as the z-test for proportions is not valid in that circumstance.										
7				Your local result							
8	Input section			Step 1:		Enter the percent you are comparing in orange cell B11.					
9				Step 2:		Enter the margin of error (the number in parentheses with a ±, on the right of your percent) in yellow cell D11.					
10		Percent	Plus or minus								
11	Local Result	28	3.5	State (or comparison) result							
12	State Result	20.8	1.5	Step 3:		Enter the percent you are comparing in orange cell B12.					
13				Step 4:		Enter the margin of error (the number in parentheses with a ±, on the right of your percent) in yellow cell D12.					
14											
15	Output section			Is your local result different from the state result?							
16		p-value:	0.0002106	←		If this p-value is less than 0.05, then your result is significantly different from the state result.					
17											
18											
19	Calculations										
20		pooled standard error				1.9428					
21		Z-statistic				3.7060					
22											
23	Note: This spreadsheet implements a standard z-test for the difference in two means. (See Fisher, L.D. and van Belle, G. (1993). Biostatistics, a Methodology for the health Sciences, First Edition. NY: Wiley and Sons. Page 163.)										
24											
25											

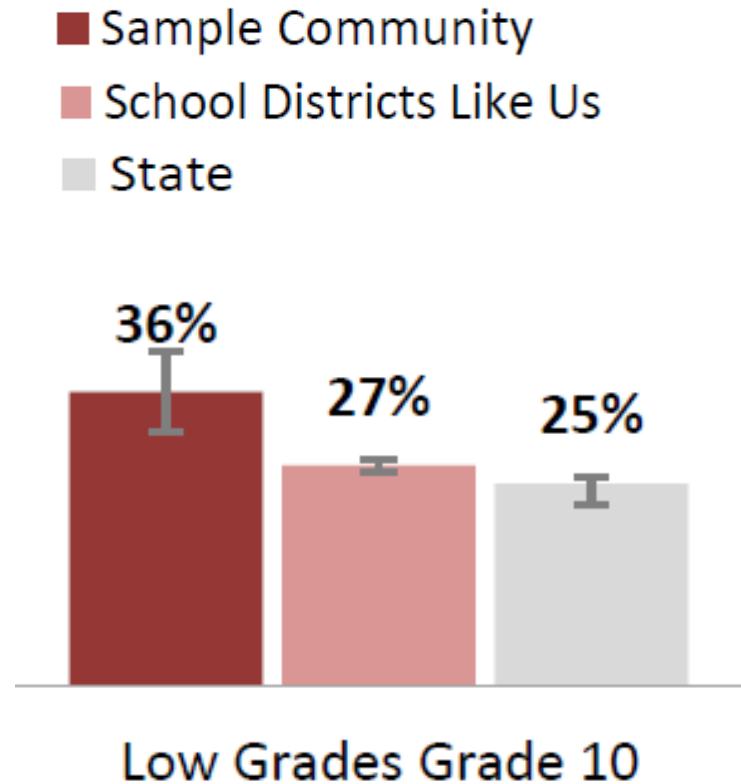
Data Humor



2020 Community Data Books

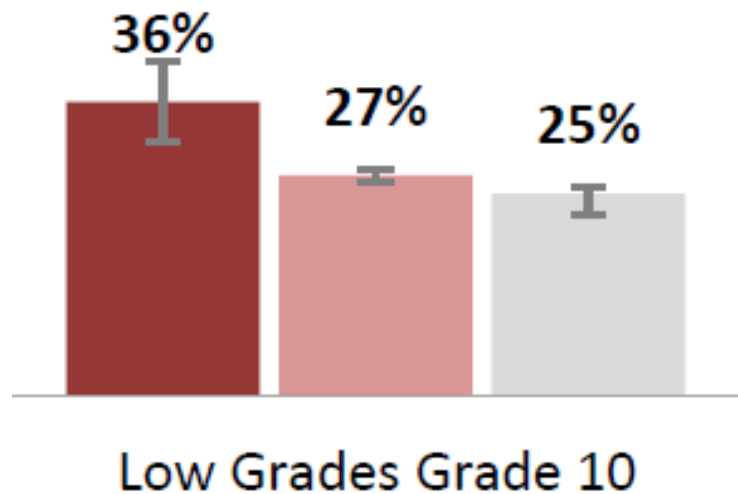
Explore ways to communicate your Data Book data

How do we talk about the results with the confidence intervals?



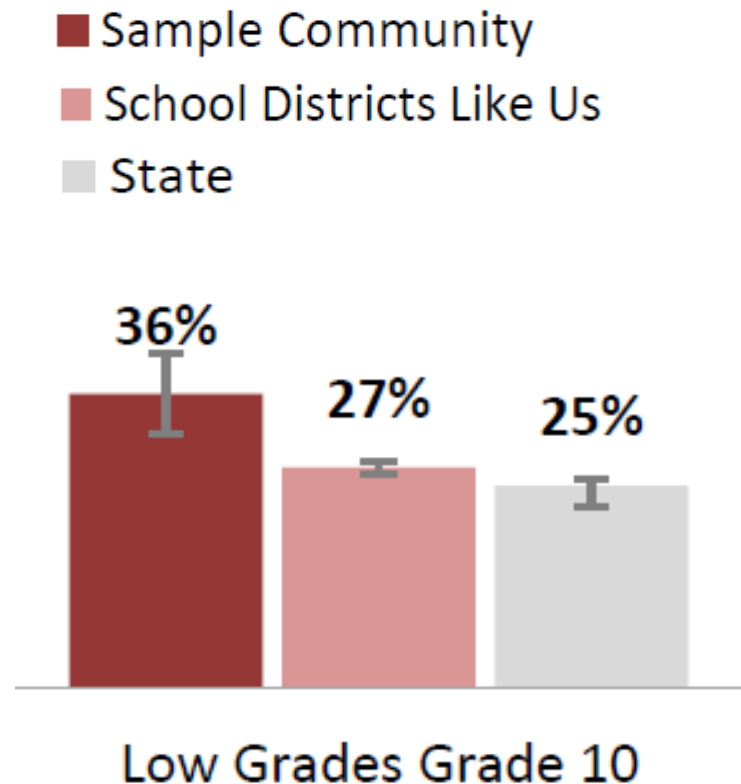
How do we talk about the results with the confidence intervals?

- Sample Community
- School Districts Like Us
- State



- ▶ In 2018, 36% of 10th grade students in our community reported low grades in school.

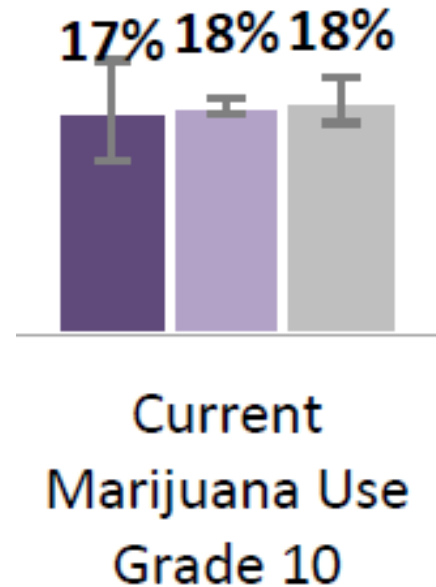
How do we talk about the results with the confidence intervals?



- ▶ In 2018, 36% of 10th grade students in our community reported low grades in school.
- ▶ Compared to 10th grade students in Washington State, 10th grade students in our community are more likely to report low grades in school.

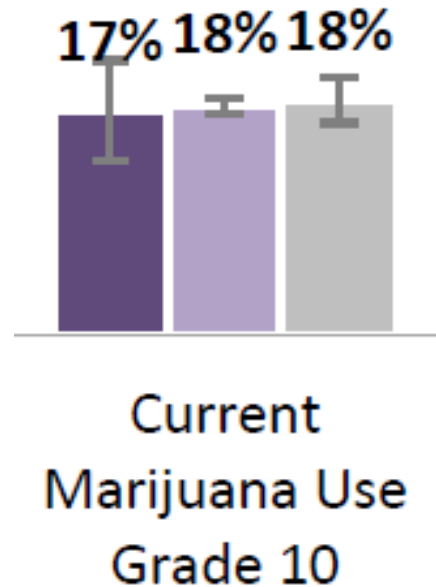
How do we talk about the results with the confidence intervals?

- Sample Community
- School Districts Like Us
- State



How do we talk about the results with the confidence intervals?

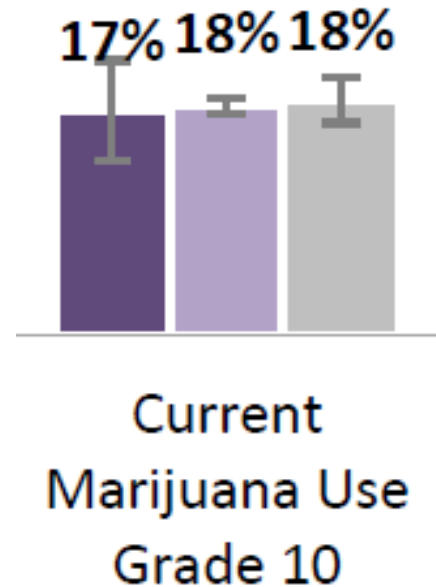
- Sample Community
- School Districts Like Us
- State



- ▶ In 2018, 17% of 10th grade students in our community reported using marijuana in the past 30 days.

How do we talk about the results with the confidence intervals?

- Sample Community
- School Districts Like Us
- State



- ▶ In 2018, 17% of 10th grade students in our community reported using marijuana in the past 30 days.
- ▶ The percent of 10th grade students in our community reporting using marijuana in the past 30 days was about the same as the state average (17% vs. 18%, respectively).

Communicating results

HYS Measures of Youth Substance Use	GRADE	Sample Community		School Districts Like Us		State	
		2016	2018	2016	2018	2016	2018
Current E-cigarette/Vape Use: During the past 30 days, on how many days did you use an electronic cigarette, also called e-cigs, or vape pens? <i>(Results: Use any days)</i>	8	8%	15% ^a	6%	11%	6%	10% ^c
	10	11%	12%	11%	19% ^b	13%	21% ^c

- ▶ In 2018, 15% of 8th graders reported e-cigarette use at least once in the past 30 days, a rate that has significantly increased since 2016.
- ▶ In 2018, approximately 1 out of 7 eighth grade students in our community reported e-cigarette use at least once in the past 30 days.

Communicating results

HYS Measures of Youth Substance Use	GRADE	Sample Community		School Districts Like Us		State	
		2016	2018	2016	2018	2016	2018
Current E-cigarette/Vape Use: During the past 30 days, on how many days did you use an electronic cigarette, also called e-cigs, or vape pens? <i>(Results: Use any days)</i>	8	8%	15% ^a	6%	11%	6%	10% ^c
	10	11%	12%	11%	19% ^b	13%	21% ^c

- ▶ The percent of 10th grade students in our community reporting e-cigarette use in the past 30 days is lower than the state rate of 10th grade students reporting use. (12% vs. 21%, respectively).

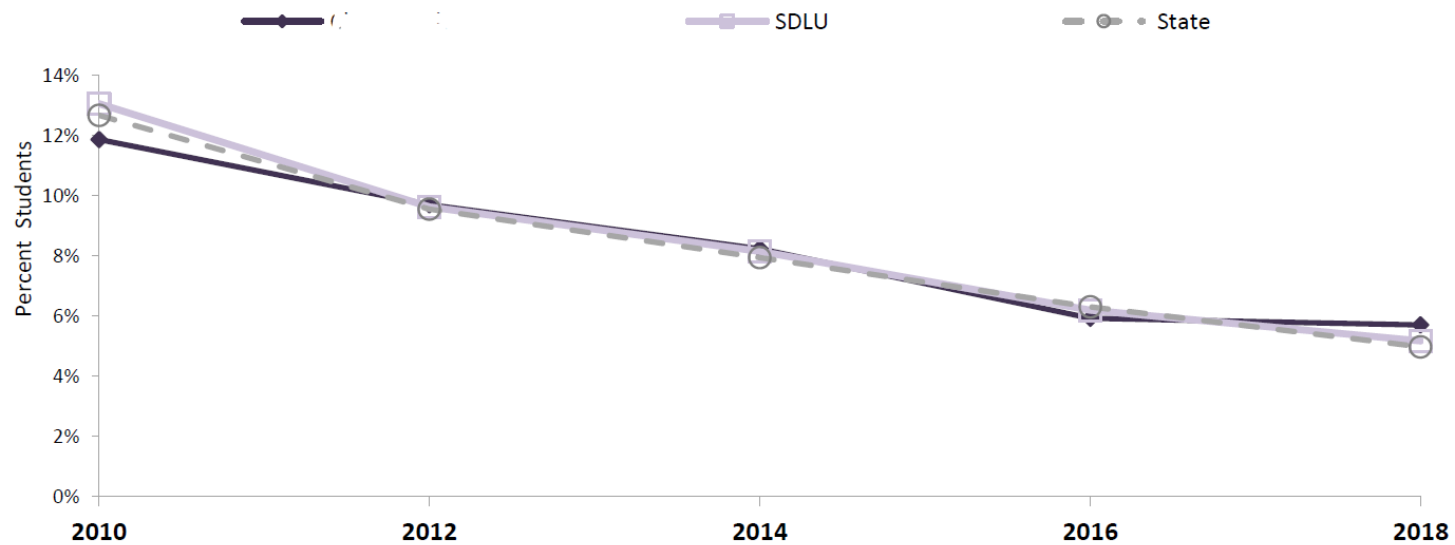
Communicating results

HYS Measures of Youth Substance Use	GRADE	Sample Community		School Districts Like Us		State	
		2016	2018	2016	2018	2016	2018
Current E-cigarette/Vape Use: During the past 30 days, on how many days did you use an electronic cigarette, also called e-cigs, or vape pens? <i>(Results: Use any days)</i>	8	8%	15% ^a	6%	11%	6%	10% ^c
	10	11%	12%	11%	19% ^b	13%	21% ^c

- ▶ Current E-cigarette use by 10th grade students in our community is significantly lower than in Washington.
- ▶ Current E-cigarette use by 10th grade students is less common in our community than in Washington.

Trend Data

Grade 10

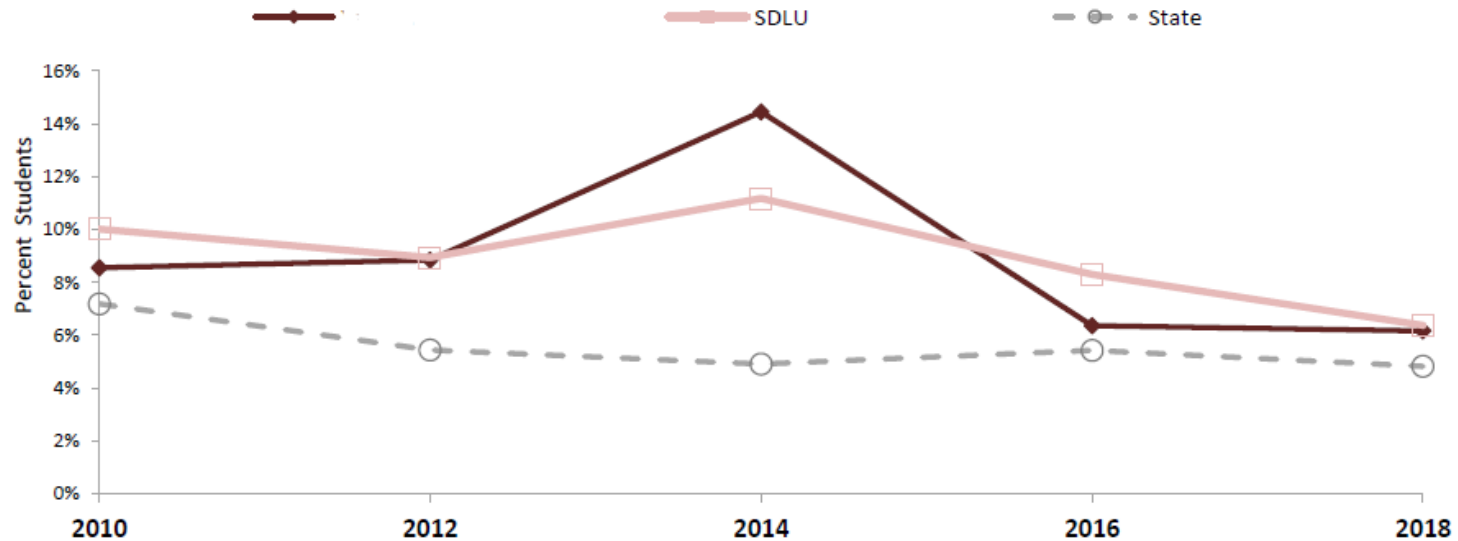


	2010	2012	2014	2016	2018
State	13%	10%	8%	6%	5%
SDLU	13%	10%	8%	6%	5%
Students	12%	10%	8%	6%	6%

During the past 30 days, on how many days did you: Smoke cigarettes?
(Results: Smoke any days)

Trend Data

Grade 10



	2010	2012	2014	2016	2018
State	7%	5%	5%	5%	5%
SDLU	10%	9%	11%	8%	6%
Unlabeled	9%	9%	14%	6%	6%

During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol?
(Results: Any times)

Sandy Salivaras

Prevention Research and
Evaluation Manager

E-mail: [sandy.salivaras-
bodner@hca.wa.gov](mailto:sandy.salivaras-bodner@hca.wa.gov)

Phone: 360-725-5277

Lunch time! 11:45-12:30

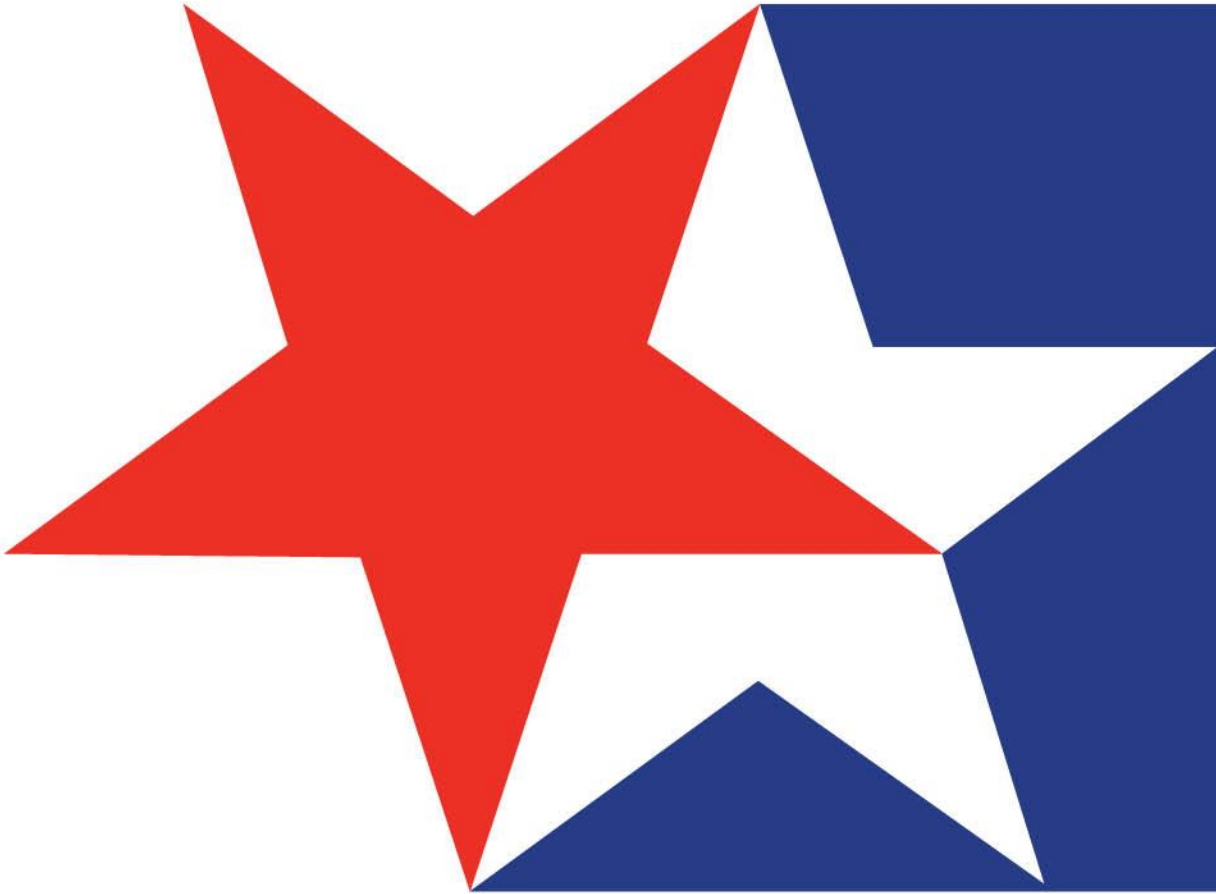


Workshop #3: Cultural Competency Considerations

▶ Vincent Perez | Equity Institute

Welcome Sue Thau!

THANK YOU
for joining us!




Coalition Leadership Institute

Sue Thau, Public Policy Consultant,
CADCA

May 27, 2019



GLOBAL | COLLABORATIVE | INNOVATIVE | PASSIONATE | LEADER



Substance Use Prevention Funding Has Been Cut 34% Between Fiscal Year 2009 and Fiscal Year 2020

Funding for Federal Substance Misuse Prevention has been Cut by 34.08% (between FY 2009 and FY 2020)

Funding (in Millions of Dollars)												
	2009	2010	2011	2012	2013 (with sequester)	2014	2015	2016	2017	2018	2019	2020
Drug-Free Communities (DFC) Program	90	95	95	92	87.4	92	93.5	95	97	99	100	101.25
Comprehensive Addiction Recovery Act (CARA) Enhancement Grants	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3	3	4
Center for Substance Abuse Prevention (CSAP)	201	201.2	201.2	186.4	177.1	175.6	175	211	223.2	248.2	205.5*	206.47
20% Set-Aside within Substance Abuse Prevention and Treatment Block Grant	355.8	355.8	355.8	360	342	363.9	364	372	371.6	371.6	371.6	371.6
State Grants Portion of the Safe and Drug Free Schools & Communities Program	294.8	--	--	--	--	--	--	--	--	--	--	--
National Youth Anti-Drug Media Campaign	70	45	35	--	--	--	--	--	--	--	--	--
Enforcing Underage Drinking Laws	25	25	20.8	5	4.75	2.5	--	--	--	--	--	--
Total:	1036.6	722	707.8	643.4	611.25	634	633	678	694.8	721.8	680.1	683.32

* Reduction reflects overdose reversal program being moved to CSAT.

Difference Between FY 2009 and FY 2020

-\$353.28 million

OR

-34.08%

President's FY 2021 Budget Request Proposes to Cut Substance Misuse Prevention Funding By Another \$114.73 million

Funding for Federal Substance Misuse Prevention has been Cut by 45.1% (between FY 2009 and FY 2021)

Funding (in Millions of Dollars)													
	2009	2010	2011	2012	2013 (with sequester)	2014	2015	2016	2017	2018	2019	2020	2021 President's Budget Request
Drug-Free Communities (DFC) Program (in ONDCP)	90	95	95	92	87.4	92	93.5	95	97	99	100	101.25	0
CDC Injury Prevention and Control Center (DFC)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100
Comprehensive Addiction Recovery Act (CARA) Enhancement Grants	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3	3	4	0
Center for Substance Abuse Prevention (CSAP)	201	201.2	201.2	186.4	177.1	175.6	175.2	211.2	223.2	248.2	205.5*	206.47	96.99
20% Set-Aside within Substance Abuse Prevention and Treatment Block Grant	355.8	355.8	355.8	360	342	363.9	363.9	371.6	371.6	371.6	371.6	371.6	371.6
State Grants Portion of the Safe and Drug Free Schools & Communities Program	294.8	--	--	--	--	--	--	--	--	--	--	--	--
National Youth Anti-Drug Media Campaign	70	45	35	--	--	--	--	--	--	--	--	--	--
Enforcing Underage Drinking Laws	25	25	20.8	5	4.75	2.5	--	--	--	--	--	--	--
Total:	1036.6	722	707.8	643.4	611.25	634	632.6	677.8	694.8	721.8	680.1	683.32	568.59

* Reduction reflects overdose reversal program being moved to CSAT.


Difference Between FY 2009 and FY 2021 President's Budget

-\$468.01 million

OR

-45.1%





What Is CADCA Advocating For in FY 2021?

Financial Services and General Government

- DFC Program
 - Requested that the Drug-Free Communities Program remain in the Office of National Drug Control Policy (ONDCP) and is not moved to CDC
 - Requested that the DFC Program be funded at a minimum of \$101.250 million (Level with the FY 20 appropriated amount)

Financial Services and General Government (Cont.)

- CARA
 - Requested that the Community-Based Coalition Enhancement Grant Program in the Comprehensive Addiction and Recovery ACT (CARA) remain in ONDCP, is not moved to CDC and is funded at the authorized level of \$5 million (+\$4 million above the President's Budget Request and +\$1 million above the FY 2020 appropriated level)

Financial Services and General Government Draft Report Language

- CADCA Draft Report Language Submitted for Consideration for DFC and CARA : The Committee does not accept the proposal to include \$100,000,000 for the Drug Free Communities and Comprehensive Addiction and Recovery Act (CARA) section 103 Community Based Coalition Enhancement Grant programs in CDC's National Center for Injury Prevention and Control's appropriation. The Committee directs that these programs remain in the Office of National Drug Control Policy.

Labor, Health and Human Services, Education and Related Agencies

- CSAP
 - Requested that the Center for Substance Abuse Prevention (CSAP) be funded at the FY 2020 appropriated level of \$206.469 million (+\$109.484 million above the President's Budget Request and level with the FY 2020 appropriated amount). This would fully restore the SPF/Partnership for Success (PFS) program which is recommended for elimination (-\$109.484 million)

Labor, Health and Human Services, Education and Related Agencies (Cont.)

- STOP Act
 - Requested that the Sober Truth on Preventing Underage Drinking (STOP) Act be funded at \$9 million (\$7 million for the community-based coalition enhancement grant provision, \$1 million for an adult-oriented national media campaign, and \$1 million for the inter-agency coordinating committee to prevent underage drinking [ICCPUD]). This is level with both the President's Budget Request and the FY 20 appropriated amount.

Labor, Health and Human Services, Education and Related Agencies (Cont.)

- State Opioid Response Grants
 - Requested that \$500 million from the State Opioid Response Grants (SOR) be reallocated to the Substance Abuse Prevention and Treatment (SAPT) Block Grant and fund the SAPT Block Grant at \$2.358 billion in FY 21 (+\$500 million above the President's Budget Request and the FY 20 appropriated level)

Labor, Health and Human Services, Education and Related Agencies (Cont.)

- CADCA Draft Report Language Submitted for Consideration for State Targeted Response (STR) and SOR Grants : States with unused STR and SOR funds are encouraged to use a portion of these funds for comprehensive, community-wide universal prevention infrastructures and strategies.

Labor, Health and Human Services, Education and Related Agencies (Cont.)

- SBIRT
 - Requested that the Screening, Brief Intervention and Referral to Treatment (SBIRT) Program in the Center for Substance Abuse Treatment (CSAT) is funded at the FY 20 appropriated level of \$30 million (+\$30 million above the President's Budget Request and level with the FY 2020 appropriated amount)

Labor, Health and Human Services, Education and Related Agencies (Cont.)

- CDC's Excessive Alcohol Use Program
 - Recommended that Congress fully restore the CDC's Excessive Alcohol Use Program to \$4 million (+\$4 million above the President's Budget Request and level with the FY 2020 appropriated amount) in Chronic Disease Prevention and Health Promotion

All Federal Funding for Prevention Is CADCA's Main Advocacy Priority

- CADCA sent a legislative alert to the field asking people to take action to ask their members of Congress to sign on to a letter in support of keeping the DFC Program in ONDCP and restoring proposed cuts to the Strategic Prevention Framework-Partnership for Success (SPF-PFS) program in CSAP.
- Our advocates sent 940 letters to the Hill.
- 100 members of the House and 45 Senators signed on to the letter in support of the DFC Program



What CADCA Has Worked On Regarding Vaping

Tobacco 21 Legislation Has Been Passed Into Law

- Current tobacco 21 legislation (P.L. 116-94) raises the age to purchase tobacco products to 21, with no exceptions – CADCA worked with other national groups to get this passed into law

More Can Be Done

- CADCA is currently supporting legislation that would:
 - Include a flavor ban for disposable e-cigarette products and devices with refillable pods
 - Ban menthol flavored e-cigarettes and other tobacco products
 - Remove kid-friendly e-liquid flavors such as gummy bear, cotton candy and s'mores.



What CADCA Has Advocated For In COVID-19 Relief Bills

Additional Funding in the Substance Abuse Prevention and Treatment Block Grant For Substance Use Prevention Strategies, Activities and Programming

- This will ensure 20% of the total amount funded will go to prevention to help mitigate the heightened risks of substance use and misuse posed by COVID-19.

You Can Help!

- CADCA has a legislative alert, which will send letters to your members of Congress asking them to make sure prevention is included in future COVID-19 bills that address any addiction related issues.
- To respond to the legislative alert, visit <http://cqrcengage.com/cadca/home?0>
- The alert will be active until May 28 at 11:59 p.m.

Prevention Is Essential In Future COVID 19 Bills

Congress is starting to work on a fourth piece of legislation to address issues due to COVID 19. It is more crucial than ever that additional funding for substance

Take Action



Legislative
ALERT

 CADCA

Non-Community Addiction Outcomes of America

Thank You!

Contact Information

Sue R. Thau

202-262-2564

suerthau@aol.com

▶ CADCA's 2020 Mid-Year Has Gone Virtual!

CADCA.ORG/MYTI2020

At the 2020 Virtual Mid-Year, you will:



- ▶ Experience the same high-quality trainings as you have come to expect from us



- ▶ Network with fellow prevention specialists



- ▶ Be involved in impactful learning opportunities to apply in your communities



Reminder: Cohort 1-3 Consultations

- ▶ 3:00 – 3:50 pm Cohort 1
- ▶ 4:00 – 4:50 pm Cohort 2
- ▶ 5:00 – 5:50 pm Cohort 3
- ▶ *Registration information on the Athena Forum*

Thank you!

- ▶ Evaluations
- ▶ Certificate of completion
- ▶ Planning for next year

