


Center for Substance Abuse Prevention (CSAP)
Center for the Application of Prevention Technologies

West Regional T/TA Needs Assessment Summary

CAPT Western RTEP Meeting
June 22, 2010

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West RET T/TA Needs Assessment

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Annually, each RET must provide to CSAP:

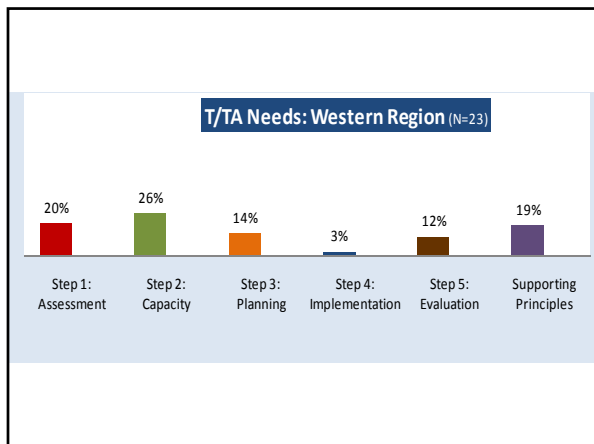
- (1) a description of needs within and across State/Jurisdiction/Tribe and by region, and
- (2) an annual T/TA work plan for each State/Jurisdiction/Tribe and for the region

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Provided a valuable opportunity to outreach to clients and discuss immediate and emerging needs:

- to customize individual client-level workplans
- to gain a better understanding of opportunities for designing/delivering common service events and products to meet identified needs



West RET T/TA Needs By Priority

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Top Needs – Step 1: Assessment

- Addressing long term data gaps (45%)
- Monitoring trends in epidemiological data to identify emerging needs (27%)

West RET T/TA Needs By Priority

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Top Needs – Step 2: Capacity

- Enhancing State's current T/TA system to deliver T/TA related to the SPF (41%)
- Engaging SPF Advisory Group (32%)
- Building capacity of State's prevention providers, coalitions, and other key stakeholders across the State to understand the SPF model (32%)

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Top Needs – Step 3: Planning

- Providing SPF SIG grantees with materials and assistance around the first 3 steps (27%)
- Developing State-level logic model, including appropriate EBIs (14%)
- Developing State SPF plan to submit to CSAP that includes State priorities and allocation plan for communities (14%)
- Setting up T/TA System/Opportunities for SPF grantees on the first 3 steps (14%)

West RET T/TA Needs By Priority

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Top Needs – Step 4: Implementation

- Implementation of environmental strategies (Steps 4-5, Grantee Events) (14%)
- Specific strategies (Steps 4-5, Grantee Events) (9%)

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Top Needs – Step 5: Evaluation

- Understanding State, community, & program level data reporting requirements (e.g., GPRA, NOMs) (State-Level) (23%)
- Collecting and reporting NOMs data (State-Level) (18%)
- Supporting selection of local evaluators (Community-Level) (18%)
- Supporting the analysis and reporting of evaluation data for CQI and sustainability (Community-Level) (18%)

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Top Needs – Supporting Principles

- Generating community- and program-level sustainability plans (Community-Level) (32%)
- Generating State-level sustainability plans (State-Level) (23%)
- Increasing grantee capacity with respect to cultural competence (Community-Level) (23%)
