


Successful School & Coalition Partnerships

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Road Map For Today

- Overview of How Schools are Structured and Influence School Culture
 - Ideas for Effective Communication, Coordination, and
 - Role Clarification: The P/I and The Coalition Coordinator
 - Your Questions and Comments
- 

How School District Leadership is Organized:

Legislature

Create Laws & Rules Public School Systems must follow

School Board

Elected by voters to set goals, conduct strategic planning, hire and oversee the superintendent, adopt the school district budget and create policy.

Superintendent


Hired by the school board to manage the school district.

Principal



Manages staff and student body and day-to-day operations of the school.

Teachers

Credentialed in content, teaches: creates lesson plans/teaches assigned curriculum
prepare for (state) assessment assigned to committee work



What Schools Stress About



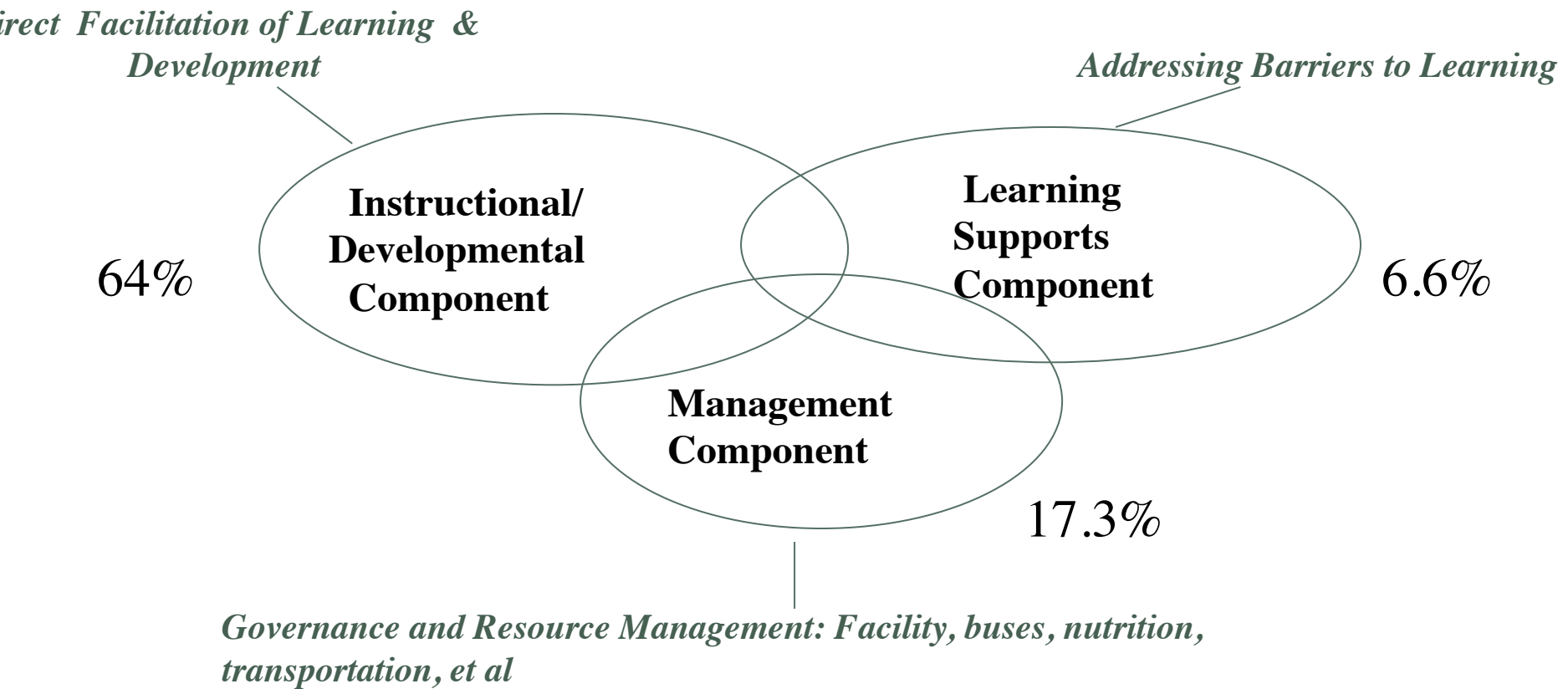
Smarter Balanced
TPEP
High School and Beyond
Plan (HSBP)
School Improvement
WA Kids
PBIS/RTI

Spec Ed: IEP & 504 Plan
WA State Standards & Core 24
AYP
Opportunity/
Achievement Gaps
Early Warning Systems
Chronic Absenteeism

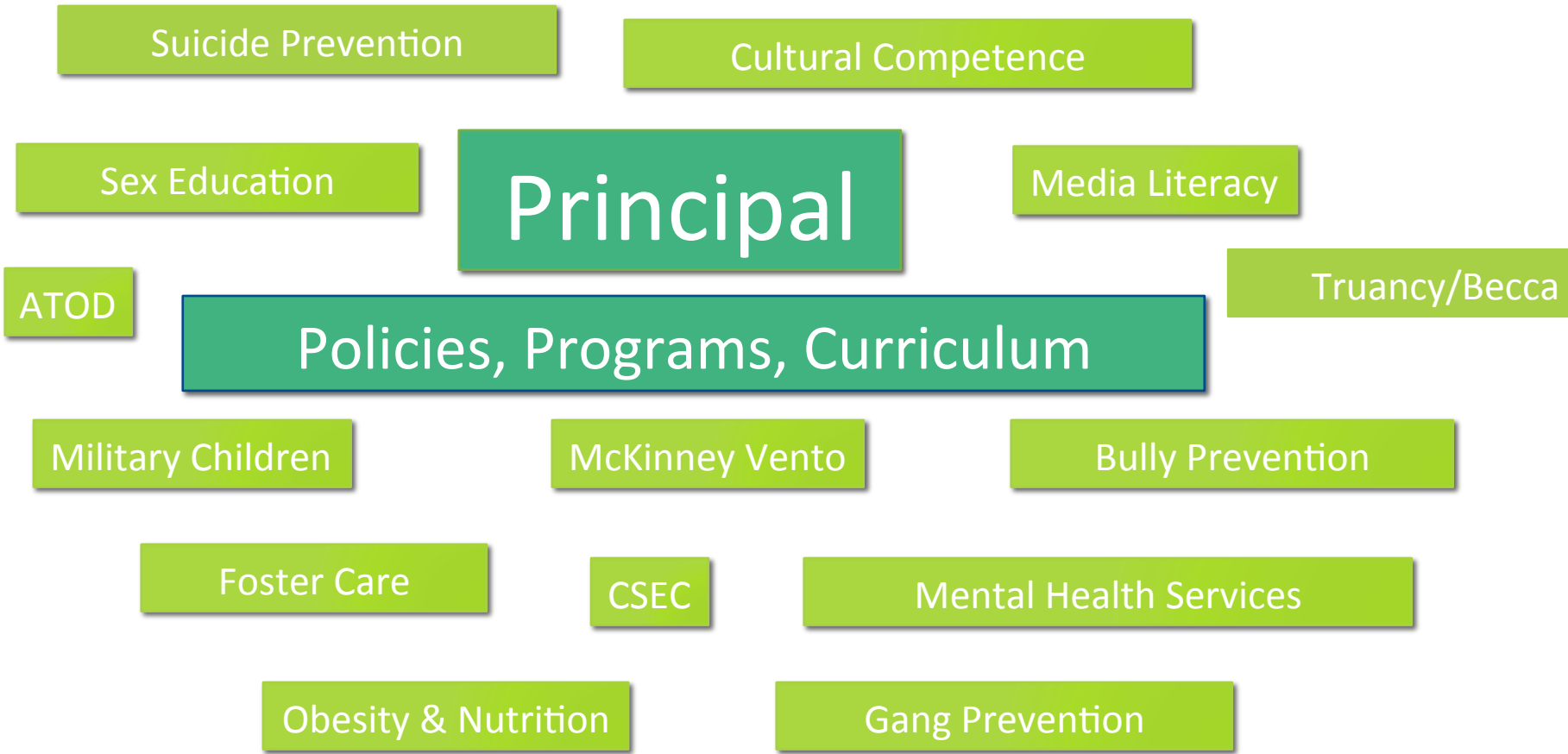


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Focus of Resources at the School Level (The Principal's Job):



The Learning Supports Component



Living in an Edu-centric World

Student Assistance is designed to support youth in an effort to remove the barriers to academic success.

How does the coalition model fit within Student Assistance?



How to work with Schools?

Understand and work with school cultures...

Learn the rhythms, the hierarchy, the protocol, the language, the hidden agendas, the unwritten agendas, the players, and the values...

Academic Indicators

Educational Behaviors

attendance/truancy

unsafe behavior

behavioral problems

disciplinary action

Suspensions/expulsions

parental involvement

"lost days of learning"

seat time

Disengaged students

Tiered intervention

Educational Outcomes

Attendance

grades

standardized tests

grade promotion/retention

graduation rates

skill development

higher education

higher order thinking

PROJECT SUCCESS

PROJECT SUCCESS = Schools Using Coordinated Community Efforts to Strengthen Students
A school-based program that works to reduce the factors that put students at risk for substance use.

Key Components:

Prevention Education Series

Individual and Group Counseling, case management and referral


Youth leadership, School-wide awareness and outreach

Activities

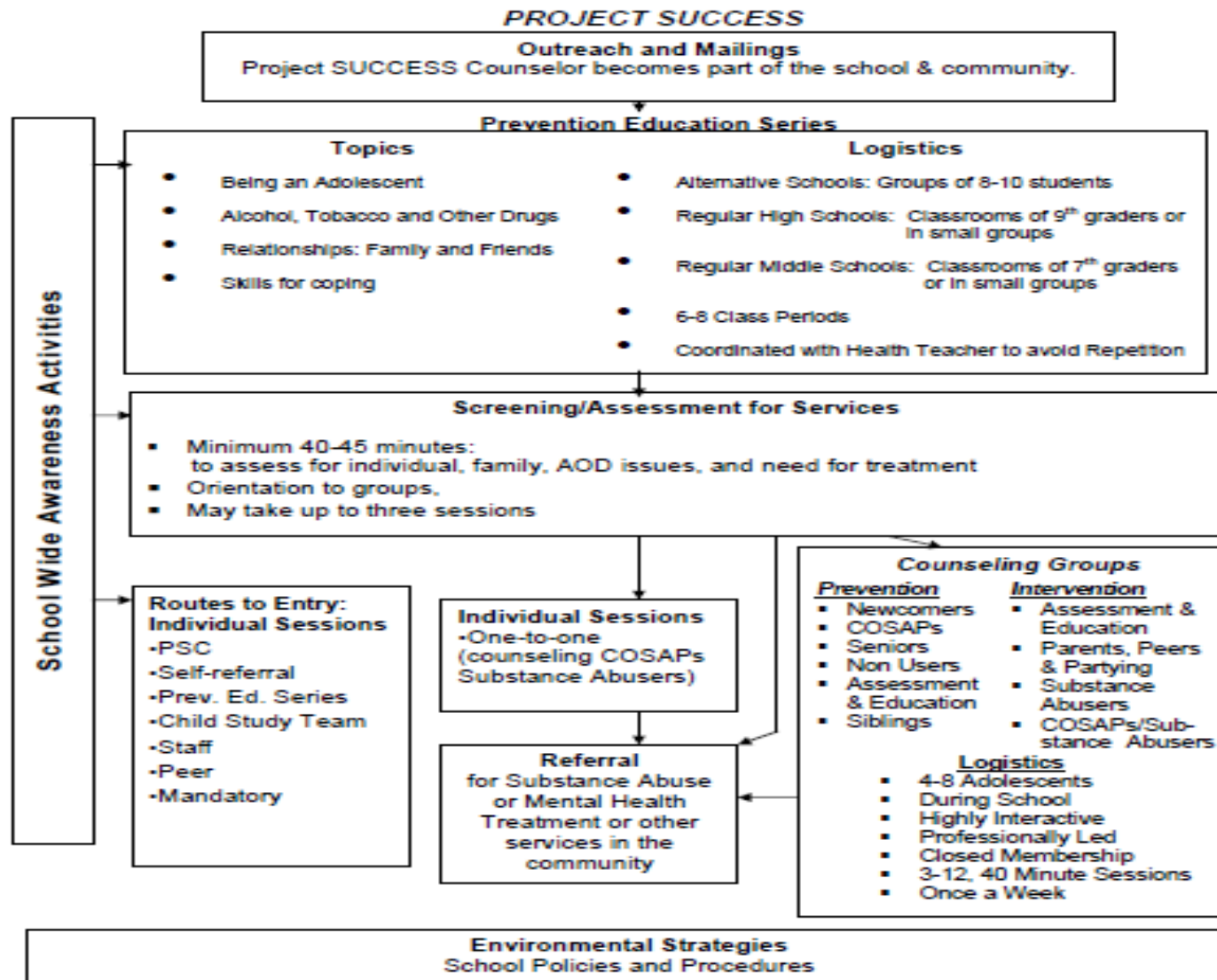
Parent programs

Data collection

Student Assistance within the school

- Ambassador to Coalition
 - Access to ESD resources
 - Safety room/crisis response and debrief
 - HYS access and support
 - Coordination with CBOs
 - Parent/family engagement
 - School climate
 - Contributions to newsletter
 - Youth leadership
- 

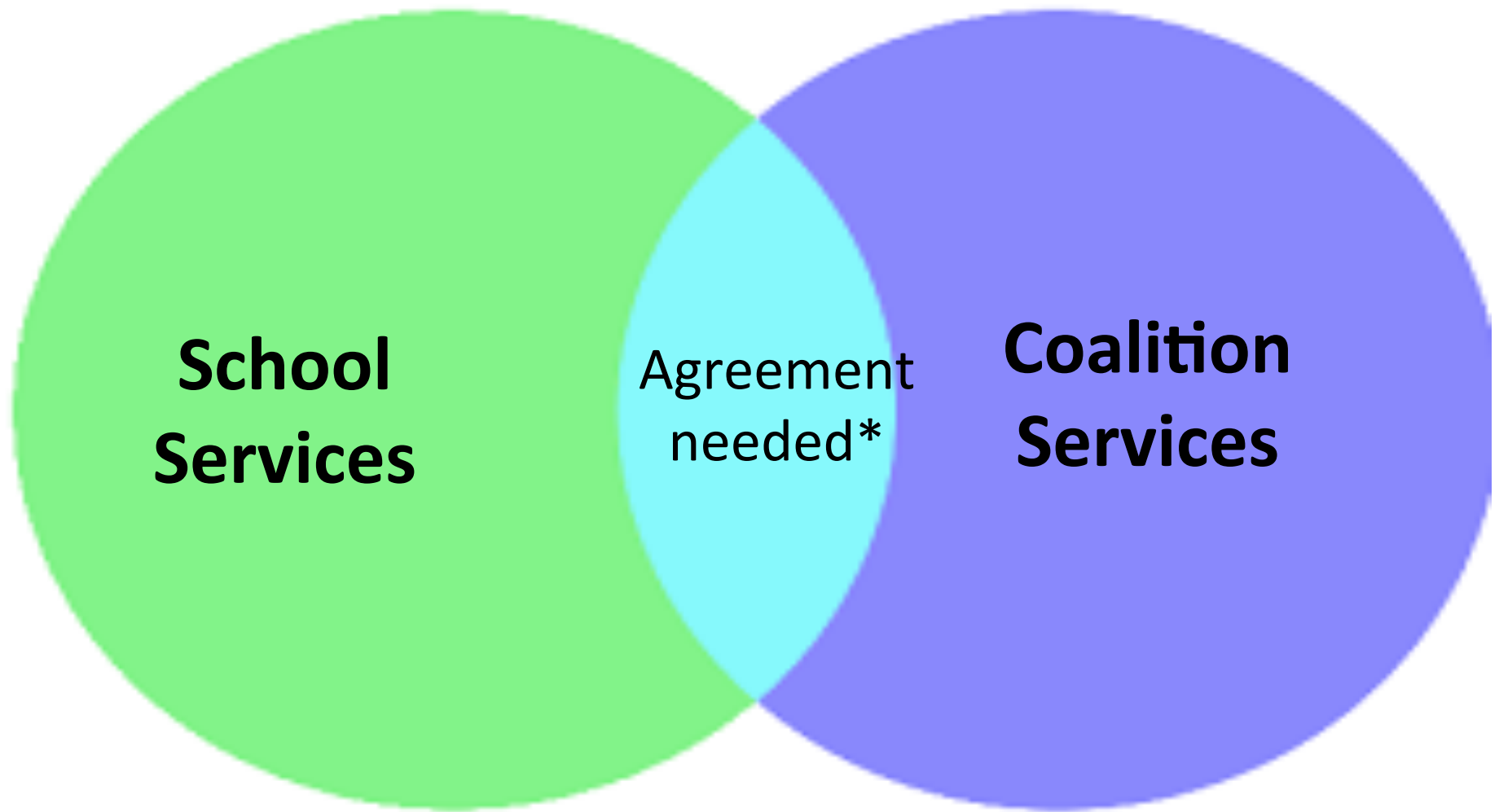
What does the SAS do all day???



Each school site has adaptations with the understanding that Project SUCCESS isn't one-size-fits-all. Different schools struggle with different aspects of this model for different reasons. What areas do you think your school might struggle with?

Small & Large School Considerations- how does the SAS role change?





* HYS, Prevention Summit/Field Trips, Students on Coalition membership, EBT implementation, Coalition Committee Meetings, Planned Community Events

It' s a fine line

- ESD Employee/Embedded School Staff
 - P/I staff have two sets of policy and procedure to adhere to.
 - P/I staff have school obligations (staff meetings, back-to-school nights, field trips, school expectations and needs)
 - P/I staff also have ESD obligations (staff meetings, reporting, grant requirements)

*******ESDs do not have enforcement authority over schools;
ESDs provide support to schools.**

Common Challenges

Principal says won't pull kids out during class time

Not receiving referral (eg. coordination challenges, low trust of services, gatekeeper in hierarchy)

Discipline policies/practices not optimal

Office space, confidential space

Connecting with the team

History of negative experiences with other (school-based)
Direct Services



How does the coalition fit?

Coordinators are:

- A resource (school/family engagement, programming –think how does this program meet a need of an initiative)
- A connection to families and community members
- A connection to substance use and abuse resources

Important things to remember when working with schools:

- How you sell it MATTERS! “To me, job titles don’t matter. Everyone is in sales. It’s the only way we stay in business.” – *Harvey Mackay*
- THEY’RE BUSY! The squeaky wheel gets the grease...sometimes your phone call or email gets lost or forgotten, it often isn’t personal and following up (and how you follow up) can make all the difference.
- If a school sees you as an asset and as taking something off their plate rather than adding to it, you will be more successful.



Questions

Comments

