### Appendix 6. Action Plan

# Shelton Drug Prevention Coalition Shelton Alcohol and Drug Prevention Coalition

Goal 1: Reduce low commitment to school

Objective 1.1: Increase resistance skills and perception of harm in at least half of the middle school students attending program classes as

measured by pre and post-tests.

Strategy 1.1.1: Education. The Project ALERT curriculum was created and tested by RAND, the nation's leading think tank on drug policy.

Developed over a ten-year period, Project ALERT addresses the pro-drug mindset of today's teens and effectively increases

their likelihood to remain drug-free.

Intervening Variable: Low commitment to school, low perception of harm, favorable attitudes, and poor family

Management.

Local Condition: No alcohol and drug prevention services in the middle school. Friends, family, and parents who use substances which

contribute to low perception of harm and favorable attitudes.

Activity/Program	Brief Description	When	How	Who	Lead Organization	Responsible Party (ies)
Name of activity/program	Briefly state the main purpose of the activity	When will this take place? What is timeframe for this activity?	How much? How often?	Who is this service for? How many people impacted?	Who is conducting?	Who from the coalition is making sure this gets done?
Project ALERT school- based prevention program for middle or junior high school students that focus on alcohol, tobacco, and marijuana use	Project ALERT addresses the pro-drug mindset of today's teens and effectively increases their likelihood to remain drug-free.	Ongoing Summer/School Year	11 lessons in the first year and 3 lessons in the second year	Olympic Middle School Students 5 <sup>th</sup> and 6 <sup>th</sup> grades	ESD 113 Shelton School District	Student Assistance Specialist

Goal 2: Decrease favorable attitudes toward youth substance use

Objective 2.1: Increase perception of harm of alcohol use by at least half of 6<sup>th</sup> and 8<sup>th</sup> grade students attending program classes as

measured by pre and post-tests.

Strategy 2.1.1: Education. Project SUCCESS program implementation.

Objective 2.2: Increase perception of harm of marijuana use by at least half of 6<sup>th</sup> and 8<sup>th</sup> grade students attending program classes as

measured by pre and post-tests.

Objective 2.3: Increase perception of harm of marijuana use by youth, 6<sup>th</sup> and 8<sup>th</sup> grades, in Shelton by 10% as indicated by Healthy Youth

Survey results.

Intervening Variable: Favorable attitudes, low perception of harm, and low commitment to school.

Local Conditions: Survey results indicate lax parental attitudes regarding underage alcohol and other drug use. Adults perceive that other

adults are providing youth with alcohol. Youth believe peers are drinking alcohol. Youth who use have higher rates of

academic failure and low commitment to school.

Brief Description	When	How	Who	Lead Organization	Responsible Party (ies)
Briefly state the main purpose of the activity	When will this take place? What is timeframe for this activity?	How much? How often?	Who is this service for? How many people impacted?	Who is conducting?	Who from the coalition is making sure this gets done?
Project SUCCESS provides staff development on ATOD issues, screening and referral for high risk students, individual and small group counseling, and school wide prevention activities.	During the 2014/2015 school year	Ongoing	Identified high risk students, self- referred students, staff	ESD 113 Shelton School District	Student Assistance Specialist

Goal 3: Reduce access to prescription drugs

Objective 3.1: Educate adults about risks and consequences of failing to secure prescription medications or dispose of old medications.

Strategy 3.1.1: Education and Campaign Messaging. Decrease the risk of drug abuse associated prescription drug use through an

environmental strategy to educate, inform, and promote the importance and use of proper disposal and storage of Rx drugs.

Strategy 3.1.2: Promotion and advocacy. Research and produce short public service video on safe disposal.

Intervening Variable: Favorable attitudes, social access, and low perception of harm.

Local Condition: HYS results showed a sharp increase in the abuse of prescription drugs by 8<sup>th</sup> and 10<sup>th</sup> graders.HYS survey 2012 indicates

increased Rx Drug abuse with age. Youth are using prescription drugs to get high. 2012 HYS indicated an increase in from 2%

to 8% for 8<sup>th</sup> and 10<sup>th</sup> graders.

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Name of activity/program	Briefly state the main purpose of the activity	When will this take place? What is timeframe for this activity?	How much? How often?	Who is this service for? How many people impacted?	Who is conducting?	Who from the coalition is making sure this gets done?
Public service video	Youth N Action and Shelton SADD Club will co-produce Rx drug take back video about how to properly dispose medication	Fall, 2014- Summer 2015	Five lessons, 1 school assembly coordinated with National Drug Take Back Day	Youth grades 7-12	SDPC	Rx Abuse work group members, Coalition Coordinator, SAS

Install and Promote Rx drop box	Fall, 2014- Summer 2015	One time installation accompanied by media campaign during National	SDPC	Rx Abuse work group members, Coalition Coordinator, Youth N Action and Shelton
		during National Drug Take-Back day		and Shelton SADD Club.

Goal 4: Decrease Community Disorganization

Objective 4.1: Increase Community Connectedness

Strategy 4.1.1: Shelton Drug Prevention Coalition

Local Condition: there has not been good coordination of youth drug prevention services to address the needs in the community.

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Name of activity/program	Briefly state the main purpose of the activity	When will this take place? What is timeframe for this activity?	How much? How often?	Who is this service for? How many people impacted?	Who is conducting?	Who from the coalition is making sure this gets done?
Shelton Drug Prevention Coalition	Monthly meetings and work groups to implement action plan	ongoing	Monthly and as needed ad- hoc	Coalition and community at large	SDPC	Gerry Apple, Chair and Ben Johnson Coalition Coordinator,

Goal 5: Decrease student access to substances in the schools.

Objective 5.1: Decrease alcohol and marijuana access in the schools through increased enforcement of effective school alcohol and drug

policies: Shelton High, Oakland Bay Junior High and Olympic Middle School.

Strategy 5.1.1: Shelton Drug Prevention Coalition review of drug and alcohol policy in the Junior and Senior High school. Including focus

groups with students.

Local Condition: Drugs and alcohol are being sold and accessed at school.

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Shelton Drug Prevention Coalition Drug and alcohol policy review	Ad-Hoc policy review group to meet monthly. To review school enforcement policies for effectiveness	Ongoing until complete	Monthly and as needed ad- hoc	Coalition and students	SDPC	Gerry Apple, Chair and Ben Johnson Coalition Coordinator

Goal 6: **Build Coalition Capacity** 

Objective 6.1: Train coalition coordinator, coalition and coalition youth in prevention to build capacity and support action plan.

Strategy 6.1.1: Education

Local Condition: Beginner coalition

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Training of coalition coordinator, coalition and coalition youth; CADCA, Prevention Summit, Youth Forum and CPWI Trainings	Local, State and National Coalition Training	As Scheduled	Per action Plan	Coalition, Coalition Coordinator and youth Coalition	SDPC	Gerry Apple, Chair and Ben Johnson Coalition Coordinator