

DBHR Regional Meeting: Pierce Co, King Co, PSESD, representing 7 Coalitions

March 19, 2014 10:30-noon

In attendance:

Jackie Berganio (KC)

Carol Jernigan (KC)

Laura Quinn (KC)

Randy Beaulieu (CDFC Coalition)

Karen Sissom (Cascade MS, PSESD)

Kim Beeson (PSESD)

Renee Tinder (PCCC)

Andi Sledge (PCCC)

Ivon Urquilla (DBHR)

Lileatha Williams (PEACE Coalition)

Wendi Gilreath (PSESD)

Terry Howard (Orting/PSESD)

Victoria Marques (Clover

Park/PSESD)

Notes

On hold for a future discussion: How to address the chronic challenge of providing services in schools. Currently DBHR is one example of many in which schools are expected to allow for curricula or other service delivery – but their priorities create barriers for this to occur. In the meantime, we want DBHR to understand Counties and coalitions (nor ESDs) are in a position to make demands on school curricula delivery or class time – and that this expectation in and of itself can be a barrier.

Expectations, Role Clarity and Communication around these become confused.

There are a number of different ‘go to’ sources, which communicate role and activities – both definitions and parameters. However, not everyone looks to the same source for this information, and the mere fact that there are multiple sources contains an unchecked assumption of alliance. These are:

- The Contracts with DBHR & OSPI.
- Community Coalitions Guide: this outlines the requirements and parameters by which the strategic plans are based
- Coalition Strategic plans and Action plans
- Washington State Student Assistance Manual and Project SUCCESS manual
- School SAPISP MOU and Work plans

Decision making

- There is natural tension between the coalition and the fiscal agent with regard to expectations and decision making
- The coalition has a plan they operate on, and the PI is hired to adhere to a model; sometimes it is not clear if the model and the plan are aligned. When this comes up it is challenging to ferret out as they do complement and are seemingly in alignment but ...
- Note: It is valuable and encouraged to support, celebrate, factor in, and broke all the various activities and resources that are happening in a community regardless of their link to CPWI. Once they are discovered, a link can be identified and supported without getting in the way of one another.

- Success stories were shared. It was agreed that it is helpful to share these – both because it is uplifting and because it creates inspiration for others to hear what kinds of activities are occurring.
- The Contracts with DBHR & OSPI. These were only recently reviewed by partners; it is helpful to share and compare notes.

Suggestions:

- Training of new comers. – how to orient and reorient new folks and new roles as they enter?
- Annual check in: re-clarification of guide parameters, local expectations and changes
- Clarify via quarterly check ins that are in person. In which any communication mix ups that may have occurred can be sorted out.
- Andi has developed a decision making or role clarification ‘wheel’ which is valuable to refer to - she will share with all.
- The Community Coordinator orientation – it may be that there is a disconnect between what coordinators learn and what PIs learn as the expectations of one another

Trouble shooting items:

- Dedicated space on school campus for services. This is a condition of services. It creates a barrier or potential for all services to be removed if
- Match funds – this creates a context in which the entire program’s continuation may rest on the ability for match to be found. Kim proposed a different solution from DBHR in which either funds are identified to cover the entire service for both coalition and sapisp services, OR match is required to be found for both coalition and sapisp services in order to equalize the playing field. This was not something all agreed with; some are able to find the match without trouble but others are chronically challenged – both within the region and across the state.
- Food and incentives: Jackie and Renee agreed to work on a document that would offer a method for monitoring food and incentives and will share w/ others.
- Evaluation Revisited?

Is there a way to look at GAIN SS or pre-post tests for prevention, for intervention, for PES – currently a number of different tools for different activities is a lot to manage.

Success stories were shared. This is a value and can be an ongoing theme.

Next Steps: Andi will share Wheel, a quarterly in person meeting schedule will be set, these notes will be shared with DBHR and OSPI in hopes of further dialog.