Healthy Youth Survey Fact Sheet

Current Marijuana Use for Washington State

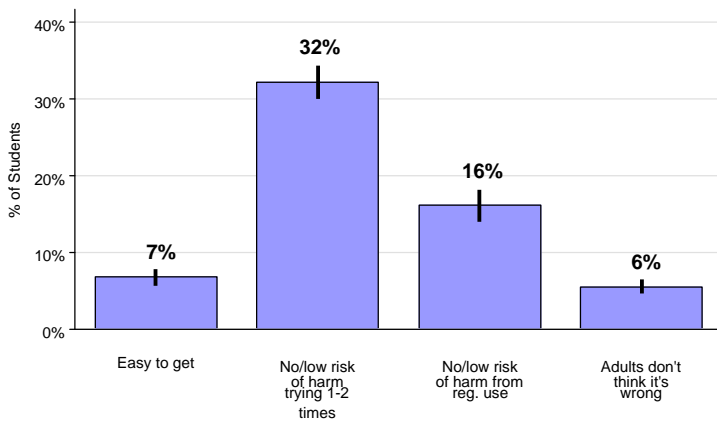| Year: 2012	Grade: 6	Gender: Both	Number of Students Surveyed: 8,229

Background:
- Smoking marijuana affects neuropsychological functioning, such as hand-eye coordination, reaction time, and memory.
- Marijuana potency appears to have increased over time.
- The earlier someone starts using marijuana, the greater their vulnerability to addiction and psychiatric disorders.
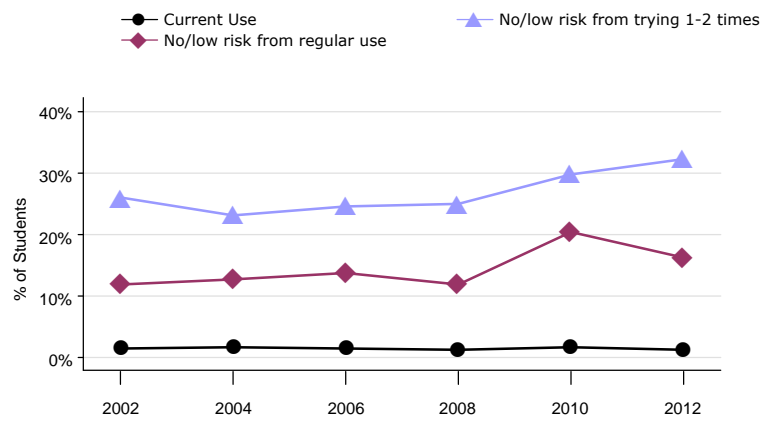
For More Information:
- Parents, schools, kids, and communities can work together to keep youth safe. To see a list of prevention organizations in your county, go to the Start Talking Now website: www.starttalkingnow.org.
- For free guides on preventing alcohol and other drug use, call the ADAI Clearinghouse at the University of Washington: 206-221-8325, or adaiclearinghouse.org.
- Parents can find prevention tips at The Partnership at DrugFree.org website: www.drugfree.org
- For 24 hour help for mental health, substance abuse and problem gambling, call 1-866-789-1511 or visit www.waRecoveryHelpLine.org

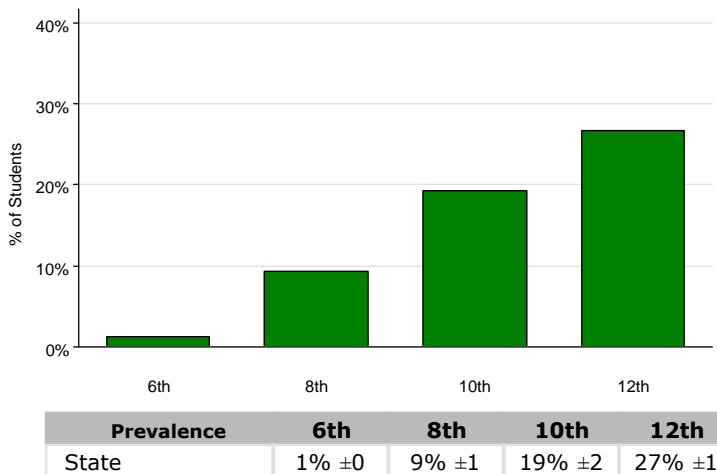### Attitudes about Marijuana Use
Grade 6, 2012

In 2012, 16% of 6th graders in our state thought there was little or no risk of using marijuana regularly.
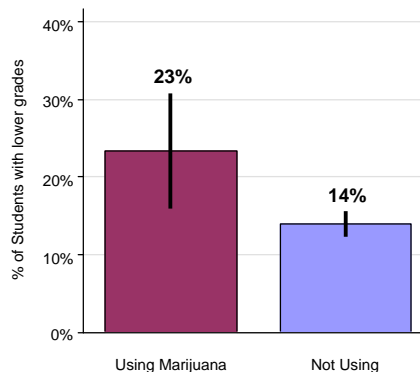
Current Marijuana Use and Perception of Harm Trends
Grade 6

Prevalence	2002	2004	2006	2008	2010	2012
Current Use	1% ±0	2% ±0	2% ±0	1% ±0	2% ±0	1% ±0
No/low risk from trying 1-2 times	26% ±2	23% ±1*	25% ±1	25% ±2	30% ±2*	32% ±2
No/low risk from regular use	12% ±2	13% ±1	14% ±2	12% ±2	20% ±2*	16% ±2*

Current Marijuana Use
Statewide, All Grades, 2012

Prevalence	6th	8th	10th	12th
State	1% ±0	9% ±1	19% ±2	27% ±1

Statewide
Relationship between Lower Grades and Marijuana Use
Grade 6, 2012

Statewide, 6th graders who use marijuana are more likely to get lower grades in school (C's, D's or F's) compared to those who don't use.

Prevalence is displayed with 95% confidence intervals (as ± or black bar |)
*indicates a significant change from the previous year, p<0.05

Washington HYS results generated at AskHYS.net on 08-07-2013

Missing codes: S = result suppressed due to insufficient reporting from students of schools; N/P = location did not participate in the survey this year; N/G = grade not available; N/S = question was not surveyed this year; N/A = question was not asked of this grade; NB/G = this gender was not at this location