Community Systems Group

You can lead a coalition to data, but you can't make them . . .

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Rapid Reflection

A group process you facilitate that leads members from a basic understanding of new data to making decisions based on that data.

Rapid Reflection: Four Questions

1. What type of data are we looking at?
2. What are we seeing?
3. What does it mean?
4. What should we do about it?

Rapid Reflection: Four Questions

1. What type of data are we looking at?
    a. What is the data being charted?

       [*unit of measure*]

    b. How is the data being charted?

       [*type of graph*]

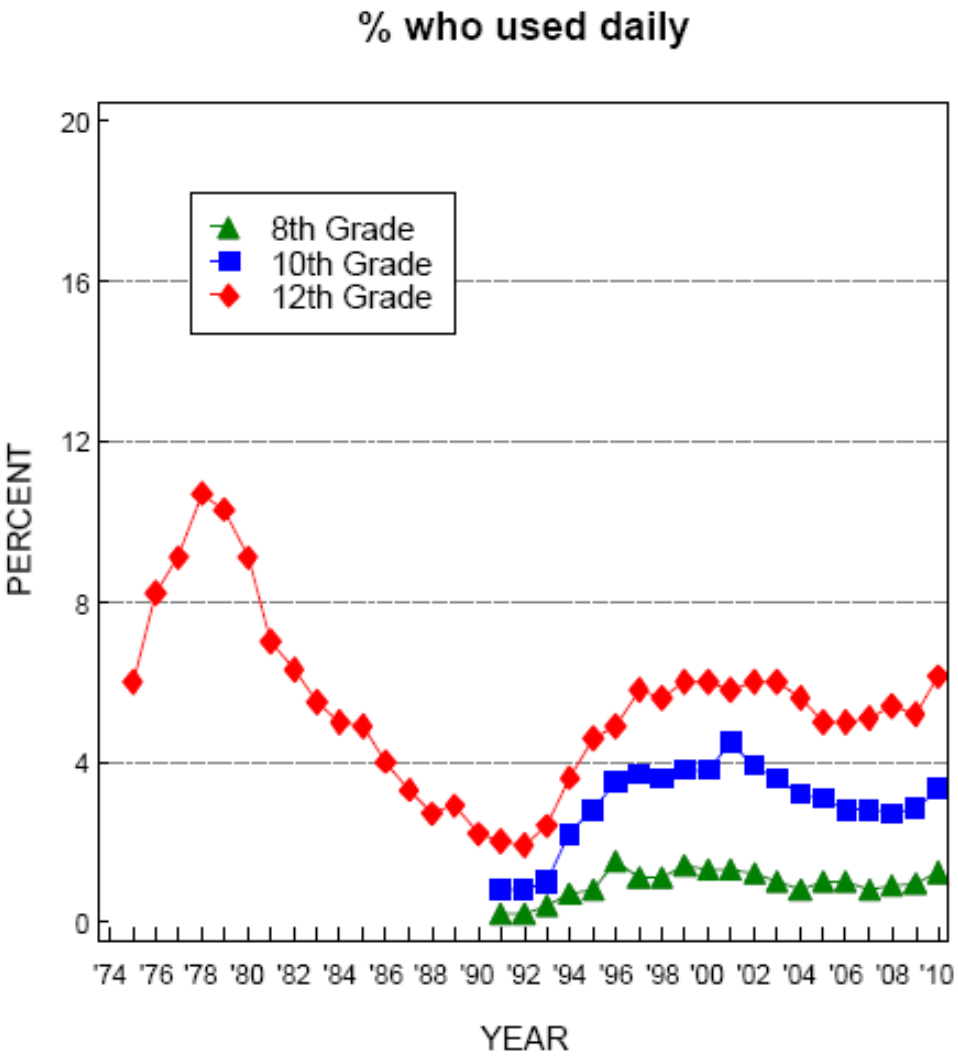
Rapid Reflection: Four Questions

1. What type of data are we looking at?
    c. Who does the data describe?

    [*the 'n' or population*]

    d. When were the data collected?

    [*time period*]


% who used daily
8th Grade
10th Grade
12th Grade
PERCENT
20
16
12
8
4
0
'74 '76 '78 '80 '82 '84 '86 '88 '90 '92 '94 '96 '98 '00 '02 '04 '06 '08 '10
YEAR

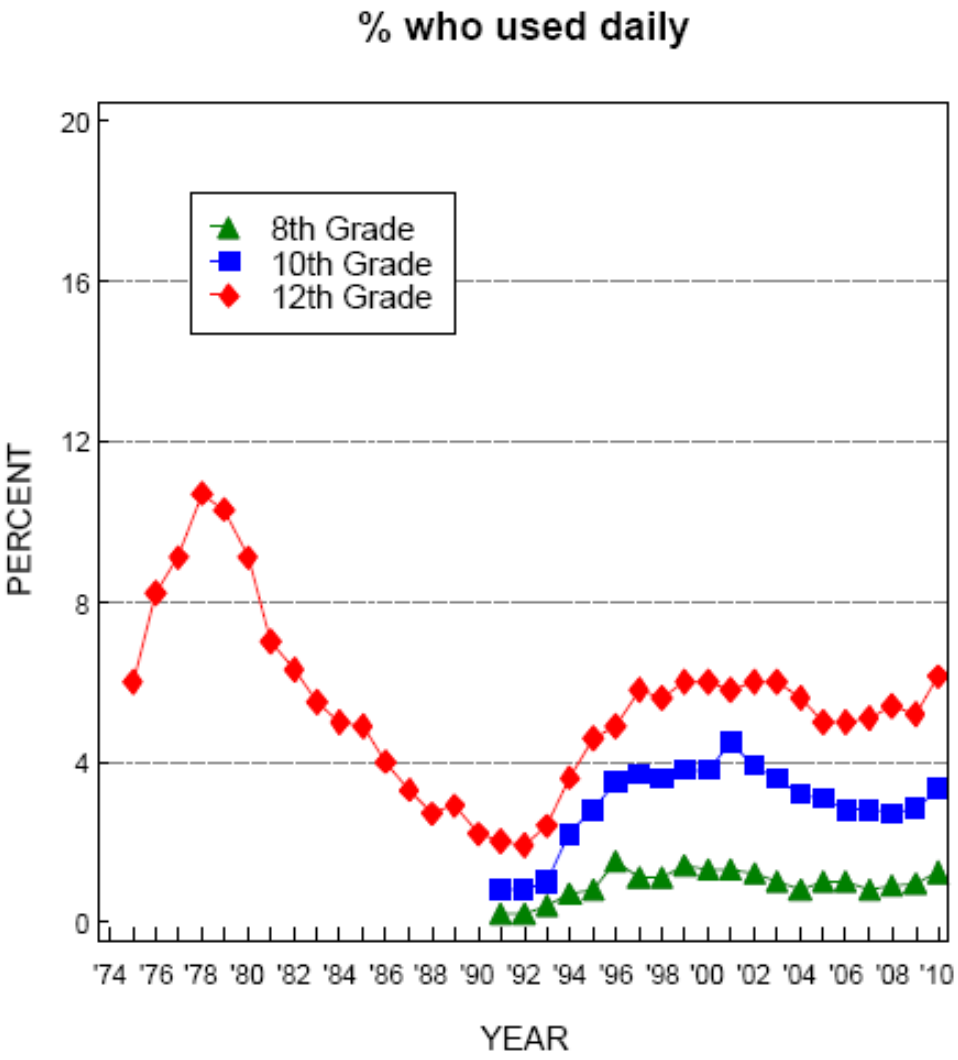
Rapid Reflection: Four Questions

2. What are we seeing?
    a. What pattern are we seeing?

       [*trends or distribution*]

    b. When or where is the data different than this overall pattern?

       [*discontinuity*]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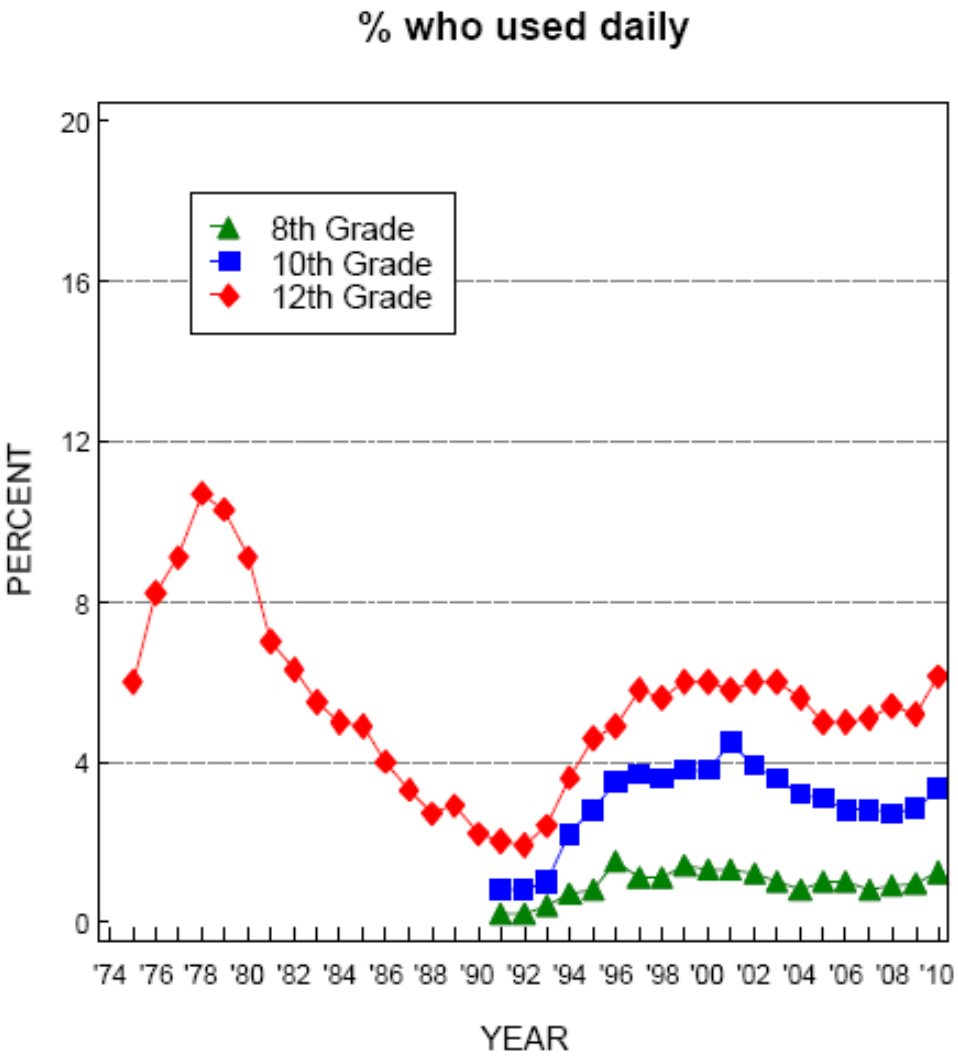
Rapid Reflection: Four Questions

3. What does it mean?
    a. Is the pattern what we expected?
    [*compared to theory or our plan*]
    b. Why do we think the pattern is happening?
    [*underlying causes and influences*]
    c. What additional information do we need to fully understand the pattern?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Rapid Reflection: Four Questions

4. What should we do about it?
    a. Given what we have seen, what adjustments should we make in our work?
    [*improvement*]
    b. Given what we have seen, who else should know about our conclusions?
    [*coordination*]

Rapid Reflection: Four Questions

4. What should we do about it?
    c. Given what we have seen, what can be said about our ability to achieve outcomes?
    [*accountability*]
    d. Given what we have seen, what can we celebrate about our work?
    [*celebration*]