

March 2020

# OSPI Updates

Mandy Paradise, M.Ed.

Prevention-Intervention Services/

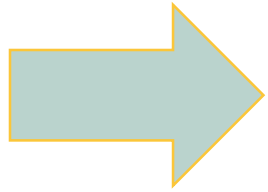
Student Assistance Program Supervisor



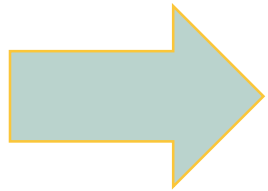
Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# OSPI Goals for 2020 CPWI

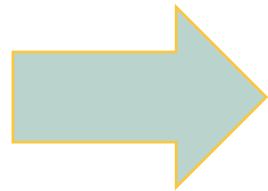
---



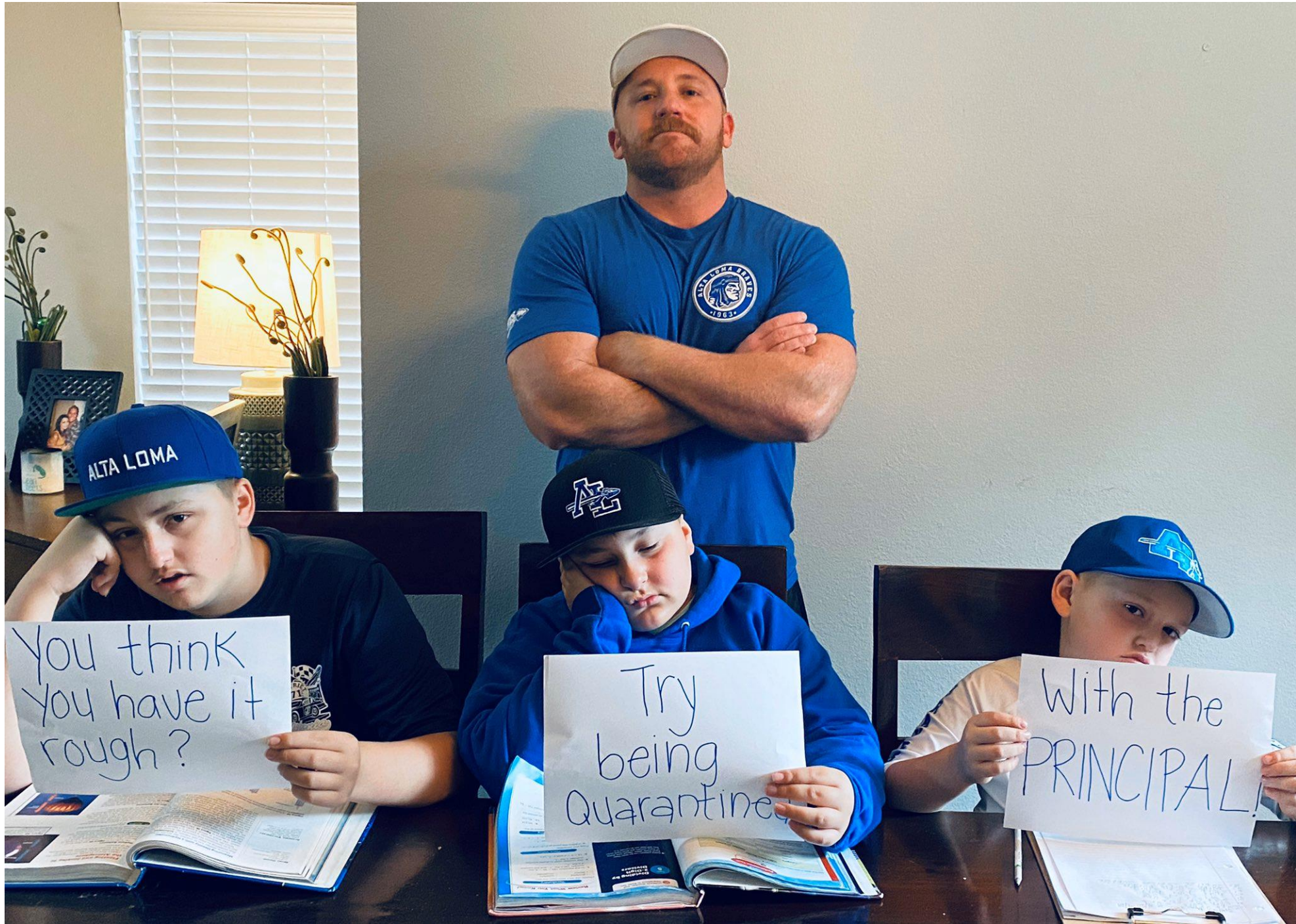
Clarify the **purpose** of Student Assistance Program



Provide examples and opportunities for meaningful **partnership**



Education updates



You think  
You have it  
rough?

Try  
being  
Quarantined

With the  
PRINCIPAL!





# Agency Level Updates

# School Counseling



# Standards and Benchmarks

<https://www.k12.wa.us/student-success/health-safety/mental-social-behavioral-health/social-and-emotional-learning-sel>

# SEL

# Social Emotional Learning

Self	Social
<p><b>STANDARD 1 - SELF-AWARENESS</b> – Individual has the ability to identify their emotions, personal assets, areas for growth, and potential external resources and supports.</p>	<p><b>STANDARD 4 - SOCIAL AWARENESS</b> – Individual has the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.</p>
<p>BENCHMARK 1A - Demonstrates awareness and understanding of one's own emotions and emotions' influence on behavior.</p> <p>BENCHMARK 1B - Demonstrates awareness of personal and collective identity encompassing strengths, areas for growth, aspirations, and cultural and linguistic assets.</p> <p>BENCHMARK 1C - Demonstrates self-awareness and understanding of external influences, e.g., culture, family, school, and community resources and supports.</p>	<p>BENCHMARK 4A - Demonstrates awareness of other people's emotions, perspectives, cultures, languages, histories, identities, and abilities.</p> <p>BENCHMARK 4B - Demonstrates an awareness and respect for similarities and differences among community, cultural and social groups.</p> <p>BENCHMARK 4C - Demonstrates an understanding of the variation within and across cultures.</p>
<p><b>STANDARD 2 - SELF-MANAGEMENT</b> – Individual has the ability to regulate emotions, thoughts, and behaviors.</p>	<p><b>STANDARD 5 - SOCIAL MANAGEMENT</b> – Individual has the ability to make safe and constructive choices about personal behavior and social interactions.</p>
<p>BENCHMARK 2A - Demonstrates the skills to manage one's emotions, thoughts, impulses, and stress in constructive ways.</p> <p>BENCHMARK 2B - Demonstrates responsible decision-making and problem-solving skills.</p>	<p>BENCHMARK 5A - Demonstrates a range of communication and social skills to interact effectively with others.</p> <p>BENCHMARK 5B - Demonstrates the ability to identify and take steps to resolve interpersonal conflicts in constructive ways.</p> <p>BENCHMARK 5C - Demonstrates the ability to engage in respectful and healthy relationships with individuals of diverse perspectives, cultures, language, history, identity, and ability.</p>
<p><b>STANDARD 3 - SELF-EFFICACY</b> – Individual has the ability to motivate themselves, persevere, and see themselves as capable.</p>	<p><b>STANDARD 6 - SOCIAL ENGAGEMENT</b> – Individual has the ability to consider others and show a desire to contribute to the well-being of school and community.</p>
<p>BENCHMARK 3A - Demonstrates the skills to set, monitor, adapt, persevere, achieve, and evaluate goals.</p> <p>BENCHMARK 3B --Demonstrates problem-solving skills to engage responsibly in a variety of situations.</p> <p>BENCHMARK 3C - Demonstrate awareness and ability to speak on behalf of personal rights and advocacy.</p>	<p>BENCHMARK 6A - Demonstrates a sense of school and community responsibility.</p> <p>BENCHMARK 6B - Demonstrates the ability to work with others to set, monitor, adapt, achieve, and evaluate goals.</p> <p>BENCHMARK 6C - Contributes productively to one's school, workplace, and community.</p>





## Full Archive Recorded Presentations:

<https://www.k12.wa.us/student-success/support-programs/multi-tiered-system-supports-mtss/mtss-fest-2020>



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**





# COVID-19 Resources

## See all OSPI's Coronavirus (COVID-19) Guidance & Resources

<https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources>

### Recent Updates

- [Emergency School Closure Waiver Application \(PDF\) \(Published 5/15/20\)](#)
- [Reopening Washington Schools 2020–21 Workgroup](#)
- [Days & Hours Waivers and Reporting Requirements: FAQ \(PDF\) \(Published 4/29/20\)](#)
- [Student Learning & Grading Guidance: FAQ \(PDF\) \(Published 4/29/20\)](#)
- [Class of 2020 Graduation Pathways: FAQ \(PDF\) \(Published 4/29/20\)](#)
- [Supporting English Learners During School Facility Closures \(PDF\) \(Published 4/27/20\)](#)
- [Supporting Migrant Students During School Facility Closures \(PDF\) \(Published 4/27/20\)](#)







# Student Assistance Updates



Was  
PU

endent of  
CTION

g!

encies

*Partnering with  
Understanding th*

Location: Webinar

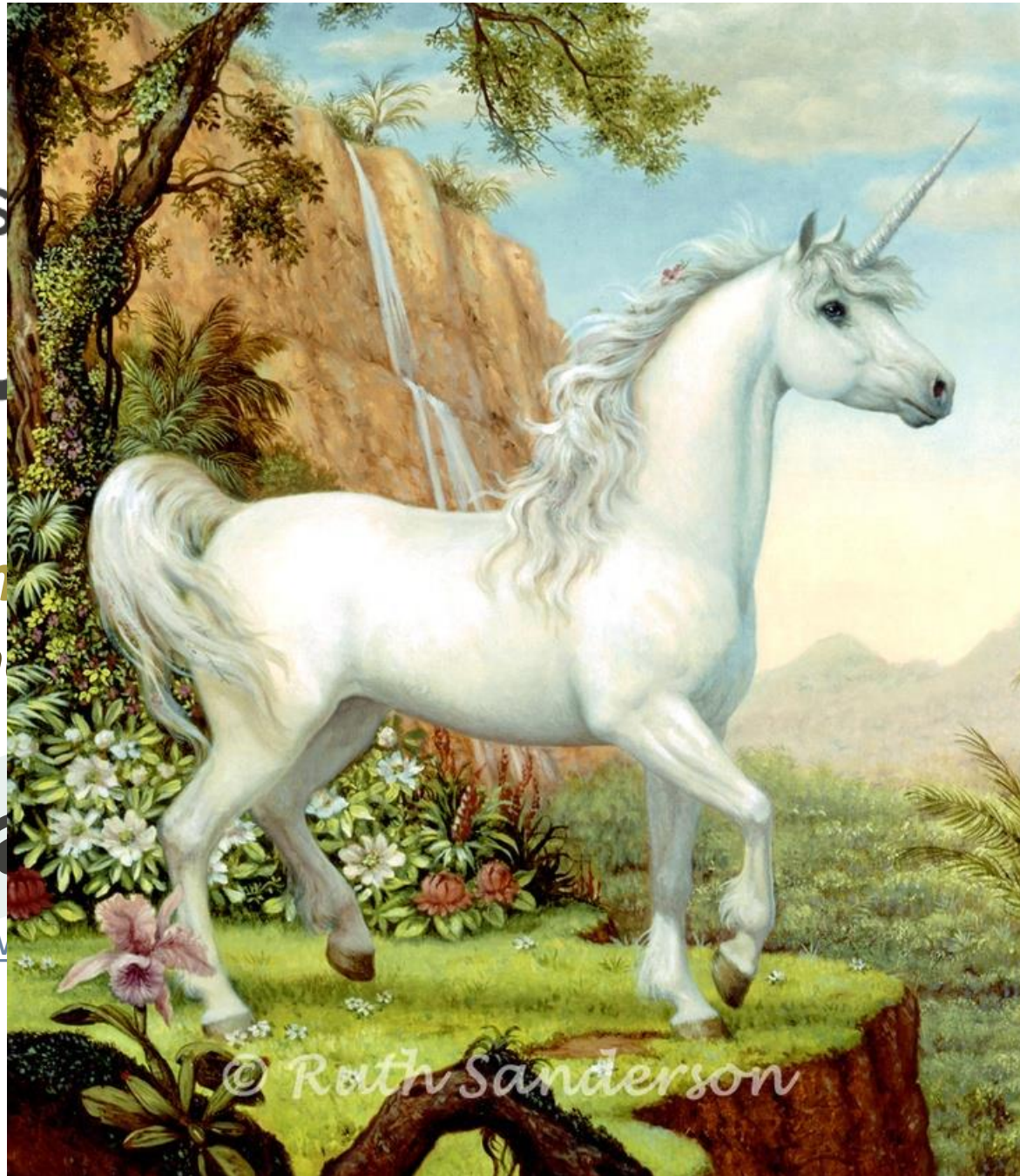
Date: April 12

Time:

Regis

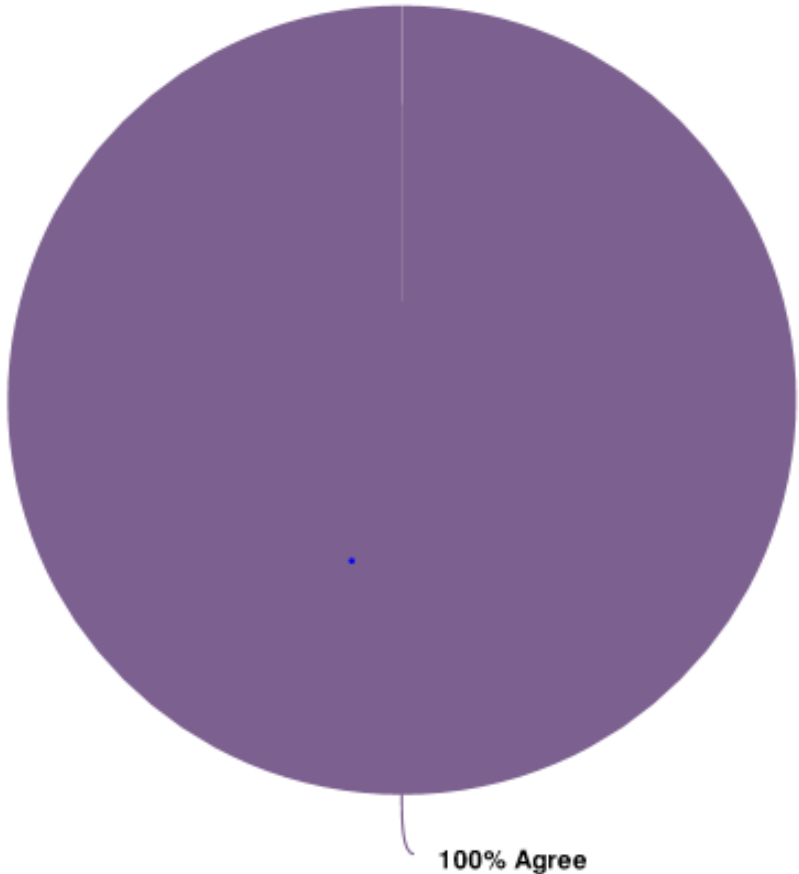
Tha

...us/w



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**





*Agree or Disagree*  
**Overall, the content was relevant and helpful**

Value

Percent

Responses

Agree



100.0%

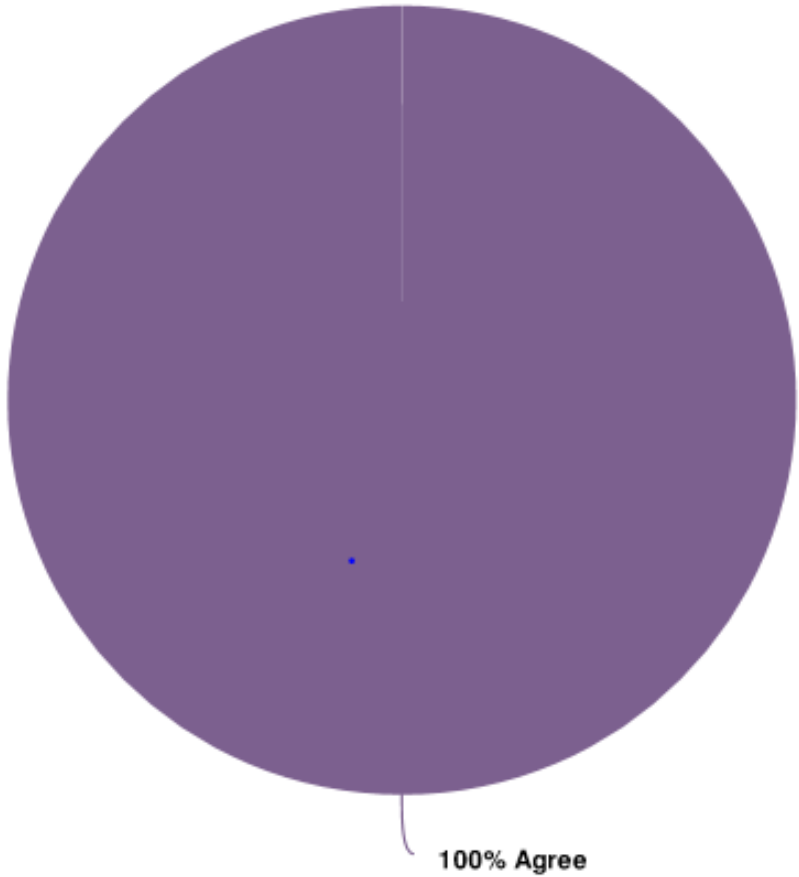
64



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**







*Agree or Disagree*  
**This webinar improved my understanding of OSPI and ESDs, and their role in educational systems**

100% Agree

Value

Percent

Responses

Agree



100.0%

64



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

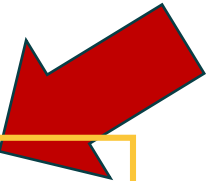




# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

*Partnering with School Systems:  
Understanding the Culture of Education Partners and Agencies*

**Archived here:** <https://youtu.be/tUfLSFT4xVA>



Webinar hosted April 13, 2020  
Duration: 1.5 hours



### Activity

- Requests and Needs
- Gap analysis

**November:**  
All Provider Meeting

**Jan 2020:**  
OSPI Video

### Impact Summary

- Results and targets for CPWI
- Feedback informed

### State Structure

- OSPI & ESD Roles
- Education Policy
- ESD Efforts

**April:** OSPI Webinar

**May:** CLI Presentation

### ESD Showcase

- CPWI and ESDs
- Contributions
- Collaboration





# YEAR AT A GLANCE

## MAY

Statewide testing  
Finish submitting **post-tests**



## JUNE

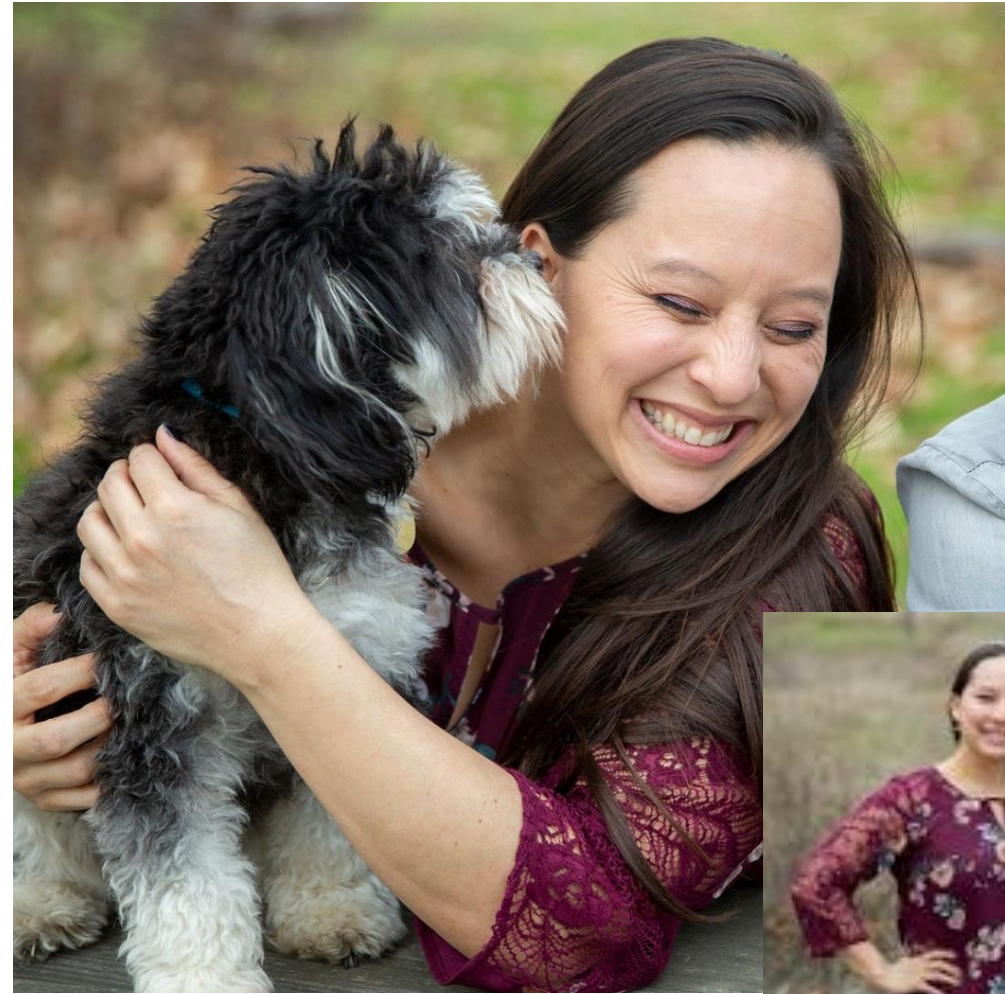
Referral to services  
Confirm next year start up  
**Finish data entry and reporting**



# Colleen Chan

## South Whidbey

- Increase youth voice
- Valued by school leaders



# Parent Night

Renwick

March 19th @ 6pm

## Assessment

Kids Vaping  
" " Drinking  
↳ Why?

- Don't know facts about vaping
- communication
- how to approach problem
- respect privacy
- affect of vaping

## Capacity

Social media  
advertising  
Partner of MS

- research on topics
- Speakers - circulation of life group
- ↳ more meetings
- Outside of school?
- Committees?

## Evaluation

Very helpful  
↳ Parents

Maybe  
redepicts how we present  
info

- Healthy Youths Survey
- Surveys

## Sustainable

twice a year?  
Partner?

relevance  
Yes - Parents  
↳ Kids - yes

## Planning

- Meet w/ parent group
- Meeting with Julia & Tara
- Meet outside of school
- Put on FB Page
- Video thing
- Live Feed

## Implementation

Ready?  
might - may be probably

- Free food
- Child care

# Parent Night

Roberta Martinelli,  
Seedro-Woolley HS

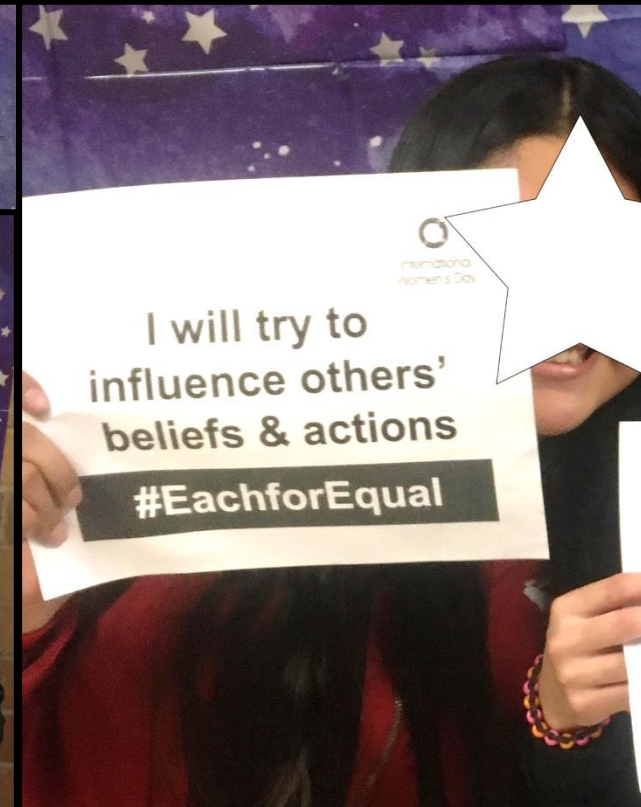
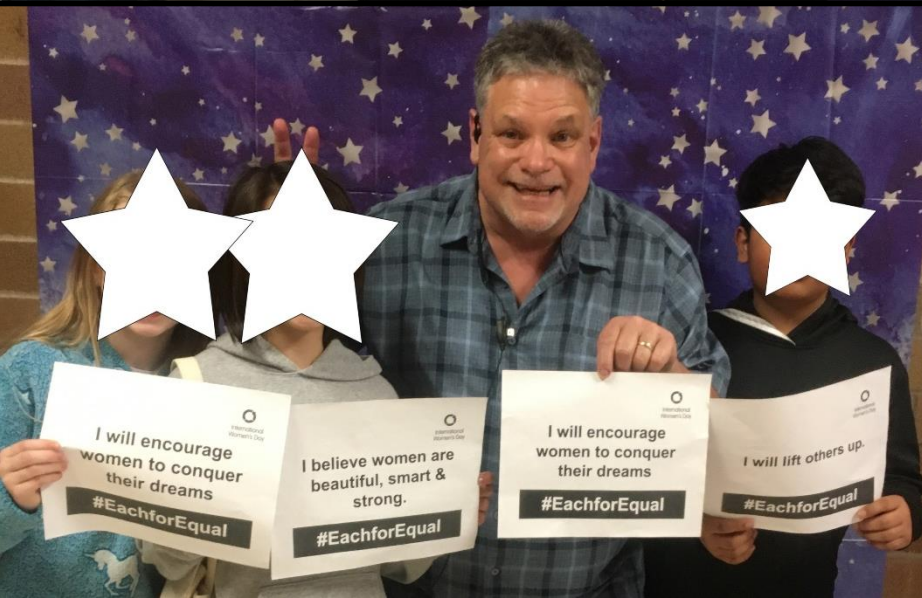
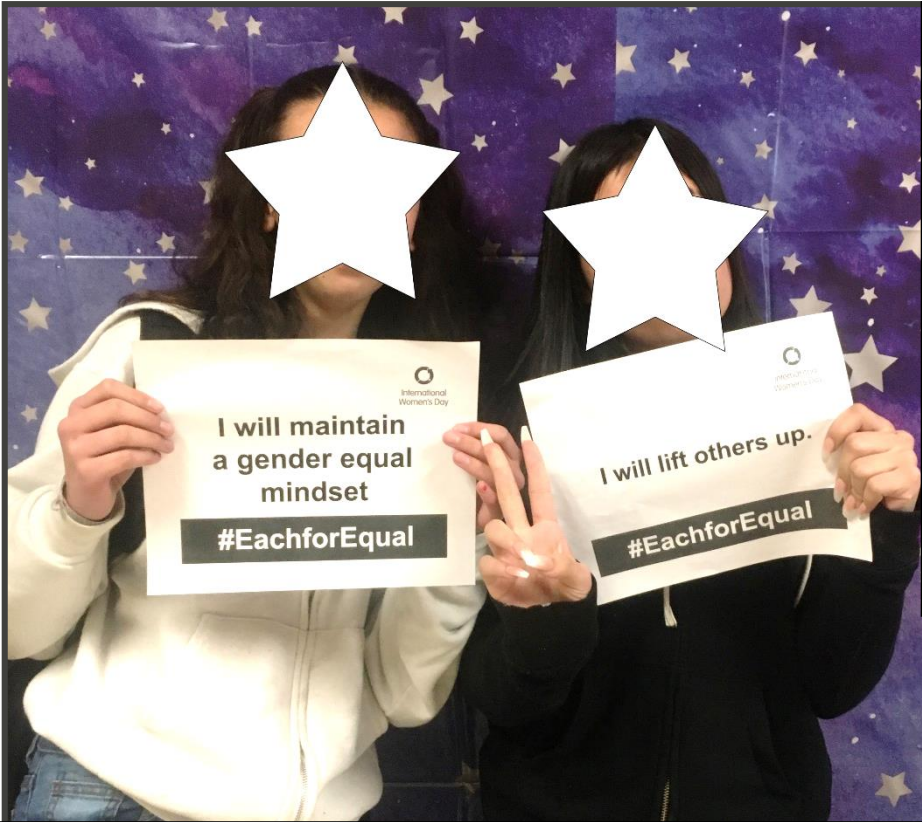
WISH Prevention Club

We  
Inspire  
Safe  
Habits



# Lunch With A Leader

Robin Coe, Mt. Vernon





“I’ve been asked by teachers outside of health classes to come and do an abbreviated version of Prevention Ed. They see my ability to connect with kids, and want me to reach more than just freshman and 7th graders.”

**Cameron Clay**  
Mt. Baker Schools







# Distance Learning

Roberta Martinelli,  
Seedro-Woolley HS

*WISH Prevention Club*







# Shelley Seslar

## Student Support Services Director



(509) 665-2626  
[shelleys@ncesd.org](mailto:shelleys@ncesd.org)





Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

*Connect with us!*



[k12.wa.us](http://k12.wa.us)



[facebook.com/waospi](https://facebook.com/waospi)



[twitter.com/waospi](https://twitter.com/waospi)



[youtube.com/waospi](https://youtube.com/waospi)



[medium.com/waospi](https://medium.com/waospi)



[linkedin.com/company/waospi](https://linkedin.com/company/waospi)