

Here are the four elements the SAPISP Statewide Coordinators agreed should be used to measure readiness to benefit from the school/district perspective:

- 1) Commitment to participate in HYS, and use HYS data in School Improvement Processes;
- 2) Commitment to allow Student Assistance Professional to attend coalition meetings to provide program updates;
- 3) Commitment to implement the SAPISP as defined in the manual, including the following key components: core team, educational support groups, internal referral process, staff training, policy implementation, and, program evaluation; and,
- 4) Commitment of principal to support program and participate in coalition process.