

# All-Provider Meeting

October 19, 2014

Division of Behavioral Health & Recovery

1:00pm-2:15pm

# Agenda

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- Welcome
- DBHR Announcements
- CPWI Overview & Question / Answer time
- Summit Highlights/ Announcements
- Poverty Immersion

# DBHR Announcements

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## **Marijuana Strategies Underway**

- Community and School-Based Prevention
- EBP Review
- Public Education
- Protect children & Youth

# DBHR Announcements

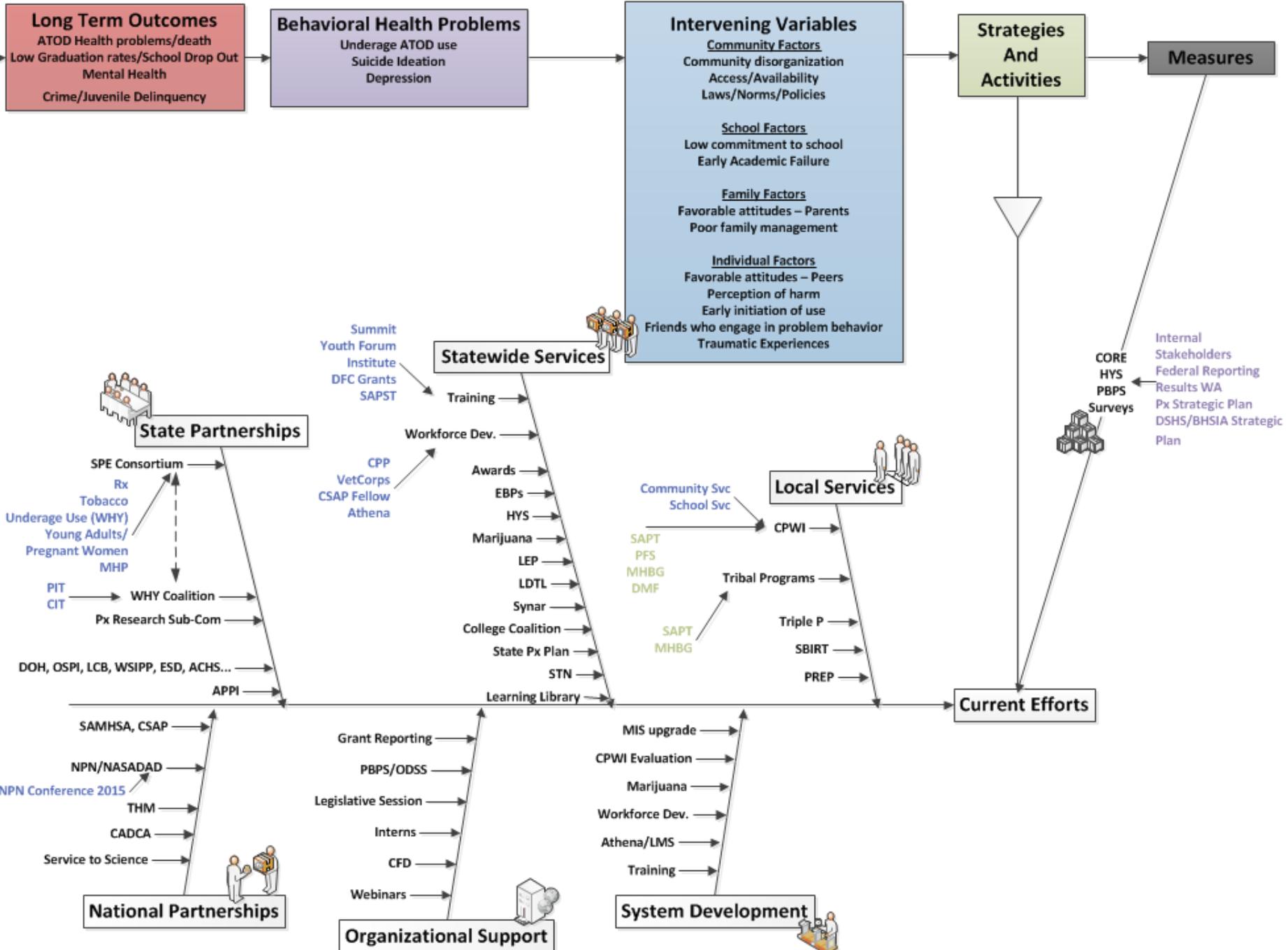


**The 28<sup>th</sup> Annual National Prevention Network Conference**  
**Seattle 2015**

**Hosted by Alaska, Oregon, and Washington State**



# DSHS BHSIA DBHR Substance Abuse Prevention and Mental Health Promotion Section



# Community Prevention & Wellness Initiative (CPWI)

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- Where are we at now with CPWI?
- Where are we going with CPWI?



# CPWI Goals

- Our Goal: Reduce underage drinking in 8th & 10th grades
  - By reducing underage drinking, we also expect to reduce youth crime, mental health problems, and improve school performance
- Partnership effort among DBHR, County Human Services, the Office of the Superintendent of Public Instruction, Educational Service Districts, and local school districts



# CPWI Objectives

- Establishment of a community coalition (community)
- Identification of a community coordinator (community)
- Define and select communities (community)
- Implementation of environmental, public awareness, direct service, and capacity building strategies (community)
- School-based prevention specialist (community)
- Participating communities are distributed statewide (community)



# CPWI Objectives

- Performance-based contract (community/state)
- DBHR technical assistance/support (state)
- Evaluating program and community-level change (community)
- Workforce development (community/state)
- Compliance with Synar (community/state)
- Other – Healthcare reform

# CPWI Outcomes

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## Long-Term

- School Performance
- Youth Delinquency
- Mental Health

## Intermediate

- ✓ Underage ATOD use – any, problem and heavy



# CPWI Outcomes

## ✓ Short-Term: In all domains

- Community – norms, laws, access, organization
- School- commitment, attitudes and friends who use
- Family – locally identified
- Individual/Peer – locally identified



# Process and Timeline

## Process

6 – 9 months	1 Year	2-4 Years	5-10 Years	10-15 years
<ul style="list-style-type: none"><li>• Assess needs, resources, readiness and gaps</li><li>• Develop community strategic prevention plan</li></ul>	<ul style="list-style-type: none"><li>• Implement evidence-based prevention strategies</li></ul>	<ul style="list-style-type: none"><li>• Changes in targeted intervening variables</li></ul>	<ul style="list-style-type: none"><li>• Increase in positive youth development</li><li>• Decreases in problem behaviors</li></ul>	<ul style="list-style-type: none"><li>• Vision</li></ul>

## Evaluate Measurable Outcomes



# EARLY RESULTS



# Informative Data

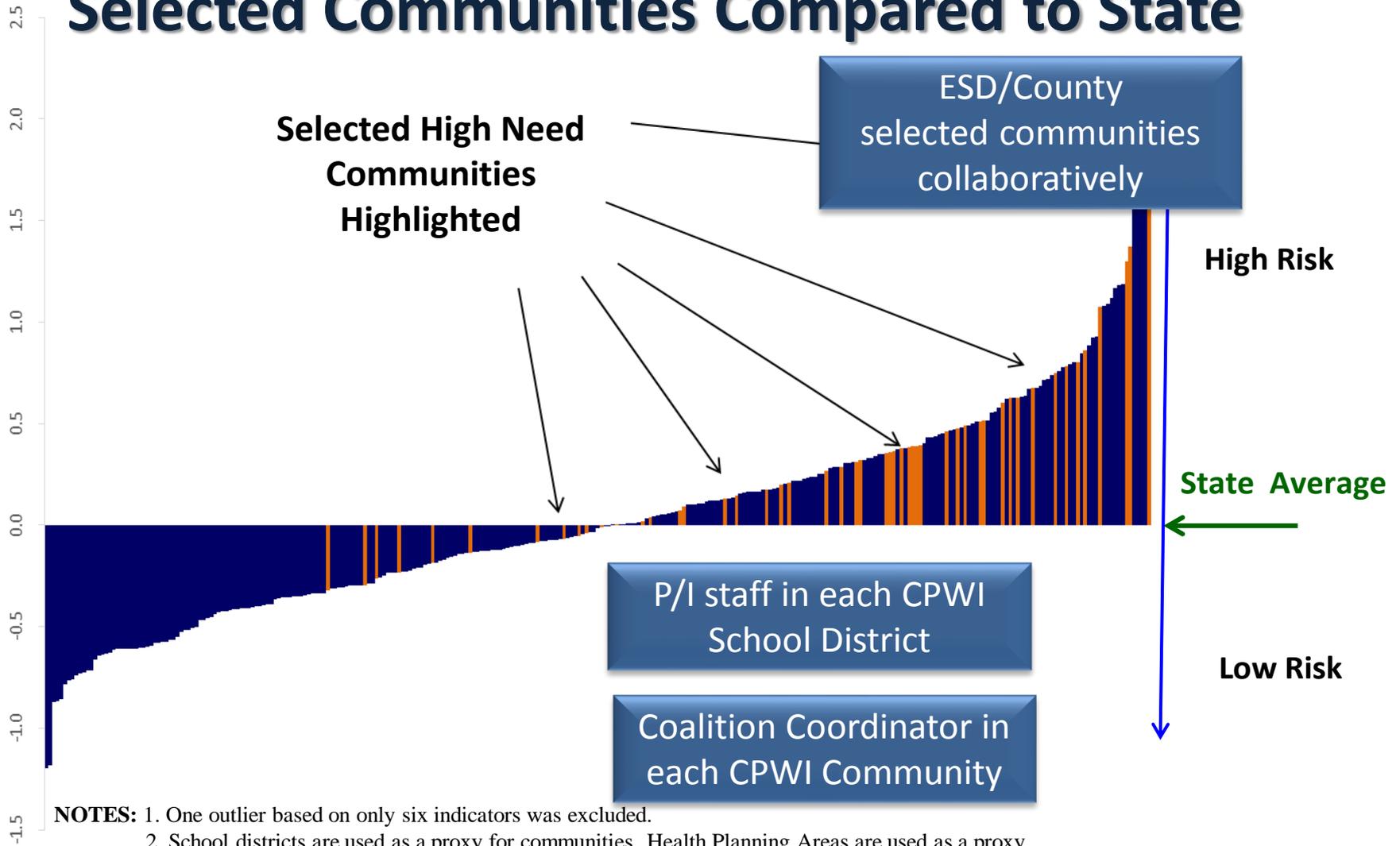
- Direct service data
  - Program evaluation pre/post tests
- Environmental service data
- Community Survey
- Coalition Assessment Tool
- Coalition Progress Questionnaire
- Pilot Community Surveillance Project
- Healthy Youth Survey
- Young Adult Survey

# Characteristics of Communities



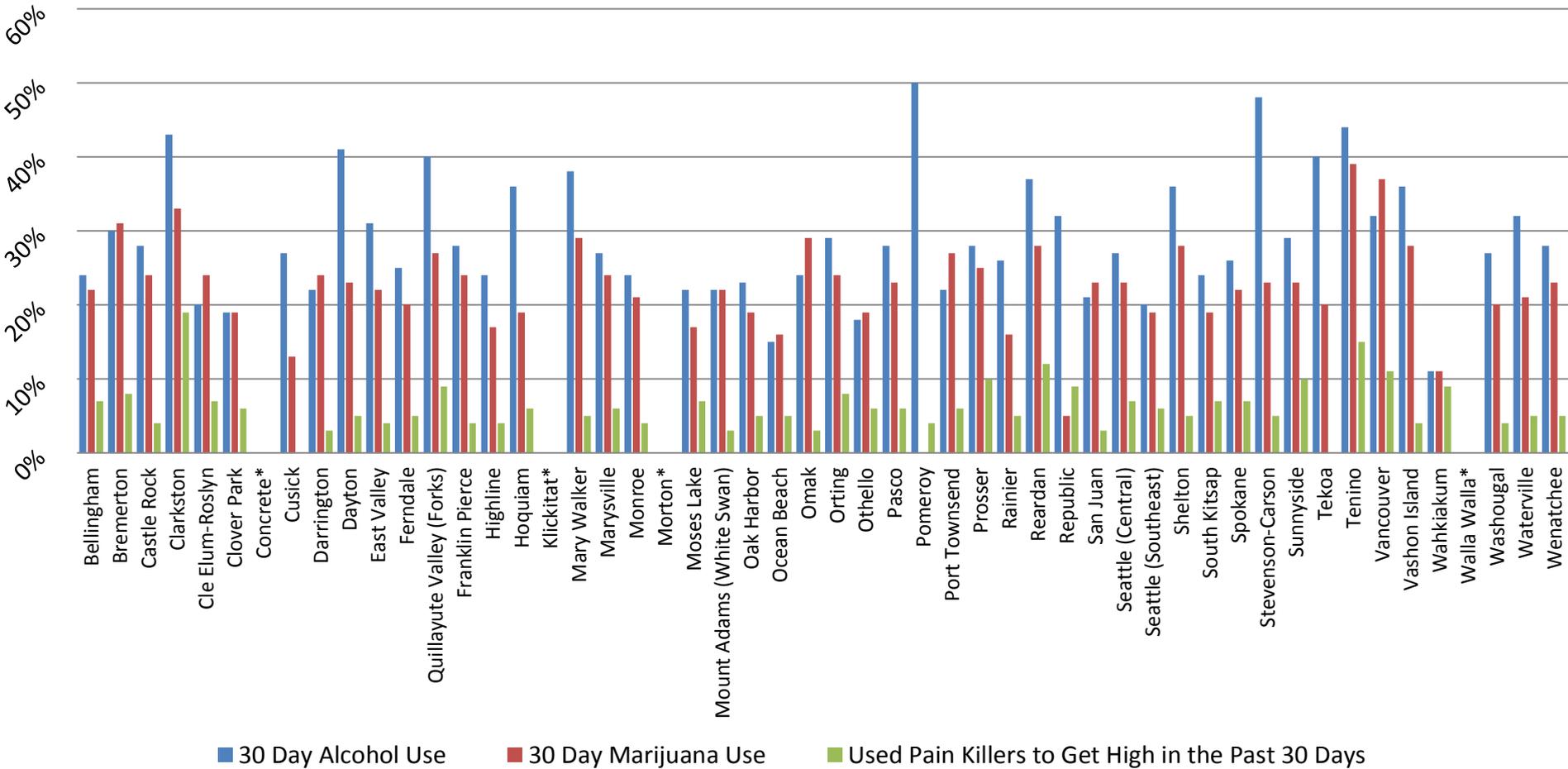
- Over 450,000 individuals
- Cities/suburban areas
  - 15 towns
  - 21 rural areas
- 50 of 52 sites are in the top 5 highest ranked areas of need in each county.

# Composite Consequence and Risk Scores Selected Communities Compared to State



- NOTES:** 1. One outlier based on only six indicators was excluded.  
 2. School districts are used as a proxy for communities. Health Planning Areas are used as a proxy for CPWI sites in Seattle School District. Risk scores are not available for other urban CPWI sites that only cover a specific geographic area within a large school district. The risk scores for the entire school districts are used in for these area.

# Prevalence of Substance Use Among 10th Grade Students in CPWI Sites

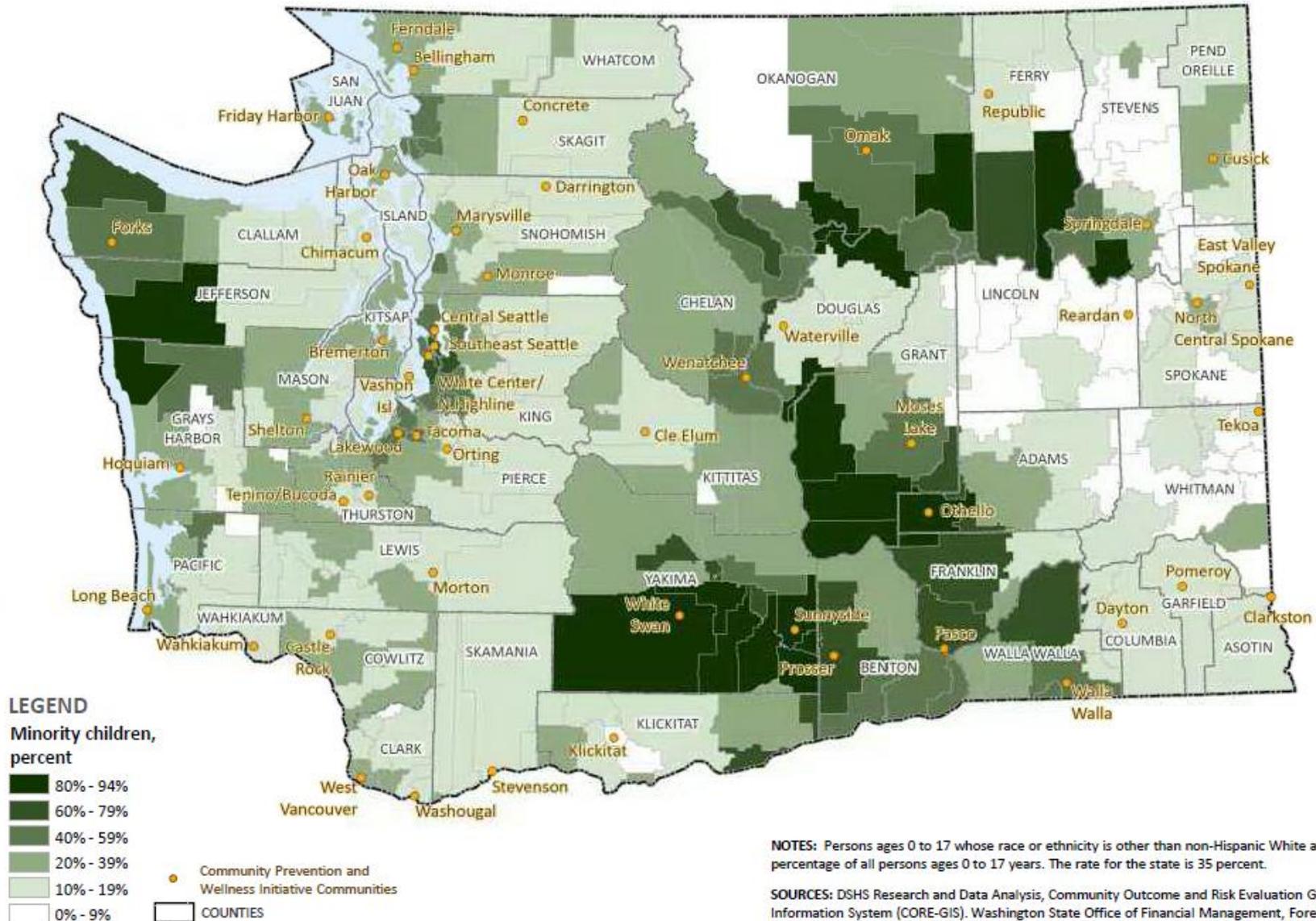


Notes: \* Data suppressed because fewer than 15 surveys were returned or response rate was lower than 40%.

DATA SOURCE: Washington State Healthy Youth Survey, 2012

# Racial or Ethnic Minority Children

as a Percentage of All Children Ages 0 to 17 by School District, 2011



**NOTES:** Persons ages 0 to 17 whose race or ethnicity is other than non-Hispanic White as a percentage of all persons ages 0 to 17 years. The rate for the state is 35 percent.

**SOURCES:** DSHS Research and Data Analysis, Community Outcome and Risk Evaluation Geographic Information System (CORE-GIS). Washington State Office of Financial Management, Forecasting Division (2013, March). 2011 Estimates of Age, Sex, Race and Hispanic Origin by 2010 Census Block.

**CONTACT:** Irina Sharkova, DSHS/RDA/PRES, irina.sharkova@dshs.wa.gov, 360-902-0743.



# Workforce Training & Development



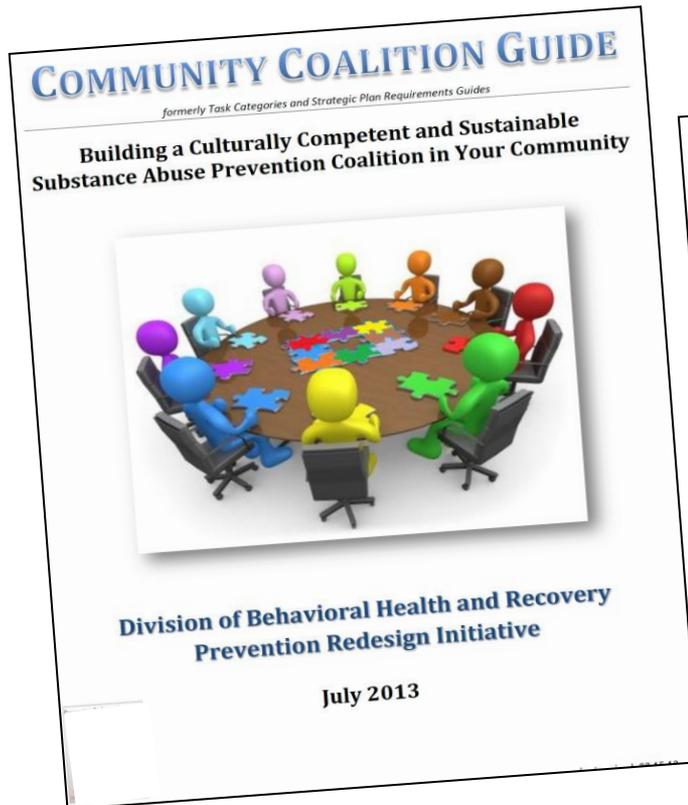
- Annual training opportunities
  - Prevention Summit
  - Summer Coalition Leadership Institute
  - Washington Substance Abuse Prevention Skills Training (SAPST)
- Special topic webinars
- Monthly Learning Community Meetings
- E-learning on [www.TheAthenaForum.org](http://www.TheAthenaForum.org)
- Ongoing DBHR staff support to communities



# Strategic Planning Process



- **Congratulations!** All Comprehensive Strategic Action Plans Completed



**DBHR Prevention Redesign Initiative (PRI) Community Coalition Guide**

**Appendix 1: SAMPLE Timeline to Prepare for Implementing PRI**

Note - This timeline is a sample using the start date of July 2013 for reference in getting started and preparing to implement PRI. Each county/coalition should work with your PRI Prevention System Manager if assistance is needed to establish your timeline. Required deadlines have been noted below in orange.

Steps	By Nov 2012	Dec 2012	Jan 2013	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept
Step 1. Participate in our monthly PRI Learning Community Meetings.											
Step 2. Register and participate in The Athena Forum.											
Step 3. Review PRI materials available. Start to learn about coalition development and strategic planning.											
Step 4. County and ESD review 'County Risk Profile' report to begin community selection process.											
Step 5. Develop a plan and timeline for completing selection packet. (Make sure timing is congruent with school district and county approvals needed.)											
Step 6. Determine roles and responsibilities for county/ESD in approaching schools and coalitions/community members.											
Step 7. Review community and school readiness of potential highest need communities identified in 'County Risk Profile.'											
Step 8. Determine willingness of the highest need community/school district to participate and engage in PRI.											
Step 9. Collect Community Sector Letters of Support or signed Sector Support Statements and Coalition Commitment Packet, if applicable.											
Step 10. Complete Community Selection Packet and submit to DBHR by March 31, 2013.											
Step 11. County and/or coalition issue media release within 60 days following approval of community selection.											
Step 12. Get signed MOU from school selected to participate (submit to DBHR) and if needed, get signed MOU between county and coalition.											
Step 13. Build relationships in community and recruit coalition members including representatives who submitted letters of support.											
Step 14. County reviews community coalition coordinator job description and hiring/designation process with DBHR.											
Step 15. Post job description or identify community coalition coordinator.											
Step 16. County hire/designate coordinator by July 2013; provide orientation and training as needed.											
Step 17. Set up work space for coordinator.											
Step 18. County coordinate with ESD to confirm school participation in PRI and implementation of SAMSIP and P-I services within 30 days prior to start of school year.											
Step 19. Set up check-in meeting schedule with Prevention System Manager.											
Step 20. Recruit coalition members to PRI Coalition meetings.											
Step 21. Conduct monthly PRI Coalition meetings, if not already established.											
Step 22. Coalition begins to establish PRI coalition structure.											
Step 23. Begin and continue strategic planning process (see Strategic Planning Requirements for more information).											
Step 24. Host Community Coalition Orientation.											

Appendix

**Long-Term Outcome: Consequences**

**Behavioral Health Problems (Consumption)**

**Intervening Variables (Risk/Protective Factors)**

**Local Conditions and Contributing Factors**

**Strategies & Local Implementation**

**Evaluation Plan**

*These problems...*

**School performance**  
47- Coalitions

**Youth Delinquency**  
52 - Coalitions (All)

**Mental Health**  
45 Coalitions

**Suicide**  
13 Coalitions

**Other (Injury, Illness and Death)**  
2 coalitions

*These types of problems...*

**Any Underage Drinking**  
52 Coalitions (All)

**Underage Problem and Heavy Drinking**  
43 Coalitions

**Marijuana Use**  
26 Coalitions

**Tobacco Use**  
12 Coalitions

**Prescription Use**  
11 Coalitions

**Other Drug Use**  
7 Coalitions

**Mental Health Concerns**  
6 Coalitions

**Depression**  
39 Coalitions

**Other Behavioral Health Concerns**  
5 Coalitions

**Community Disorganization/Community Connectedness**  
52 Coalitions (ALL)  
**Community Bonding, Healthy Beliefs and Clear Standards** -8

**Alcohol Availability: Social Access** 43 Coalitions  
**Retail** 11 Coalitions  
**Promotion of Alcohol** -10  
**Alcohol Use: Enforcement; Penalties; Regulations** -19  
**Community Laws and norms are favorable toward drug use** -25

**Family Domain -58**  
**Poor Family Management**  
41 Coalitions  
**Parental Favorable Attitudes / Drug Use** -4

**School Domain-22**  
**Low Commitment to School** -14  
**Academic Failure**  
**Beginning Late Elementary School** -3  
**Individual Domain-123**  
**Favorable Attitudes** -42  
**Low Perception of Harm** -13  
**Early Initiation of Use** -18  
**Friends Who Engage in the Problem Behavior** -19

Community lacks formal structure for focus on ATOD prevention-11  
Limited opportunities for prosocial activities in the community-7

Youth obtain alcohol from adult family members & parents & they get alcohol from home or on special occasions -9

Alcohol & other drugs are prevalent at community events & home  
Substances are easily accessible at home -9

Underage drinking laws inconsistently enforced -11  
Youth don't believe they'll get caught by law enforcement - 6  
Lack of law enforcement presence -4

**Low Commitment to School**  
10<sup>th</sup> grade reports show high % of youth skipping school -2

Youth & adults do not believe that drinking is harmful dangerous / risky-19  
Community doesn't view drinking as wrong or believe drinking is "normal" -2

Need more opportunities in school & family to be involved and rewarded - 5

**Family Management**  
Limited edu. for families-12  
Lack of effective communication -9  
Lack clear & consistent rules - 10

**Community engagement/Coalition development:**  
All Coalitions

**Public Awareness: 48**  
**Social Norms Campaign** -15  
**Let's Draw the Line** -10  
**Information Dissemination-31**  
**ATOD Laws/Dangers** -6  
**Town Hall Meetings** – All  
**Media Web, Print, Newsletters, Calendars, Resource Guides** – 15 or All

**Enviro. Strategies: 174**  
Retailer Education -9  
Media Education -3  
Policy/Comm. Norms -47  
Enforcement Roundtable-19  
Let's Draw the Line -10  
Increase Visibility of Enforcement -11  
Compliance Checks -4  
Social Host Ordinance -11  
Drug Take Back -4

**School-based P/I Services:**  
Project SUCCESS  
All Coalitions

**Direct Services - 263**  
Strengthening Families -20  
Parenting Wisely -12  
Guiding Good Choices -10  
Parenting Education Classes -11  
Love and Logic -2  
Life Skills Training -17  
Big Brothers/Big Sisters -8  
Second Step -9  
Project Alert -5  
Incredible Years -4  
Project Northland -3  
Teacher Training -2  
Prosocial Activities -18

*...and we will use these tools to measure our impact...*

**Community engagement/Coalition development:**  
Annual Coalition Survey  
Sustainability Documentation  
State Wide Reporting

**Public Awareness:**  
Process measures  
Community Survey  
# of Impressions

**Environmental Strategies:**  
Process measures Annual Community Survey  
Biennium HYS

**Prevention/Intervention Services:**  
pre/post

**Direct Services:**  
Assigned Program  
pre/post and process measures; HYS

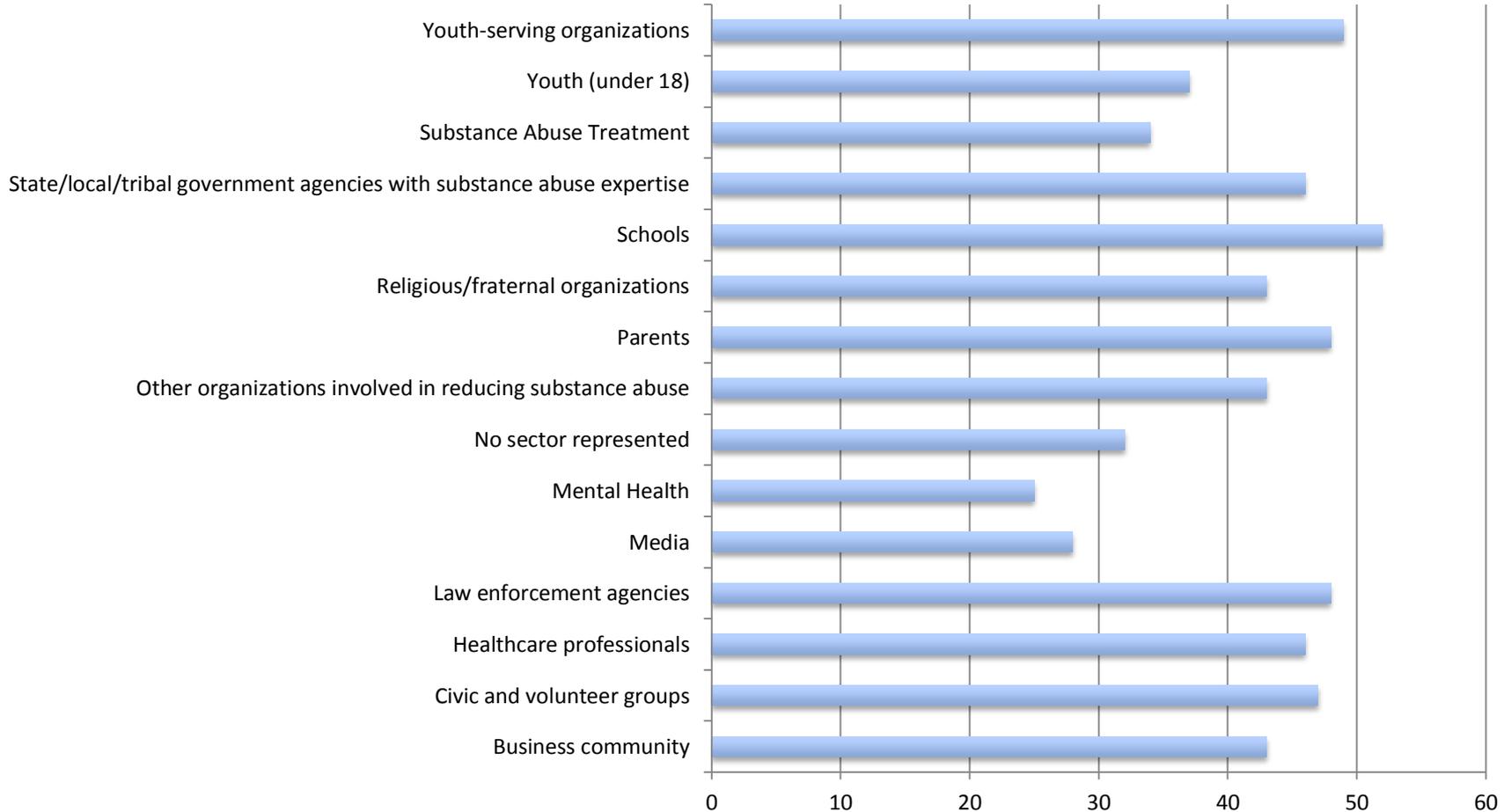
**Statewide Logic Model Commonalities – All Cohorts**



# Sector Requirements

- Minimum: 8 out of 12 Drug-Free Community sectors represented
  - Plus encouraged chemical dependency treatment and mental health service representative.
- **Benchmark:** All 12 sectors be represented with different people for each sector, and will include chemical dependency treatment, mental health, and primary health care providers.

# 2014 CPWI Sector Representation:



Data source PBPS, report generated 10/14/2014



# Implementing Evidence-based Programs and Practices

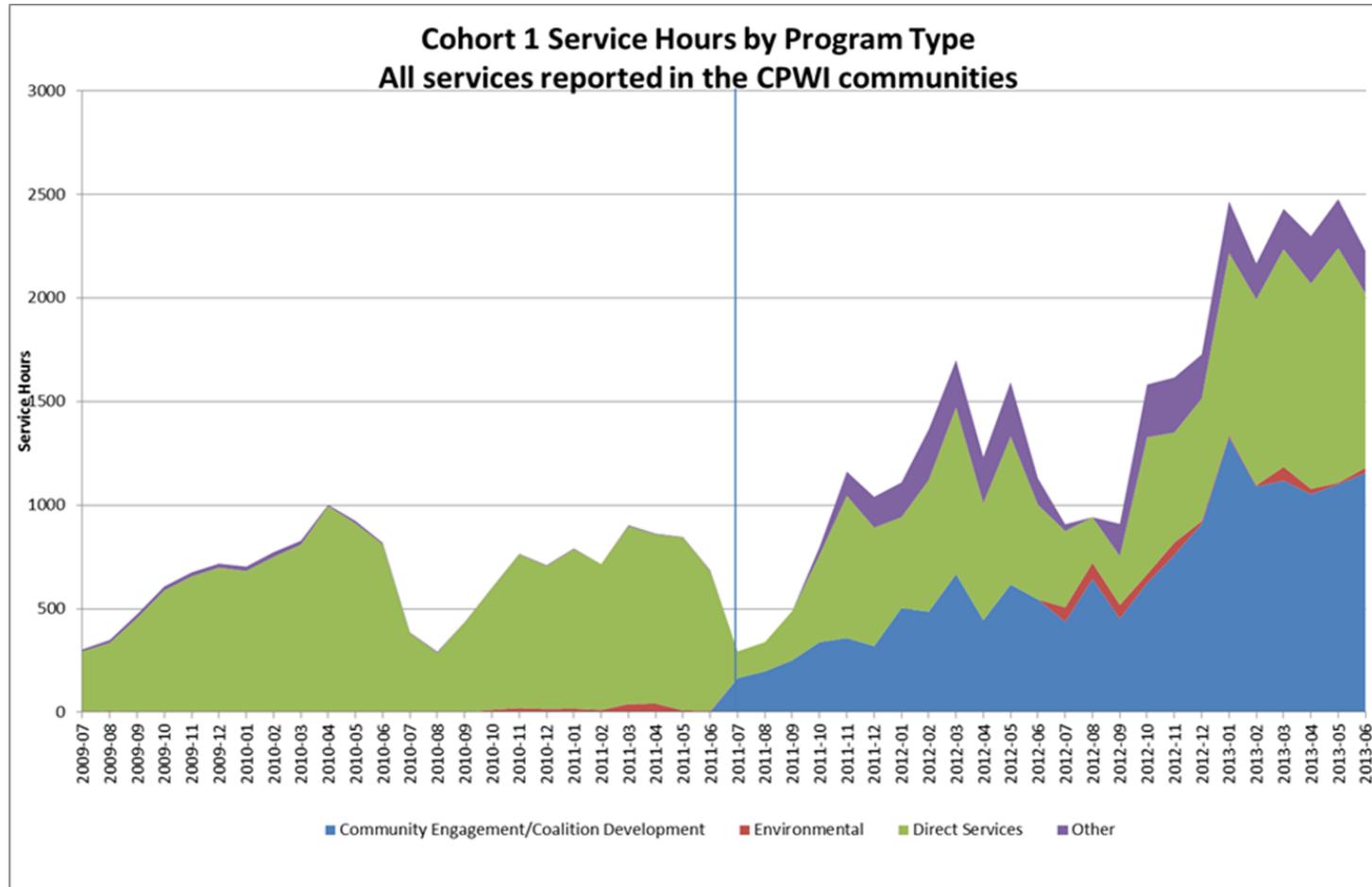
- Implement environmental, public awareness, direct service, and capacity building strategies (community).
  - **Benchmark:** Identified communities will invest in capacity building activities, a minimum of two environmental strategies per year, one public awareness campaign relating to a priority drug issue in their community, and multiple direct service evidence-based approaches.



# Direct Services

- Evidence Based Programs
  - Tailored to Community Risk/Protective Factors
- Monthly data tracking and reporting
- Programs evaluated monthly
  - Performance Improvement Planning for under performing program
  - Programs proven to be ineffective are not approved for continuance

# CPWI Focused Implementation of Services to Reduce Local Risk Factors





# Requirements

- A minimum of 60% of programs/practices/policies must be evidence-based per contract requirements.
- CSAP Principles of Effective Prevention for all programs.
  - **Benchmark:** 75% of program groups of programs/practices/policies be evidence-based, from the Washington State specified list.
- **State Strategic Plan Goal:** 82% of participants will be in evidence-based programs/practices/policies from the Washington State specified list.

# CPWI Results SFY 2014



- 134 programs implemented
- 30,125 unduplicated participants
- Collectively CPWI Communities implemented 72% EBP Programs
- 92% of the programs implemented showed positive results



# Questions???



# Project Success – Student Assistance Prevention/Intervention Services Program (SAPISP)

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- **Universal prevention activities:** Occupy approximately 20% of specialists' time
- **Selective/Indicated services:** Occupy approximately 80% of specialists' time



State of Washington

Office of  
Superintendent of Public Instruction

OSPI



# SAPISP Student Outcomes

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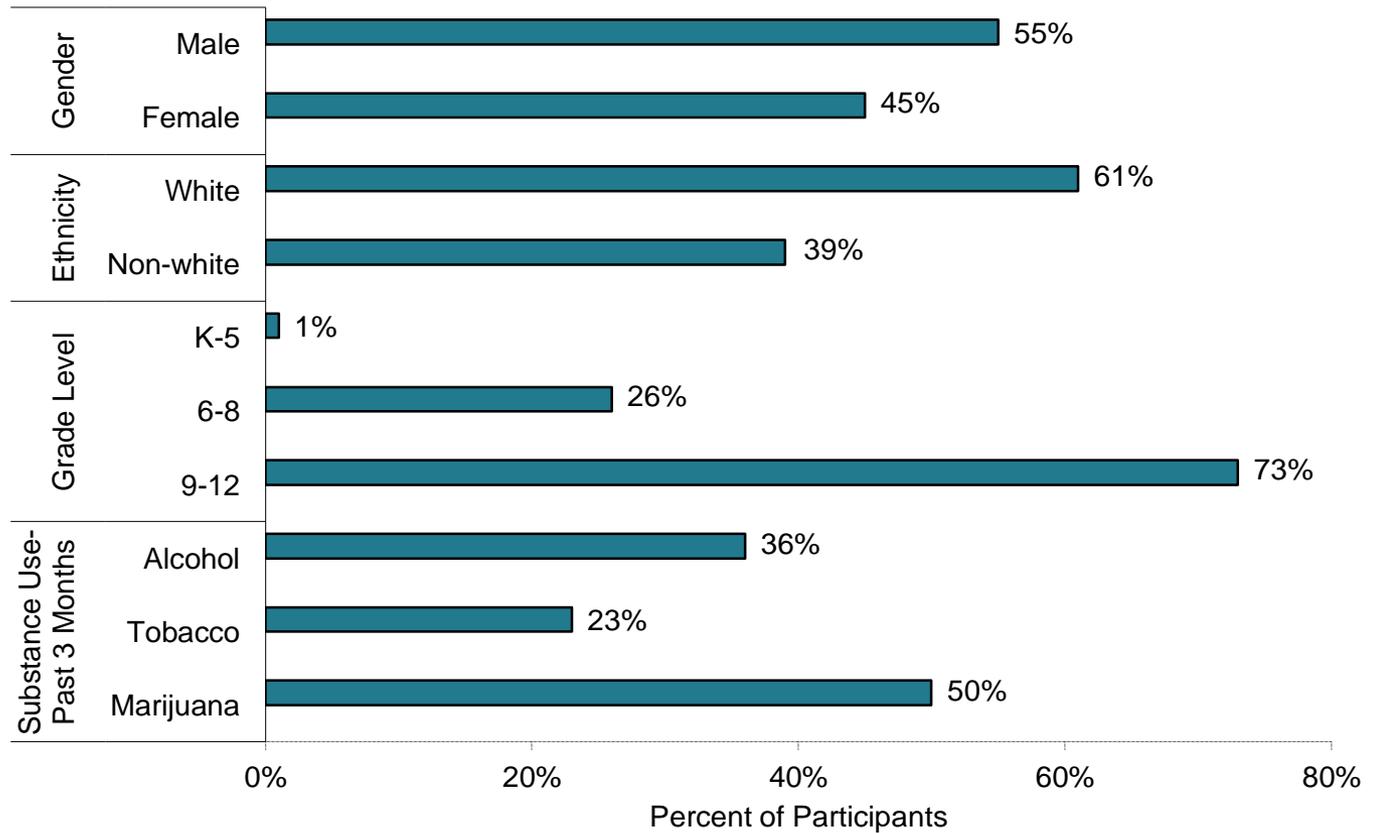
- Survey data for students with matched pre/post
  - Protective factors
  - Perceived risk of harm in using substances
  - Substance use in the previous 30 days
  - Problem behaviors in the previous three months
- One-year follow-up data on number of classes failed for students served in 2011-2012 (matched baseline/follow-up)

# Project Success: Selective/Indicated Service Overview

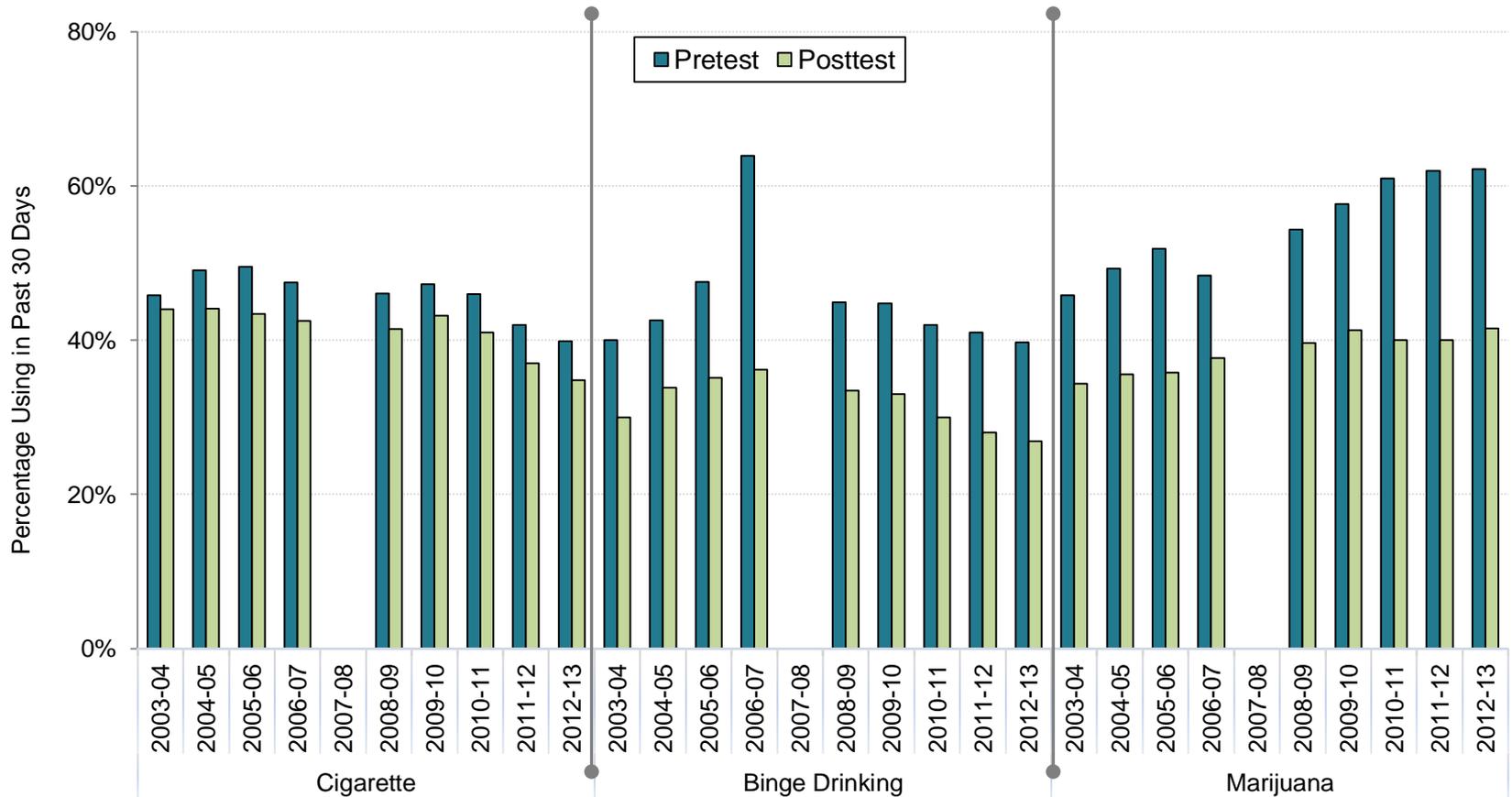
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	Overall N	CPWI N
Schools	232	60
Specialists	103	39
Participants	6,214	2,069
Average Participants per Specialist	60.3	53.1

# Characteristics of Students Provided Selective/Indicated Services

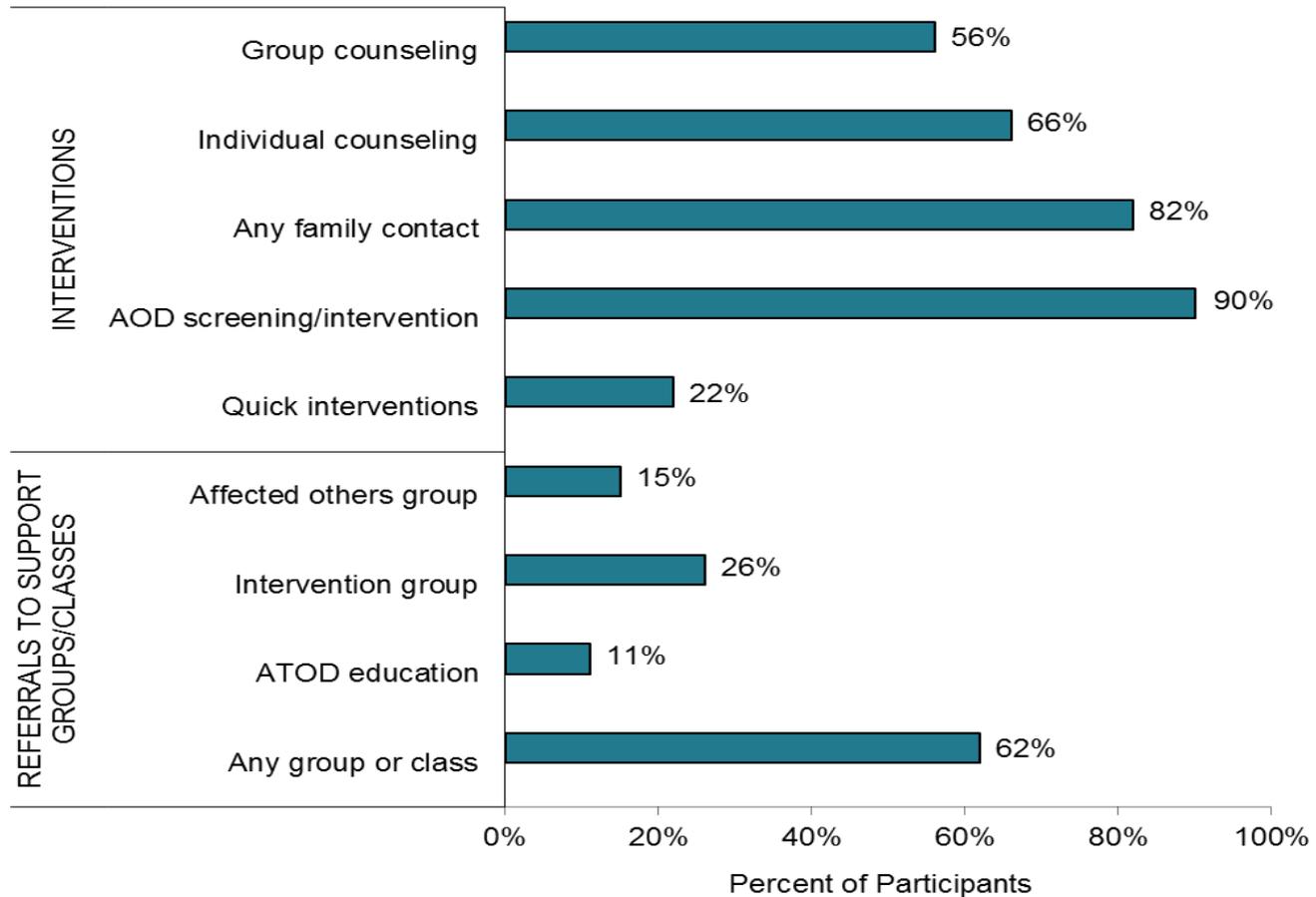


# Trends Project Success PI Intervention: 30-Day Substance Use Reduction with Intervention Across Substances

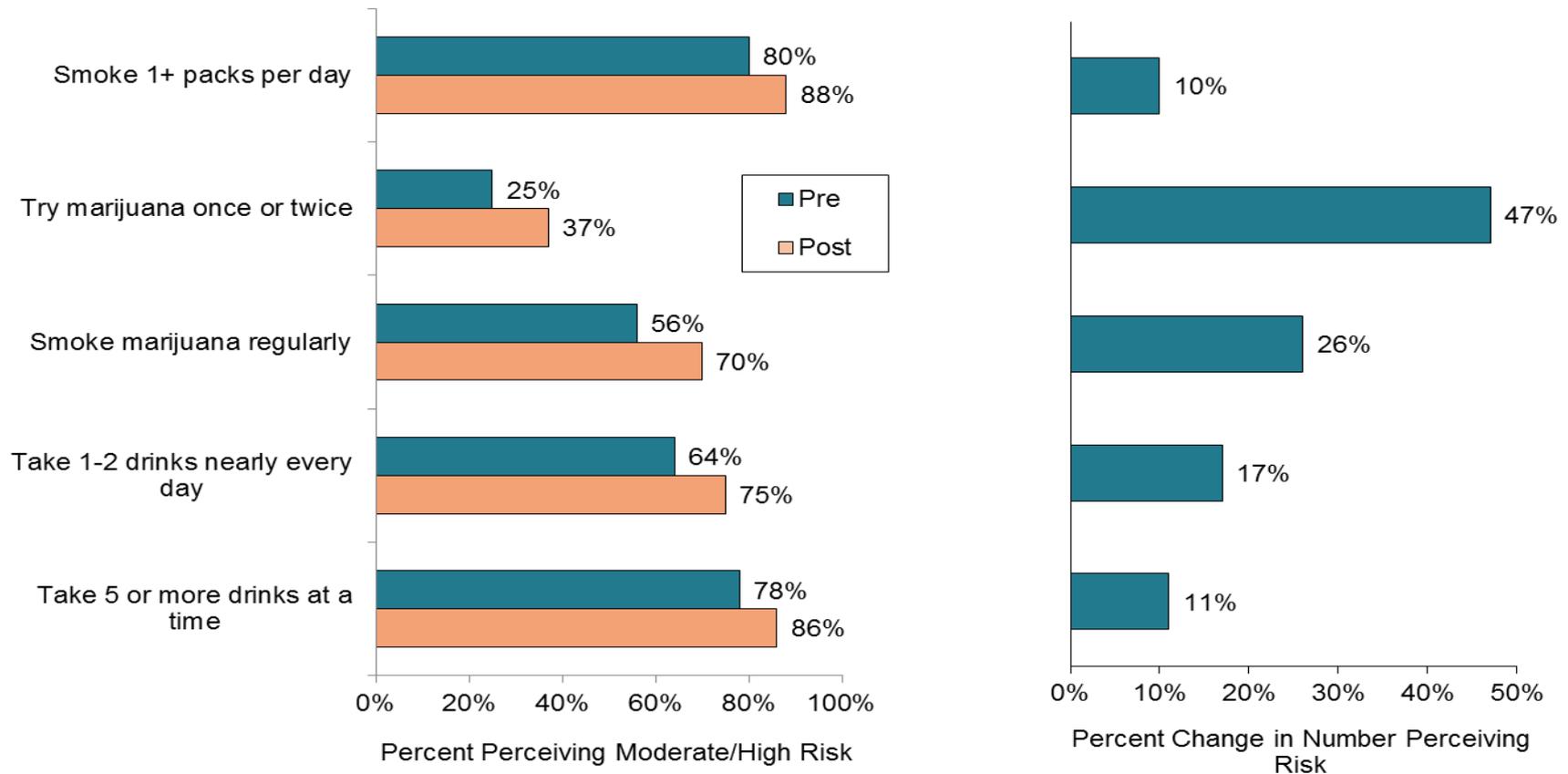


Note. Pre/Post reported for SAPISP students with a substance use reduction goal.

# Project Success: Services Received



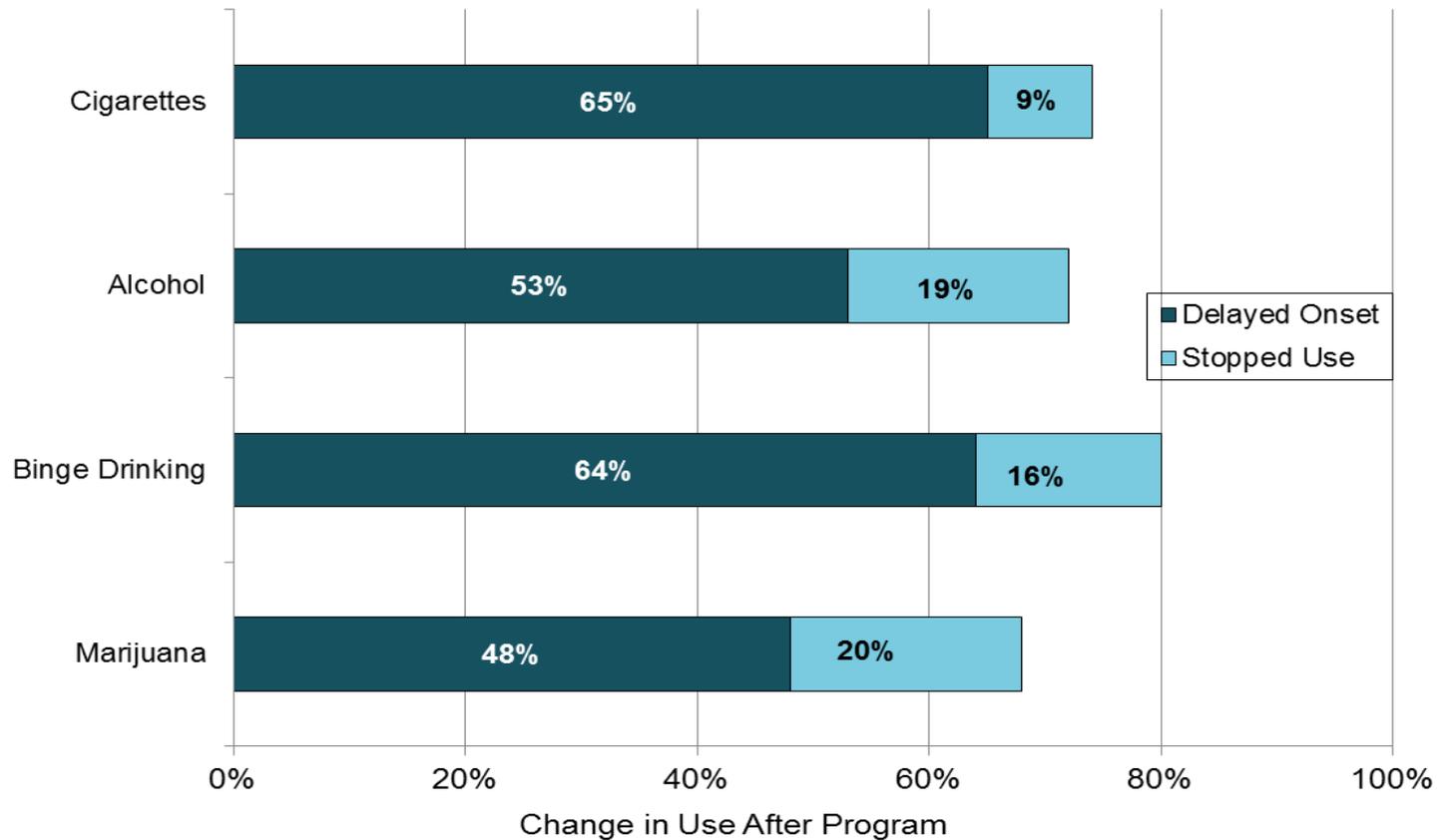
# Students with substance use intervention reported increased perception of risk of substance use



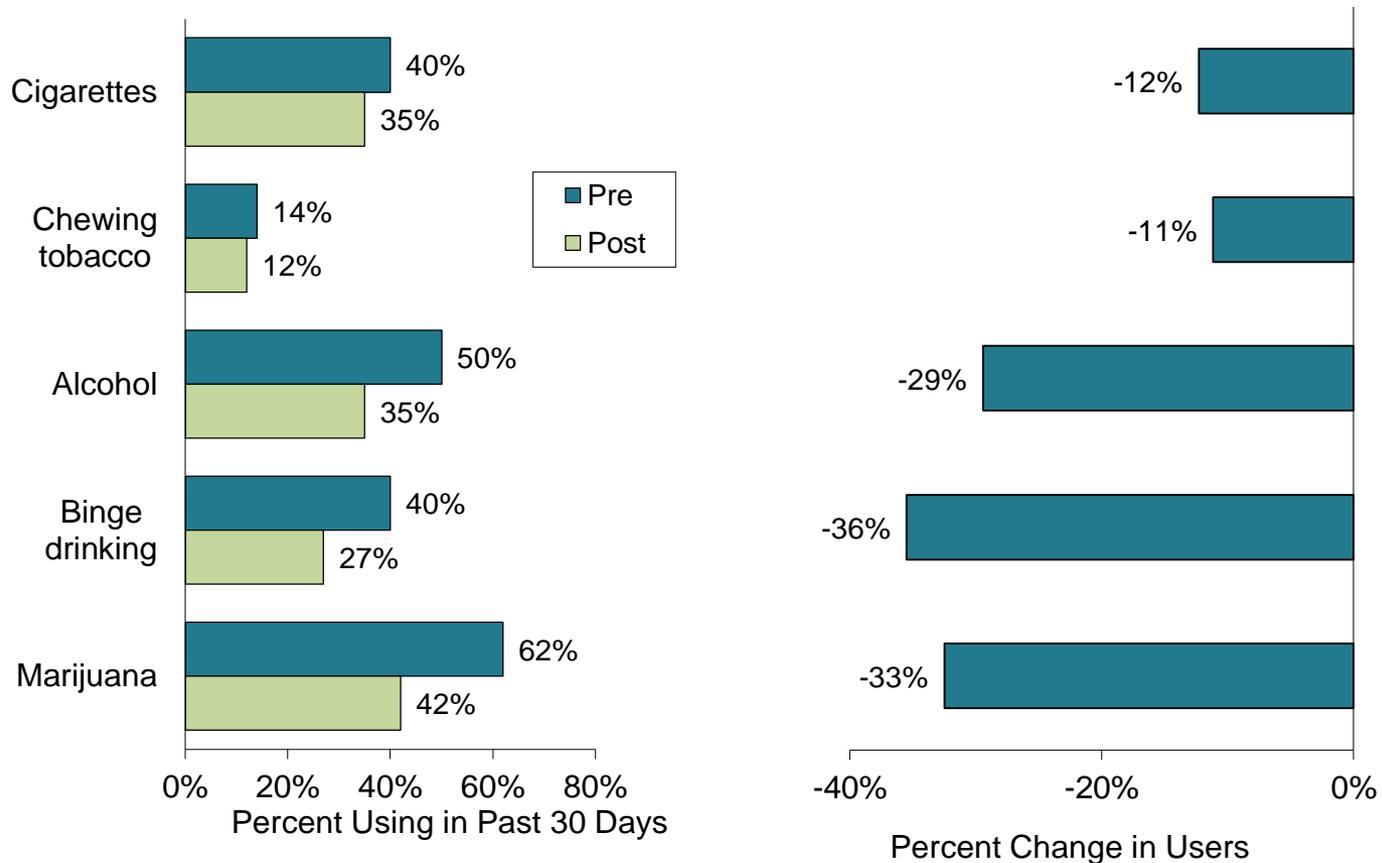
Note. N = 3,206-3,245.

# Project Success: Students Delayed Onset of Substance Use

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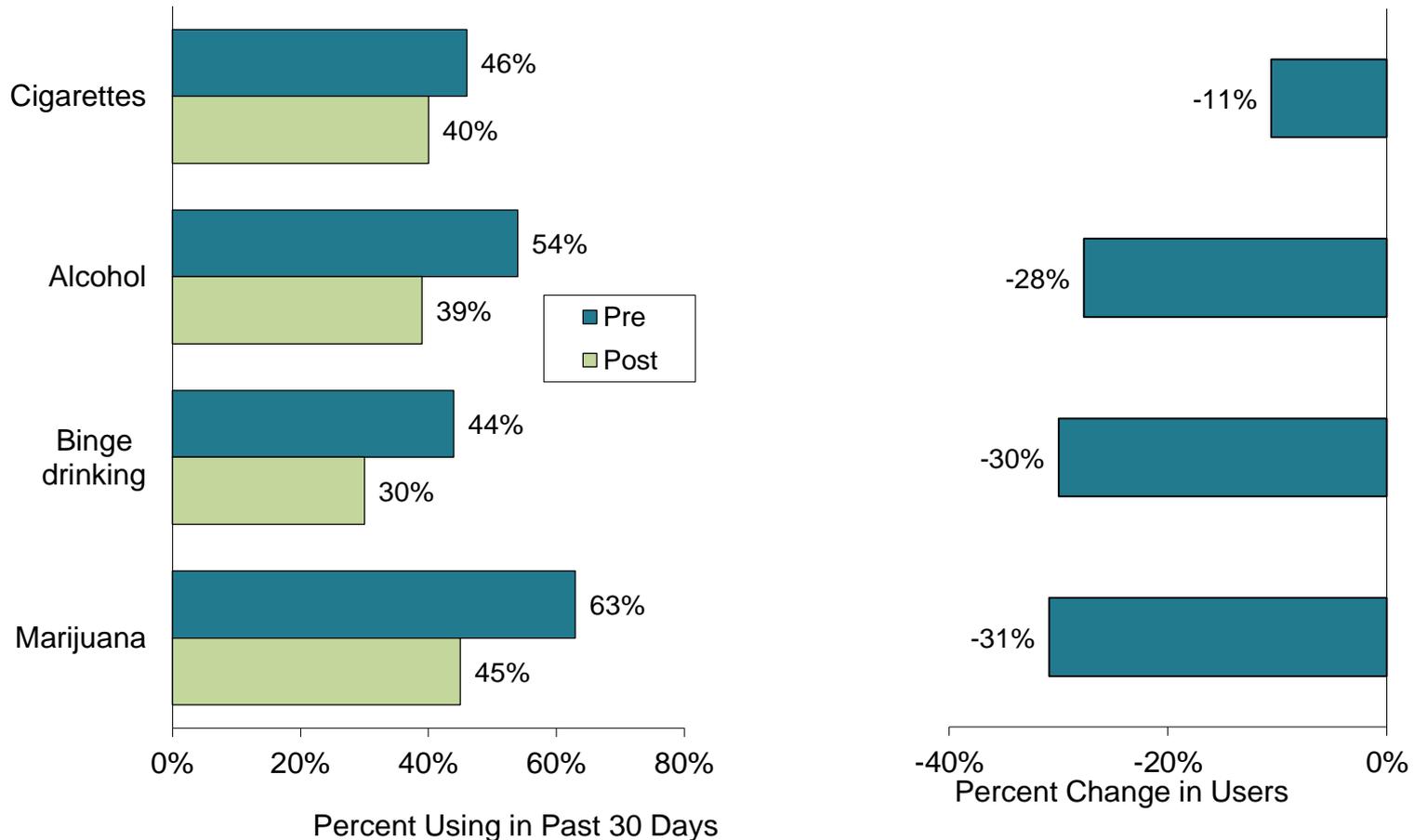
# Students with substance use intervention goal less likely to report 30-day use after program 2012-13



Note. Includes only students with substance use goal. N = 2,316-2,337. RMC Research Corporation 2014

# 2012-13

## 30-Day substance use outcomes Grades 9-12



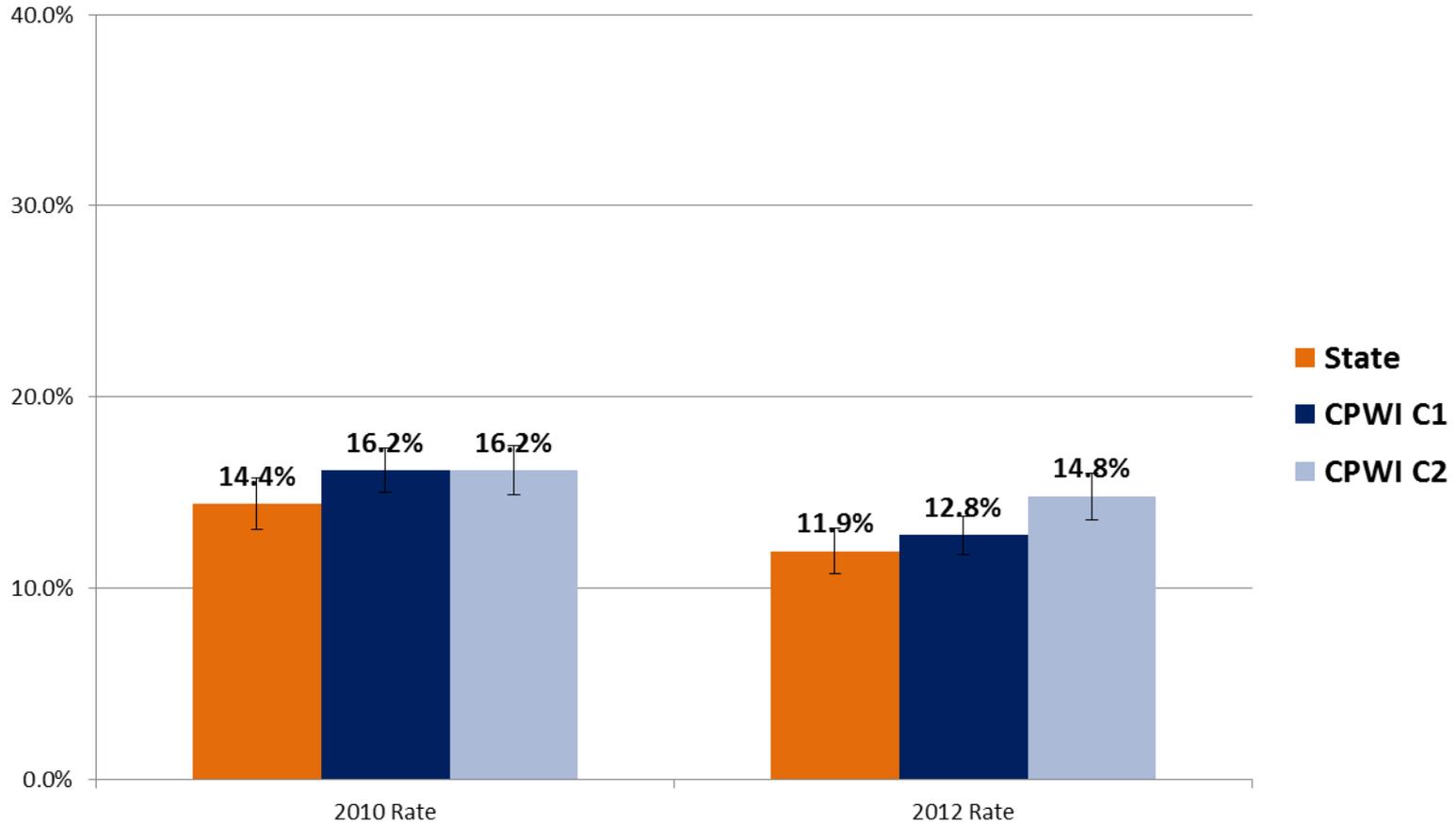
Note. Includes only students with substance use goal. N = 1,330-1,380. RMC Research Corporation 2014

# Questions???





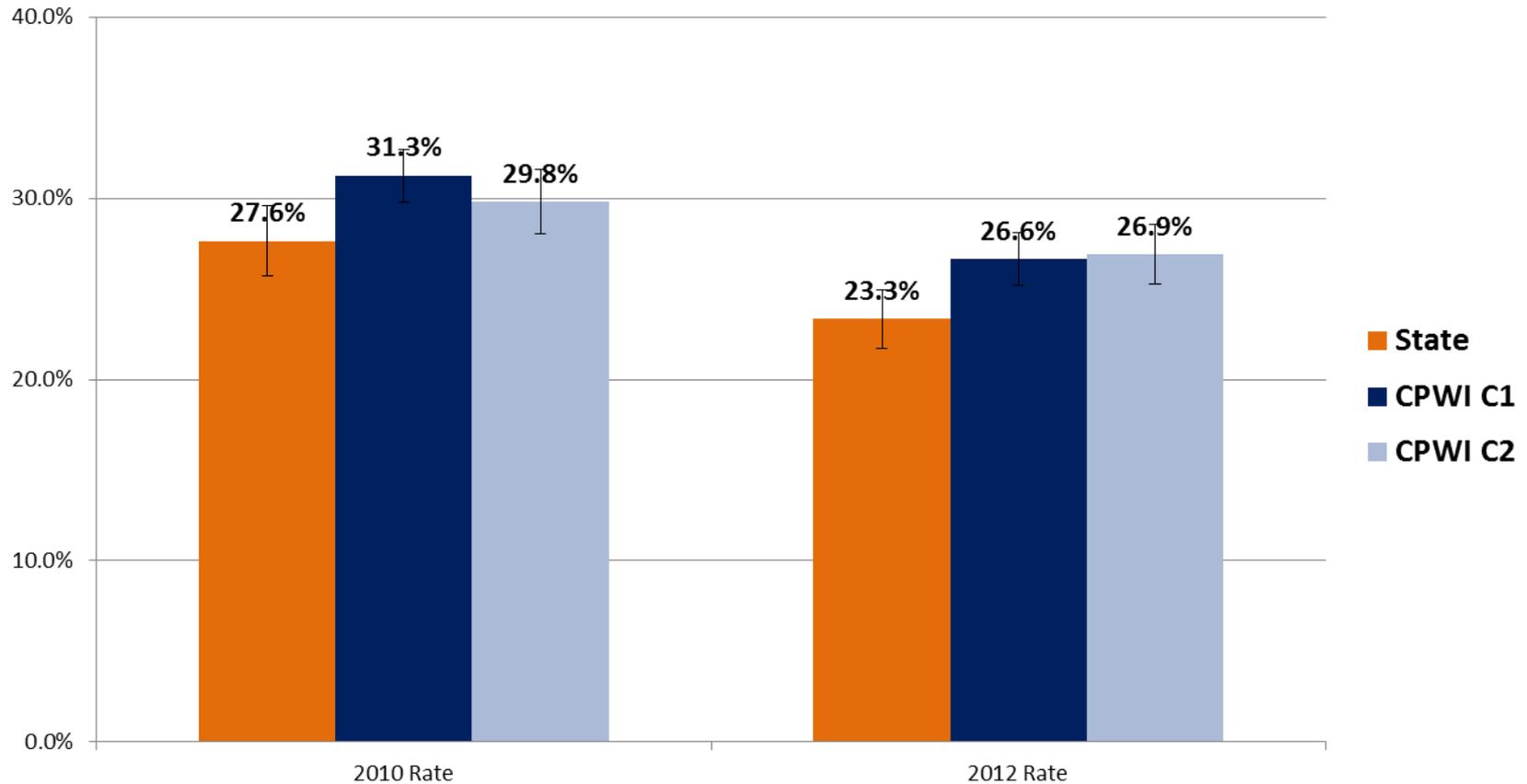
# Preliminary Evaluation Findings: 8th Grade 30-Day Alcohol Use Reduction 9-21%



Source: Washington State Healthy Youth Survey, 2010 and 2012



# Preliminary Evaluation Findings: 10<sup>th</sup> Grade 30-Day Alcohol Use Reduction 10-15%



Source: Washington State Healthy Youth Survey, 2010 and 2012



# Early Evaluation Findings

- Overall - Early analysis looking at CPWI compared to state average we are showing positive results.
  - In 2010, looking at the rate for alcohol were significantly higher than state average in both 8<sup>th</sup> and 10<sup>th</sup> grades.
  - In 2012 8<sup>th</sup> grade rates are no longer significantly different and 10<sup>th</sup> grade the gap has narrowed.



# Early Evaluation Findings

Healthy Youth Survey 2010, 2012	8 <sup>th</sup> Grade		10 <sup>th</sup> Grade	
	2010	2012	2010	2012
State Average	14.4%	11.9%	27.6%	23.3%
PRI Cohort 1	16.2%	12.8%	31.3%	26.6%
PRI Cohort 2	16.2%	14.8%	29.8%	26.9%



# THANK YOU!

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**Thank you!**

*Thank you!*

# THANK YOU!

**Thank you!**

**Thank you!**



# THE FUTURE?

# Enhancing & Strengthening CPWI



- **Partnerships for Success 2013 (PFS) Grant**
  - Dedicated funding to support State Epidemiological Outcomes Workgroup (SEOW).
  - 85% of remaining funding to support CPWI work and targeted enhancements.
  - 15% of remaining funding to support training and technical assistance at state-level; and required indirect.



# Partnerships for Success

- CPWI Community support enhancement
- State-wide evaluation
- Training and technical assistance
- State-wide enhancement projects
  - Workforce development, marijuana prevention, medicine take-back, coalition mentoring and veteran/military outreach
- State-level collaborations and resource support

# Mental Health Promotion & Suicide Prevention



- Encouraging use of programs with both substance abuse prevention and mental health promotion outcomes.
- Increase the capacity for delivery of effective mental health promotion and suicide prevention efforts.
- Support one (1) mental health promotion project implementation in each ESD service area.

# Dedicated Marijuana Funds



- Projected Funding to start in FY16
- Prevention and reduction of substance abuse
  - Enhance and expand CPWI
  - Support tribal prevention programs
- Current efforts to prepare
  - Developing readiness plan
  - Reviewing EBPs
  - Update risk profiles
  - CPWI Evaluation phase 2 & 3

# CPWI Sustainability Plan



## CPWI provider workgroup

- Renee Tinder, Pierce County
- Renee Hunter, Chelan/Douglas County
- Andi Ervin, Omak Coalition
- Sandy Mathewson, ESD 112
- Dixie Grunenfelder, OSPI
- Joe Fuller, Whatcom County
- Katie Lindstrom, Pacific County

# CPWI Sustainability Plan



- Quarterly conference calls
- Action-oriented workgroup agendas
  - Goal: In one year develop proposal for sustainability
  - Developing agreed up on terminology
  - Examining and discussing coalition progress determination
  - Developing ways to measure sustainability



# Questions???





# Resources

- Athena Forum - [www.theAthenaForum.org](http://www.theAthenaForum.org)
- DBHR - <http://www.dshs.wa.gov/dbhr>
- Healthy Youth Survey - [www.AskHYS.net](http://www.AskHYS.net)
- Start Talking Now – [www.starttalkingnow.org](http://www.starttalkingnow.org)