



## Minerva 2.0 Surveys

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# Objective

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- ▶ Discuss general survey information
- ▶ Review available surveys in Minerva 2.0
- ▶ Provide overview of major components of survey functionality in Minerva 2.0
- ▶ Upcoming survey training and learning opportunities

# General Information about Surveys in Minerva 2.0

# Surveys in Minerva 2.0

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## ▶ Migration and import:

- ▶ Not all surveys were migrated into Minerva 2.0
- ▶ Only surveys used within the past two years (60 in total)

## ▶ Survey Additions:

- ▶ *Spleem* and *PlayWorks* to be added still
- ▶ *Coalition Assessment Tool*
  - ▶ Functionality to be determined
- ▶ If seeking to add a survey that is not in the system, please contact your Prevention Manager

## ▶ Survey Selection Guide (SSG):

- ▶ This is a tool that is used at the end of the strategic planning process to select the survey
- ▶ An updated SSG is in development and is to be completed shortly

# Surveys in Minerva 2.0

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- ▶ Surveys rely on the following:
  - ▶ Intervening Variable(s)
  - ▶ Local Condition(s)
- ▶ These items are selected within the Logic Model

# Surveys in Minerva 2.0

# Survey List

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- ▶ #1 SAMPLE FOR TRAINING: DO NOT USE
- ▶ #2 SAMPLE FOR TRAINING: DO NOT USE
- ▶ AM Bonding/Attachment
- ▶ AM Communication Skills
- ▶ AM Family Management - Attitudes
- ▶ AM Family Management - Skills
- ▶ AM Personal Competence
- ▶ AM Social Competence - Social Skills
- ▶ Coalition Assessment Tool
- ▶ Community Connections
- ▶ Drug Attitudes - Life Skills Scale
- ▶ Family Communications
- ▶ Family Managing and Monitoring (youth and Adult)
- ▶ Family Norms (Youth)
- ▶ Favorable Attitudes Toward Use
- ▶ Favorable Attitudes Y2
- ▶ Guiding Good Choices Parent Survey
- ▶ Healthy Decisions Survey - Elementary School
- ▶ Healthy Decisions Survey - Middle School
- ▶ Healthy Decisions Survey - Middle School (Spanish)
- ▶ Keep a Clear Mind - Grays Harbor
- ▶ Leadership/Mentoring
- ▶ Learning Coalition Parent Skills Index - Extended Version
- ▶ Learning Coalition Parent Skills Index (revised)
- ▶ Life Skills - Life Skills Scale
- ▶ Life Skills Elementary Survey
- ▶ Life Skills Survey
- ▶ Life Skills Training Questionnaire - Elementary School Version 2009
- ▶ Managing and Monitoring for Parents
- ▶ Managing and Monitoring for Parents (Spanish)
- ▶ Managing and Monitoring for Parents of Young Children
- ▶ Managing the Family

# Survey List *continued*

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- ▶ Media Ready participant survey
- ▶ Mentee Teacher Survey
- ▶ Mentor Support Tracking
- ▶ MT02 Mentee Test
- ▶ Opportunities for Prosocial Involvement (School)
- ▶ Parent Communication
- ▶ Participant Survey - Decision Making Skills
- ▶ Participant Survey Community Connections
- ▶ Participant Survey Snoqualmie Canoe Family
- ▶ Perceived Harm/Risk - Perceived Risk of Drug Use
- ▶ Pierce County - Project SUCCESS
- ▶ Positive Family Management
- ▶ Rainbow Days
- ▶ Rainbow Days CBSG Program
- ▶ Refusal Skills
- ▶ Refusal Skills (AM Y4i)
- ▶ Refusal Skills 2019 Version (Y4i2019)
- ▶ Required Measure - Individual/Peer
- ▶ School Connections
- ▶ Second Steps: Strengths and Difficulties 11-17
- ▶ Sembrando Salud 10-12
- ▶ SPORT: Intentions to Use
- ▶ Strengthening Families - Youth Spanish
- ▶ Strengthening Families For Parents of Youth 10-14 (Parent)
- ▶ Strengthening Families WSU (Parent Post) (Spanish)
- ▶ Strengthening Families WSU (Parent Pre) (Spanish)
- ▶ Strengthening Families WSU (Youth)
- ▶ Strengthening Families WSU (Youth) (Spanish)
- ▶ VOICE
- ▶ Youth Participation - Opportunities for Prosocial Involvement

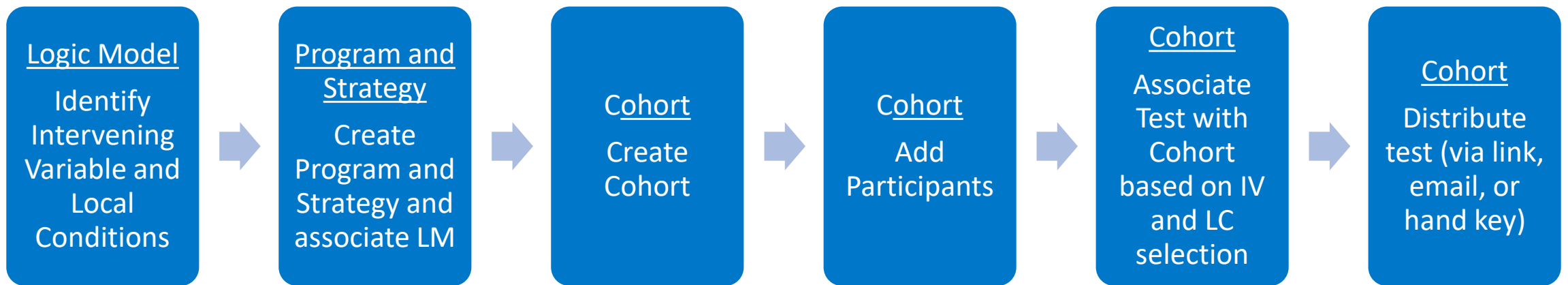


# Minerva 2.0 Functionality

# Minerva 2.0 Survey Functionality

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▶ Currently, survey related work is completed in the Plan Channel



# Plan Channel

## ▶ Step 1:



Dashboard Resources Help Account Lauren Bendall

**Assess Needs** 2 - CPWI Pilot  
Collect data that assesses population needs.

**Build Capacity**  
Manage your resources and track your readiness.

**Plan**  
Define contracts, programs, cohorts and campaigns

**Implement**  
Record your prevention efforts

**Evaluate**  
Run reports to understand your effectiveness

### Edit Logic Model

OVERVIEW | LOGIC MODELS | CONTRACTS | PROGRAM & STRATEGIES | COHORTS | CAMPAIGNS | PARTICIPANTS

Long Term Consequence	School Performance, Mental Health, Youth Delinquency, Suicide
Problem	SUD- Alcohol
Risk And Protective Factor	(P) Community: Bonding (opportunity, skills, and recognition)
Contributing Factor	Acquisition of culturally defined values using a cultural and social context

Save  
Cancel/Close

# Plan Channel

## ▶ Step 2:

The screenshot displays the 'Collaborative PLANNING GROUP' web application. The top navigation bar includes 'Dashboard', 'Resources', 'Help', 'Account', and a user profile for 'Lauren Bendall'. The left sidebar contains five main steps: 'Assess Needs', 'Build Capacity', 'Plan' (highlighted in green), 'Implement', and 'Evaluate'. The main content area shows the '2 - CPWI Pilot' channel with the following configuration options:

- Evidence Based Program Designation:** Evidence Based Practice (EBP)
- Program Designation(s):**
  - Youth Marijuana Use Prevention List
  - Mental Health Promotion and Suicide Prevention List
  - State Opioid Response Prevention List
  - Excellence in Prevention Strategy List
  - Tribal Research Based or Promising Practice List
- Plan Implementation Fidelity:** Full Fidelity  
*Indicate plan for implementation with fidelity. Please note that adaptations require state approval.*
- Logic Model(s):**
  - SUD- Alcohol => (P) Community: Bonding (opportunity, skills, and recognition) => Acquisition of culturally defined values using a cultural and social context
  - SUD- Alcohol, Marijuana/Cannabis, Opioids, Tobacco, E-cig/Vape => (P) Community: Bonding (opportunity, skills, and recognition) => Acquisition of culturally defined values using a cultural and social context
  - SUD- Alcohol, Marijuana/Cannabis, Stimulants, Opioids, Tobacco, E-cig/Vape => (P) Family: Healthy Beliefs and Clear Standards => Conduct problems among students

# Plan Channel

## ▶ Step 3:

**Assess Needs** 2 - CPWI Pilot  
Collect data that assesses population needs.

**Build Capacity**  
Manage your resources and track your readiness.

**Plan**  
Define contracts, programs, cohorts and campaigns

**Implement**  
Record your prevention efforts

**Evaluate**  
Run reports to understand your effectiveness

### Edit Cohort

Name	<input type="text" value="Survey demonstration"/>	Save
Description	<input type="text" value="Demonstration of survey"/>	Copy Cohort
Start Date	<input type="text" value="Wednesday, September 1, 2021"/>	Tests
Program & Strategy	<input type="text" value="Survey Program- 2021-2022"/>	History
		Delete
		Cancel

Funding

Funding Source/s  Substance Abuse Block Grant (SABG)

# Plan Channel

## ▶ Step 4:

Collaborative PLANNING GROUP

Dashboard Resources Help Account Lauren Bendall

Assess Needs 2 - CPWI Pilot  
Collect data that assesses population needs.

Build Capacity  
Manage your resources and track your readiness.

**Plan**  
Define contracts, programs, cohorts and campaigns

Implement  
Record your prevention efforts

Evaluate  
Run reports to understand your effectiveness

### Survey demonstration Tests

No tests have been added to this cohort. [Add one here.](#)

OVERVIEW | LOGIC MODELS | CONTRACTS | PROGRAM & STRATEGIES | COHORTS | CAMPAIGNS | PARTICIPANTS

Add Test

# Plan Channel

## ▶ Step 5:

**Assess Needs**  
Collect data that assesses population needs.

« 2 - CPWI Pilot ▾

**Build Capacity**  
Manage your resources and track your readiness.

**Plan**  
Define contracts, programs, cohorts and campaigns

**Implement**  
Record your prevention efforts

**Evaluate**  
Run reports to understand your effectiveness

### Add Test to Survey demonstration

Name:

Test Type:

Expiration Date:

Test:  #1 SAMPLE FOR TRAINING: DO NOT USE

Direction of Change:

The anticipated direction of change for the selected test's local condition.

# Plan Channel

## ▶ Step 6:

Assess Needs  
Collect data that assesses population needs.

Build Capacity  
Manage your resources and track your readiness.

**Plan**  
Define contracts, programs, cohorts and campaigns

Implement  
Record your prevention efforts

Evaluate  
Run reports to understand your effectiveness

2 - CPWI Pilot

### Survey demonstration Tests

Add Test

Survey Test (#1 SAMPLE FOR TRAINING: DO NOT USE)

Has not been distributed.

Expires on 09/30/2022



# Plan Channel

## ▶ Step 7:

Collaborative PLANNING GROUP

Dashboard Resources Help Account Lauren Bendall

Assess Needs 2 - CPWI Pilot

Build Capacity

**Plan**

Implement

Evaluate

### Manage Survey Test

OVERVIEW | LOGIC MODELS | CONTRACTS | PROGRAM & STRATEGIES | COHORTS | CAMPAIGNS | PARTICIPANTS

Name: Survey Test

Test Type: Pre

Expiration Date: Friday, September 30, 2022

Test: #1 SAMPLE FOR TRAINING: DO NOT USE [Preview](#)

Direction of Change: Increase

The anticipated direction of change for the selected test's local condition.

Submissions

Save

Distribute Test

Anonymous Submission

Cancel/Close

# Plan Channel

## ▶ Step 8- Distribute Test:

The screenshot shows the 'Collaborative PLANNING GROUP' interface. The top navigation bar includes 'Dashboard', 'Resources', 'Help', 'Account', and 'Lauren Bendall'. The left sidebar contains five main sections: 'Assess Needs', 'Build Capacity', 'Plan' (highlighted in green), 'Implement', and 'Evaluate'. The main content area is titled '2 - CPWI Pilot' and 'Open Survey Test for Submissions'. It features a 'Unique URL' section with a text box containing the URL: `https://washington.prevention.systems/test/14518564ED611Slq2YXjYGobBzczLoemD`. Below this is a 'Distribute' section with a note: 'You may also use this page to distribute the URL via emails associated with potential test-takers. To do so, review the emails below and then click the "Distribute" button to submit. If you wish for any individual to not receive an email, please uncheck them from the list below.' A 'Participants' list shows one entry: 'Blueberry, Bart (lauren.bendall@hca.wa.gov)' with a checked checkbox. On the right side, there are two buttons: 'Distribute' (orange) and 'Close' (grey).

# Plan Channel

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## ▶ Step 8-Anonymous Submission:

### Survey Test

First Name

Last Name

Birth Month

Birth Year

Date Of Completion

I feel like there are adults who care about me.

Not true at all

Not very true

Sort of true

Very true

No Answer

# Break

# Live Demonstration

# Upcoming Survey Training and Learning Opportunities

# Trainings for Providers/Contractors

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- ▶ Minerva TA Calls:

- ▶ July 21<sup>st</sup> from 3-4PM

- ▶ Minerva 2.0 Survey Training and Overview:

- ▶ July 13<sup>th</sup> from 1-3PM
- ▶ July 20<sup>th</sup> from 9-11AM



# Questions and General Technical Assistance

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