

### Survey Selection in Minerva

Surveys are used for evaluating participants and partners and the effectiveness of programs. When creating a Program Planning Profile, select the primary risk factor or protective factor and associated measurable objective that describes the goal of the program.

Minerva will list survey(s) that measure the identified objective and align with the selected risk or protective factor. Questions within the listed surveys have been identified by DBHR as measuring the effectiveness of prevention services.

For each survey, report the date the survey was taken by the participant, enter into Minerva the responses, and indicate whether the survey was one-time, pre, mid, post, or follow-up.

***Ready to identify potential surveys?*** Use the **Survey Selection Guide** which begins on the next page to identify surveys. The first column includes risk and protective factors and the second column lists measurable objectives. Use CTRL-F to quickly search for key phrases (e.g. search for *healthy beliefs* to find protective factors that include healthy beliefs).

This guide is also posted on the Minerva Knowledge Base ([www.TheAthenaForum.org/MKB](http://www.TheAthenaForum.org/MKB)) and in Section IX of the Minerva User Guide ([www.TheAthenaForum.org/MinervaUserGuide](http://www.TheAthenaForum.org/MinervaUserGuide))

***Don't see an expected survey on this list or in Minerva or need more help with risk/protective factors and measurable objectives?*** Contact the Prevention System Manager you work with for assistance with surveys in Minerva.

Survey Selection Guide		
RISK/PROTECTIVE FACTOR	MEASURABLE OBJECTIVE	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
<b>(P)Community: Bonding (opportunity, skills, and recognition)</b>	Acquisition of culturally defined values using a cultural and social context	<i>No survey available in Minerva.</i>
	Opportunities, skills and recognition for prosocial involvement in the community	Participant Survey Community Connections VOICE [Org129_1] Youth Participation - Opportunities for Prosocial Involvement [C006]
<b>(P)Community: Healthy Beliefs and Clear Standards</b>	Opportunities, skills and recognition to promote bonding to community role models who exhibit healthy beliefs and clear standards	AM Bonding/Attachment [Y1]
	Understanding of influence of community norms on children's lives	<i>No survey available in Minerva.</i>
	Understanding of the importance of the Tribe's culture, traditions, and heritage	Participant Survey Snoqualmie Canoe Family
<b>(P)Engagement and connections in one or more of the following contexts: school, peers, family, employment or culture</b>	Opportunities for increasing sense of connectedness to community, self-esteem and sense of wellbeing	Self-Esteem [IP008]
		VOICE [Org129_1]
<b>(P)Family: Bonding (opportunity, skills, and recognition)</b>	Knowledge of nurturing parenting techniques	Learning Coalition Parent Skills Index (revised) [Org131007_2]
		Learning Coalition Parent Skills Index – Extended Version
	Opportunities, skills and recognition to contribute to family bonding	AM Bonding/Attachment [Y1]
		Mentee Quality of Match – Follow Up Mentee Teacher Survey

Survey Selection Guide		
RISK/PROTECTIVE FACTOR	MEASURABLE OBJECTIVE	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
		Mentor Support Tracking
		Positive Family Management [APMF03]
		Sembrando Salud 10-12 [Org127_2]
	Opportunities, skills and recognition to contribute to positive family involvement	Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]
		Strengthening Families WSU (Parent Post) (Spanish) [SFWSU_A2s]
		Strengthening Families WSU (Youth)
Strengthening Families WSU (Parent Pre) (Spanish) [SFWSU_A1s]		
<b>(P)Family: Healthy Beliefs and Clear Standards</b>	Communication skills among families	AM Communication Skills [P6]
		AM Family Management - Attitudes [P3]
		Family Communications [APMP01]
		Managing and Monitoring for Parents (Spanish) [APMF02s]
		Managing and Monitoring for Parents [APMF02]
		Managing and Monitoring for Parents of Young Children [APMP05]
		Parent Communication [APMP04]
		Positive Family Management [APMF03]
	Family management skills among caregivers	Strengthening Families WSU (Youth) (Spanish) [SFWSU_Ys]
		Strengthening Families WSU (Youth) [SFWSU_Y]
		AM Family Management - Skills [P4]
		Family Managing and Monitoring (Youth and Adult) [APMF01]
		Managing and Monitoring for Parents (Spanish) [APMF02s]
		Managing and Monitoring for Parents [APMF02]
		Managing and Monitoring for Parents of Young Children [APMP05]
		Managing the Family [APMP02]
Parent Communication [APMP04]		

Survey Selection Guide		
RISK/PROTECTIVE FACTOR	MEASURABLE OBJECTIVE	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
	Number of family meetings where issues are discussed and family values clarified	Guiding Good Choices Parent Survey [GGC_Min]
<b>(P)Peer: Bonding (opportunity, skills, and recognition)</b>	Decision making skills	Participant Survey - Decision Making Skills [Y5B]
	Opportunities, skills and recognition for prosocial involvement with peers	AM Bonding/Attachment [Y1]
		Leadership/Mentoring [IP015]
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	AM Social Competence - Assertiveness [Y5A]
		AM Social Competence - Social Skills [Y5C]
		Life Skills - Assertiveness [IP011]
		Mentee Quality of Match – Follow Up
		Mentee Teacher Survey
	Mentor Support Tracking	
<b>(P)Peer: Healthy Beliefs and Clear Standards</b>	Knowledge of life skills	Healthy Decisions Survey - Elementary School [APMY02]
		Keep a Clear Mind - Grays Harbor [Org114_1]
		Life Skills Elementary Survey [Org127_3]
		Life Skills Scale [LST_KN]
		Life Skills Training Questionnaire - Elementary School Version 2009 [LST_ES]
		Pierce County - Project SUCCESS [Org127_5]
	Peer disapproval of use	Pierce County - Project SUCCESS [Org127_5]
		RM Individual/Peer [PPG03B]
	Perception of peer use	<i>No survey available in Minerva.</i>
	Refusal skills	Refusal Skills (AM Y4)
Healthy Decisions Survey - Middle School (Spanish) [APMY01s]		
Healthy Decisions Survey - Middle School [APMY01]		

Survey Selection Guide		
RISK/PROTECTIVE FACTOR	MEASURABLE OBJECTIVE	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
		Sembrando Salud 10-12 [Org127_2] Refusal Skills (AM Y4i)
<b>(P)School: Bonding (opportunity, skills, and recognition)</b>	Opportunities, skills and recognition for prosocial involvement	School Connections [APMY05]
		Youth Participation – Opportunities for Prosocial Involvement
		Opportunities for Prosocial Involvement (School)
<b>(P)School: Healthy Beliefs and Clear Standards</b>	Awareness of school policies regarding ATOD use/possession	<i>No survey available in Minerva.</i>
	Consistency and clear expectations for parents and students	Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]
	Presentation of no-use messages on school campuses	<i>No survey available in Minerva.</i>
<b>(R)Academic Failure Beginning in the Late Elementary School</b>	Disruptive classroom behaviors	AM Academic Performance [Y8]
		Mentee Quality of Match – Follow Up
		Mentee Teacher Survey
		Mentor Support Tracking
		Strengthening Families WSU (Youth) [SFWSU_Y]
	Parent involvement in school	<i>No survey available in Minerva.</i>
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	AM Social Competence - Assertiveness [Y5A]
		AM Social Competence - Social Skills [Y5C]
		Life Skills - Assertiveness [IP011]
		Mentee Quality of Match – Follow Up
Mentor Support Tracking		

<b>Survey Selection Guide</b>		
<b>RISK/PROTECTIVE FACTOR</b>	<b>MEASURABLE OBJECTIVE</b>	<b>SURVEY OPTIONS</b>
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
<b>(R)Availability of Drugs</b>	Enforcement of laws and policies	<i>No survey available in Minerva.</i>
	Perceived availability of drugs	<i>No survey available in Minerva.</i>
	Youth access to ATOD	<i>No survey available in Minerva.</i>
<b>(R)Community Laws and Norms Favorable to Drug Use, Firearms &amp; Crimes</b>	Ad placements that appeal to youth	Media Ready participant survey [MediaReady]
	Environmental influences favorable to ATOD use	Media Ready participant survey [MediaReady]
	Perception of enforcement of laws and policies	<i>No survey available in Minerva.</i>
	Policies, social practices favorable toward ATOD use	<i>No survey available in Minerva.</i>
	Social acceptance of ATOD use	<i>No survey available in Minerva.</i>
<b>(R)Constitutional Factors</b>	Conduct problems among students	Second Steps: Strengths and Difficulties 11-17 [SDQ_S1117]
	Decision making skills	Participant Survey - Decision Making Skills [Y5B]
	Opportunities, skills and recognition to promote attachment to society, community and/or school	AM Bonding/Attachment [Y1]
		Mentee Quality of Match – Follow Up
		Mentee Teacher Survey
		Mentor Support Tracking
		Second Steps: Strengths and Difficulties 10-12 year olds
	Sembrando Salud 10-12 [Org127_2]	
	Personal Competence (self-control, self-concept, self-efficacy)	AM Personal Competence [Y6]
		Mentee Quality of Match – Follow Up
Mentee Teacher Survey		
Mentor Support Tracking		

Survey Selection Guide		
RISK/PROTECTIVE FACTOR	MEASURABLE OBJECTIVE	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	AM Social Competence - Assertiveness [Y5A] AM Social Competence - Social Skills [Y5C] Life Skills - Assertiveness [IP011] Mentee Quality of Match – Follow Up Mentee Teacher Survey Mentor Support Tracking
<b>(R)Early and Persistent Antisocial Behavior</b>	Opportunities, skills and recognition to promote attachment to society, community and/or school	AM Bonding/Attachment [Y1]
		Mentee Quality of Match – Follow Up
		Mentee Teacher Survey
		Mentor Support Tracking
		Second Steps: Strengths and Difficulties 11-17 [SDQ_S1117]
		Sembrando Salud 10-12 [Org127_2]
	Personal competence (self-control, self-concept, self-efficacy)	AM Personal Competence [Y6]
		Mentee Quality of Match – Follow Up
		Mentee Teacher Survey
		Mentor Support Tracking
	Rewards for antisocial behavior	Healthy Decisions Survey - Middle School (Spanish) [APMY01s]
		Healthy Decisions Survey - Middle School [APMY01]
RM Individual/Peer [PPG03B]		
<b>(R)Early Initiation of the Problem Behavior</b>	Destructive behavior in classroom	Spleem Observation Form
	Favorable attitudes towards alcohol	Healthy Decisions Survey - Elementary School [APMY02]
		Favorable Attitudes [Y2]
	Favorable attitudes towards use	Drug Attitudes – Life Skills Scale
Favorable Attitudes Towards Use		

Minerva Survey Selection Guide

Note: This table corresponds to Table 16 in the Minerva User Guide ([www.TheAthenaForum.org/MinervaUserGuide](http://www.TheAthenaForum.org/MinervaUserGuide))

<b>Survey Selection Guide</b>		
<b>RISK/PROTECTIVE FACTOR</b>	<b>MEASURABLE OBJECTIVE</b>	<b>SURVEY OPTIONS</b>
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
		Health Decisions Survey – Elementary School
		Life skills Training Questionnaire – Elementary School Version 2009
		Media Ready Participant Survey
		Favorable Attitudes [Y2]
		Sembrando Salud 10-12 year olds
	Knowledge of Life Skills	Healthy Decisions Survey - Elementary School [APMY02]
		Keep a Clear Mind - Grays Harbor [Org114_1]
		Life Skills Elementary Survey [Org127_3]
		Life Skills Scale [LST_KN]
		Life Skills Training Questionnaire - Elementary School Version 2009 [LST_ES]
	Perception of harm	Pierce County - Project SUCCESS [Org127_5]
		Healthy Decisions Survey - Middle School (Spanish) [APMY01s]
		Healthy Decisions Survey - Middle School [APMY01]
		Perceived Harm/Risk - Perceived Risk of Drug Use [IP007]
		Pierce County - Project SUCCESS [Org127_5]
	Refusal and resistance skills	RM Individual /Peer [PPG03B]
		Refusal Skills (AM Y4)
		Healthy Decisions Survey – Middle School (Spanish)
		Healthy Decisions Survey – Middle School
		Mentee Quality of Match – Follow Up
		Mentee Teacher Survey
		Mentor Support Tracking
		Sembrando Salud 10-12 year olds
		Mentee Follow Up
Mentee Post-test		



Survey Selection Guide		
RISK/PROTECTIVE FACTOR	MEASURABLE OBJECTIVE	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
		Mentee Pre-test
		Refusal Skills (AM Y4i)
	Youth intentions to use ATOD	SPORT: Intentions to Use [SPORT]
<b>(R)Extreme Economic Deprivation</b>	Opportunity for economic self-sufficiency	<i>No survey available in Minerva.</i>
<b>(R)Family Conflict</b>	Desired behaviors among children in response to parenting techniques	Love and Logic Parent Survey (2003)
	Effects of stress on caregivers	Love and Logic Instrument [LoveAndLogic]
		Love and Logic Parent Survey (2003) [LoveAndLogicParent]
		Prosocial Involvement (Family)
		Strengthening Family – Youth (Spanish)
	Family management skills	AM Family Management – Skills
		Family Managing and Monitoring (Youth and Adult)
		Managing and Monitoring for Parents (Spanish)
		Managing and Monitoring for Parents of Young Children
		Managing and Monitoring for Parents
		Managing the Family
		Parent Communication
	Knowledge and skills to facilitate family cohesion	AM Family Cohesion
	Knowledge and skills to facilitate family communication	AM Communication Skills
		AM Family Management – Attitudes
Family Communications		
Managing and Monitoring for Parents (Spanish)		
Managing and Monitoring for Parents of Young Children		
		Managing and Monitoring for Parents

Survey Selection Guide		
RISK/PROTECTIVE FACTOR	MEASURABLE OBJECTIVE	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
		Parent Communication
		Positive Family Management
	Knowledge and skills to reduce family tension	Strengthening Families – Youth Spanish
		Strengthening Families WSU (Youth)
	Positive family interactions	Love and Logics Instrument [LoveAndLogic]
		Strengthening Families – Youth Spanish
Strengthening Families for Parents of Youth 10-14 (Parent)		
<b>(R)Family History of Problem Behavior</b>	Effects of stress on caregivers	Strengthening Families WSU (Youth)
		Love and Logic Instrument [LoveAndLogic]
	Knowledge of physiological impact of ATOD use	Love and Logic Parent Survey (2003) [LoveAndLogicParent]
		Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]
	Opportunities for positive involvement in the family	AM Family Involvement
		Parent/Child Bonding - Parent-Child Affective Quality (Parent Report) [F005]
		Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]
		Strengthening Families WSU (Parent Post) (Spanish) [SFWSU_A2s]
		Strengthening Families WSU (Parent Pre) (Spanish) [SFWSU_A1s]
	Perception of parental disapproval of substance use	Keep a Clear Mind - Grays Harbor [Org114_1]
		Participant Survey Family Norms (Youth)
		Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]
		Strengthening Families WSU (Parent Post) (Spanish) [SFWSU_A2s]
		Strengthening Families WSU (Parent Pre) (Spanish) [SFWSU_A1s]

<b>Survey Selection Guide</b>		
<b>RISK/PROTECTIVE FACTOR</b>	<b>MEASURABLE OBJECTIVE</b>	<b>SURVEY OPTIONS</b>
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
	Self-efficacy of caregivers in their parenting skills	Managing and Monitoring for Parents of Young Children [APMP05]
<b>(R)Family Management Problems</b>	Attitudes of family management practices (including monitoring, punishment, discipline, limit setting, control, managing anger)	AM Family Management - Attitudes [P3]
		Family Managing and Monitoring (Youth and Adult) [APMF01]
		Managing and Monitoring for Parents of Young Children [APMP05]
		Managing and Monitoring for Parents [APMF02]
		Managing the Family [APMP02]
	Effects of stress on caregivers	Love and Logic Instrument [LoveAndLogic]
		Love and Logic Parent Survey (2003) [LoveAndLogicParent]
		Prosocial Involvement (Family)
		Strengthening Families - Youth Spanish [SF-YS]
	Knowledge and skills to facilitate family communication	AM Communication Skills [P6]
		AM Family Management - Attitudes [P3]
		Family Communications [APMP01]
		Managing and Monitoring for Parents (Spanish) [APMF02s]
Managing and Monitoring for Parents of Young Children [APMF05]		
Managing and Monitoring for Parents [APMP02]		
Parent Communication [APMP04]		
Positive Family Management [APMF03]		

Survey Selection Guide		
RISK/PROTECTIVE FACTOR	MEASURABLE OBJECTIVE	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
	Use of family management skills (i.e., discipline strategies, techniques for setting limits, approaches to monitoring youth behaviors)	AM Family Management - Skills [P4] Family Managing and Monitoring (Youth and Adult) [APMF01] Managing and Monitoring for Parents (Spanish) [APMF02s] Managing and Monitoring for Parents of Young Children [APMF05] Managing and Monitoring for Parents [APMP02] Managing the Family [APMP02] Parent Communication [APMP04] Strengthening Families for Parents of Youth 10-14 (Parent)(SFWSU_AX)
<b>(R)Favorable Attitudes Toward the Problem Behavior</b>	Disapproval of peer use	RM Individual/Peer [PPG03B]
	Favorable Attitudes toward use	Drug Attitudes - Life Skills Scale [LSTQ_DA]
		Favorable Attitudes Towards Use [Y2]
		Healthy Decisions Survey – Elementary School
		Life Skills Training Questionnaire - Elementary School Version 2009 [LST_ES]
		Media Ready participant survey [Media Ready]
		Sembrando Salud 10-12 [Org127_2]
		Favorable Attitudes Y2
	Non-use attitudes	Rainbow Days [Org1236_6]
	Perception of harm	Healthy Decisions Survey - Middle School (Spanish) [APMY01s]
Healthy Decisions Survey - Middle School [APMY01]		
Perceived Harm/Risk - Perceived Risk of Drug Use [IP007]		
		Pierce County - Project SUCCESS [Org127_5]

Survey Selection Guide		
RISK/PROTECTIVE FACTOR	MEASURABLE OBJECTIVE	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
		RM Individual Peer [PPG03B]
	Perception of parental disapproval of substance use	Keep a Clear Mind – Grays Harbor
		Participant Survey Family Norms
		Strengthening Families For Parents of Youth 10-14 (Parent)
		Strengthening Families WSU (Youth) (Spanish) [SFWSU_Ys]
	Strengthening Families WSU (Youth) [SFWSU_Y]	
	Perception of peer use	<i>No survey available in Minerva.</i>
<b>(R)Favorable Parental Attitudes &amp; Involvement in the Problem Behavior</b>	Parental awareness of risk/protective factors and the consequences of involvement	Keep a Clear Mind - Grays Harbor [Org114_1]
	Use of children assisting parents in obtaining their drugs	Keep a Clear Mind - Grays Harbor [Org114_1]
<b>(R)Friends Who Engage in the Problem Behavior</b>	Disapproval of use (peer)	Pierce County - Project SUCCESS [Org127_5]
		RM Individual/Peer [PPG03B]
	Refusal and resistance skills	AM Refusal Skills (AM Y4)
		Healthy Decisions Survey - Middle School (Spanish) [APMY01s]
		Healthy Decisions Survey - Middle School [APMY01]
		Sembrando Salud 10-12 [Org127_2]
		Mentee Quality of Match – Follow Up
		Mentee Teacher Survey
Mentor Support Tracking		
Sembrando Salud 10-12 Year Olds		

Survey Selection Guide		
RISK/PROTECTIVE FACTOR	MEASURABLE OBJECTIVE	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
		Mentee Follow Up
		Mentee Post-test
		Mentee Pre-test
		Refusal Skills (AM Y4i)
	Rewards for antisocial behavior	Healthy Decisions Survey - Middle School (Spanish) [APMY01s]
		Healthy Decisions Survey - Middle School [APMY01]
		RM Individual Peer [PPG03B]
<b>(R)Lack of Commitment to School</b>	Motivation to attend all classes	Mentee Quality of Match – Follow Up
		Mentee Teacher Survey
		Mentor Support Tracking
		School Connections [APMY05]
	Motivation to learn	Media Ready participant survey [Media Ready]
		Mentee Quality of Match – Follow Up
		Mentee Teacher Survey
		Mentor Support Tracking
		School Connections [APMY05]
	Opportunities, skills and recognition for prosocial involvement in school and the classroom	Mentee Quality of Match – Follow Up
		Mentee Teacher Survey
		Mentor Support Tracking
		School Connections [APMY05]

<b>Survey Selection Guide</b>		
<b>RISK/PROTECTIVE FACTOR</b>	<b>MEASURABLE OBJECTIVE</b>	<b>SURVEY OPTIONS</b>
<i>If you selected a program or strategy to address this R/P factor ...</i>	<i>and you selected this objective to be your measure of change ...</i>	<i>Then these are the survey options in Minerva.</i>
<b>(R)Low Neighborhood Attachment &amp; Community Disorganization</b>	Community capacity to address ATOD issues	Coalition assessment tool
	Community readiness to address ATOD issues	Coalition assessment tool
<b>(R)Rebelliousness</b>	Behavior problems among students	Second Steps: Strengths and Difficulties 11-17 [SDQ_S1117]
	Opportunities, skills and recognition to promote attachment to family, community and/or school	AM Bonding/Attachment [Y1]
		Sembrando Salud 10-12 [Org127_2]
	Personal Competence (self-control, self-concept, self-efficacy)	AM Personal Competence [Y6] Mentee Quality of Match – Follow Up Mentee Teacher Survey Mentor Support Tracking
<b>(R)Transitions and Mobility</b>	Neighborhood attachment	Neighborhood Attachment
	Opportunities, skills and recognition for prosocial involvement	Social Disorganization - Frequency of Participation in Organized Community Activities [C008]
		Youth Participation - Opportunities for Prosocial Involvement [C006]
		Opportunities for Prosocial Involvement (School)