

Utility and Feasibility Checklists

The following are two companion Checklists to the *Identifying and Selecting Evidence-based Interventions* document.

- **Four Utility Checks** based on target population, intervention setting, cultural fitness, and implementation supports are helpful in guiding the selection of an evidence-based intervention or strategy.
 - *Utility means the extent to which the intervention or strategy under review is useful to impacting your community's identified need or the extent to which this intervention or strategy will benefit your target population.*
- **Two Feasibility Checks** based on the values of the community and the ability of the implementing organization to carryout the intervention or strategy to completion must also be taken into consideration.
 - *Feasibility means the extent to which the community or organization has the ability to carryout the program, practice, or policy implementation as intended.*

Taken together, this will assist in establishing a practical fit of your intervention or strategy within your community prevention plan. The more these checks align with the community's characteristics, values, and support, the more likely the intervention will carry the capacity, resources, and readiness of the community to implement the selected intervention effectively and efficiently.

How to use the checklists: Check the box that answers each of the questions the best, given the intervention under consideration. Add your rationale in the Notes box area. Review your answers.

- If the check boxes fall largely in the "lots of utility" and "mostly feasible" areas, then these interventions are providing your community a good fit.
- If most of the check boxes fall in the area of "no utility" and "not feasible," then it is best to move onto another intervention.
- If some of the check boxes lie within "some" utility and feasibility, then more thought should be given before selecting the particular intervention under consideration. Specifically, ask yourself what the barriers might be in these areas and can they be overcome. Some of these deliberations to address the "some utility" or "some feasibility" checkmarks can be further explored by using the Notes box section that recorded reasons for your checkmark selection.
 - *For example, is there a language barrier (e.g., Predominantly Spanish-speaking staff) that exists when considering a particular intervention? If this was the reason you checked "some utility" you may need to think about how to remedy this barrier. Is there a resource available to help with this situation?*
 - *Or alternatively, was there a financial barrier (e.g., Training staff) when thinking about the cost of a particular intervention? If this was the reason you checked "some feasibility" you might think of a way to minimize this burden on your organization.*

Once these Checklists are completed, it should give you a fairly good idea of what interventions are good options for those involved in the selection process of evidence-based prevention strategies that fit within your community prevention plan.

Identifying and Selecting Evidence-Based Interventions: *Revised Guidance*
 Document for the Strategic Prevention Framework State Incentive Grant Program (January 2009)

Utility Checklist		
Target Population Fit	Degree of Utility	Notes
1. Is the intervention appropriate for the population identified in the community needs assessment and community logic model ?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	
2. Has the intervention been implemented successfully with the same or a similar population ?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	
3. Are the population differences likely to compromise the results?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	
Intervention Setting Fit	Degree of Utility	Notes
1. Is the intervention delivered in a setting similar to the one planned by the community?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	
2. In what ways is the context different ?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	
3. Are the contextual differences likely to compromise the intervention's effectiveness?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	
Cultural Fit	Degree of Utility	Notes
1. Is the intervention culturally appropriate ?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	
2. Did members of the culturally identified group participate in developing it?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	
3. Were intervention materials adapted to the culturally identified group?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	
Implementation Supports Fit	Degree of Utility	Notes
1. Are implementation materials (e.g., manuals, procedures) available to guide intervention implementation?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	
2. Are training and technical assistance available to support implementation?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	
3. Are monitoring or evaluation tools available to help track implementation quality?	<input type="checkbox"/> No Utility <input type="checkbox"/> Some Utility <input type="checkbox"/> Lots of Utility	

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Feasibility Checklist		
Community Fit	Degree of Feasibility	Notes
1. Is the intervention culturally feasible , given the values of the community?	<input type="checkbox"/> Not Feasible <input type="checkbox"/> Some Feasibility <input type="checkbox"/> Mostly Feasible	
Organizational Fit	Degree of Feasibility	Notes
1. Is the intervention politically feasible , given the local power structure and priorities of the implementing organization?	<input type="checkbox"/> Not Feasible <input type="checkbox"/> Some Feasibility <input type="checkbox"/> Mostly Feasible	
2. Does the intervention match the mission, vision, and culture of the implementing organization?	<input type="checkbox"/> Not Feasible <input type="checkbox"/> Some Feasibility <input type="checkbox"/> Mostly Feasible	
3. Is the intervention administratively feasible , given the policies and procedures of the implementing organization?	<input type="checkbox"/> Not Feasible <input type="checkbox"/> Some Feasibility <input type="checkbox"/> Mostly Feasible	
4. Is the intervention technically feasible , given staff capabilities, time commitments, and program resources?	<input type="checkbox"/> Not Feasible <input type="checkbox"/> Some Feasibility <input type="checkbox"/> Mostly Feasible	
5. Is the intervention financially feasible , given the estimated costs of implementation (including costs for purchase of implementation materials and specialized training or technical assistance?)	<input type="checkbox"/> Not Feasible <input type="checkbox"/> Some Feasibility <input type="checkbox"/> Mostly Feasible	