

UNDERSTANDING SURVEY SELECTION IN MINERVA- Revised February 2017

(Revisions made in highlights/shading to Family Bonding table on page 1)

The table below has been created using the WA DSHS system logic for measuring change in risk and protective factors. It has been developed to assist users in the MINERVA system to select the appropriate survey question banks based on the risk and protective factors identified for program selection and implementation. With many objectives, there are multiple survey instrument options. Some options involve pre v post tests, Spanish versions, or other options. Multiple surveys may be selected if a program or strategy is attempting to change more than one objective. If you are unsure of which survey option is most appropriate, you may contact your project officer.

RISK/PROTECTIVE FACTOR	MEASURABLE OBJECTIVE	SURVEY OPTIONS
<i>If you selected a program or strategy to address this R/P factor....</i>	<i>And you selected this objective to be your measure of change...</i>	<i>Then these are your survey options in MINERVA:</i>
(P)Community: Bonding (opportunity, skills, and recognition)	Acquisition of culturally defined values using a cultural and social context	No survey available in Minerva
	Opportunities, skills and recognition for prosocial involvement in the community	Survey Community Connections VOICE [Org129_1]
		Youth Participation - Opportunities for Prosocial Involvement [C006]
(P)Community: Healthy Beliefs and Clear Standards	Opportunities, skills and recognition to promote bonding to community role models who exhibit healthy beliefs and clear standards	AM Bonding/Attachment [Y1]
	Understanding of influence of community norms on children's lives	No survey available in MINERVA
	Understanding of the importance of the Tribe's culture, traditions, and heritage	Participant Survey Snoqualmie Canoe Family
(P)Engagement and connections in one or more of the following contexts: school, peers, family, employment or culture	Opportunities for increasing sense of connectedness to community, self-esteem and sense of wellbeing	Self-Esteem [IP008] VOICE [Org129_1]
(P)Family: Bonding (opportunity, skills, and recognition)	Knowledge of nurturing parenting techniques	Learning Coalition Parent Skills Index (revised) [Org131007_2]
		AM Bonding/Attachment [Y1]
		Mentee Quality of Match
	Opportunities, skills and recognition to contribute to family bonding	Mentee Teacher Survey
		Mentor Support Tracking
		Positive Family Management [APMF03]
		Sembrando Salud 10-12 [Org127_2]
	Opportunities, skills and recognition to contribute to positive family involvement	Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]
		Strengthening Families WSU (Parent Post) (Spanish) [SFWSU_A2s]
Strengthening Families WSU (Parent Pre) (Spanish) [SFWSU_A1s]		

(P)Peer: Bonding (opportunity, skills, and recognition)	Decision making skills	AM Social Competence - Decision Making Skills [Y5B]
	Opportunities, skills and recognition for prosocial involvement with peers	AM Bonding/Attachment [Y1]
		Leadership/Mentoring [IP015]
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	AM Social Competence - Assertiveness [Y5A]
		AM Social Competence - Social Skills [Y5C]
Life Skills - Assertiveness [IP011]		

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<i>If you selected a program or strategy to address this R/P factor....</i>	<i>And you selected this objective to be your measure of change...</i>	<i>Then these are your survey options in MINERVA:</i>
(P)School: Bonding (opportunity, skills, and recognition)	Opportunities, skills and recognition for prosocial involvement	School Connections [APMY05]

(P)Peer: Healthy Beliefs and Clear Standards	Knowledge of life skills	Healthy Decisions Survey - Elementary School [APMY02]	
		Keep a Clear Mind - Grays Harbor [Org114_1]	
		Life Skills Elementary Survey [Org127_3]	
		Life Skills Scale [LST_KN]	
		Life Skills Training Questionnaire - Elementary School Version 2009 [LST_ES]	
		Pierce County - Project SUCCESS [Org127_5]	
		Pierce County - Project SUCCESS [Org127_5]	
		RM Individual/Peer [PPG03B]	
		Perception of peer use	No survey available in MINERVA
		Refusal skills	AM refusal skills Y4i
Healthy Decisions Survey - Middle School (Spanish) [APMY01s]			
Healthy Decisions Survey - Middle School [APMY01]			
Sembrando Salud 10-12 [Org127_2]			

(P)School: Healthy Beliefs and Clear Standards	Awareness of school policies regarding ATOD use/possession	No survey available in MINERVA
	Consistency and clear expectations for parents and students	Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]
	Presentation of no-use messages on school campuses	No survey available in MINERVA

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(R)Academic Failure Beginning in the Late Elementary School	Disruptive classroom behaviors	AM Academic Performance [Y8]
		Mentee Quality of Match
		Mentee Teacher Survey
		Mentor Support Tracking
		Strengthening Families WSU (Youth) [SFWSU_Y]
	Parent involvement in school	No survey available in MINERVA
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	AM Social Competence - Assertiveness [Y5A]
AM Social Competence - Social Skills [Y5C]		
Life Skills - Assertiveness [IP011]		
Mentee Quality of Match		
		Mentee Teacher Survey
(R)Availability of Drugs	Enforcement of laws and policies	No survey available in MINERVA
	Perceived availability of drugs	No survey available in MINERVA
	Youth access to ATOD	No survey available in MINERVA
(R)Community Laws and Norms Favorable to Drug Use, Firearms & Crimes	Ad placements that appeal to youth	Media Ready participant survey [MediaReady]
	Environmental influences favorable to ATOD use	Media Ready participant survey [MediaReady]
	Perception of enforcement of laws and policies	No survey available in MINERVA
	Policies, social practices favorable toward ATOD use	No survey available in MINERVA
	Social acceptance of ATOD use	No survey available in MINERVA

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<i>If you selected a program or strategy to address this R/P factor...</i>	<i>And you selected this objective to be your measure of change...</i>	<i>Then these are your survey options in MINERVA:</i>
(R)Constitutional Factors	Conduct problems among students	Second Steps: Strengths and Difficulties 11-17 [SDQ_S1117]
	Decision making skills	AM Social Competence - Decision Making Skills [Y5B]
	Opportunities, skills and recognition to promote attachment to society, community and/or school	AM Bonding/Attachment [Y1]
		Mentee Quality of Match
		Mentee Teacher Survey
		Mentor Support Tracking
	Personal Competence (self-control, self-concept, self-efficacy)	Sembrando Salud 10-12 [Org127_2]
	Social competence skills (communication, decision making, problem solving, interactions with others, assertiveness)	AM Personal Competence [Y6]
		AM Social Competence - Assertiveness [Y5A]
		AM Social Competence - Social Skills [Y5C]
Life Skills - Assertiveness [IP011]		
Mentee Quality of Match		
(R)Early and Persistent Antisocial Behavior	Opportunities, skills and recognition to promote attachment to society, community and/or school	Mentee Teacher Survey
		Mentor Support Tracking
		Second Steps: Strengths and Difficulties 11-17 [SDQ_S1117]
		AM Personal Competence [Y6]
		Mentee Quality of Match
	Personal competence (self-control, self-concept, self-efficacy)	Mentee Teacher Survey
		Mentor Support Tracking
	Rewards for antisocial behavior	Healthy Decisions Survey - Middle School (Spanish) [APMY01s]
		Healthy Decisions Survey - Middle School [APMY01]
		RM Individual/Peer [PPG03B]

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<i>If you selected a program or strategy to address this R/P factor....</i>	<i>And you selected this objective to be your measure of change...</i>	<i>Then these are your survey options in MINERVA:</i>
(R)Early Initiation of the Problem Behavior	Favorable attitudes toward alcohol	Healthy Decisions Survey - Elementary School [APMY02]
		Drug Attitudes - Life Skills Scale [LSTQ_DA]
		Favorable Attitudes [Y2]
		Life Skills Training Questionnaire - Elementary School Version 2009 [LST_ES]
		Media Ready participant survey [Media Ready]
		Sembrando Salud 10-12 [Org127_2]
	Knowledge of life skills	Healthy Decisions Survey - Elementary School [APMY02]
		Keep a Clear Mind - Grays Harbor [Org114_1]
		Life Skills Elementary Survey [Org127_3]
		Life Skills Scale [LST_KN]
		Life Skills Training Questionnaire - Elementary School Version 2009 [LST_ES]
		Pierce County - Project SUCCESS [Org127_5]
	Perception of harm	Healthy Decisions Survey - Middle School (Spanish) [APMY01s]
		Healthy Decisions Survey - Middle School [APMY01]
		Perceived Harm/Risk - Perceived Risk of Drug Use [IP007]
		Pierce County - Project SUCCESS [Org127_5]
		RM Individual /Peer [PPG03B]
AM refusal skills Y4i		
Refusal and resistance skills	Healthy Decisions Survey - Middle School (Spanish) [APMY01s]	
	Healthy Decisions Survey - Middle School [APMY01]	
	Mentee Pre-test, Mentee Post-test and Mentee Follow Up	
	Mentee Quality of Match	
	Mentee Teacher Survey	
	Mentor Support Tracking	
Youth's intentions to use ATOD	Sembrando Salud 10-12 [Org127_2]	
	SPORT: Intentions to Use [SPORT]	

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R)Extreme Economic Deprivation	Opportunity for economic self-sufficiency	No survey available in MINERVA
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(R)Family Conflict	Desired behaviors among children in response to parenting techniques	Love and Logic Parent Survey (2003) [LoveAndLogicParent]
	Effects of stress on caregivers	Love and Logic Instrument [LoveAndLogic]
		Love and Logic Parent Survey (2003) [LoveAndLogicParent]
	Family management skills	AM Family Management - Skills [P4]
		Family Managing and Monitoring (youth and Adult) [APMF01]
		Managing and Monitoring for Parents (Spanish) [APMF02s]
		Managing and Monitoring for Parents [APMF02]
		Managing and Monitoring for Parents of Young Children [APMP05]
		Managing the Family [APMP02]
	Knowledge and skills to facilitate family cohesion	Parent Communication [APMP04]
		AM Family Cohesion [P1]
	Knowledge and skills to facilitate family communication	AM Communication Skills [P6]
		AM Family Management - Attitudes [P3]
		Family Communications [APMP01]
		Managing and Monitoring for Parents (Spanish) [APMF02s]
Managing and Monitoring for Parents [APMF02]		
Managing and Monitoring for Parents of Young Children [APMP05]		
Parent Communication [APMP04]		
Positive Family Management [APMF03]		
Knowledge and skills to reduce family tension	Strengthening Families - Youth Spanish [SF-YS]	
	Strengthening Families WSU (Youth) (Spanish) [SFWSU_Ys]	
	Strengthening Families WSU (Youth) [SFWSU_Y]	
Positive family interactions	Love and Logic Instrument [LoveAndLogic]	
	Strengthening Families - Youth Spanish [SF-YS]	
	Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]	
	Strengthening Families WSU (Youth) (Spanish) [SFWSU_Ys]	

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(R)Family History of Problem Behavior	Effects of stress on caregivers	Love and Logic Instrument [LoveAndLogic]	
		Love and Logic Parent Survey (2003) [LoveAndLogicParent]	
	Knowledge of physiological impact of ATOD use	Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]	
		AM Family Involvement	
	Opportunities for positive involvement in the family	Parent/Child Bonding - Parent-Child Affective Quality (Parent Report) [F005]	
		Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]	
		Strengthening Families WSU (Parent Post) (Spanish) [SFWSU_A2s]	
		Strengthening Families WSU (Parent Pre) (Spanish) [SFWSU_A1s]	
		Perception of parental disapproval of substance use	Keep a Clear Mind - Grays Harbor [Org114_1]
			Participant Survey Family Norms (youth)
	Strengthening Families For Parents of Youth 10-14 (Parent) [SFWSU_AX]		
	Strengthening Families WSU (Parent Post) (Spanish) [SFWSU_A2s]		
	Strengthening Families WSU (Parent Pre) (Spanish) [SFWSU_A1s]		
	Self-efficacy of caregivers in their parenting skills	Managing and Monitoring for Parents of Young Children [APMP05]	

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<i>If you selected a program or strategy to address this R/P factor...</i>	<i>And you selected this objective to be your measure of change...</i>	<i>Then these are your survey options in MINERVA:</i>
(R)Family Management Problems	Attitudes of family management practices (including monitoring, punishment, discipline, limit setting, control, managing anger)	AM Family Management - Attitudes [P3] Managing and Monitoring for Parents [APMF02] Managing and Monitoring for Parents of Young Children [APMP05] Managing the Family [APMP02] Family Managing and Monitoring (youth and Adult) [APMF01]
	Effects of stress on caregivers	Love and Logic Instrument [LoveAndLogic] Love and Logic Parent Survey (2003) [LoveAndLogicParent] Prosocial Involvement (Family) (youth) Strengthening Families - Youth Spanish [SF-YS]
	Knowledge and skills to facilitate family communication	AM Communication Skills [P6] AM Family Management - Attitudes [P3] Family Communications [APMP01] Managing and Monitoring for Parents (Spanish) [APMF02s] Managing and Monitoring for Parents [APMF02] Managing and Monitoring for Parents of Young Children [APMP05] Parent Communication [APMP04] Positive Family Management [APMF03]
	Use of family management skills (i.e., discipline strategies, techniques for setting limits, approaches to monitoring youth behaviors)	AM Family Management - Skills [P4] Family Managing and Monitoring (youth and Adult) [APMF01] Managing and Monitoring for Parents (Spanish) [APMF02s] Managing and Monitoring for Parents [APMF02] Managing and Monitoring for Parents of Young Children [APMP05] Managing the Family [APMP02] Parent Communication [APMP04]

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(R)Favorable Attitudes Toward the Problem Behavior	Disapproval of peer use	RM Individual/Peer [PPG03B]
	Favorable Attitudes toward use	Life Skills Training Questionnaire - Elementary School Version 2009 [LST_ES]
		Drug Attitudes - Life Skills Scale [LSTQ_DA]
		Favorable Attitudes [Y2]
		Media Ready participant survey [Media Ready]
		Sembrando Salud 10-12 [Org127_2]
	Healthy Decisions Survey – Elementary School	
	Non-use attitudes	Rainbow Days [Org1236_6]
	Perception of harm	Healthy Decisions Survey - Middle School (Spanish) [APMY01s]
		Healthy Decisions Survey - Middle School [APMY01]
		Perceived Harm/Risk - Perceived Risk of Drug Use [IP007]
		Pierce County - Project SUCCESS [Org127_5]
RM Individual /Peer [PPG03B]		
Perception of parental disapproval of substance use	Strengthening Families WSU (Youth) (Spanish) [SFWSU_Ys]	
	Strengthening Families WSU (Youth) [SFWSU_Y]	
Perception of peer use	No survey available in MINERVA	
(R)Favorable Parental Attitudes & Involvement in the Problem Behavior	Parental awareness of risk/protective factors and the consequences of involvement	Keep a Clear Mind - Grays Harbor [Org114_1]
	Use of children assisting parents in obtaining their drugs	Keep a Clear Mind - Grays Harbor [Org114_1]

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(R)Friends Who Engage in the Problem Behavior	Disapproval of use (peer)	Pierce County - Project SUCCESS [Org127_5] RM Individual/Peer [PPG03B]
	Refusal and resistance skills	AM refusal skills Y4i
		Healthy Decisions Survey - Middle School (Spanish) [APMY01s]
		Healthy Decisions Survey - Middle School [APMY01]
		Sembrando Salud 10-12 [Org127_2]
	Rewards for antisocial behavior	Healthy Decisions Survey - Middle School (Spanish) [APMY01s] Healthy Decisions Survey - Middle School [APMY01] RM Individual/Peer [PPG03B]
(R)Lack of Commitment to School	Motivation to attend all classes	Mentee Quality of Match
		Mentee Teacher Survey
		Mentor Support Tracking
	Motivation to learn	School Connections [APMY05]
		Media Ready participant survey [Media Ready]
		Mentee Quality of Match
Opportunities, skills and recognition for prosocial involvement in school and the classroom	Mentee Teacher Survey	
	Mentor Support Tracking	
	School Connections [APMY05]	
(R)Low Neighborhood Attachment & Community Disorganization	Community capacity to address ATOD issues	Coalition Assessment Tool
	Community readiness to address ATOD issues	Coalition Assessment Tool
(R)Rebelliousness	Behavior problems among students	Second Steps: Strengths and Difficulties 11-17 [SDQ_S1117]
	Opportunities, skills and recognition to promote attachment to family, community and/or school	AM Bonding/Attachment [Y1] Sembrando Salud 10-12 [Org127_2]
	Personal competence (self-control, self-concept, self-efficacy)	AM Personal Competence [Y6]

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(R)Transitions and Mobility	Neighborhood attachment	Neighborhood Attachment
	Opportunities, skills and recognition for prosocial involvement	Social Disorganization - Frequency of Participation in Organized Community Activities [C008] Youth Participation - Opportunities for Prosocial Involvement [C006]