

Education Sector Highlight



PRI LEARNING COMMUNITY
SEPTEMBER 6, 2012

Mission and Purpose of Education

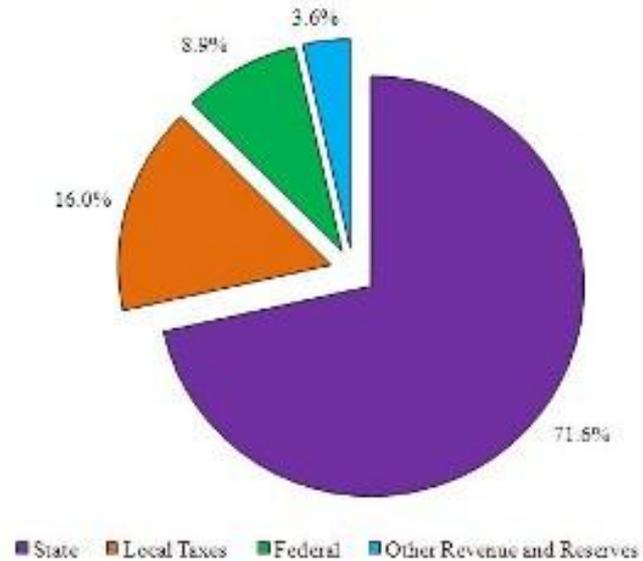


- **What is Learning?**
- **What is the purpose of Public Education?**

State Budget Overview



**Sources of School Funding
(Statewide Average, 2007-08)**

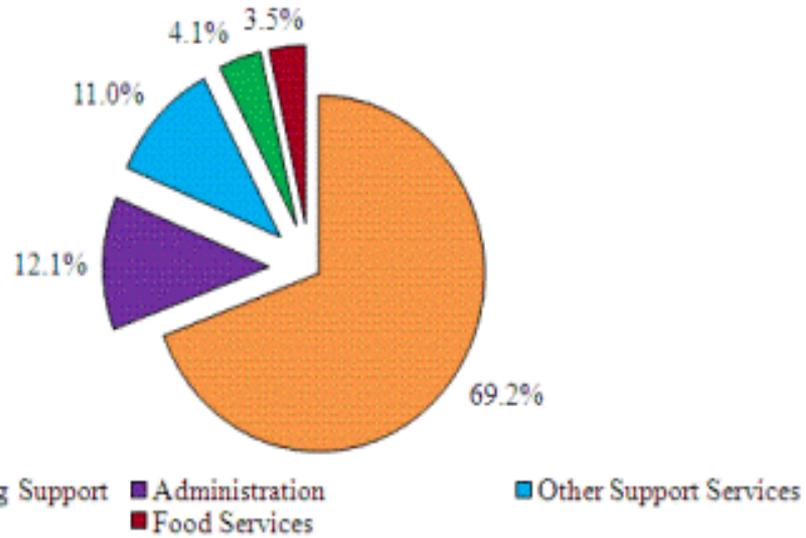


Source: *A Citizen's Guide to Washington State K-12 Finance 2009*

Summary of Local Spending

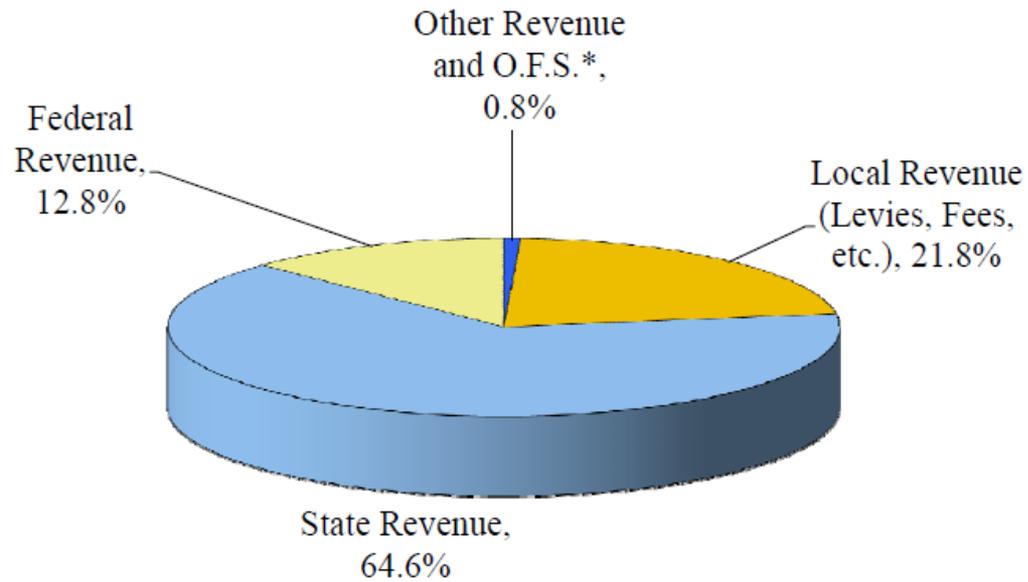


**How K-12 Dollars Are Spent
(Statewide Average, 2007-08)**



Source: *A Citizen's Guide to Washington State K-12 Finance 2009*

Overview of District Spending



Sources of Per-pupil Revenue per Average FTE Student

Here are the numbers....



- 1 OSPI (400 employees).
- 9 Educational Service Districts.
- 295 School Districts.
- 1.04 million students (K-12).

School Report Card



Select year: 2011-12

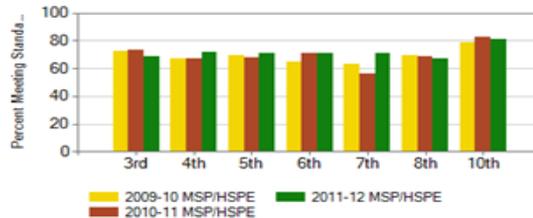
2011-12 MSP/HSPE Results (Administration Info)

| Grade Level | Reading | Math | Writing | Science |
|-------------|---------|---------------|---------|---------|
| 3rd Grade | 68.7% | 65.3% | | |
| 4th Grade | 71.4% | 59.3% | 61.3% | |
| 5th Grade | 71.0% | 63.7% | | 66.1% |
| 6th Grade | 70.6% | 61.4% | | |
| 7th Grade | 71.2% | 59.2% | 71.0% | |
| 8th Grade | 67.2% | 55.4% | | 66.3% |
| 10th Grade | 81.1% | See EOC below | 85.2% | |

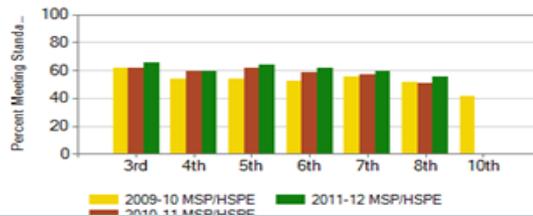
| Grade Level * | EOC Math Year 1 | EOC Math Year 2 |
|---------------|-----------------|-----------------|
| All Grades | 71.0% | 79.1% |

| Grade Level * | EOC Biology |
|---------------|-------------|
| All Grades | 64.1% |

Reading



Math



Student Demographics

| Enrollment | | |
|--|---------|-----------|
| October 2011 Student Count | | 1,044,613 |
| May 2012 Student Count | | 1,039,752 |
| Gender (October 2011) | | |
| Male | 538,291 | 51.5% |
| Female | 506,322 | 48.5% |
| Race/Ethnicity (October 2011) | | |
| American Indian/Alaskan Native | 16,682 | 1.6% |
| Asian | 74,451 | 7.1% |
| Pacific Islander | 9,309 | 0.9% |
| Asian/Pacific Islander | 83,760 | 8.0% |
| Black | 47,722 | 4.6% |
| Hispanic | 204,864 | 19.6% |
| White | 628,456 | 60.2% |
| Two or More Races | 63,111 | 6.0% |
| Special Programs | | |
| Free or Reduced-Price Meals (May 2012) | 472,871 | 45.5% |
| Special Education (May 2012) | 137,777 | 13.3% |
| Transitional Bilingual (May 2012) | 86,927 | 8.4% |
| Migrant (May 2012) | 18,337 | 1.8% |
| Section 504 (May 2012) | 20,870 | 2.0% |
| Foster Care (May 2012) | 1,323 | 0.1% |
| Other Information (more info) | | |
| Unexcused Absence Rate (2011-12) | 415,560 | 0.4% |
| Adjusted 4-Year Cohort Graduation Rate (Class of 2011) | | 76.6% |
| Adjusted 5-year Cohort Graduation Rate (Class of 2010) | | 78.2% |
| College/University enrollment rates of graduates | | |

Teacher Information (2011-12) (more info)

| | |
|--|---------|
| Classroom Teachers | 59,191 |
| Average Years of Teacher Experience | 12.4 |
| Teachers with at least a Master's Degree | 67.5% |
| Total number of teachers who teach core academic classes | 48,931 |
| % of teachers teaching with an emergency certificate | 0.0% |
| % of teachers teaching with a conditional certificate | 0.0% |
| Total number of core academic classes | 719,832 |

Purpose of Schools



No Child Left Behind (NCLB) is a reauthorization of the [Elementary and Secondary Education Act](#) NCLB supports [standards-based education reform](#). The Act requires states give assessments to all students at select grade levels in order to receive federal school funding. NCLB expanded the federal role in public education through annual testing, annual academic progress, report cards, teacher qualifications, and funding changes.

State Constitution **ARTICLE 9, SECTION 1 PREAMBLE.** It is the paramount duty of the state to make ample provision for the education of all children residing within its borders, without distinction or preference on account of race, color, caste, or sex.

Current Influences



- Educational Opportunity Gap Oversight and Accountability Committee [Second Substitute Senate Bill 5973](#).
- McCleary Lawsuit.
- Teacher Principal Evaluation Program [E2SSB 6696](#).

GATE: Graduation a Team Effort



Graduation: A Team Effort

<http://www.k12.wa.us/SecondaryEducation/GraduationTeamEffort/default.aspx>.

Dropout Early Warning and Intervention System

<http://www.k12.wa.us/SecondaryEducation/GraduationTeamEffort/BuildingBridges/pubdocs/DEWISGuide-Final.pdf>.

Student Support Services



OSPI's Student Support section supports educators, families, students, and community partners in creating and sustaining safe and supportive, high quality learning environments that increase the opportunity for achievement and success of all children and youth.

<http://www.k12.wa.us/LearningTeachingSupport/default.aspx>

Student Support Programs



- Grant funded.
- School and community based.
- Within Student Support, includes: physical, social, emotional and mental health, as well as safety.
- Across OSPI, encompasses special education, school improvement, migrant and bilingual education, guidance and counseling, and career and technical education.

PRI Project



- **Role of the OSPI**
 - Statewide system integration and alignment.
- **Role of ESD**
 - District/building support for sustainability.
- **Role of SAP**
 - Bridge between students, parents, administration.



PRI is an
on-going process.

MOUs with Districts and Buildings



- HYS.
- Use as Alternative to Suspension.
- Cash match.
- Designated point of contact.
- Work station.
- Class time for prevention Education series.

SAPISP Workplans



- Program readiness.
- Program awareness.
- Parental consent.
- Referral protocol.
- Classroom presentations.
- Educational Support Groups.
- Engaging parents and communities.
- Core Team.

Workplan Continued



- Core Team.
- Staff training.
- School-wide events.
- School policies.
- Program evaluation.
- Program integration.



What else did we learn
from Cohort 1 to help guide
our work as we move forward?

Contact Information



**GREG WILLIAMSON, DIRECTOR
STUDENT SUPPORT**

GREG.WILLIAMSON@K12.WA.US

**DIXIE GRUNENFELDER, PROGRAM SUPERVISOR
STUDENT ASSISTANCE PREVENTION/INTERVENTION SERVICES
PROGRAM (SAPISP)**

DIXIE.GRUNENFELDER@K12.WA.US

**DAN BISSONNETTE, MANAGER
EDUCATIONAL SERVICE DISTRICT 121 SAPISP**

DBISSONNETTE@PESD.ORG